



Opening for Scholarship section co-editor

Jesuit Higher Education: A Journal (JHE) welcomes nominations for the position of Scholarship section co-editor. The section editor's responsibilities include:

- Coordinating peer reviews of scholarly article submissions
- Making publication decisions in line with the standards of *JHE*
- Working with authors to revise submission according to the feedback of reviewers
- Collaborating with the editorial board on planning for current and future issues, as well as journal practice and outreach

To nominate yourself, please send an email of interest including a brief description of relevant expertise and experience, along with a curriculum vitae, to:

Kari Kloos, Ph.D.
General Editor, *Jesuit Higher Education: A Journal*
Regis University
kkloos@regis.edu

About *JHE*

Jesuit Higher Education: A Journal (JHE) is a scholarly, peer-reviewed, open access, online journal focused on the development, advancement, and critique of higher education in the Jesuit tradition. We welcome submissions on the scholarship and practice of Ignatian pedagogy in any academic disciplinary or interdisciplinary context as well as how the Jesuit mission is infused in all aspects of higher education, including student life, experiential learning, and other co-curricular activities.

The journal publishes two issues each year, reaching a broad audience in North America and around the world.

About the Scholarship section of *JHE*

As a scholarly online journal, the "Scholarship" section of *JHE* constitutes the core of this publication. It presents peer-reviewed articles on a wide range of topics germane to the special and in some cases unique qualities of Jesuit higher education. "Scholarship" covers a broad scope of writing, from data gathering and analysis, to professional reflection and critique, to theory and philosophy, studies of history, studies based on literature review, and advances in teaching and learning in higher education. It covers what Frederick E. Crowe, S.J. has termed, "the way of achievement and the way of heritage," and what Bernard Lonergan, S.J. described for theology (and we suggest for all of scholarship) as "the ongoing interplay in human history of tradition and innovation."

