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Editorial: On the Gift of Collaboration

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One of the gifts of the Jesuit “way of proceeding” is collaboration. We value Jesuit-ly person collaboration as well as cooperation among different works and ministries. This gift of collaboration shapes our ways of listening, learning, and acting with each other in the various works of the Society of Jesus. *Jesuit Higher Education: A Journal (JHE)* is grateful to collaborate with publications like [Conversations magazine](#), asking how we can support each other’s work, reach a wider audience, and address the needs of our readers. As *Conversations* develops more online content and webinar conversations with authors, you can find regular updates through their social media presence and website.

We also want to highlight a new project from the International Association of Jesuit Universities, [Best Practices in Jesuit Higher Education](#), which brings together a global slate of Jesuit university authors on Ignatian pedagogical practices. Executive director of the Kircher Network in Europe and Lebanon, Susana DiTrollo introduces the Best Practices project in this issue of *JHE*. You can find project resources, including the magazine, newsletter, and webinars, at their website.

Three years after Fr. Arturo Sosa, S.J. issued the Universal Apostolic Preferences 2019-29, *JHE* authors continue to explore how these preferences might be integrated into university life. To aid our readers, we have a “special collections” list on the left side of our [JHE homepage](#), which allows you to see together all articles in a collection, even those published in different issues. To the “[Universal Apostolic Preferences” \(UAP\) collection](#) begun in May 2021, this issue adds new three articles: “Reimagining the Humanistic Tradition: Using Isocratic Philosophy, Ignatian Pedagogy, and Civic Engagement to Journey with Youth and Walk with the Excluded” by Allen Brizee of Saint Louis University; “Integral Conversion: A Catholic Pedagogical Framework

for Teaching Environmental Sustainability and Ecological Citizenship from Japan” by Michael Polito of Sophia University; and “Teaching Spanish Conversation through the UAPs: A Pedagogy of Jesuit Values and Mission” by Richard Reitsma of Canisius College.

Finally, we are grateful for the collaborative work of [University Pathways](#) of the [Laudato Si’ Action Platform](#), an initiative of Pope Francis and the Dicastery for Promoting Integral Human Development, to encourage Catholic institutions to deepen their commitment to integral ecology over a seven-year journey. The growing global network of Laudato Si’ universities fosters sharing action plans, reflections, and practices across institutions. As Jesuit universities deepen their commitment and practice of the fourth UAP, Caring for Our Common Home, University Pathways provides tools for collaboration that lifts us out of our individual patterns and into shared practice. 