I am delighted to welcome all of you to today’s celebration of research and scholarship. This is an important event for our university and a reflection of the fine work being done by our faculty and students. In fact, I am especially struck by the number of students who are participating.

At Regis, teaching is, and will always be, our primary mission. Good teaching is part of our DNA. It is essential . . . but it is not sufficient.

As a university we expect faculty to engage in scholarship, to find ways to contribute to the larger body of knowledge. Note that I said scholarship, and not simply research.

At Regis we really resonant with Ernest Boyer’s model of scholarship, which focuses on four types of scholarship:

- The scholarship of discovery
- The scholarship of integration
- The scholarship of application
- The scholarship of teaching

Yes, bench research is important and is the most traditional form of research but in our community there is equal value in advancing knowledge about effective teaching strategies through classroom research – the scholarship of teaching. In fact, at Regis, this form of scholarship is especially well regarded.

However we also embrace other forms of scholarship through applied research, and through integration approaches such as comprehensive literature reviews and cross-disciplinary collaboration.

We have included a focus on faculty research and scholarship in the draft strategic plan and I view this conference and the work of University Research and Scholarship Council as key elements in helping us achieve this objective for ourselves and for the broader community.

Thank you for all you have done to make this a reality – and Welcome to this celebration!