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Clarke releases financial plan

BY MARY HEROLD

Fr. Clarke, for the benefit of the Regis College students has released an explanation of the Regis College 1983-1984 financial plan. The accompanying diagrams of Revenue Distribution and Expense Distribution will hopefully aid the students of Regis in a better understanding of exactly how their money is spent.

THE REVENUE generated by education and general areas is \$10,821,000. \$9,887,000 or 91% of the total revenue is generated by Tuition and Fees paid by the students of Regis. \$750,000 or 7% of the total revenue is generated by gifts and grants. The gifts and grants

to Regis College come from various sectors of business and society such as private institutions, business firms, alumni, parents, and other Jesuit communities. Two percent (2%) of the total revenue or \$184,000 is generated by "interest and other." Interest is derived from rental properties and endowments. About \$20,000 yearly is accumulated from the interest earned on monies held by Regis College, stocks and bonds. The interest from these holdings goes directly into the college's operating revenue. "Other" refers to the general figure of \$100,000 of Federal work study paid out to students in their various jobs and departments.

Auxiliary enterprises, not in-

cluded in the total revenue mentioned above, includes such extra revenue generated that does not apply to the expenditures of Regis, but are simply "break even" enterprises for the college. These include the rental of the bookstore and the dining hall spaces and the rental of residence halls during the summer conferences and conventions. These ventures pay only a share of the overhead in the physical facilities, and are therefore not included in the revenue of the overall financial plan.

THE LISTING of expenditures of the various departmental areas gave no account of monetary figures, that is to say dollars devoted to each service

area of the college. No budget figures were included in the report. Fifty percent (50%) of the total expenditures listed were paid out to the departments included in the area of Instruction and Academic Support. Included in these general expenditures are faculty salaries and expenses, the cost of library operation, salaries and operational expenditures of the Deans' offices, the office of the Registrar, Faculty Development and Student Advising.

Student Life and Athletics incurs eight percent (8%) of the total expenditures in the Regis College 1983-1984 Financial Plan. Included in the costs incurred by Student Life are the operation of the Counseling and Career Center and the Campus Ministry Office, the expenses of student and minority affairs activities, and the costs of health services and residence hall management.

COSTS INCURRED by Admissions and Development services make up eleven percent (11%) of the total expenditures. These services, which are performed by many different offices on campus, are essential to Regis College, as they bring in both students and gifts to the college by communicating the identity of the institution to the community and prospective

students through the use of recruiting and advertising.

Fourteen percent (14%) of the total expenditures are utilized by Administrative services. These expenditures include the costs incurred in the operation of the offices of the president, the vice-presidents, the business office and computer center.

RESERVES AND plant expenditures make up ten percent (10%) of the total. Included in these costs are such services as heat, light, water, utilities, sewer and trash, maintenance, grounds and security services. Student Financial Aid, solely aid offered by the institution itself in the form of loans and grants, comprises seven percent (7%) of the total expenditures in the Financial Plan.

The report of the 1983-1984 Financial Plan is only a projected outcome of revenue and expenditures. The figures given are rounded off for the ease of interpretation as the purpose of this article is to give the students a general idea of Regis College financial planning. Due to the great number of services, individual departmental budgets and expenditures cannot be feasibly reported. No accurate or actual budgetary figures have been submitted to the Brown & Gold.

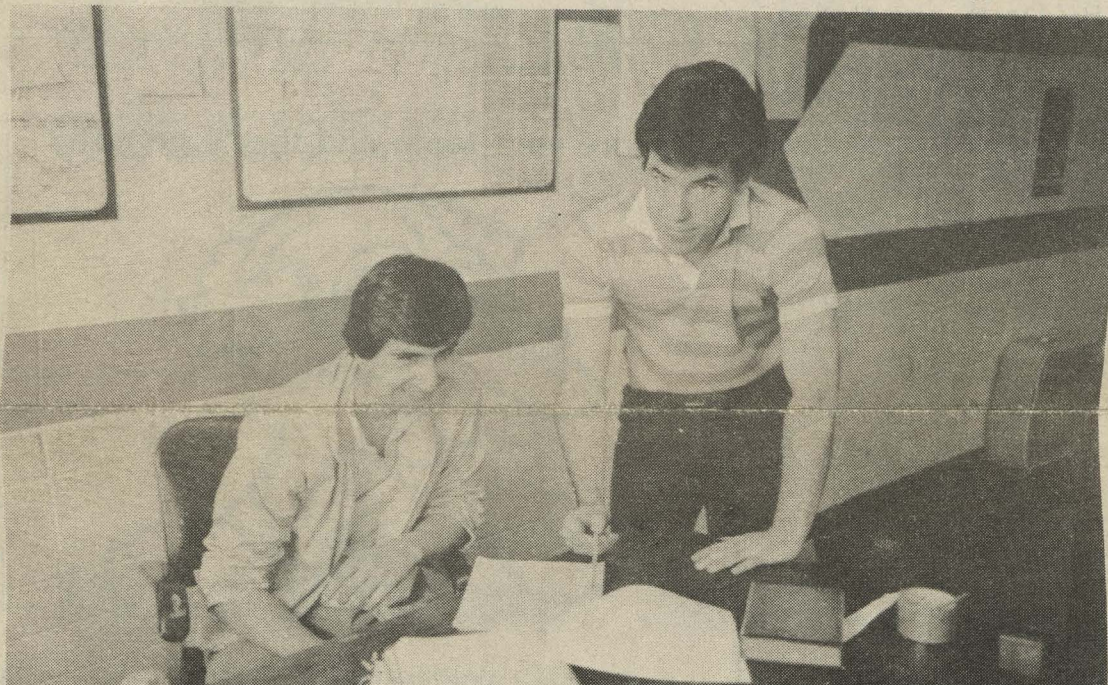
Brown and Gold

THE SECOND HUNDRED YEARS

Volume 67, No. 20

Thursday, February 23, 1984

Gillotti just squeezes by



NEW CHIEF JUSTICE Jamie Gillotti gets some pointers from the retiring Justice Jim Garcia.

Jamie Gillotti, junior, squeezed through, capturing the position of Chief Justice by a margin of three votes. Gillotti's contender, Mike Hemann, made a fine showing receiving

101 votes to Gillotti's 104 votes. Gillotti expressed, "I'd like to thank everyone who voted for me. Mike Hemann was a tough competitor. I will try to do my best to uphold the office of

Chief Justice."

When asked about what he will do differently as this year's Chief Justice, Gillotti responded, "I would like to see more student awareness of the office of Chief Justice. Furthermore, I would also like to make myself more available for any problem a student may have concerning dorm life and regulations."

Reflections on responsibility

*"To whom am I responsible?"
"I feel complimented when I'm given responsibilities, but there are so many demands on me..."
"How does God call me to act responsibly?"
"Who and what should I pay attention to in trying to live my life responsibly?"
"Why do I feel kind of guilty when people talk about being a responsible person?"*

These are common questions, especially for those of us whose lives are presently centered on getting a college education. Those who live and work in a college environment are talented, gifted and (in a very real sense) privileged people. And, with a variety of skills and a diversity of interests, these are particularly confusing questions. Trying to learn how to responsibly allocate time and energy is never easy—but it's all the more difficult when we're aware of so many demands on our attention:

How to handle family needs?

What about taking care of relationships with friends and/or "Significant others"?

How to determine career and education directions?

How to be a mature member of our Christian community?

And what about being responsive to the needs of larger society?

These and other questions will be reflected on in a discussion group which will meet each week of Lent. The weekly conversations will culminate in a final longer gathering—time and date to be determined by participants' schedules. An introduction to this series will be held this Sunday, February 26, at 7 p.m. in the Regis Room. All other meetings will be Sunday at 7 p.m. also, with the exception of the first night of the series, which will be Monday, March 12 (since Sunday, March 11 is the final day of spring break). For further information, see Chris Rossi in Campus Ministry.

Department announces new Humanities Scholarship

BY MARY HEROLD

The Humanities Division has announced that it will offer a new Humanities Scholarship for the 1984/85 academic year. Two \$1,000.00 awards will be made to two eligible candidates this spring. Dr. Billy Hahs, Professor of History, and Dr. Margaret McDonald, chairperson of the Humanities Division, drafted the original scholarship proposal in July, 1983. The proposal was approved last week by Rev. Michael Sheeran, vice president for Academic Affairs and Ms. Karen Webber, director of Financial aid.

Students eligible for the scholarship are those holding a Junior status in the Fall of 1984 who have been accepted as majors in one of the following areas of study: Communication Arts, English or Modern Language. Scholarships are renewable for the Senior year, as long

as the student remains in good standing.

Applications for the Humanities Scholarship will be available on Wednesday, February 29 from Dr. Vicky Bradford, chairperson of Communication Arts, Dr. Debbie Gaensbauer, chairperson of Modern Languages, Dr. Janay Downing, chairperson of English, and Dr. Margaret McDonald, chairperson of the Humanities Division. Students who are interested in applying for the scholarship and feel they meet the eligibility requirements are encouraged to talk with these professors about the scholarship and pick up an application.

Students who wish to be considered as candidates for the Humanities Scholarship must submit their applications to their department chairperson by Wednesday, March 28. The two candidates awarded scholarships will be chosen by the

faculty of the Humanities Division at its April 6 meeting. Winners will be determined on the basis of academic achievement and financial need. Candidates will be notified of awards on April 9.

R.A. selection now underway

Applications for Resident Assistant positions are available in the Student Life Office, Room 223 Student Center.

If you consider yourself a leader and are looking for an opportunity to use and improve your leadership skills, you may be interested in being a Resident Assistant next year. If so, please pick up an application.

Deadline for all applications is Wednesday, March 14, 1984 at 12:00 noon.

Speech team competes

Two members of the Regis College Forensics team traveled to Seattle, Washington, this past weekend to compete in the Western Communications Conference Forensics tournament. The conference was held at Seattle Pacific University the weekend of February 17 through February 19.

Competing in the tournament were schools from the Western states of California, Texas, Colorado, Nevada, Utah, Oregon, Idaho, New Mexico, Arizona, and Washington. Teresa Clinkenbeard, Sara Holzerblein, and their coach, Dr. Vicky Bradford left Thursday night, February 16 and returned on Sunday evening, February 19.

Teresa Clinkenbeard, a sophomore, competed in the two events of oration, and impromptu. Clinkenbeard broke into semi-finals and finals with her persuasive oration on "The Loss of Childhood in America". Her topic included a discussion of the effects of the media, the threat of nuclear war, and latchkey parenting on American kids. Clinkenbeard also broke

into semi-finals and finals in the impromptu event. Impromptu speaking involves the creation of a speech in a matter of minutes from a topic given to the speaker by the judges. Some of the topics Teresa received were "Living your life in your own way is the only success" and "Luck is where preparation and opportunity meet." Clinkenbeard competed with five others speakers in the finals of each of the events. Rating for the orations is given in the forms of comments and suggestions, along with a numerical rating between 60-100 points. Clinkenbeard's score and placement has not yet been announced.

Sara Holzerblein, a freshman, competed in the oratory events of dramatic interpretation "George Washington Slept Here". The topic of Holzerblein's after dinner speech, which is an event focusing on the comic aspect of oration, was a commentary on price tags. Holzerblein competed and performed well in both events.

Forum explores facets of forgiveness

BY KELLI J. ROSSITER

The questions and dimensions of forgiveness were explored Tuesday evening in a discussion of Simon Wiesenthal's novel, "The Sunflower." Following introductions by Sen. Dennis Gallagher, assistant professor of Communication Arts, Br. Jim Brown, director of Campus Ministry, and Michael Allen of the Holocaust Awareness Institute, Rabbi Emanuel Laderman, Rabbi Emeritus of the Hebrew Educational Alliance, presented Wiesenthal's story.

A PANEL consisting of Dr. John Kane, associate professor of Religious Studies, Dr. Bill St. John, assistant professor of Philosophy, and Fr. Les Bundy, associate professor of Religious Studies, led the discussion of individual reactions to Wiesenthal's actions, and also what they themselves would have done.

Laderman presented the question of forgiveness which is part of all faiths. "Yom Kippur, the holiest of days in the Jewish faith," stated Laderman, "is the day of atonement, but only in terms of religious observances. One is not forgiven for human actions until forgiveness from the offended individual is received."

THE FORUM used Wiesenthal's experience with a

young Nazi soldier as a springboard for thought of a very difficult and emotional issue — the holocaust. Ethnic background, religion, and environment were pervasive in individual answers and the more the issue was discussed the less clear the answer became.

Basically, "The Sunflower" deals with the experience of a young Jew, presumed to be Wiesenthal himself, who is imprisoned in a concentration camp outside of Lemberg, Poland. Each prisoner feels like he has a death certificate with only the date missing. Each day, on the march into Lemberg to work they pass a military graveyard with a sunflower on each grave. To Jews, who at best can hope for a mass burial, the individual graves greatly stir them as the grave is supposed to be a remembrance of what they had accomplished in life. One day, Wiesenthal's group is marching to Lemberg when a Catholic nurse calls him out of line and takes him to a makeshift hospital in the old high school where he had attended classes. He is taken upstairs to an unlit room where a badly bandaged young Nazi named Carl from Stuttgart, Germany is lying. Carl was brought up in a good Catholic home who joined the Hitler Youth

because everyone else seemed to be doing the same thing. This not only ended his connection with the Church, but also caused serious problems with his father. He was a social democrat. Carl became an SS soldier and was sent to the front where he had seen killing and pain. Now, feeling that he is dying, he wants to relate one incident.

In a town taken from the Russians, the Germans were burning an entire village of Jews alive. They crowded as many as 150 people into a house with open gasoline cans and then threw hand grenades into the house. The German guards were given orders to shoot any who tried to escape. Carl saw a man with his child and wife jump out of a third-story window and shot them before they hit the ground.

Wiesenthal, torn between horror and compassion, listened to the man's story. Carl takes his hand and asks for forgiveness for what he had done. Torn, Wiesenthal walks out of the room, saying nothing. The next day, Carl dies, leaving almost all of his possessions to Wiesenthal who orders all of the belongings to be sent to Carl's mother.

YEARS LATER, Wiesenthal travels to Stuttgart to visit the

boy's mother. She is convinced that Carl was a good boy who just kept bad company. She had heard all the terrible stories, but remained strong in her faith in her son. She asks Wiesenthal if he had seen her son, and he denies ever meeting him. He had just gotten her address from someone on a train who had asked him to give her her son's greetings. Throughout the entire meeting,

Wiesenthal denies knowing her son.

Did Wiesenthal do the right thing? From a practical stance, it is pointless to ask that now as what has been done is done, but this is a good question to raise to ourselves. What would I have done if I had been in Wiesenthal's position? What should I have done? What factors influenced my decision?

Potemkin - seeds of revolution

"Potemkin", a movie which is part of the Regis College Film Series, is being shown on Mar. 1 at 5:00 pm and 7:30 pm in the Science Amp. It is the first half of a double feature.

BECAUSE OF THE importance of the subject matter of the film it is also being incorporated as Part III of the "What About the Soviets?" series being done to give a better understanding of Soviet culture, people, and history.

The movie deals with the mutiny of the sailors on the battleship Potemkin during the revolution of 1905 in Russia. The incident became a key element in sowing the seeds of the Russian Revolution of 1917 which brought the Communist government into power.

Dr. Billy Hahs, an expert on the Revolution, will give an introduction to the movie to place it in proper perspective.

ECONOMIC AND SOCIAL conditions, which caused the Revolution of 1905, led to the 1917 Revolution and give us insights to the present day thinking of the Soviet Government and peoples.

These in turn have significant implications for the current perception of the West by the Soviets as well as a potential for giving the united States some constructive and positive choices in dealing with the Soviet Union.

By Dave Armstrong



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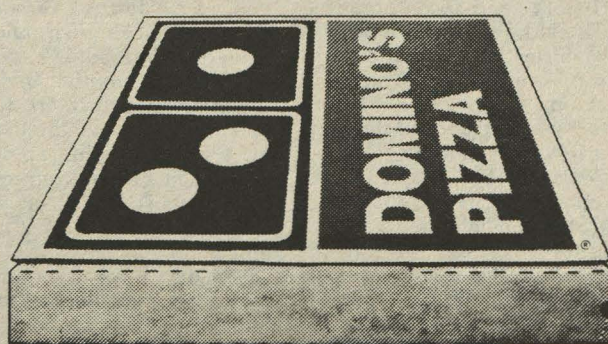
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Profiles: Iversen uses opportunities

By TODD UTZINGER

The primary purpose of **Profiles** is to give recognition to students at Regis who are playing an active role in the betterment of our college. The second goal is to encourage student involvement and display the many opportunities available to all. Anyone may say they are too busy to participate in various activities—**Profiles** will highlight students who disapprove this notion.

I welcome your input on this new feature as well as any recommendations of students you feel should be featured in **Profiles**. Please submit your suggestions to the **Brown and Gold** office at the Student Center.

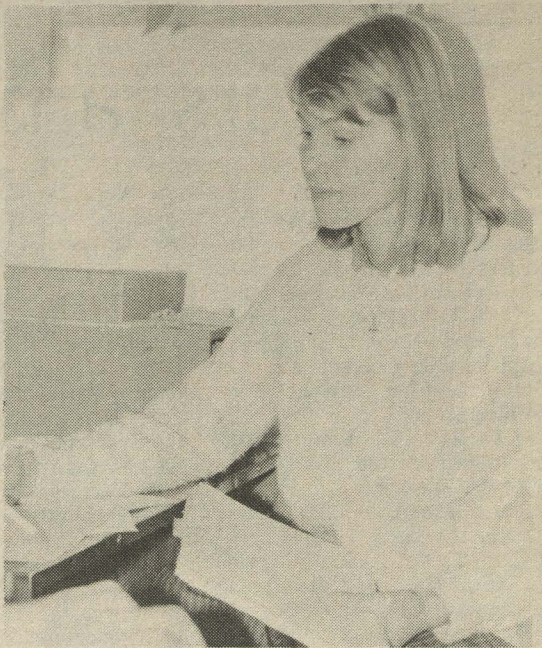
Rosanne Iversen is one of those students who spends a great deal of time on projects which benefit Regis, but receives little recognition for her efforts. She is originally from Chicago, but now lives in Denver. Iversen is a senior and plans to graduate with a double-major in biology and art.

MOST OF US are probably familiar with Iversen because she is the Tutor Coordinator. This job entails many responsibilities and much hard work. Some of her duties are: to recruit tutors, assign students to tutors, oversee the financial aspects of the program, and to act as the liaison to the administration. To Iversen, this was all "a great opportunity and a challenge."

Iversen seldom lets opportunities slip by. During her junior year she was a teaching assistant in biology. "It's terrific! Where else can you get the first-hand experience of teaching in a field you enjoy? It provides a chance to help others as well as letting you learn how well you really know the topic." At this time, Iversen was also tutoring in biology. She liked it so well that when the chance to coordinate the whole program came about, she took it. "It was an opportunity to set up a system and to test myself. It's not for the money!" (the pay is only minimum wage).

Among Iversen's other accomplishments is the creation of the new Art History Slides Program. "It took a lot of research, and I learned a lot in the process. There were things I learned which I'm sure I wouldn't have otherwise. Actually, the hardest part was deciding what not to include. Of course, it was good since it tied in so well with my art major."

As if this isn't enough, Iversen is also serving an internship with a local general surgeon. "Internships are something everyone should do. It's good because you actually get to see the



Rosanne Iversen

practical applications of what you're studying. It's also made me learn more because the doctor just assumes I know what he's talking about." Consequently, she does have to know what he is talking about.

ALL OF THESE things; tutoring, being a teaching assistant, a coordinator, and serving an internship, Iversen looks upon as ways to re-affirm her knowledge. In addition to that, they provide means by which students can meet others with similar interests. "People have different talents and they should use them. Regis offers many experiences and every student should take advantage of them. If they don't, they lose more than Regis does."

Rosanne Iversen hasn't neglected many opportunities. Both she and Regis have gained from her work.

IF YOU ARE interested in the tutor program, you should contact the tutor office in the Open Learning Center of the library. For teaching assistant information contact your advisor or someone in the department which interests you. For internship information, contact Lynn Montrose at Loyola Hall.

ANNOUNCEMENTS

The Divisions of Philosophy and Religious Studies invites you to a discussion of T.V. **TONIGHT: A VIEWERS' GUIDE TO VALUES**. Mr. Ralph Taylor, assistant professor of Religious Studies, will help you dissect the American Psyche—Mon. Feb. 27, 7:30 P.M., Regis Room, Carroll Hall. Refreshments will be served. **Admission FREE!!!**

February 23, **East of Eden**, Director: Elia Kazan; Screenwriter: Paul Osborn; based on the novel by John Steinbeck **Warner Brothers 1955 115 minutes Color**. Cast: James Dean, Raymond Massey, Jo Van Fleet and Julie Harris.

One of the finest films of James Dean's career, this contemporary portrayal of the Caine and Abel theme, places the characters in a pre-World War I setting in the role of a truck farming family.

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SPORTS



Rangers tame Mavericks

BY STEVE BAIRD

Forty-eight points, this was the largest margin of victory for the Rangers so far this year as they easily downed the Mavericks from the National College of Business. The final score was 85-37. The atmosphere after the game was one of excitement but not one of over confidence.

ACCORDING to Senior guard, Harold Cotton, the game was a victory because it will help with the motivation coming down the stretch. "As far as confidence is concerned, we have been away from it the last couple of games," Cotton added.

The play last Friday night did not show any lack of confidence on the part of the Rangers. They ran up and down the court for the first time this year really owning

the boards. The Rangers out-rebounded the Mavericks 41-19.

EVERYONE got a chance to play and everyone did a fine job in securing the victory. From the point of view of the stands it would appear that Coach Lonnie Porter was not happy with his team's performance, but as a coach he is simply concerned with the basics and in a blow out game the basics may tend to be lacking.

The victory was important if the Rangers wish to capture the home-court advantage in the playoffs. "Home-court advantage is very important. It would be great to get the rest and to play for the home crowd," Cotton said. The win moves the Rangers record to 19-6 as they move closer to a first-round home playoff game.

THE GAME is very easy to imagine. The Mavericks kept the game close until about midway through the first half, then the Rangers began to pull away and never looked back. The score at the half saw the Rangers up 38-15. The second half only saw the lead increase never quite reaching the 50 point mark.

Scoring among the Rangers was very even. Harold Cotton was the game's high scorer with 12 points. Kevin Corby and Jeff Jackson each had 11. Kevin Childress and Dan Baker each added nine points, while Cevin Hopp and Charles Howell each pitched in eight points to the Rangers' cause. Baker was high on the boards for the Rangers with nine rebounds and Corby pulled down eight.

Women glide and struggle

BY STEVE BAIRD

The Lady Rangers had a very successful weekend this past Friday and Saturday as they downed the Mountaineers from Western State and the Tigers from Colorado College. The Mountaineers were resoundingly defeated 81-46, while the Tigers were not so easily prey, falling in the final four minutes 60-55.

THE MOUNTAINEERS came into last Friday's game with 3-20 record and they easily showed why it is so low. With ten minutes gone in the first half they had only made one of ten shots from the field. They had also amassed a total of 18 turnovers in the first half.

Needless to say this gave the Rangers a chance to run up a big lead and they did. They were able to post 48 points at the half compared to 20 for the Mountaineers. They were led by Waverly Dodrill who had 18 of her game high 22 points in the first half. The Rangers were also quite heavy handed with fouls in the first half. This allowed Western State to go to

the line 16 times, making 14 of them.

THE SECOND half of the game was almost a different story. Although the Mountaineers never came closer than the 28 point deficit at the half they did score better in the second half than in the first, and the Rangers scored 15 points less in the second half, than in the first. The game really began to get sloppy and the Rangers struggled to keep their composure. Coach Barb Schroeder stressed the fact that the intensity must stay up in games like these, especially since the final games of the year will be similar.

Dodrill was the game's high scorer. Raedene Spears pitched in 15 points for the Rangers, while T.D. Newton added 10 points. Mischelle Brown was the game's high rebounder with 10 boards.

SATURDAY the Rangers traveled to the Springs to take on the Tigers of Colorado College. This game proved to be much more of a challenge. Earlier in the year the Tigers defeated the

Rangers 64-54, at home. Now the tables were turned and it was the Rangers chance to get revenge.

The first half started out very sluggish for the Rangers. They could not seem to buy a basket. The ball would just not drop and they were not able to capitalize on the many turnovers of the Tigers. At the midway mark of the half they were lucky to still be in the game behind 11-8.

They then managed to take a 14-11 lead before the Tigers spurted to capture the 26-20 lead they held at the half.

THE RANGERS came out quick in the second half to narrow the six point margin down to three and even one before the Tigers again struck back. The Tigers increased their lead to 11 points at 46-35, but this was to be their last stand.

Finally capitalizing on turnovers and Tiger missed shots the Rangers slowly edged their way back into the lead. With 4:27 left, Marla Erickson hit a short jumper to tie the game at 50. A minute later she went inside to give the Rangers the lead they would never relinquish. After sinking several key free throws the Rangers secured their 60-55 victory.

WAVERLY DODRILL was the high scorer for the Rangers with 13 points. T.D. Newton and Tammie Brethower added 10 points each for the Rangers cause. Mischelle Brown captured eight boards for the Rangers.

Rangers end home season

The Rangers close out their home seasons this weekend. The men's team will be closing out their home stand with a game against the Eagles from St. John's College of Kansas on Friday night in the Fieldhouse. Tip-off is at 7:30 p.m.

The Lady Rangers are in action Friday night at Metropolitan State College and then they close out their season at home on Saturday as they entertain the Orediggers from the Colorado School of Mines, the tip-off is at 7:30 p.m., preceded by a parents' reception in Fieldhouse 5.

Providing the Rangers are in the playoffs, which looks good, the first women's playoff game is next Tuesday, Feb. 28. The men's first playoff game is scheduled for March 2.

Wipe Out Ends drought... wins I.M. Championship

BY JIM GARCIA

After three unsuccessful bids at capturing the intramural basketball title Wipe Out ended the drought with a decisive 72-59 victory over the Chumbo Cuts last Sunday night in the Fieldhouse. This on the heels of two major upsets over P.P. and Nail Drivers and Time for School last Thursday night.

THROUGHOUT the first half Wipe Out appeared sluggish and at one point they were down by as many as 10 points. With less than 10 minutes remaining in the half, however, Wipe Out regained the lead for good as they opened up a five point halftime lead.

Sparked by the quickness of Freshman guard, Mark Dierks and the inside strength of Darryl Reshaw, Wipe Out came out in the second half of a rejuvenated team. Behind the shooting of Mike Frost, Joe Raisch, and Reshaw, Wipe Out methodically picked apart the man-toman defense of the Chumbo Cuts. The full court game also seemed to tire the Chumbo Cuts much sooner than it did Wipe Out.

PLAYING almost to perfec-

tion, a tenacious 2-3 zone, Wipe Out was able to force 13 turnovers as they expanded their lead to as many as 17 points at one time in the second half. Late in the second half the Chumbo Cuts were able to cut the lead back down to six, but they were unable to get any closer, as Wipe Out played a solid ball control offense.

Anthony Cambria, captain of Wipe Out, summed up the season by saying, "It's been a long, hard fight but I had faith in these guys. We went out there feeling good and we knew if we stuck to our game plan nobody could beat us. And I mean nobody!"

DARRYL RESHAW led all scorers in the Championship game with a season high 36 points. Mike Frost and Joe Raisch each added 12 points to the Wipe Out victory. Keith Taylor was the high scorer for the Chumbo Cuts with 17 points.

In other action, the "Toilet Bowl," Grose's Goons defeated the always upset minded Palsy Skwaad, by the lopsided score of 69-21. Mike Kuzniar of the Goons led all scorers with 22 points.

Brown sinks clincher

BY STEVE BAIRD

Lack of intensity is definitely the key to the remaining games of the Lady Rangers. As they showed again last Tuesday night they can come into a game very mentally unprepared and be forced to pull it out literally in the last second. The Rangers performed this very feat against the Indians from the University of Southern Colorado, Michelle Brown sinking the final bucket with a second left to give the Rangers a 62-60 win.

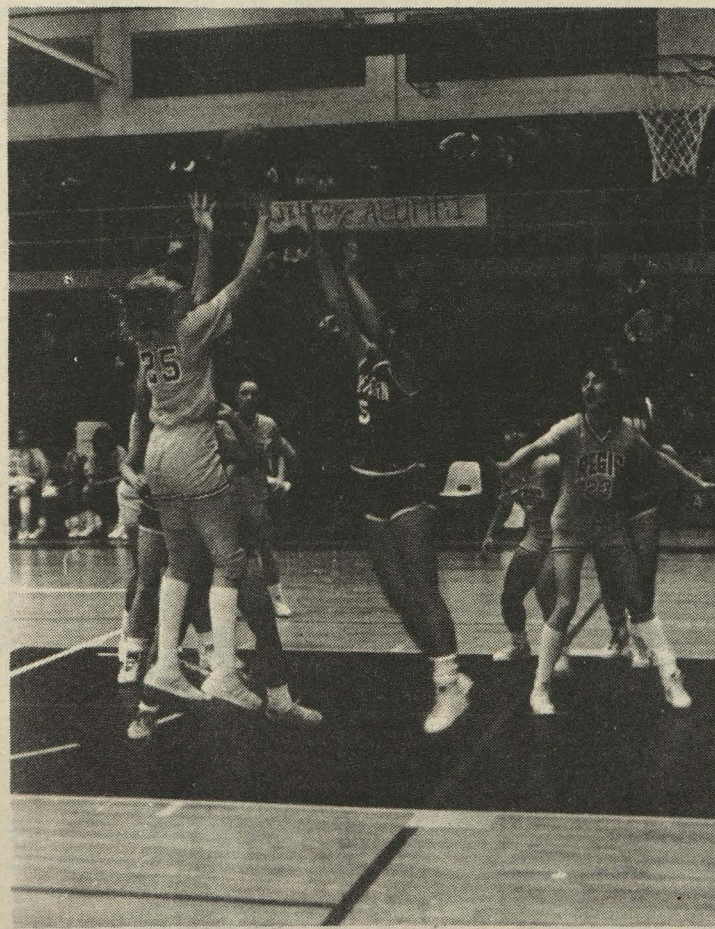
SPEAKING on the mental state of the team before the game Mischelle Brown said it was "low, we were very unprepared mentally." Coach Barb Schroeder commented that "It's too bad they feel like they don't have to work until they have to." Schroeder added, "They knew all along these were six good people 'the Indians team.'" Whether it was the fact that the Indians only had six players or an 8-15 record does not matter to Schroeder; she only

hopes that in the games remaining the team will be ready to play from the opening tip-off.

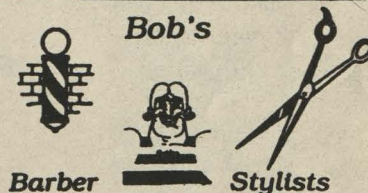
The Rangers trailed the entire game and it was only tied at the 31 second mark as Tammie Brethower sunk the front end of a one-and-one. This was followed 30 seconds later by the "Hail Mary" shot of Brown. "I was just thinking shoot the ball," Brown added.

THE GAME was also frustrating because early on the shots were just not dropping and the rebounds were not coming either. The Rangers' leading scorer Waverly Dodrill was no exception, she went through the game sinking only eight of 20 shots.

Brown was the game's high scorer with 21 points. Dodrill added 20 and Marla Erickson had 12. Brown led both teams in rebounding, pulling down 14 boards for the Rangers' cause. The victory raises the Rangers' season record to 16-78.



RAEDENE SPEARS goes up for two of her fifteen points last Friday night against the Mountaineers of Western State. The Rangers won the battle 81-46.



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