

## **Opening for Praxis section co-editor, *Jesuit Higher Education: A Journal***

*Jesuit Higher Education: A Journal (JHE)* welcomes nominations for the position of Praxis section co-editor. The section editor's responsibilities include:

- Coordinating peer reviews of praxis article submissions
- Making publication decisions in line with the standards of *JHE*
- Working with authors to revise submission according to the feedback of reviewers
- Collaborating with the editorial board on planning for current and future issues, as well as Journal practice and outreach

### Qualifications

- Experience in Jesuit higher education
- Advanced degree preferred
- Experience in reviewing scholarly journal submissions desirable

If you are interested in the position, please send an email of interest including a brief description of relevant expertise and experience, along with a curriculum vitae, to:

Kari Kloos, Ph.D.

General Editor, *Jesuit Higher Education: A Journal*

Regis University

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### **About *JHE***

*Jesuit Higher Education: A Journal (JHE)* is a scholarly, peer-reviewed, open access, online journal focused on the development, advancement, and critique of higher education in the Jesuit tradition. We welcome submissions on the scholarship and practice of Ignatian pedagogy in any academic disciplinary or interdisciplinary context as well as how the Jesuit mission is infused in all aspects of higher education, including student life, experiential learning, and other co-curricular activities.

The Journal publishes two issues each year, reaching a broad audience in North America and around the world.

### **About the Praxis section of *JHE***

The "Praxis" section presents articles that focus more on the practice of teaching and the experience of learning. These articles represent dimensions of professional discourse rooted in the world of theory but engaged in the activities of the academy. Theologian, David Tracy, S.J., explains that, "any proper understanding of praxis demands some form of authentic personal involvement and/or commitment." Argentinian theologian, José Bonino, suggests praxis is not merely the application of theory (whether secular or theological) but that it engages theory, and perhaps transforms it from a basis in the real world of lived experience. Accordingly, articles appearing in "Praxis" are not of a "lower" order than those of "Scholarship" but rather are parallel, bring to the conversation questions for Jesuit higher education rooted in the real-world experience of teaching and learning.