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Regis University

Highlander

a weekly publication



The Jesuit University of the Rockies

www.RegisHighlander.com

Denver, Colorado

Simon Harak on empire and war

Jesuit non-violence advocate leads Spring speaker series

Andrea Silva
Senior Reporter

In Loyola Hall, a bulletin board invites passersby to write their thoughts and feelings about the war in Iraq. Created by the Office for Service Learning, the board has become an informal forum for expression: "If you don't like our country and how it is run, how about you get out?" "RIP Cpl. Brett Lundstrom. This war isn't worth the cost of losing soldiers like you. I'll always miss you. Sorry I voted for Bush." "It wasn't our decision...Just support our troops now!"

This Thursday, Fr. Simon Harak, S.J., will offer his perspective on the Iraq war, in the first of this semester's Catholicism in the Modern World speaker series. Kristi Schaefer, student director of RUSGA Social Justice and Community Involvement, explained that Harak will draw parallels between life in Jesus' time and life today. Titled "Jesus Under Military Occupation," Harak will examine how Jesus, living in the military context of the Roman Empire, called for non-violent action.

Harak, a Jesuit who taught ethics at Fairfield University from 1970-1999, left his professorship to join Voices in the Wilderness, a U.S. peace organization that campaigns against the war in Iraq. He is now a member of the War Resisters League and has begun the speaking tour "Stopping the Merchants of Death," which scrutinizes companies in the defense industry.

Director of Social Justice and Community Involvement, Kristi Schaefer, invited Harak to Regis after meeting him at the National Jesuit Student Leadership Conference in Philadelphia last summer. It struck her how "concrete" his arguments were as well as how amiable he was. "He came up to each person individually and introduced himself," said Schaefer, who has since kept up correspondence with Harak, mostly through emails.

See Harak on page 2

Bouldering wall takes shape

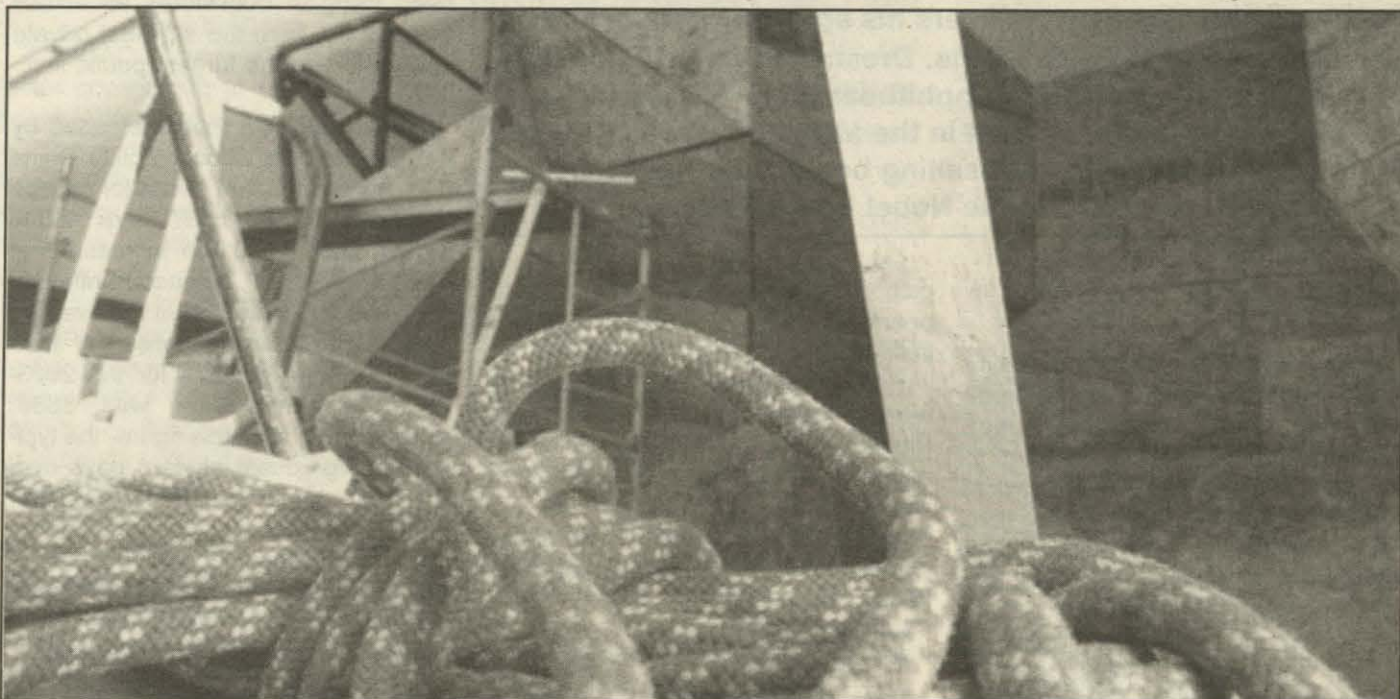


Photo by Graham Hunt

Construction began in the Coors Life Direction Center on the bouldering wall this week. RUSGA Senate allocated funds to build the wall last fall.

Regis has no plans to limit Facebook use

Jacqueline Kharouf
Staff Reporter

In the wake of issues concerning supposed misuse of the online network Facebook by student athletes, Regis University Residence Life and the Office of Student Life will not seek to limit Facebook usage by students.

Other institutions across the country, however, are developing new policies and consequences for students who violate codes of conduct on Facebook. While many of these new policies concern the conduct of students and maintaining security, many institutions, including Regis, are also striving to promote the message of "saving face" to its facebooking students.

The Columbia Missourian, the news publication for Missouri University, reported in an article entitled "MU Examining Facebook Use" that MU is forming a "task force" designed to deal with students who violate university policy and the student code of conduct. Students in violation of these rules will receive a letter and will be

required to attend a meeting discussing their violation. Consequences range from a warning to expulsion from the university.

The article also cited several new policies and developments at other universities. For example, Fisher College in Boston actually expelled one student for commenting online about a campus police officer. The University of California, Santa Barbara stated that it will take disciplinary action against on-campus students who reveal illegal activity in photographs or information posted on Facebook. The University of New Mexico has even banned Facebook access from its campus computer network.

The Daily Egyptian, the news publication for Southern Illinois University, also reported, in the article "Students 'Naïve' About Online Profiles," that the university has enacted a policy whereby students who violate school policy on Facebook can have their housing contracts revoked. The article also cited the university's main concerns of

protecting the safety and image of its students, which are jeopardized when students post private information online.

Diane Cooper, dean of students, said that although Regis University does not plan to bar student access to Facebook, the student handbook will be rewritten, as it is every year, to incorporate warnings about internet postings on Facebook. Cooper also said that if there is a concern with a student posting photographs of another student without their consent, Regis would take care of the issue.

In addition to her concern for respect, Cooper also explained the importance of maintaining an appropriate image, not only to peers and administrators, but to potential employers as well. "Employers will look up profiles like looking up references," she said, "It's about putting up appropriate information."

With regards to student photographs depicting under-aged drinking, partying, drug abuse, or other activities,

See Facebook on page 3



News
Three-time Nobel Peace Prize nominee speaks

Page 2



Feature
Executive power a prime concern

Page 6-7



Spotlight
Discover Colorado's Olympic hopefuls

Page 11



Photo by Graham Hunt

Father Elias Chacour delivers his speech, "Reconciliation Between Jews and Palestinians: Dream or Utopia?", Monday evening in the Science Amphitheater. Fr. Chacour is a Palestinian Christian, a priest in the Melkite Catholic Church. He is the author of two best-selling books, and has been nominated three times for the Nobel Peace Prize.

Harak from front page

Byron Plumley, coordinator of Justice Education Coordinator, has met Harak and has heard him Harak speak numerous times. Having traveled to Iraq himself in 2001 to deliver medical supplies to Iraqis, Plumley has, in a "very modest way" shared a similar experience. "Personally, Fr. Harak is a very engaging speaker, and I think everybody who meets him is going to like him because he has such a pleasant personality. When they hear him speak, the passion and the fire that he delivers is pretty captivating," commented Plumley.

In the midst of many other issues of social justice, Schaefer thinks it is important to raise more awareness on the Iraq war at Regis. "This is a program that will look at the issue in a really good way for a wide audience so we can at least start that conversation and other things can grow out of it," she said.

Schaefer also hopes that Catholics those who hear Harak speak will gain more of a sense that of how war is an issue for Catholics. She anticipates that Harak's talk will help many to come to a "deeper understanding of the connections between justice and their faith."

Harak's talk isn't just for Christians, says Schaefer. For listeners who are not coming from a faith tradition, Schaefer believes that they will be able to recognize that "he's saying the same thing, just using a different base." She also thinks that hearing Harak speak will help non-Christians

gain a better understanding of their peers, as Regis is a Jesuit Catholic institution.

"It is very timely that we at least wrestle with these issues," said Plumley. "As a Jesuit university, we have this phrase that we're a 'faith that does justice.' Harak will say 'yes,' and question what that means for us, to come out of that kind of [faith] tradition."

Titled "Jesus Under Military Occupation," Harak will examine how Jesus, living in the military context of the Roman Empire, called for non-violent action.

Harak will present "Jesus Under Military Occupation" this Thursday, February 2, at 7:30 p.m. in the Science Amphitheater. He will also be at a number of other events on campus this week. Thursday there will be a Luncheon Conversation, "Catholics & War: The Case of Iraq" at 12:15 p.m. in the Faculty Lounge, which, along with Harak, will feature Plumley and religious studies professor Dr. John Kane. Harak will preside at Mass at 7:30 p.m. on February 5, and he will also speak at Romero House Hospitality Night on Monday, February 6, beginning with a meal at 5 p.m.

Regis no exception to textbook price hikes

Chris Dietrich
Editor-in-Chief

Senior Andrea Martinez bemoaned spending over \$400 on textbooks this semester, "Every semester I'm amazed at how much I spend. I walk in knowing it will cost a lot, but it still surprises me when I get to the register. Still, this is by far the best I've ever done." Her experience is not unique. The cost of college textbooks has been rising in bookstores all across the country, from the smallest private universities to the largest public institutions.

An August 2005 report released by the Government Accountability Office (GAO) indicates that prices for college textbooks in the U.S. have nearly tripled since 1986, an increase that has dramatically outpaced inflation. The report also found that the average cost of books and supplies per first-time, full-time students for the 2003-2004 academic year was \$886. Extrapolating from this figure, the typical undergraduate student pays over \$3,000 for books over the span of four years. Increasingly, textbook prices are factoring heavily into the cost of higher education, especially at public schools, where the cost of books can represent nearly 30 percent of tuition.

A quick glance in the bookstore confirms that Regis is no exception to the trend. Stewart's second edition *Calculus* retails at \$156, while Silberberg's fourth edition *Chemistry* is \$198.25. Used books, though cheaper than new, can still require students to fork over exorbitant sums. An already broken-in copy of *Principles of Accounting* costs over \$100, not including the essential workbook. For that, please throw down and additional \$49.25.

Built-in Costs of Books

A closer look reveals that students often pay for more than just a book; supplemental material such as CD-ROMS, workbooks and links to online sources can all be included into the cost of a book. Referred to by publishers as "bundling," this practice requires students to buy an entire laminated package of material whether they want the bonus items or not. Even if a study guide or CD-ROM is sold separately, the cost of developing the additional material is "built-in" to a given textbook, according to the report. Because publishers invest millions in add-on material the price of the textbook is higher, even if students do not buy the extras.

Additionally, publishers tend to provide teaching guides such as homework sets, lesson plans and multimedia lectures to instructors using a given text. The cost associated with developing these teaching aids,

See Textbooks on page 3

Correction

Last issue's "InSite revamp: New tools and features introduced" article was written by staff reporter, Lauren Wojtko

Contact the Highlander
3333 Regis Blvd, Mail Stop I-8
Denver, CO 80221

Our Mission:

As the staff of the Regis University weekly publication, the Highlander, we intend to serve the campus and the neighborhood by providing an outlet for the transmission of news and ideas. Our publication is designed to cultivate awareness, understanding and dialogue about matters of community importance.

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STUDENT DISCOUNTS!

Textbooks from page 2

whether they are used by instructors or not, is again passed on to the student that must buy the book.

The GAO report lists the investments by publishers in multimedia supplemental material as the leading cause affecting the price of textbooks. The publishers' rationale behind creating supplements and bundling them together, according to the report, is to provide maximum value (unbundled supplements cost more to buy individually) and a wide-range of educational tools for both students and professors. While it is difficult to argue that more educational material is unhelpful, forc-

The GAO report lists the investments by publishers in multimedia supplemental material as the leading cause affecting the price of textbooks.

ing students to purchase the bundled bells and whistles is often questioned.

Regis University Bookstore Manager Ken Wiley notes the potential advantages of bundled textbooks, "Publishers sell very attractive 'student value packs' or 'packages' to instructors. From a faculty standpoint, this helps them and the universities fulfill their academic mission by providing their students with the most up-to-date course materials and give their students access to a variety of valuable resources at their fingertips."

Yet he also observes that the extra material often goes unused.

"I suppose one could argue for the value in these packages if students were in class long enough in a semester to take full advantage of the resources available to them. The reality is that the limited time in an academic semester has both the students and faculty focused on the core concepts of the subject with little time left for ancillary reading and studying, thus leaving most of these additional materials untouched."

Senior Luke Stolz is frustrated by having to pay more for unnecessary CD-ROMs, "I've never used any of the CD's that come with my books. In my opinion they're pretty worthless."

Facebook from front page

prohibited on campus, Brent Waller, a residence life coordinator, said that Residence Life has neither the time nor the resources to search Facebook and look profile-by-profile at each resident. Waller explained the predicament at hand, "It's kind of a touchy subject," he said, "There's a difference between catching them in the act and then seeing them in a photo."

Waller explained that Residence Life, which currently does not have a policy allowing the department to prosecute students who post incriminating photographs online, is looking at how other Jesuit Universities are dealing with the problem and may, in the future, develop a policy based on the policies of sister schools.

One of Residence Life's main concerns, Waller said, is maintaining the integrity of the school as well as the integrity of the employees who represent the school, namely Resident Assistants (RAs). Waller explained, while there is no set policy for the posting of photographs depicting prohibited activities, RAs are "held to a higher

Others are more sanguine about the add-ons. Senior Jessica Schaefer says, "I use all the extra stuff a lot. If there are online quizzes, I'll take them. I'm just trying to take advantage. Even if they aren't included I usually buy the suggested items because I feel like I need the extra help."

Ultimately, professors determine which books and materials they will use for their classes and therefore what students will eventually have to buy. Professor Terry Schmidt generally tries to find a single, concise book for most of his classes in order to spare students from having to purchase multiple texts.

New Editions

The GAO study reveals that another factor contributing to higher textbook prices is the practice of revising current textbooks into updated editions. When a new edition of a book hits the market, instructors generally call for the latest edition to be used, thereby reducing the buy-back value to almost zero. Students in possession of an old edition are no longer able to resell their books at the end of a semester to salvage a partial rebate. Buying cheaper used books then becomes impossible for students taking the same class the following semester.

Though Wiley notes that the Regis Bookstore prides itself on providing "as many used textbooks to our customers as we can," it is often close to impossible to provide used copies of fresh books.

While updates to textbooks are understandable in fields that hinge on contemporary events like politics and law, frustration can abound when students perceive that publishers make only superficial modifications to new editions.

According to public interest group maketextbooksaffordable.com, constant revision rankled some so much that in April 2005, 700 mathematics and science instructors petitioned publisher Thomson-Learning to stop revising calculus and physics books until substantive changes were made.

Of the petition, Dr. Michael Dennin, chair of the UC Irvine Physics Department's Undergraduate Committee said, "In introductory physics, for example, the nature of the subject is such that new material

standard" because of their representative roles. RAs are asked to not post these kinds of photographs, Waller explained, simply because it makes their jobs much harder as they are students who strive to hold their peers accountable.

The other concern of the Department of Residence Life, Waller went on to explain, is maintaining the security of its residents. For Waller, Facebook has both positive and negative aspects. While Facebook is an excellent opportunity for students to create a sense of community online, Waller explained it is also a potentially dangerous venue to gain secure information on students, "It's frustrating because Residence Life puts a lot of time and effort to try keep that [information] secure and then it goes out on the web."

Waller did say that if there was a very serious issue, Residence Life would investigate, but the department really does not have the resources to monitor students.

almost never occurs at the level that can justify an entirely new textbook. New editions force used textbooks - which are an average of 45 percent cheaper than new textbooks - off the market."

Catharyn Baird recently published a business ethics textbook and is conversant in current publishers' practices.

"In my experience, publishers won't put out a new edition unless 30 percent of the book is new."

"When I took my science elective the book cost something like \$130. Instead of paying that I just ordered an old edition on Prospector. My syllabus spelled out what chapters I needed so I went to Kinko's. About 150 pages at eight cents a copy. You do the math."

She attributes the high prices for textbooks to the fact that producing them is inherently expensive.

"It cost around \$30,000 to publish my book. Then add on 10 percent that goes to the author, another 10 percent to cover shipping, something like 30 percent goes into marketing the book with brochures, sample versions and paying the sales representatives. On top of that the retailer marks up about another 25 percent."

Alternatives to Full Retail Price

In addition to scouting for used copies of textbooks, there are several tactics students can use to acquire their books on the cheap. One such

maneuver is to check for your books on the Internet. GAO reports that publishers sell identical copies of textbooks overseas for much cheaper than they retail here because college markets such as the U.K. are much less frequently required to buy certain books. Consequently, the books must be sold for less. Sites like amazon.co.uk often offer prices at half of what is available stateside.

There are many other sites specifically designed for college students in the U.S., campusbookswap.com is one such example. Senior Adam Stout switched to online buying this semester, "I was able to get all of the same books and it was easy. I probably saved about \$150."

While there are advantages to buying books online, there are also potential drawbacks. Wiley notes that despite the potential for lower prices on the web, he has not seen a dramatic decline of sales at the Regis store.

"It is very difficult for online sources to compete in the service game with the convenience and customer service of a brick-and-mortar store in this industry or any other. I can't tell you the number of times over my 10 years in this industry I have heard of students being burned badly on Internet textbook purchases with hidden costs, non-delivery, incorrect editions, etc."

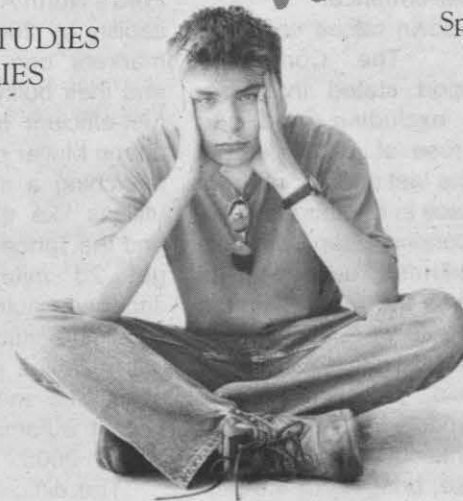
Another fairly obvious but overlooked resource for books is the library. Prospector Interlibrary loan service connects the Regis campus to almost every library in the state. For Stolz, this is the only sensible option.

"When I took my science elective the book cost something like \$130. Instead of paying that I just ordered an old edition on Prospector. My syllabus spelled out what chapters I needed so I went to Kinko's. About 150 pages at eight cents a copy. You do the math."

CATHOLICISM in the *Modern World*

CATHOLIC STUDIES
SPEAKER SERIES

Spring, 2006



"Jesus Under Military Occupation"

Simon Harak, S.J., Coordinator, War Resisters League
Thursday, February 2 | 7:30 p.m. | Science Amphitheater

Father G. Simon Harak, S.J., recognized nationally for his presentations on Iraq, will head the discussion based on his international experience as a social justice organizer. Harak co-founded Voices in the Wilderness, a grass roots campaign to end the sanctions on the Iraqi people. He received the Alpha Sigma Nu Teacher of the Year award from Fairfield University in 1995.

All lectures are at Regis University's Lowell campus at Lowell Blvd. and Regis Blvd. (W. 50th Ave.) in Denver. They are free and open to the public. Co-sponsored by Regis University's Catholic Studies Program, Institute on the Common Good, Office of Justice Education, Women's Studies, Student Government Association, and University Ministry. For additional information, contact Joan Carnegie 303-458-3504.

mark your calendar

Facing Davos: A challenging future for the U.S. position in the global economy



Justin Goldman
Opinion Editor

This past Sunday marked the closing of the World Economic Forum's Annual Meeting in Davos, Switzerland. According to its website, the World Economic Forum is an independent international organization committed to improving the state of the world by engaging leaders in partnerships to shape global, regional and industry agendas. It was incorporated into a foundation in 1971. The focus of this year's annual meeting was "The Creative Imperative." It comes at a time of imbalance within the global economy and that of the world's largest economy, the United States.

While the gathering at Davos released exciting new initiatives, the United States faced some serious economic news at home. In the Washington Post's Nell Henderson wrote that the U.S. economy slowed sharply in the last three months of 2005 to the weakest pace in three years. Consumers, businesses and government all pulled back on spending, the Commerce Department reported yesterday, raising concerns about the strength of the expansion this election year. 4th Quarter GDP rose just 1.1%. Clearly the effects of a ferocious hurricane season and its impact on energy prices were factors, but what about longer-term vulnerabilities? "I think it's the beginning of a prolonged slowdown, but not a recession," said Richard Yamarone, director of economic research at Argus Research Corp., of the economy's fourth-quarter performance.

The slowdown raises concerns over inflation. The Commerce Department report stated that consumer prices, excluding food and energy items, rose at a 2.2 percent annual rate in the last quarter, up from a 1.4 percent pace in the third quarter. White House economist Ben Bernanke will likely be confirmed Tuesday by the Senate to become the new Chairman of the Federal Reserve replacing Alan Greenspan. According to Kevin Hall of the Miami Herald, "Greenspan's final official act is expected to be presiding over a 14th consecutive quarter-point interest rate hike, bringing to 4.5 percent the benchmark federal-funds rate that banks charge each other for overnight loans, which directly affects consumer loans." Bernanke became

Consumers, businesses and government all pulled back on spending, the Commerce Department reported yesterday, raising concerns about the strength of the expansion this election year.

Chairman of the President's Council of Economic Advisers in June 2005. He will have to face the hard reality that comes from decision-making by the Bush Administration.

According to Former Treasury Secretary Robert Rubin, "In January 2001, the nonpartisan Congressional Budget Office projected a ten-year federal government surplus of \$5.6 trillion. By September 2003, after two rounds of tax cuts, Goldman Sachs estimated a ten-year deficit of \$5.5 trillion, a swing of \$11.1 trillion." Clearly the Bush Administration has faced a range of challenges, but instituting dramatic tax-cuts combined with massive increases in federal spending carries long-term consequences.

American industry hasn't fared much better. Following Mark Fields' ascension to President of Ford Motor Company in October, he developed a team to examine just what defines the brands of Ford, Lincoln, and Mercury which comprise the company. Out of

Clearly China is a force to be reckoned with and this month it surpassed Great Britain as the world's fourth largest economy.

this effort came the most recent restructuring plan. According to the Associated Press the plan calls for cutting up to 30,000 jobs and closing 14 plants by 2012 in an effort to bring Ford's North American division to profitability by 2008. With tighter energy markets can American automakers and their bulky vehicles compete with fuel-efficient imports? According to Joann Muller of Forbes, "We have GM launching a slew of mammoth sport utilities like the Chevrolet Suburban and the Tahoe (and bragging that they get 20 miles per gallon), while Japanese automakers are rolling out cute, fuel-efficient subcompacts that get 40 miles per gallon. Large SUV sales, the main source of profit for Detroit automakers in the 1990s fell 21% in 2005."

The difficult, long-term challenges the American economy faces should advise us to the changing reality of globalization. Clyde Prestowitz, President of the Economic Strategy Institute, writes in Newsweek, "For most of the last 50 years, globalization has been a win-win proposition, making America richer while lifting hundreds of millions in the developing world out of poverty and despair. Recently, however, it has begun to operate differently, undermining U.S. welfare while creating imbalances likely to end in a global economic crisis."

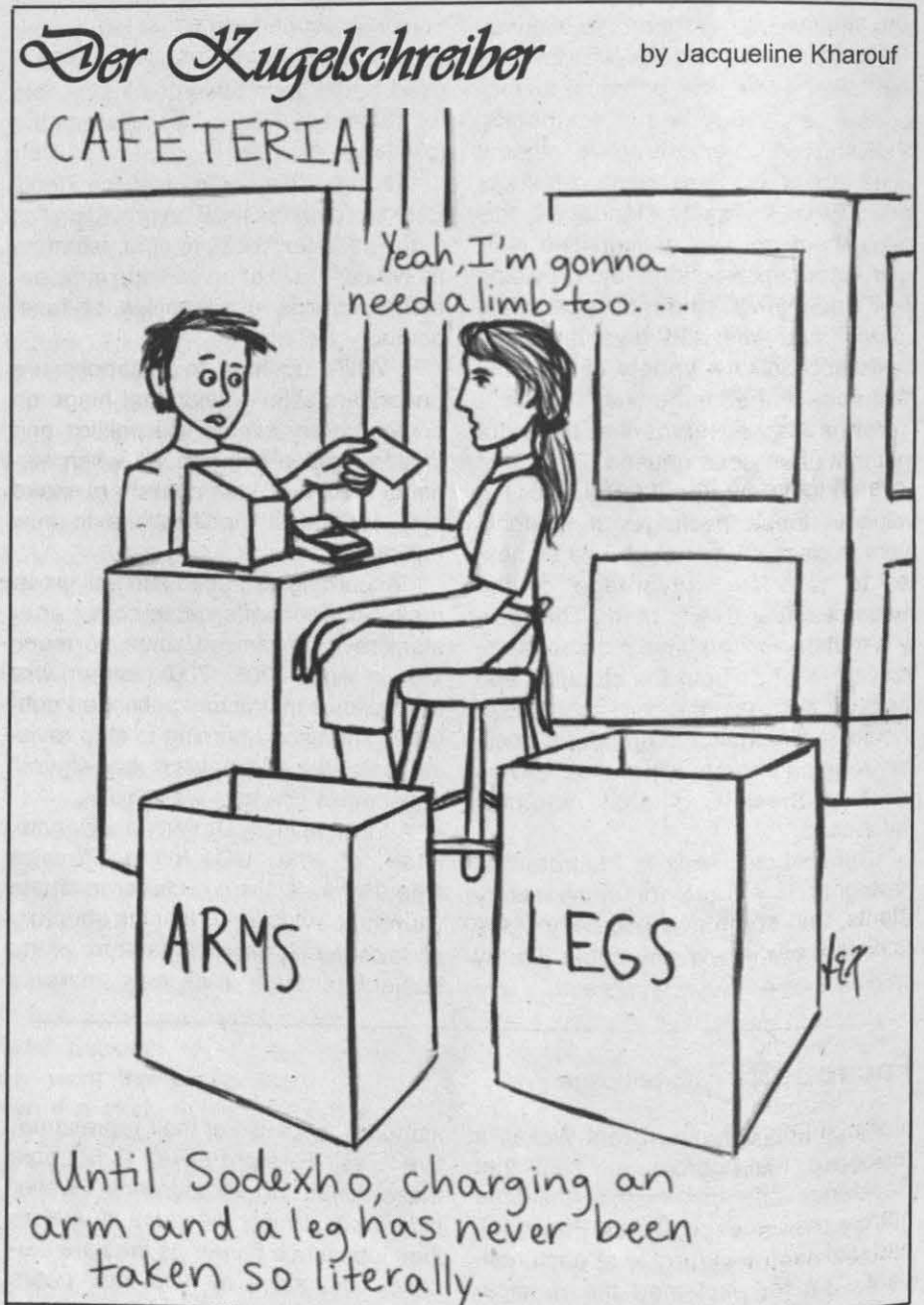
This year's meeting of the World Economic Forum reflected the shift in power to the East. The focus was on the nations of China and India with their combined population of well over 2 billion people. India mounted an impressive campaign to raise its pro-

file. The Indian delegation of 150 people included three cabinet ministers and forty-one chief executives. According to Mark Landler of the New York Times, the Indian efforts are led by Ajay Khanna, the chief executive of the India Brand Equity Foundation and the cost is an estimated \$5 million. Mr. Khanna told the Times, "The last two years, we felt there was too much about China, and India wasn't being heard. This year, we decided to make a major effort to give India a voice."

Clearly China is a force to be reckoned with and this month it surpassed Great Britain as the world's fourth largest economy. According to Trudy Rubin of the Philadelphia Inquirer, "So far, China is growing faster than India, attracts 10 times the foreign direct investment, and has proved far more successful at building infrastructure to get goods to market." India knows it is competing with China and in Davos advertised itself as the world's "fastest-growing free-market democracy." Nandan M. Nilekani, who is the Chief Executive of Infosys, told the New York Times, "We're going to showcase the arrival of the global Indian entrepre-

neur." India still has significant challenges to tackle in its development of democracy, but its profile continues to rise with Mukesh Ambani, Chairman and Managing Director of Reliance Industries serving as a Co-Chair for this annual meeting at Davos.

The World Economic Forum should reinforce the idea that the U.S. cannot afford to be complacent in an international system undergoing a significant transfer of power to the East. According to David Ignatius of the Washington Post, "Davos has come to symbolize the dominant force of our time -- the wealth-creating, job-destroying whirlwind of the global economy. Each year I come here I marvel at the reach and leveling power of this economic hurricane. There are more Chinese, Indians and Arabs every year, and less of an American presence." Generations Y will face significant challenges if they are to attain a higher standard of living than their parents. To start, Americans should revisit the "Protestant" work ethic that was responsible for the incredible economic expansion that made the 20th an American Century.



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Crossword Answers Available Online!

Facing the Facebook:

Unless we reassess our high-tech priorities, issues of student insensitivity, indiscretion, and fabrication will consume us

Michael J. Bugeja

Originally published in the Chronicle for Higher Education. Reprinted with permission of the author.

Information technology in the classroom was supposed to bridge digital divides and enhance student research. Increasingly, however, our networks are being used to entertain members of "the Facebook Generation" who text-message during class, talk on their cellphones during labs, and listen to iPods rather than guest speakers in the wireless lecture hall.

That is true at my institution, Iowa State University. With a total enrollment of 25,741, Iowa State logs 20,247 registered users on Facebook (see <http://www.facebook.com>), which bills itself as "an online directory that connects people through social networks at schools."

While I'd venture to say that most of the students on any campus are regular visitors to Facebook, many professors and administrators have yet to hear about Facebook, let alone evaluate its impact.

On many levels, Facebook is fascinating—an interactive, image-laden directory featuring groups that share lifestyles or attitudes. Many students find it addictive, as evidenced by discussion groups with names like "Addicted to the Facebook," which boasts 330 members at Iowa State. Nationwide, Facebook tallies 250 million hits every day and ranks ninth in overall traffic on the Internet.

That kind of social networking affects all levels of academe:

■ Institutions seeking to build enrollment learn that "technology" rates higher than "rigor" or "reputation" in high-school focus groups. That may pressure provosts to continue investing in technology rather than in tenure-track positions.

■ Professors and librarians encounter improper use of technology by students, and some of those cases go to judiciary officials who enforce the student code.

■ Career and academic advisers must deal with employers and parents who have screened Facebook and discovered what users have been up to in residence halls.

■ Academics assessing learning outcomes often discover that technology is as much a distraction in the classroom as a tool.

To be sure, classroom distractions have plagued teachers in less technological times. In my era, there was the ubiquitous comic book hidden in a boring text. A comic book cannot compare with a computer, of course.

To be sure, classroom distractions have plagued teachers in less technological times. In my era, there was the ubiquitous comic book hidden in a boring text. A comic book cannot compare with a computer, of course. Neither did it require university money at the expense of faculty jobs.

John W. Curtis, research director at the American Association of University Professors, believes that investment in technology is one of several factors responsible for the well-documented loss of tenured positions in the past decade.

Facebook is not the sole source of those woes. However, it is a Janus-faced symbol of the online habits of students and the traditional objectives of higher education, one of which is to inspire critical thinking in learners rather than multitasking. The situation will only get worse as freshmen enter our institutions weaned on high-school versions of Facebook and equipped with gaming devices, iPods, and other portable technologies.

Michael Tracey, a journalism professor at the University of Colorado, recounts a class discussion during which he asked how many people had seen the previous night's NewsHour on PBS or read that day's New York Times. "A couple of hands went up out of about 140 students who were present," he recalls. "One student chirped: 'Ask them how many use Facebook.' I did. Every hand in the room went up. She then said: 'Ask them how many used it today.' I did. Every hand in the room went up. I was amazed."

Christine Rosen, a fellow at the Ethics and Public Policy Center, in Washington, D.C., believes experiences like that are an example of what she calls "egocasting, the thoroughly personalized and extremely narrow pursuit of one's personal taste." Facebook "encourages egocasting even though it claims to further 'social networking' and build communities," she says. Unlike real communities, however, most interactions in online groups do not take place face-to-face. It's no surprise, she says, that "people who use networks like Facebook have a tendency to describe themselves like products."

To test that, I registered on the Iowa State Facebook and noticed that the discussion groups looked a lot like direct mailing lists. Some, in fact, were the same or barely distinguishable from mailing lists compiled in The Lifestyle Market Analyst, a reference book that looks at potential audiences for advertisers. For instance, "Baseball Addicts" and "Kick Ass Conservatives" are Facebook groups, while "Baseball Fanatics" and "Iowa Conservatives" are the names of commercial mailing lists. You can find "PC Gamers," "Outdoor Enthusiasts," and advocates for and against gun control on both Facebook and in marketing directories. "It is ironic," Rosen says, "that the technologies we embrace and praise for the degree of control they give us individually also give marketers and advertisers the most direct window into our psyche and buying habits they've ever had."

Online networks like Facebook allow high levels of surveillance, she adds, and not just for marketers. "College administrators are known to troll the profiles on Facebook for evidence of

illegal behavior by students," she says. "Students might think they are merely crafting and surfing a vast network of peers, but because their Facebook profile is, in essence, a public diary, there is nothing to stop anyone else—from marketers, to parents, to college officials—from reading it."

Her comments bear out. For instance, a panel at the University of Missouri at Columbia has been formed to educate students about Facebook content that may violate student-conduct policies or local laws. A Duquesne University student was asked to write a paper because the Facebook group he created was deemed homophobic. Students at Northern Kentucky University were charged with code violations when a keg was seen in a dorm-room picture online.

My concerns are mostly ethical. In my field, I know of students who showcase inappropriate pictures of partners or use stereotypes to describe themselves and others on Facebook. What

Facebook is not the sole source of those woes. However, it is a Janus-faced symbol of the online habits of students and the traditional objectives of higher education, one of which is to inspire critical thinking in learners rather than multitasking.

does that mean in terms of taste, sensitivity, and bias? I know of disclosures about substance abuse that have come back to haunt students under investigation for related offenses. I know of fictitious Facebook personae that masquerade as administrators, including college presidents. Facebook forbids such fabrications. According to Chris Hughes, a spokesman, misrepresentation is against the directory's "Terms of Service."

"In other words," he says, "you can't create a profile for Tom Cruise using your account. When users report a profile, we take a look and decide if the content seems authentic. If not, we'll remove the user from the network."

Shortly after interviewing Hughes, I heard from Michael Tracey, the Colorado journalism professor, who learned that an account had been opened in his name on MySpace (see <http://www.myspace.com>), another networking site, "with photos and all kinds of weird details." He suspects a student from the course he spoke with me about is behind the ruse.

Unless we reassess our high-tech priorities, issues associated with insensitivity, indiscretion, bias, and fabrication will consume us in higher education.

Christine Rosen believes that college administrators "have embraced technology as a means of furthering education, but they have failed to realize that the younger generation views technology largely as a means of delivering entertainment—be it music, video

games, Internet access, or television—and secondarily, as a means of communicating."

What can we do in the short term about the misuse of technology, especially in wireless locales?

The Facebook's spokesman, Hughes, is not overly concerned. He notes that students who use computers in classrooms and labs routinely perform "a host of activities online while listening to lectures," like checking e-mail, sending instant messages, or reading the news.

"Usage of Facebook during class," he says, "doesn't strike me as being that different than usage of those other tools."

"If professors don't want their students to have access to the Internet during class," Hughes adds, "they can remove wireless installations or ask their students not to bring computers to class."

Some less-draconic measures include clauses in syllabi warning against using Facebook or other nonassigned Internet sites during class. Some professors punish students who violate such rules and reward those who visit the library. Others have stopped using technology in the classroom. A few institutions are assessing how to respond to Facebook and similar digital distractions. Last fall the University of New Mexico blocked access to Facebook because of security concerns. My preference is not to block content but to instill in students what I call "interpersonal intelligence," or the ability to discern when and where technology may be appropriate or inappropriate.

That, alas, requires critical thinking and suggests that we have reached a point where we must make hard decisions about our investment in technology and our tradition of high standards. Because the students already have.

Michael Bugeja is director of the Greenlee School of Journalism and Communication at Iowa State University.



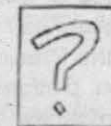
Jay Gold

underground politics rapper
profile updated recently



Deena S.

preppy prepster
profile updated recently



Communications Dept.

NBC
profile updated recently



The Newsboard

not a real person
profile updated recently



Justin Spore

tree story
profile updated recently

Stop having fun

about jobs address town privacy
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Framing the agenda: State of the Union tonight

Alyse Warner and Justin Goldman
Feature Writers

With the current address scheduled for tonight at 7 p.m. on most major broadcast networks (channels 4, 7 and 9 as well as CNN and the like cable news) the questions are already circulating on the internet about what the address will deal with. Although each speech is essentially a compilation of new plans that the administration hopes to implement in the next year, it is also important to emphasize for the American people watching that the current administration is doing its job. According to internet chatter, this year, the speech is most likely aimed at assuring the public that the administration is doing a stellar job in all its current projects, from Iraq to health-care.

The State of the Union Address provides an opportunity for the executive to frame the agenda for the year. Coming off what turned out to be a dismal year for the Bush presidency with record-low approval ratings reflecting America's disaffection with lobbying scandals and ethical breaches. Bush's delayed response to Hurricane Katrina, combined with weeks of further mismanagement, cast uncertainty in a time of national crisis. Declining public support for the war in Iraq, coupled with decorated marine Rep. John Murtha's (D-PA) call for immediate withdrawal of U.S. forces from Iraq, provoked an aggressive White House campaign to defend its Iraq policy. The President's speech today is expected to touch on these issues as well as engage immigration and health care.

In 2002, President Bush sought to unify a nation still reeling from the September 11 attacks evoking the often quoted "axis of evil" reference, which foreshadowed challenges in the War on Terror.

In his 2003 speech, President Bush declared the now infamous words: "The British government has learned that Saddam Hussein recently sought significant quantities of uranium from Africa," the now infamous "16 words."

2004 afforded the President to lay out his re-election platform, encouraged Congress to renew the Patriot Act and make his tax cuts permanent.

Last year's speech, emphasized the need for Social Security reform.

Executive power comes to the fore:

State of the Union Address and debate over eavesdropping have powerful political implications for 2006

The 1947 National Security Act created the National Security Council (NSC) and the Central Intelligence Agency (CIA). The NSC is an organization dedicated to issues of national security composed of the President, Vice President, Secretary of State, Secretary of Defense and others including the Director of the Central Intelligence Agency.

In 1952, the National Security Agency was authorized by the office of President Harry S. Truman to deal with all of the incoming intelligence communications and cryptographic material. This agency was created without the advisement of Congress, which in itself sets it apart and does not lend itself to Congressional oversight.

While the NSC is made up of many officials and members of the executive branch, the NSA is composed of cryptologists and other intelligence experts.

NSA spying ignites fierce debate over legality

Alyse Warner
Feature Writer

According to Washington Post reporter, David Ignatius, Congress enacted the Foreign Intelligence Surveillance Act in 1978, to allow the intelligence agencies in the United States to obtain permission from a secret court, - Foreign Intelligence Surveillance Court (FISC) - in order to wiretap suspected terrorists. The steps required to obtain a warrant include a provision that allows the Justice Department to request the warrant, receive it and explain the reasons why later. Since 1978, the FISC has never denied an appeal for a warrant (www.pbs.org).

According to the Associate Press, in the aftermath of the September 11 attacks, President Bush called on the NSA to begin surveillance of terror suspects inside and outside of the United States, beginning in October 2001. Rather than appeal to the FISC, President Bush chose to use his presidential power to waive that requirement.

The New York Times first reported that the President decided to launch this massive eavesdropping program "without search warrants or any new laws that would permit such domestic intelligence" on December 16, 2005. The revelation set off a firestorm as the legality of wiretaps without warrants was questioned harshly by members of both parties and defended by the Bush Administration with equal vigor.

In response to the harsh questioning, President Bush and Vice President Cheney are adamant that there are enough safeguards in place to protect the rights of American citizens. The administration stresses that it is concerned with protecting the future sanctity of American soil from terrorist threats. Also, the administration contends that the broad powers to fight terrorism granted to them after the September 11 attacks includes such actions as wiretapping if it is in the interests.

According to the Associate Press, Cheney stated,

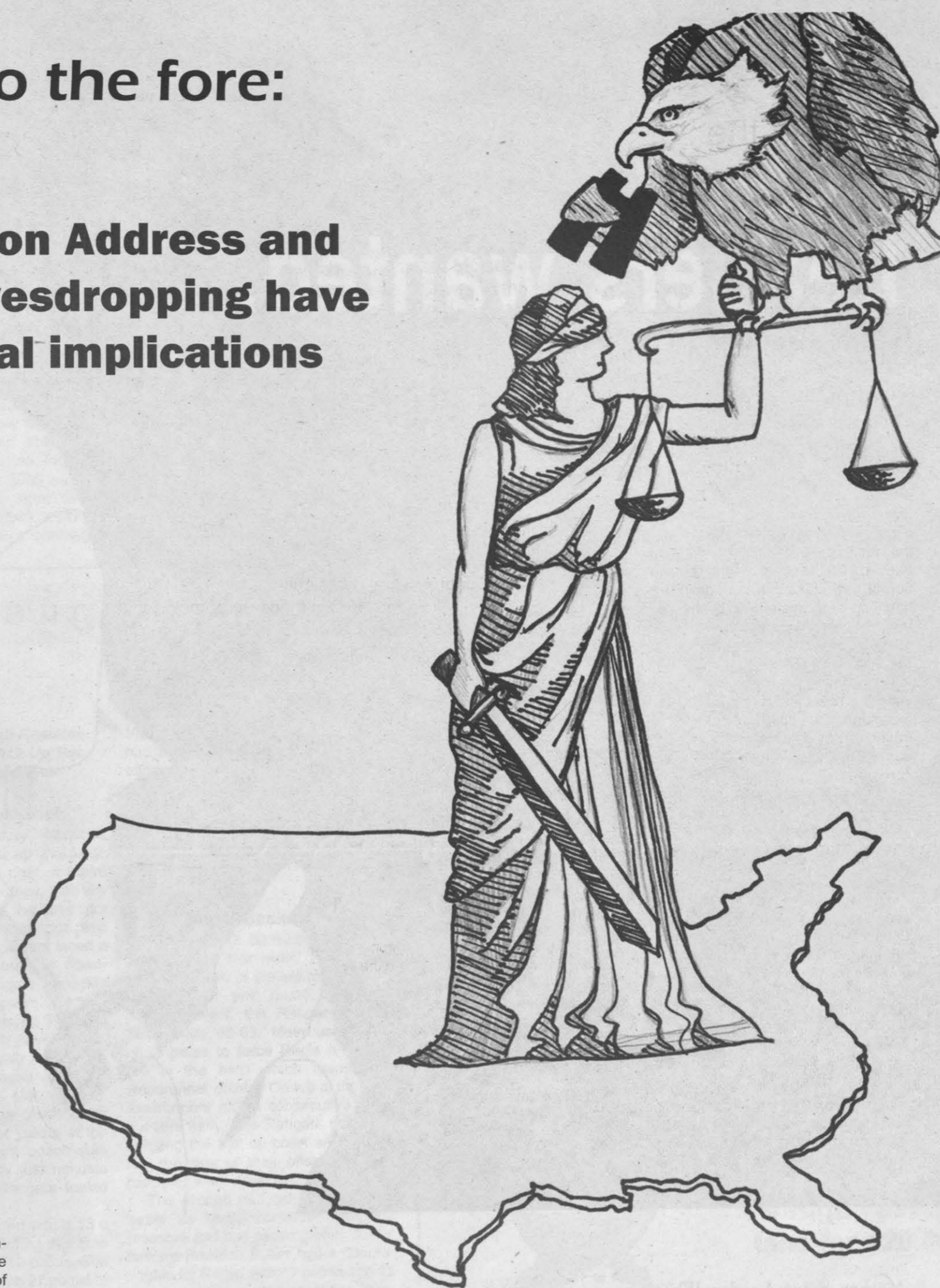
"A spirit of debate is now under way, and our message to the American people is clear and straightforward: These actions are within the president's authority and responsibility under the Constitution and laws, and these actions are vital to our security." The Bush administration has provided Congress with a 42 page document defending the principle that Bush does indeed have the executive power to bypass the FISC. Congress also intends to hold a hearing of the Senate Judiciary Committee to discuss this issue February Sixth.

Those who are speaking out about this issue are not strictly born of party lines. Sen. Arlen Specter, Chairman of the Senate Judiciary Committee, R-PA, joined fellow Sen. Sam Brownback, R-KS, in questioning the legal justification for the Bush Administration's spying program. Specter called the surveillance program "a violation of our law beyond any question (International Herald Tribune)." of national security (AP). According to the Associate Press, Sen. John McCain, R-AZ, appeared on "Fox News Sunday" and said, "the new threats emphasize a greater need for Bush to fully consult with lawmakers from both parties on the best strategy for spy programs within the confines of the law."

House Minority Leader and former top Democrat on the House Intelligence Committee Nancy Pelosi, D-CA, decried the executive powers exercised by the Bush Administration, "I don't want any president-Democrat or Republican-to have the expanded power the administration is claiming in this case.

Others had far sterner words. Former vice president Al Gore alleged that the administration is attempting to dramatically expand the powers of the executive branch, "A president who breaks the law is a threat to the very structure of our government."

Hearings on this issue are scheduled to begin in the House Judiciary Committee on February 6.



Questions and answers: Executive power and eavesdropping

Question: Did the government randomly monitor the phone calls and emails of ordinary Americans?

Answer: No, say top Bush officials. "These are communications that we have reason to believe are al-Aaida communications, a judgment made by American intelligence professionals," said Michael Hayden, principal deputy director of the Office of the National Intelligence Director.

Question: If, as the administration has maintained, the 1978 FISA law was antiquated, why didn't Bush go to Congress after the 9/11 attacks, when people were focused on the new threat posed by terrorists, and seek a change in the law?

Answer: Some legal experts, such as Jonathan Turley of the George Washington law school said the Bush administration was arrogant by simply ignoring the existing statute and instead arguing that the congressional authorization to use force against terrorists after 9/11 gave Bush almost unlimited power.

Question: The existing law allows searches for 72 hours before the FISA court has to approve a warrant. Wouldn't that give intelligence officials enough time to deal with emergency situations?

Answer: The government, they say, cannot simply put someone under electronic surveillance for 72 hours and then go to the FISA court for a warrant. The process actually involves preparing a legal justification for approval by the attorney general. This is not an oral request but rather written documentation that show the government has probable cause to believe that a crime could be committed, which sometimes requires a 2-inch stack of paperwork. "By the time you do that, a terrorists who has flown to New York, gone outside the coverage, spent hours contacting those hatching a plot inside the U.S then returned overseas, has already completed his business," says Victoria Toensing, a former deputy assistant attorney general to Reagan.

Information by Michael Hedges
Houston Chronicle
HoustonChronicle.com

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Former Regis athletes inducted into the Hall of Fame

Erica Easter
Sports Editor

On Saturday, January 28, former Regis athletes gathered in the dining hall to celebrate their induction into the Athletes Hall of Fame. The inaugural commemoration was in 1997 and continued the next year, but after 1998, the induction now only occurs every two years. Besides the alumni and their friends and family, one current Regis athlete from each team was invited to represent and enjoy the festivities as well.

Everyone enjoyed food and drinks during a short slide-show highlighting the remarkable athletic abilities of each Hall of Fame inductee. Inducted in the Hall of Fame for 2006 was the 1998 Women's volleyball team; Bobby Wallace: men's basketball 1947 to 1951; Louis Stout: men's basketball

1959 to 1963; Dave Fredrickson: men's basketball 1975 to 1978; Theresa "T.D" Newton: women's basketball 1982 to 1986; Corrine (Deters) Veltien: women's basketball 1989 to 1993; and Ian Ferguson: baseball 1998 to 2000.

Each inductee gave a short speech about their experience at Regis and how it molded them into the people that they are today. Many of them, now parents and even grandparents, profusely thanked the people that helped them achieve their goals.

Being inducted is not a small feat because one must be nominated by a board and later voted for. This ceremony was not only inspirational to current Regis athletes, but it was also emotional for those who were honored with this prestigious achievement.

The Ranger Recap

Lindsay Viall
Staff Reporter

Women's Basketball Remains Undefeated; Men Pick Up Two Losses in Tough Week

Women's Basketball

The Regis University Women's Basketball team picked up two huge wins in the past week against Metro State and Nebraska-Kearney. The victories give the Rangers the lone spot in first place at 11-0 in conference play.

Last Tuesday, the Rangers faced a then 9-0 Metro State team in downtown Denver. The Rangers struggled in the first half with turnovers (17) from Metro's pressure defense. The first half showed to be both physical and emotional. Denise Lopez received a technical foul on a rebound when she was pulled down by a Metro player. Metro's head coach Dave Murphy was assigned a technical for yelling at the referees. Their assistant coach was given the same penalty just minutes later. At the half the Rangers trailed 34-24.

The second half started with a 13-0 run by the Rangers. During this time junior Diana Lopez had 10 points. She would finish the game with 27 points to lead Regis. After their scoring drought, Metro battled back to tie up the game and send it to overtime. With a team effort and mental toughness, the Rangers stuck it to Metro in the extra period. Senior Lindsay Viall finished the night with a double-double (21 points, 14 rebounds). Junior Denise Lopez had 12 points. Senior Aiste Slenyte and sophomore Stevi Seitz each had 7 points. Regis prevailed in overtime, 79-69, to remain undefeated in conference play.

Saturday night, the Rangers again showed that they deserve to be the top team in the conference. With Nebraska-Kearney coming into the game 8-2, it would prove to be a battle. Regis Alumni and Hall of Fame inductees, as well as students, packed the gym for the victory. The Lopers jumped out early scoring on their first few possessions. However, it didn't last for long. Once Regis got ahead, they never looked back. Right before

halftime, freshman Jenny Vieira dribbled up court and hit Seitz for a three at the buzzer.

Seniors Aiste Slenyte and Lindsay Viall led the way in scoring. Slenyte had 21 points and Viall 14. In a team effort, in which four players were in double figures (Slenyte, Viall, Seitz, SO Chelsie Rademacher), the Rangers got a solid win, 78-64. They will be in action next this Thursday and Saturday on the road at Chadron State and Fort Hays State.

Men's Basketball

Regis Men's Basketball team lost two in a row last week. The Ranger men faced two of the top teams in the RMAC East and came up short. Tuesday night, the Rangers lost to Metro State, 82-63. Metro used a full-court press to force Regis turnovers (10 in the half) which resulted in Roadrunner points. On top of that, the roadrunners nailed consecutive three pointers early. The Rangers struggled bringing the ball up court and getting into the flow of their offense. At the half, they were down ten points, 39-29.

The second half did not get much better as Metro continued with the pressure and fast-paced game. Junior forward Brandon Butler had a double-double for Regis, with 17 points and 11 boards. Junior Buster Miller contributed 14 points for the Rangers. Senior Logan Garvin had 6 points and 4 assists.

Saturday night was another disappointing loss for the Regis. The home game touted a similar score as Tuesday's game. Nebraska-Kearney took the lead early, but the Rangers hung in there, cutting the lead to two points early in the second half. However, they could get no closer as the Lopers repeatedly put the ball in the hoop. Five Lopers reached double figures. Regis had three players in double figures with senior Ben Schafer, senior Slade Bigelow, and Butler, who all tallied 13 points.

The loss was the second straight for the Rangers, who are now 6-5 in conference play. They head to Chadron State and Fort Hays State this week-end.

Regis has a fight song?

Few students know that Regis actually has a fight song. Although it may sound archaic, it is the original.

Hail, Regis

Verse 1
Queen of the Western hills,
our Mother be
Crown of the Rockies' crest,
all hail to thee
Guide of our younger years
fair guardian true;
Love of our after days, ah!
here's to you!

Chorus
As long as the Western hills
the winds defy,
As long as the Rockies'
heights embrace the sky,
Loyal all Regis friends we'll
ever be
Loyal to nation free, to God
and thee.

Verse 2
Tall as Gibraltar's height you
span the years
Dear as mother's love you
soothe our fears.
True as the North Star's light
thy glories shine
Firm, dear and true, live on.
Our hearts are thine.

Repeat Chorus

Player Profile

Amelia Noyes
Staff Reporter

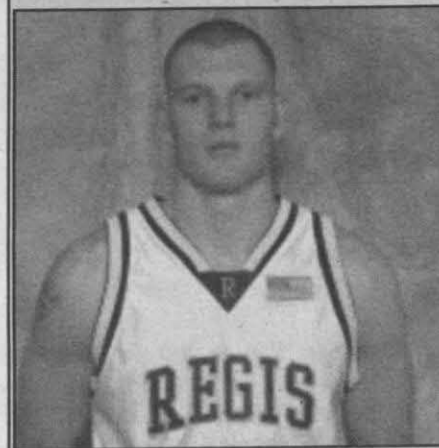


Photo courtesy of Athletics

Name: Nick Winder

Year: Junior

Position: Forward

New Players to watch out for:

Our point guard Buster Miller is a great ball handler, a great passer and a good teammate. Brandon Butler is our starting 4 man and he will carry us throughout the year.

Greatest moment in your basketball career: Hitting a game winning three pointer in a conference championship game.

Predictions and outlooks for this year's season: We are hoping to make it to the conference tournament. We will need a few road wins to do it.

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January
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Swedish
Beauty

FROM THE VAULT: MR. SMITH GOES TO WASHINGTON



Photo courtesy of Worth1000.com

Alyse Warner
Staff Reporter

In today's Washington, D.C., where political scandal and clandestine dealings frequently make headlines, the 1939 screen classic *Mr. Smith Goes to Washington* proves particularly relevant. In fact, the American Film Institute declared this film twenty-ninth on their list of "100 Years and 100 Greatest American Movies of All Time". The film depicts fictional inner-workings of a time when political machines controlled candidates, and votes in Congress went to the highest bidder. It is into this world of corruption and debauchery that the unsuspecting Jefferson Smith (James Stewart) is thrown.

The movie opens as U.S. senator Sam Foley dies and his state's governor seeks to appoint a replacement in Washington. Although the governor himself is usually under the thumb of business tycoon James Taylor, (Edward Arnold), who owns everything from the press to the politicians, this time the governor nominates local hero Jefferson Smith. Not only is Smith admired by every boy in his

state, he is genuinely a loving and kind-hearted man. The film bears witness to the honest man fighting against the corruption that threatens to destroy Washington.

With a dazed look in his eye the newly appointed senator is thrown in the middle of deep-seated Washington corruption. The young Smith has a lot to learn, and who better to teach him than the disenchanted assistant of the late senator whom he is replacing, Clarissa Saunders (Jean

Arthur). From his initial traumatizing encounters with the media, the senator struggles to find his place in a political landscape focused on appearance rather than honesty. The junior senator needs plenty of guidance, and he has a special issue on his mind: he wants to create a camp for young boys in his state, and he has the perfect plan and location, the land surrounding Willet Creek. The film follows Smith as he creates the bill that changes Washington forever and brings a political machine to its knees. Unfortunately for Smith, the political machine that controls his state already

had plans for the Willet Creek area, a dam that would bring them a great deal of money. It is time for one man to take on a bureaucracy and unearth corruption and graft.

In this Washington, Smith represents the leader America is always hoping for; a good hearted, moral leader, with a strong sense of civic responsibility, who is not afraid to expose corruption and fraud. This movie attempts to expose the shady dealings that go on within in sight of the monuments Jefferson Smith so dearly loves. With his newly acquired knowledge, Jefferson decides to fight for the truth in the face of a smear campaign that leaves his honor in the dust and puts his beloved Boy Rangers in danger. For the infamous James Taylor has someone in his pocket that Jefferson is unprepared for, his hero Joseph Paine.

How deep does the river run in this political scandal? Watch for the classic one-man filibuster scene in which Jefferson comes to terms with his own inner misgivings and fights the good fight.

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This movie can be checked out on DVD from the Dayton Memorial Library Media Services.

Album Spotlight



**Strokes - First
Impression of Earth**

Kevin O'Brien
KRCX Music Director

After becoming the golden boys of the music industry between critics and fans alike 5 years ago, The Strokes have spent the past three years in utter obscurity. But in true lost-but-not-forgotten fashion, critics are already proclaiming 2006 as "The Year of the Strokes," while the common fan is glad to have the frizzy haired, fuzzy guitared, hollowed crooning rockers back on the radio.

While this album is straight forward in the vein of their first two releases, the band really gets inventive this time around. The up-beat rocker "You Only Live Once," with its melodic chorus and lush solos gets things off to a great start. The frantic, and personal favorite, "Juicebox" has a funky bassline and poppy chorus that is both exciting and unexpected. "Heart in a Box," sounds like rock-a-billy on speed. The ultra infectious funk/danceable "On the other Side" should be a strong contender for an upcoming single. The striped down-synth "Ask Me Anything," comes out of left field and offers a refreshing change of pace. The album gets back in gear with the straight-forward rocking "Electricityscape," which wouldn't have sounded out of place on the band's first two albums. Its dark trimmings and melodic, free-flowing solos make this song really shine.

The Strokes have crafted a great "guess what we've been up to" album with "First Impression of Earth" that flexes enough creative muscle without turning off the critics that thrust them into the spotlight, while crafting a perfect album for the common fan to hear on The O.C. You can hear The Strokes all week long on KRCX 93.9 FM, cable channel 14, or online at www.krcx.tk.

Film Review: Annapolis



Photo courtesy Bolt.com

Justin Goldman
Staff Reporter

Annapolis does have a feel-good story about it. A local kid gets a second chance and has to face incredible odds just to make it. It portrays some of the rigors that go along with military training. However, people with experience within the military will notice the excesses Hollywood is capable of. As the country is somewhat engaged with what goes on within the U.S. Military some will be entertained, but the movie falls well short in tackling an Academy that many view as "Hallowed Ground."

Having spent a decent amount of time in Annapolis, including the 2005 Naval Academy Commencement, I will tell you that it is clearly not a shipbuilding town. Annapolis draws a considerable amount of tourism and the General Assembly meets in Annapolis at the Maryland House of Delegates. I also did not sense the tension portrayed in the movie between local residents and people from the Academy. The movie is not sponsored by the Department of the Navy as "Antoine Fisher" and "Top Gun" were. It was not filmed on location and clearly advisers were not adequately consulted. In the military rank is a very impor-

tant matter. For an Officer in a dress uniform who clearly wears the rank of Lieutenant Commander to be addressed only as Lieutenant is inexcusable. All it would have taken was a little time on Google to know that.

Also, the military "fraternization" can get you in serious trouble. One of the subplots is the romantic interaction between our main character Jake Huard (James Franco) and Ali (Jordana Brewster). Ali is his superior and especially when one is a plebe as Huard, this scenario becomes clearly unrealistic. The part of the film I enjoyed, however, was seeing Midshipmen Lt. Cole (Tyrese Gibson) ride Huard at just about every opportunity. Just about anyone who has been in the military will have memories they won't forget of being "chewed out" by Drill instructors. They also do portray scenes where the unit suffers based on the actions of one individual. This is an important reality of military life where you are only as strong as your weakest link.

The movie spends the majority of its time on boxing. Boxing is a critical part of the plebe year curriculum. However, the film shows an incredibly disproportionate amount of time on this aspect. Boxing is a critical way in which the Naval Academy trains people in the "Warrior Ethos" that are necessary to lead Marines and Sailors. There is a limited reference to the fact that this is occurring at a time for war. The film catches some aspects of what is needed to survive at the Naval Academy such as teamwork and late-night study, but it does little to help people outside the military understand the reality involved with training. You might be entertained by this film, but you won't gain many insights into this prestigious Academy.

What's Bugging Tammy?

Tamara Hackfort
Contributing
Columnist



To those of you who would expect something a little wackier and a little less obvious, I am apologizing in advance that today's rant is about Main Hall's new cupola. We've all commented on the fact that the colors do not match and I'd be hard pressed to find someone who hasn't contemplated (if with no one but their own thoughts) the gross disproportionateness of this magnificent structure. And, while I agree with these concerns, I have some weightier issues with the monstrosity.

First of all, for the above mentioned reasons, it cannot be considered progress in restoring the pink palace to its original condition. With its noticeable size upgrade, the cupola is made of, what appears to be, a fiberglass/plastic substitute for the original—it's not wood or stone, but some glossy eye-sore of a created product. This flaw is coupled with the fact that the cupola is hiding the new home of several antennas. I don't know if the architects or contractors knew why they were replacing the original cupola, but it was definitely struck by lightning way back when. Now, I know that Einstein and Edison didn't graduate from Regis, but how smart do you have to be to accept logic, learn from mistakes, and resist tempting fate? Honestly, unless T-Mobile has come up with a new kind of antenna that DOESN'T attract large bolts of electricity that come hurling from the sky, we have been duped.

And I can't believe that I haven't yet heard, what I believe to be, the biggest concern...that we need to redo every piece of Regis literature that bears a picture of beloved Main Hall. The current admissions pamphlets and recruiting material, along with every letterhead, internet post, and bus billboard, need to be redone as they are now outdated. Think of how many pictures of Main Hall you have seen? Now think of how much it will cost Regis to recreate all that material? So now we not only have to incur the price of erecting the cupola (and, trust me, whatever it cost was way too much) but we ALSO have to redo the world's image of the building. Way to spend your money Regis!

The Regis Reel Review



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12 local Olympic hopefuls gear up for the 2006 Winter Games in Torino, Italy

Justin Parnell
Associate Editor

As the Olympic torch passes through Pavia, Italy today, just ten days away from reaching its final destination in Torino, twelve Colorado Olympians are making last minute preparations before the Winter Games begin.

Colorado's most popular Olympic hopeful, Jeremy Bloom of Loveland assured himself a berth in the 2006 Games by winning the U.S. Olympic Mogul Trials last month. Bloom made his Olympic debut at the 2002 Salt Lake Games, where he was ninth in the men's moguls. "The biggest disappointment of my life by far," Bloom told Ski Magazine in a March 2005 story. "Everything I ever worked for, just down the drain." Bloom looks to rebound this year joining the U.S. men's mogul team alongside fellow Coloradoans Toby Dawson and Travis Mayer.

One of the most consistent mogul skiers on the World Cup circuit, Vail's Toby Dawson will make his Olympic debut in Torino after missing out on the Salt Lake Games. He placed seventh in the 2004-05 World Cup moguls

standings, marking his fifth straight season finishing among the top eight. Steamboat Spring's Travis Mayer won silver at the 2002 Salt Lake Games and was fifth in the men's moguls 2004-05 World Cup standings.

Ryan St. Onge, also from Steamboat Springs, assured himself a berth in the 2006 Games by winning the U.S. Olympic Aerial Trials on December 30. In the 2004-05 season, St. Onge finished sixth overall in the World Cup aerials standings and was the top American finisher (sixth) at the 2005 Worlds.

After injuries derailed her attempts to qualify for the 1998 and 2002 Games, 31-year-old Michelle Roark of Denver will make her Olympic debut in Torino. The silver medalist in moguls at the 2003 World Championships, Roark clinched her spot on the U.S. team by winning the World Cup event at Deer Valley, Utah.

As a 17-year-old unknown at the 2002 Olympics in Salt Lake City, Vail's Lindsey Kildow recorded the best Alpine finish of any American woman - sixth place in the combined. Since then, she has evolved into one of the world's best by racking up eight World

Cup medals, and is considered the United States' greatest medal hopeful in women's Alpine skiing.

Sarah Schleper of Vail will return to the U.S. women's slalom team for her third straight Winter Olympics.

Chris Klug of Aspen, the 2002 Olympic bronze medalist in parallel giant slalom will make Torino his third Olympic Games. He finished sixth in the giant slalom in 1998, after which the event was replaced by parallel giant slalom. Currently the oldest snowboarding medalist in Olympic history (he was 29 years, 89 days old when he won bronze in Salt Lake), Klug is considered a longshot to win a second Olympic medal.

Steamboat's Todd Lodwick is looking to earn America's first-ever Olympic medal in the Nordic combined. Competing in his third Olympics, Lodwick missed the podium at the Salt Lake Games but recorded American-bests when he was fifth in the inaugural sprint event, seventh in the individual and was part of the fourth-placed U.S. relay team.

Lodwick will be joined by fellow Steamboat resident, Johnny Spillane. Spillane, a three-time Olympian, struggled in the individual events at the Salt Lake Games (32nd in the individual and sprint events) but was fourth in the team event. Although Salt Lake marked Spillane's second trip to the Olympics, it was the first Games he actually competed in.

Breckenridge's Katie Uhlaender will make her Olympic debut in Torino, joining the United States' women's skeleton team. After a sixth-place finish in the 2004-05 World Cup standings, her first season on the circuit, Uhlaender opened this Olympic season with bronzes in the first two events. She would place no better than seventh the rest of the season, but ended up ranked fourth in the overall standings. The three-time U.S. champion's first World Cup medal (a silver) came at the Lake Placid stop last February.



Photo courtesy of CBC Sports

Jeremy Bloom of Loveland looks to take home the gold at the 2006 Winter Olympic Games in Torino, Italy as a member of the U.S. men's mogul team.

Tommy Schwall, ski jumper from Steamboat, made his Olympic debut at the 2002 Salt Lake Game's where he was part of the U.S. squad that finished 11th in the team event. The Olympics marked Schwall's first major international competition.

2006 Winter Games

February 10-26
Torino, Italy

Television

NBC Universal networks:
NBC, MSNBC, CNBC, USA



DJ Spotlight KEITH SMALLWOOD



1. Nickname: *Ksmalls*
2. Favorite cheese: *Munster cheese*
3. If you had a fish what would you name it: *I would name my fish Wanda or Paulie.*
4. What is your show name: *Ksmalls small music hour Monday and Wed 3-4.*
5. Favorite song: *Favorite song today is Hallelujah by Jeff Buckley but preformed by Rufus Wainwright but tomorrow who knows.*
6. How tall are you: *50 ft. tall.*
7. Favorite cereal: *I love lucky charms, and cinnamon life.*
8. If you could be any superhero who would you be: *I would be batman or taco pants.*
9. If you could say anything to anyone what would you say: *Give me my money back, you know who you are.*
10. If you could be any animal what would you be: *I would love to be a walrus.*
11. Favorite cartoon: *Gummi bears is the greatest cartoon of all time.*

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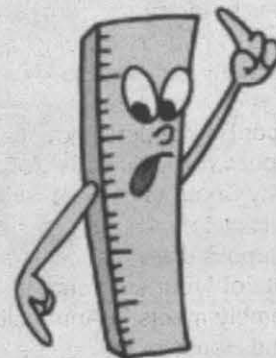
Club JUG

IT'S A JESUIT THING

Do you miss JUG?
Did you accumulate more days in JUG than anyone in your class?
Did you graduate owing any days?

Justice Under God (JUG) is part of the experience at every Jesuit high school. There are 122 students here at Regis representing 25 of the 48 Jesuit high schools in the United States. Many of the 28 Jesuit universities have associations that gather their Jesuit high school graduates for social, religious, and community based activities. We would like to do the same here at Regis. Hence, you're invited to the first such gathering at:

A Cold Stone Creamery
Experience
Tuesday, February 7, 2006
7.30 PM
5545 Wadsworth Avenue



Free Ice Cream for all Jesuit High School graduates
You need to RSVP
x5154 or dlsanche@regis.edu by February 6th

Campus Events

Tuesday, January 31	- Blood & Marrow Drive / Mtn View 10:00 am
	- Yearbook pictures / Student Lounge 9:00 am
Wednesday, February 1	- Yearbook pictures / Student Lounge 9:00 am
Thursday, February 2	- Townhouse applications due / Student Ctr
	- The Case of War / Faculty Lounge 12:15 pm
	- Diversity Dialogue / Carroll Hall 4:00 pm
	- Mark Friday / O'Sullivan Art Cente 7:00 pm
	- Jesus Under Military Occupation 7:30 pm
	- Song & Dance / Dining Hall 7:30 pm
	- Thrills: TBA

Ranger Athletics

MEN'S BASKETBALL

February 2	at Chadron State	8:00 pm
February 4	at Fort Hays State University	8:00 pm
February 7	Metro State	7:30 pm
February 10	at Nebraska-Kearney	8:00 pm
February 17	Fort Hays State University	5:30 pm
February 18	Chadron State	5:30 pm
February 24	at Colorado School of Mines	8:00 pm
February 25	at Colorado Christian University	7:00 pm

WOMEN'S BASKETBALL

February 2	at Chadron State	6:00 pm
February 4	at Fort Hays State University	6:00 pm
February 7	Metro State	5:30 pm
February 10	at Nebraska-Kearney	6:00 pm
February 17	Fort Hays State University	7:30 pm
February 18	Chadron State	7:30 pm
February 24	at Colorado School of Mines	6:00 pm
February 25	at Colorado Christian University	5:00 pm

BASEBALL

February 4	Nebraska-Omaha (DH)	11:00 am
February 5	Nebraska-Omaha (DH)	11:00 am

SOFTBALL

February 10-12	at West Texas A&M Tournament
February 16-18	at Leadoff Classic

Around Town

ARTS & CULTURE

January 31-	Looking for Comedy... / Chez Artiste
	Bubble / Chez Artiste
January 31-Feb 2	The White Countess / Esquire Theatre
	Marebito / Starz Film Center
	My Tiny Universe / Starz Film Center
	Naked in Ashes / Starz Film Center
	The Constant Gardner / Starz Film Center
January 31-Feb 12	Dr. Dolittle / Temple Buell Theatre
January 31-March 11	Jesus Hates Me / Ricketson Theatre
January 31-Feb 25	Gem of the Ocean / Space Theatre
January 31-Feb 25	Measure for Measure / Stage Theatre
January 31-Feb 26	The Heiress / Aryada Center
January 31-May 21	The Second City: Red Scare / Gardner Galleria
January 31-May 28	See Into Liquid / Museum of Contemporary Art
February 15	Photos Contemporary Vietnam / DAC Glenarm
February 15-19	Swan Lake / Temple Buell Theatre
February 16, 19, 22, 25	Norma / Ellie Caulkins Opera House
February 16-19	Boulder International Film Festival
February 25-March 3	Denver Restaurant Week

CONCERTS

January 31	Jagermeister Music Tour / Fillmore	7:00 pm
	Duncan Sheik / Bluebird Theatre	7:00 pm

PROFESSIONAL SPORTS

January 31	Minnesota Wild at Colorado Avalanche	7:00 pm
February 4	Detroit Redwing at Colorado Avalanche	noon
	Portland Trailblazers at Denver Nugget	7:00 pm
February 7	Edmonton Oilers at Colorado Avs	7:00 pm
February 8	Chicago Bulls at Denver Nuggets	7:30 pm
February 11	San Jose Stealth at Colorado Mammoth	7:00 pm
February 12	Las Vegas Gladiators at Colorado Rush	12:30 pm

Classifieds

Attention Faculty, Staff & Students!

Selling or renting anything? *Highlander* classifieds are FREE!

Contact the *Highlander* at x5391 or hldrads@regis.edu

Last Call

1	2	3	4		5	6	7	8	
9					10				
11				12		13			14
		15							
			16						
17		18					19		20
		21	22				23		
24	25					26			27
	28						29		
30							31		

- Down**
- Bring
 - Lever for rowing
 - Weeps
 - A person that uses
 - Sneak
 - To (Archaic)
 - Small sweet cake
 - Pronoun
 - Signer
 - Evergreen tree
 - Little drink
 - Provide food
 - Long stories
 - Prices paid
 - Person who lies
 - Short letter
 - Admiration
 - Statute

- Across**
- Central point
 - Obnoxiously forward
 - Hearing organs
 - Unit of weight
 - Attempts
 - Tale
 - Leif -----, Norse mariner
 - Cutting instrument
 - Central Pennsylvania city
 - Courtyard
 - Roman garments
 - Fatigued
 - Diplomacy
 - Small pulpy fruit
 - Trials

Sudoku

Enter digits from 1 to 9 into the blank spaces. Every row and column must contain one of each digit, as does every 3x3 square

	7					8		
			2		4			
		6						3
			5					6
9		8				2		4
	5			3		9		
		2		8				6
	6		9			7		1
4						3		

Solutions for this week's crossword and Sudoku puzzles can be found at www.regishighlander.com