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OH, IT’S ON

As students nationwide use their voices to inspire change, the Regis debate team continues its tradition of winning with words and bringing social justice perspectives to the international stage.

5 A LIFE-CHANGING YEAR
Romero House experience leads alumna to a career and life serving others.

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How Regis is confronting the K-12 teacher shortage and training tomorrow’s educators.

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After decorated career, veteran finds new mission in learning.
NINA KRIZMAN, RC ’18:
I was an RA for the past two years so I got to not only participate in Ranger Week, but I got to view it through the eyes of the students on my floor. It was cool to see how this week really brought out the Ranger spirit in everyone, even those that were more shy. You really get a sense of being in community with one another.

ANGELA SHUGARTS, RC ’11:
The hypnotist was really fun! It was nice to break away from the routine of academia and have fun with peers and faculty.

OUR BEST SHOT
For 60 years, Ranger Day has celebrated the end of the academic year and created many lasting memories for generations of students.
What is your best memory?

C DAVID YEZZI, RC ’63:
Ranger Day, 1960 (It was only a day back then). Monster Ball played in Regis High School’s football stadium. The object was to get the ball over the opponent’s goal line. Usually one goal did it. As a point of interest, the Broncos used the field for practice their first year in Denver before their own facilities were ready.

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ROEMON GILL, CBE ‘18:
I will always remember walking out to The Beach on Ranger Day and seeing all of my friends — it was like a big party. There was always so much to to do and a great way to celebrate our Ranger pride.

CLAIRE SWANN, RC ’18:
I really enjoyed seeing how Ranger Week took the value Regis places on coming together and made it fun. Events like the fireworks was also a time when the community could come to campus and really feel like they were a part of the University family.

MARIA CAREW-CHAMBERLAIN, RC ’18:
I was able to serve on the Ranger Week committee for two years, which was so gratifying. I loved being able to plan events and activities like the bubble run, and seeing how much all of my friends and classmates enjoyed them.

MARK CAVANAUGH, RC ’87:
We dug a pit down at the beach in front of the Field House, filled it with water and put a greased log over the top. Combatants would try to stay on the log while swinging water-logged pillows that weighed about 15 pounds. Fun? Oh you bet!

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THOSE WHO CAN
BY LUKE GRAHAM
As the teaching profession continues to face challenges, Regis zeroes in on preparing K-12 educators to go the distance.

VERBAL THROWDOWN
BY MICHELLE WASHMUTH
Perfecting the art of articulation, the Regis debate team is making a name for itself on the international stage.

BROADCASTING HOPE
BY ARTHUR KNAPP
Dominic Dezzutti proves there’s still room for civility in today’s divisive political climate.

BEATING THE ODDS
First he won a $266 million lottery jackpot. Now alumnus Gil Cisneros and his wife Jacki are changing lives.

IN EVERY ISSUE

THIS IS REGIS 5
These are the stories of who we are and what we believe.

CLASS NOTES 28
Across the country, there are fewer and fewer teachers filling K-12 classrooms. Learn how Regis is preparing the next generation of educators.

READ THE FULL STORY, PAGE 14.
Dear friends,

The past six months have not only reminded me of why we do what we do, but also how vital our work is.

Our Jesuit values and teachings have never been more important. We’re seeing a new generation of youth stand up for what they believe in and what they feel is right. And there may be no movement more powerful in our country’s history than that of student and youth advocacy and its pursuit to achieve social justice.

Students have stood tall at pivotal moments throughout our history. From the Civil Rights Movement to Vietnam War protests, from the Arab Spring to protecting indigenous water rights at Standing Rock, youth are a powerful voice in change.

Students at Regis are a strong part of these movements, drawing attention to DACA, sexual harassment, Black Lives Matter and recently standing with the students of Parkland, Florida, against gun violence in schools.

I’m reminded of a quote from Malala Yousafzai, who has advocated for Pakistani woman and children’s rights to education.

“One child, one teacher, one book, one pen can change the world,” she said.

That’s why our work is so important.

Our Jesuit teachings urge students to look beyond themselves to the people — and issues — at the margins. It teaches them to advocate for the common good. It teaches them to prepare for movements like we have seen.

While it can be scary to look at what is happening all around us, one glance across our beautiful campus and our next generation of leaders is enough to provide the greatest thing we can.

Hope.

Gratefully,

JOHN P. FITZGIBBONS, S.J.
PRESIDENT
Romero House recently celebrated 25 years by bringing together generations of Regis students who’ve lived in this intentional community committed to social justice and exploring issues of faith and spirituality. It has helped many find their true calling in life. Dr. Lauri Pramuk, RC ’93, is one of them. She shared the following reflection.

I was honored to be among the first group of students who lived at Romero House those 25 years ago during my senior year at Regis. Living at Romero House taught me about living in community. We had Mass together, we cooked and ate together, we fought, we sang and we learned about service together. It was my best year of college.

It was our work with the Guadalupe Parish in helping them survey the community’s health needs that solidified my decision to go to medical school. I am a pediatrician today because of my year at Romero House. And I do volunteer work in global health because of my experience at Regis, being formed in the Jesuit tradition of becoming “men and women for others.”

I am writing this one day after returning from my eighth service trip to the Western Highlands of Guatemala. I have been fortunate enough to serve as medical director and pediatrician for a trip that is organized by Xavier University’s Center for Interfaith Community Engagement. I got involved with the trip when my husband, Chris, worked at Xavier. Each year we take 12 Xavier pre-med and nursing students to run a clinic for a week. Our goal is to help that Guatemalan community become independent in their health care needs over a period of 5-10 years. I call the trip my “reset button” each year because it reminds me of why I went into medicine. My year at Romero House helped me understand how important good medical care and education is to those who are marginalized in our world. The Guatemala trip is a way for me to pass that on to future generations of doctors and nurses.

After many years away from Colorado, Chris and I have returned home. Chris is now teaching and working at Regis and I am with Kaiser. I hope to start the Guatemala trip here in Denver with Regis pre-med, nursing, physical therapy and pharmacy students.
The Chronicle of Higher Education recently cited Regis University as a top producer of U.S. Fulbright scholars among master’s institutions during the 2017-18 school year. Regis had three.

The Provost Scholar Award will soon provide one faculty-student research team $7,500 in research funding to promote new collaborative opportunities.

Nearly 1,400 undergraduate, graduate and doctoral students strode across the stage to receive their diplomas at spring graduation in May.

The 1,300-tree Arboretum at Regis University has been accredited—increasing its credibility and recognition. We call that grounds for celebration.

RANGER STATIONS ARE OPEN FOR BUSINESS. The Bookstore, which moved from the Student Center to Regis Square, and FanZone, newly opened in Clarke Hall, are now united under one name. Both Ranger Stations are spreading Regis spirit on campus and online at regis.edu/bookstore.

TALK ABOUT BRIGHT. The Chronicle of Higher Education recently cited Regis University as a top producer of U.S. Fulbright scholars among master’s institutions during the 2017-18 school year. Regis had three.

IT'S BEEN NOTHING BUT NET for Brady Bergeson, Regis men’s basketball coach, who picked up his 100th career win this season.

Regis’ Higher Learning Partners, which oversees a shared online course network, now has 62 partner universities that are either course providers or subscribers. HLP is also starting to create course content and its first client is Loma Linda University.
Her smile disarms and her sharp intellect impresses. Myrna Hall knows how to connect with people and make them feel welcome. Perhaps most importantly, as Regis’ new vice president for advancement, she knows how to get things done. With 30 years in higher education fundraising, Hall has led efforts at the University of Colorado-Boulder and advised institutions all over, from MIT to San Diego State University, as senior consultant with the international philanthropic consulting firm Marts & Lundy. She has used her expertise and passion to raise much-needed funds to improve the student experience at colleges from coast to coast.

Now, her focus is on just one: Regis.

“I’m here to strengthen relationships with the people who make Regis special,” she said. “We are going to work together with alumni, faculty, staff and friends to fulfill our potential as a University.”

Her goals include growing philanthropic funds to support the institution’s operational needs and provide support for our student scholarships, faculty endowments, programs, state-of-the-art learning facilities and more.

Among the best practices and biggest pitfalls of fundraising she’s gleaned over the years, Hall’s keenest insight speaks to the Regis community.

“People give from their hearts, they give to make a difference,” she said. “Our community loves Regis and we want to give them the opportunity to show it.”

You can help close the scholarship gap with your gift to the General Scholarship Fund.

17% Scholarships Awarded

83% Scholarships Needed

Go to give.regis.edu to support students today!
A $10.8 million renovation of the Student Center is underway, making way for a modern facility that is welcoming, fun and meets the long-term needs of the campus community. The multi-phased project is expected to be fully completed by late 2020.

"Throughout the master planning process, our community repeatedly expressed the desire for more space to gather," said Erika Hollis, vice president and general counsel who led planning for the project. "The renovated Student Center will be a beautiful and functional space that meets this critical need for all of our students."

**SOME HIGHLIGHTS:**

- The Bookstore has moved out and expanded to two locations: one in Clarke Hall and another at Regis Square, located directly east of campus (see Page 6). This will make way for a new Walker’s Pub (2), a pizzeria and more areas, including a fireplace, for students to gather. This phase is expected to be completed by fall.

- A new atrium and reception area (3), more seating areas and a faculty lounge are in the plans for completion in early 2019.

- The largest phase of the project will begin in the summer of 2019 to renovate Main Café. Upgrades include a larger seating area and pay-as-you-go casual dining service with a variety of cuisines offered at different stations.

- The final phase of the project includes (1) an upgrade to the building façade, a new fire pit and the addition of a plaza north of the front entrance, which will be completed in the fall of 2020.
For Matjaž Bren, international business professor in the Anderson College of Business, teaching has always been an act of the heart. As a passionate and forever learner, Bren not only seeks to broaden the perspective of his classroom, but also believes that part of his teaching purpose is to gain the knowledge and expertise that comes from the interactions he has with his students.

IN YOUR FIRST IMPRESSIONS OF REGIS, WHAT MADE IT STAND OUT?
In a time when most universities are using a very traditional, timeworn approach to teaching, Regis was an oasis in the desert of adult education. I love how Regis continually focuses on progressive idea curation, flexibility, pragmatic thinking and recognizes the value of experience in work and in life.

HOW HAVE YOU EVOLVED AS A TEACHER?
I’ve found that my purpose in the classroom has evolved from focusing on information and content to stressing core concepts like critical and system thinking, decision-making and asking questions, including “How ought we to live?” as well as encouraging curiosity and lifelong learning.

HOW DOES YOUR REAL-WORLD EXPERIENCE BENEFIT YOUR STUDENTS?
I have consulted with both small and large companies, helping them with strategy, business plans and international development. One of my goals is to direct that energy to Regis, helping to globalize this University and open the minds of my students to the possibilities they have yet to fathom.

RAISING BANNERS
Regis University’s athletic programs continue to impress. The Rangers had five conference championships or tournament championships in the past year. Here’s a closer look at each.

WOMEN’S GOLF
• Won first RMAC Championship ever in the spring of 2017
• Trailing going into the final round RMAC Championship by two strokes
• Eventually won by eight strokes

WOMEN’S LACROSSE
• Finished season 17-3
• Won second RMAC Tournament in school history
• Jada Bonner was named the program’s first all-American

WOMEN’S SOCCER
• Finished season 14-3-2
• Won the RMAC regular season championship for the sixth time
• J.B. Belzer was named RMAC Coach of the Year

VOLLEYBALL
• 31-4 record, tied for the best in school history
• Made it to the NCAA Division II Elite 8
• Watch out – 11 of 12 players return this fall

MEN’S BASKETBALL
• Won first RMAC Tournament Championship in school history
• Finished 27-6, second most wins in school history
• Advanced to the second round of the Division II NCAA tournament
TRUSTEES ELECT 3 MEMBERS

F ormer Colorado Gov. Bill Ritter, NBA All-Star Chauncey Billups and CEO Jamie S. Gronowski have been elected to the Regis Board of Trustees.

Ritter, once the district attorney for Denver, served as the 41st governor from 2007 to 2011. He is currently the director of the Center for the New Energy Economy at Colorado State University, which works with state and federal policy makers to create clean energy policies.

Billups is a five-time NBA All-Star and the 2004 NBA Finals MVP. Retired after 17 seasons and now an ESPN NBA analyst, the Denver native joined forces in 2006 with retired Regis basketball coach Lonnie Porter to put disadvantaged urban youth on a pathway to success through the Porter-Billups Leadership Academy.

Gronowski is the CEO of Gronowski Advisory Services, where he privately consults in the health and wellness space with small consumer and packaged goods companies. He also has supported Regis’ Gronowski Innovation Incubator Lab, a state-of-the-art design studio to envision and put into action solutions to some of the world’s most pressing problems.

SHE’S GOT YOUR BACK

standing isn’t for everyone, said Erika Nelson-Wong, associate professor of physical therapy.

But before you take this as permission to sink down lower into your office chair, let us explain.

Nelson-Wong and Regis physical therapy students have been researching prolonged posture, focusing on lower back pain as a result of standing. She explains that, although standing may help individuals become more active during the workday, as many as 70 percent of individuals are standing intolerant.

The study aims to develop a protocol to help people safely build up their tolerance for standing while working. Over 12-week cycles, researchers exposed study participants to healthy standing habits, starting with two hours of standing, combined with a complementary exercise routine targeting trunk and hip strengthening.

“There is no optimal ratio for standing to sitting, although researchers say it is healthy to aim for a 50/50 split during the day,” she said. “Anything that decreases prolonged sitting and promotes posture cycling is a positive.”

SOME TIPS & TRICKS:

• Mix up your routine between sitting, standing and taking short walks
• Position a computer monitor so the top line of the document text is at eye level
• Consult a physical therapist if you have continual pain
ONCE A RANGER, ALWAYS A RANGER!

GET YOUR REGIS GEAR IN-STORE OR ONLINE

RANGER STATION
Fan Zone in Clarke Hall and Bookstore in Regis Square
RegisStore.com
HELPING HANDS
Karlie Ray, data analyst; Christopher Malarkey, assistant professor in the School of Pharmacy; and Lisa Hamilton, administrative coordinator for the Porter-Billups Leadership Academy, gave their time to serve a meal at The Gathering Place, a daytime drop-in center serving women, children and transgender individuals experiencing poverty or homelessness.
When Becki Zimmerman relives Jan. 20, 2005, her voice shudders briefly. A giant smile returns to her face with a brief glance at her oldest son, Coby.

Becki and her husband, Phil, lived a lifetime that day. Coby, then 6, missed the school bus. Worried he might be in trouble, he started to walk home. At an intersection, Coby walked out. A turning Chevy truck didn't see Coby and hit him.

Coby was rushed to Littleton Adventist Hospital then flown to Denver Health.

Coby, now a sophomore outfielder for the Regis baseball team, was fighting for his life. His pelvis was crushed; he ruptured his bladder and intestines. He broke his right femur and was showing signs of sepsis. Doctors immediately put Coby in a medically induced coma.

“For two weeks we didn’t know if he’d pull out of it,” Becki said.

Finally, early one morning, Coby came out of it, but had to spend two months in the hospital, relearn to walk and went through more than 20 surgeries. By that summer, Coby was back to playing baseball.

“Our coaches are big on being thankful,” he said. “They say, ‘You can’t be stressed when you’re grateful.’ When I think back to what happened, and think to when something goes bad, I’m thankful I’m still here. I’m lucky to be here.”

Coby had his last surgery five years ago in high school. Although he still has some problems with his hips and a ¾-inch discrepancy in his legs, the accident hasn’t hurt Coby’s prospects. He’s hoping to follow in the footsteps of his father, who played baseball at Regis and was drafted by the Atlanta Braves.

“He is a wonderful kid who always wants to perform at his absolute best,” Rangers coach Mike Sirianni said. “When Coby does not put too much pressure on himself hitting, he can change the game quickly for our club.”
Outside the Arellano family home in northwest Denver, visitors are not greeted with a handshake or head nod, but a whiff of something awfully good in the air.

In the basement apartment Sandra Arellano pounds flour for gordita tortillas. She keeps one eye on pots cooking beans, chicharones, chili rojo and hot dogs, and the other on her 2-year-old granddaughter.

Eleven-year-old twins Edith and Judith Rios-Arellano sit at the kitchen table, hesitant and fighting the notion of doing homework.

“I don’t like homework,” Edith declares. “But this helped me get my grades up. I didn’t have the best grades because of homework.”

By this, she means the Spanish English Exchange Program through Regis University, which encourages students across the University to spend two hours a week in a family’s home in the neighborhood. Each semester about 40 students take part in the cultural immersion program.

While it attracts Spanish majors and those who want to be doctors or lawyers, it’s an absolute requirement for Regis students who want to become teachers.
The idea is to help aspiring teachers understand the dynamics outside the classroom. The students help with homework — on this night literacy for Edith and graphing points for Judith — but they also listen to the families, often sharing a meal.

It’s about the tutoring, but it’s not.

“At first the program made me uncomfortable,” said Caitlin Birge, who graduated from Regis in 2014 with her education degree and is working on her Master of Arts in Education. “But then it was something I looked forward to. And nothing prepared me to be in a school and adjust and adapt better.”

That’s the idea behind Regis’ unique approach to preparing education students for the realities of the classroom and the embattled teaching profession.

Thanks to low salaries, a lack of respect, cost of education, student debt and low job satisfaction that have sparked strikes in multiple states, the profession faces challenges nationwide.

Regis, however, remains focused on designing programs that better serve the kids who need it most and preparing teachers to commit to the role of educators for the long haul.

**SHARED EXPERIENCE**

Jason Armijo remembers jumping into the car with his mom, leaving the trailer park and driving up the long Federal Boulevard hill. As they took a left on 50th he would peer out the car toward the idyllic, pristine campus as it disappeared from view.

“Mom,” he’d say. “Someday I’m going to go to Regis.”

Armijo graduated from Regis and now is looking forward to his third year of teaching high school students whose primary language isn’t English.

“I use what I learned at Regis every day. I teach them *magis, cura personalis* and show how it relates to them. A lot of teachers miss that and don’t know what’s going on in their students’ lives.

“A lot of teachers I work with haven’t had that,” he said. “Poverty is incredibly hard to understand if you’ve never been through it or around it.”

Armijo knows it too well. And, despite a college education and a good professional job, he still lives on the edge.

He works two other jobs, including scooping ice cream at a local shop. He has two roommates to help with the cost of living. After loans and essentials, Armijo lives paycheck to paycheck. He knows he needs a master’s degree to increase his salary but isn’t sure how he’ll fund it.

“Why do we do it?” Armijo asked. “It’s the relationships we have with our students (that) you can’t explain. You’re not just a teacher. I’m a counselor, I’m a parent, I’m a nurse. When they walk into my classroom, they are home. For me, that is so life giving.”
Five of the seven teachers in his department are looking for new jobs, or new careers, an alarming trend occurring across Colorado.

According to the U.S. Department of Education, the demand for teachers nationwide will outpace the supply by more than 100,000 by 2021. An estimated 3,000 new teachers are needed each year to fill Colorado classrooms.

Colorado’s numbers don’t look good: It’s dead last in teacher wage competitiveness. It’s second to last in the nation in percentage of first-time teachers in the classroom. Nearly a fifth of all Colorado teachers are in their first year of teaching. Colorado is also 41st in the nation in student-to-teacher ratio.

“I think it really hit us last year when we heard testimony from rural districts and superintendents who told us they can’t even fill a science position,” said State Sen. Rachel Zenzinger, a Regis graduate who later worked for Regis University in the Master of Arts in Education program where she specialized in Teacher Leadership. “They said, ‘our principal is also the bus driver and the coach.’”

HOPE IN EXPERIENCE

Inside Ricardo Flores Magon Academy, 18 students cram into a computer lab with six Regis freshmen. At the K-8 school a few blocks from Regis — where the student population is more than 97 percent Hispanic and nearly 77 percent of students receive free lunch — one of two weekly tutoring sessions is taking place.

For most Regis education students, this is their first experience in the program. They must spend one of their first semesters volunteering as a tutor to see if they are a fit for the education program.

For every subsequent semester, undergrads are required to spend at least 35 hours outside the program working in a school. Regis is the only school in the state that requires its undergraduate students to have their Culturally and Linguistically Diverse (CLD) endorsements to graduate. The CLD endorsements help teachers understand different cultures and how to assess individuals from different cultures in a learning environment.

All elementary education students also are required to do the coursework to get a special education endorsement.

“We’re hard on students. We’re not here to mess around,” said Liz Grassi, the department chair for the education program in Regis College. “I’m sure you’ve heard the phrase ‘those who can’t, teach?’ Well, we don’t want those who can’t teach (English Language Learners or ELL). We don’t want those that don’t want to work in schools where kids are learning English. What we prepare our students to do is be teachers who can. Because that’s what is most important to us.”

And on this day at Ricardo Flores, the road for teachers who can begins. Sheets on improper fractions and sequencing events consume one set of students. Others are reading and writing what their perfect Saturday would be. A little more than an hour passes, with some students racing for the door punctually at 4:30 p.m., while others linger for fruit snacks and hugs.

“Working with these kids makes me want to be a teacher more,” Regis student Jess Klitzke said. “This confirms it for me. I’m called to this profession even more.”
GRADUATING DESIRED GRADUATES

Glenna Donovan grew up in education.

Her father was a teacher in Boulder, so she saw teaching from all sides: the late nights grading, the early mornings planning, the parental complaints and the students struggling to learn.

She saw the successes, too.

“And those really drive a person,” she said.

Even Donovan, who is receiving her Master of Arts in Education from Regis, wasn’t ready for what she’d encounter in the classroom. She student taught in a Boulder County classroom that had fewer than 10 Spanish-speaking students.

Her first year teaching, it was the exact opposite.

“I had 97 percent ELL students my first year,” she said. “They had all different levels of English and as a teacher I wanted to help these kids. But I knew I needed to get the tools to help these kids.”

That’s when she found Regis.

Karla Esser, director of the Regis Graduate Office of K-12 Partnerships, works with school districts statewide not only to address the teacher shortage problem, but to provide better trained educators for schools through countless partnerships, new innovations and education opportunities.

Helping teachers gain new skills not only improves their pay, it helps increase the likelihood they will stay in the field. In most school districts, a master’s degree will mean a pay increase between $2,000 and $7,000. Regis’ CLD endorsement provides another pay boost.

Currently only 13 percent of Colorado teachers have the certificate, although the state is requiring more to earn it to meet the needs of changing school demographics.

“This is incredibly relevant to the work our teachers are doing,” said Catherine Baldwin-Johnson, the director of the ESL/Dual Language department for Jefferson County Public Schools.

About five times a year, Baldwin-Johnson puts 80 to 100 teachers into the Regis program, not only for its relevancy, but because it’s taught by practicing educators, she said.

“I know our teachers are going to try strategies and approaches they learn immediately,” Baldwin-Johnson said.

Esser recently landed a $42,000 grant from the Colorado Center for Rural Education to help 34 teachers and administrators in two rural school districts earn a 12-credit-hour CLD certificate from Regis. The hours may be put toward a master’s degree or renewing their teaching licenses and in some cases, may boost their pay.
The grant is helping in Fort Morgan, a rural community about 90 minutes northeast of Denver. At Pioneer Elementary school, where the ELL population is more than 50 percent, Principal Rod Link struggles to attract teachers.

Link, along with five of his 15 classroom teachers, are taking part in the CLD certificate program provided through the grant.

With 35 percent of his staff participating, the lessons are permeating the building.

They also may achieve a larger goal.

“It’s helped us create a little hub of professional development for new teachers, which I think will help us attract new teachers,” Link said. “And aside from the knowledge we’re gaining, I think this is going to help me retain these teachers. I always say if we can get a teacher in our building for three years, I feel like we’re going to get them for a lot longer.”

HOPE FOR THE FUTURE

Inside Jason Armijo’s classroom, pages hang from the ceiling. They’re from an assignment weeks earlier when his students did blackout poetry: They pieced together words and brief phrases from existing texts to create poems.

Armijo said the poems were incredible – dripping with sorrow, but also bubbling with possibilities. Armijo understands the difference a teacher can make.

He couldn’t read until third grade, when a teacher took time after school to help him.

“Who knows where I’d be if she hadn’t done that,” Armijo said.

Many adults have similar stories about a teacher who encouraged them to stretch beyond what they thought they could do. Without them, where would each of us be?

“No matter if you’re a neuroscientist, a doctor, a lawyer or whatever you’ve done, you learned to read from a teacher,” Esser said. “Where in the world would you be without teachers? Wherever you are, and however successful you’ve been, a teacher helped you get there.”
VERBAL
THROWDOWN

BY MICHELLE WASHMUTH
Imagine standing in front of hundreds of people to speak on a topic received roughly 15 minutes earlier.

There is no time for research, and when a 7-minute elimination round debate begins, the room pulses with the roar of students slapping tables in support — an ode to British Parliament style debate.

To many, the thought of this scenario — battling against the country’s best, including Ivy League teams — is enough to spark sweaty palms and stage fright. But for the students of Regis University’s debate team, it’s just another challenge they plan to conquer.

The 18 members of the young, diverse team include students of all ages and degrees, from humanities to biology majors. Competitions this year have taken them as far as Ireland. Hope rests on winning Regis’ first national championship since 1983.

The high percentage of female team members (eight of 18) and range in participant age and skill level (even first-year students may dive right in) provides the Regis team an experience wholly unique for college-level competition, Debate Coach and Regis College Term Instructor Jon Denzler said.

Andy Nguyen, a sophomore, points to Regis as influential in his decision to enter into collegiate debate. When he was a high school student competing with the Denver Urban Debate League, Nguyen met Regis debaters, who mentored Nguyen and his teammates and helped judge local tournaments.

“We are the Jesuit debate team,” said Denzler, a second-year coach and 2013 Regis College graduate. Denzler said he was drawn back to Regis with the opportunity to have a more meaningful experience with students due to Regis’ small class sizes and to give students the invaluable experience he had on the debate team.

Debaters’ knowledge of Jesuit values and their keen understanding of social justice issues offers them an edge when handed topics ranging from the rise of reality television and banning commercial Mount Everest expeditions to the premise of the Roman Catholic Church selling neighborhoods and offering their support,” Nguyen said. Regis debaters also provide literacy tutoring and are starting a debate program at nearby Beach Court Elementary to help students who are behind their grade level in reading.

What sets Regis debaters apart, aside from their demographics, is the unique social justice perspectives – steeped in Jesuit values – that they bring to debate topics.

Imagine standing in front of hundreds of people to speak on a topic received roughly 15 minutes earlier.
its wealth and giving the money to the poor. “One example of social justice and Jesuit values in our arguments is an argument we use called incrementalism,” said sophomore Seliholm Andarge. “It takes the value of magis and wanting to do more for those most disenfranchised in society and always putting them first. If we are able to prove in the debate that our approach brings incremental change that will bring justice to racial/ethnic minorities, the LGBTQIA community, or people of low socioeconomic status, then we have proven why we win.”

Students compete in the World Schools debate format, which is based on British Parliamentary-style debate, in which four two-person teams are pitted against each other. Only 15 minutes before a round begins, debaters receive their topic and a position on that topic; they must prepare a 7-minute speech without access to the internet or other resource materials. Questions are asked during these speeches that a speaker may choose to answer or ignore, but each debater is expected to respond to at least one question.

While the competition can be fierce, the debate team offers students support - from the audience drumroll during a speech, to being surrounded by a community of critical thinkers. “After my enrollment at Regis, I fell in love with the Jesuit values,” Nguyen said. “I initially had a hard time fitting in with my fellow students. Being a part of Regis’ debate team has provided me with relationships that have helped me through that initial difficulty.”

The skills learned through debate continue on, even after graduation. Many students take their debating strengths to graduate school, law school and into academic positions. No matter where their career paths take them, students learn how to identify problems and take action, especially in support of those who need it the most. “In being able to recognize a problem and then articulate it, you take the first valuable step toward action,” Andarge said. “This is important because problems cannot be solved if no one is aware that they exist. Debate creates a space for education through discourse.”
In the center of the Colorado Public Television studio, Dominic Dezzutti, RC ’94, sits at the head of the table, flanked by notable guests from the fields of politics, law and journalism. Every Friday, four of his rotating guests join him to discuss and debate the news and issues of the week on the program he hosts and produces, “Colorado Inside Out.”

On this day, Dezzutti sits between Penfield Tate III, attorney and former democratic state representative, and David Kopel, a gun rights advocate and research director at the Independence Institute. Their discussion focuses on a law to loosen concealed carry firearm restrictions in Colorado.

Kopel sees the current laws as too strict. “You’ve got 90 days in which the government is supposed to make a decision on issuing you a concealed carry permit, while in Denver you might have to wait months … and they do other things to jerk people around,” Kopel said. Tate believes it’s the wrong time to make guns more accessible. “I think it’s incredibly tone deaf given the current context — what we’re seeing in Florida and how young people are mobilizing in opposition,” Tate said.

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Dezzutti’s show mirrors the diverse political landscape of Colorado. “The people who challenge us are the people who will help us grow,” he said. Dezzutti credits his Regis experience for helping him see both sides of an argument. “I take the lesson of being a leader in service of others with me to work every day,” he said. “The Jesuit values are key to who I am and what I have accomplished.”

To his panel and his viewers, he is a champion of public television and honest discussion, and his role is critical at this moment in history, said Patricia Calhoun, editor of Westword.

“Local media is more relevant than ever, especially as its ranks dwindle,” Calhoun said. “And who could be a better representative of it than Dominic?”

His rise to the Friday night hosting spot was not a product of his personal ambition, but a result of his belief in the merits of public television. With the 24-hour news cycle and constant bombardment from social media, public television has a unique and important voice today.

“There are too few programs available today that deal with local and state issues,” said Tate, following his appearance on Dezzutti’s show in March. “‘Colorado Inside Out’ is one of the few local news programs devoted to stories of local or Colorado interest.”

Dezzutti knows that if they don’t put serving the community first, failure is all too likely. This is what drives him to climb the ranks and grow his weekly audience of 30,000 viewers. Public television and other local media outlets are mirrors for the community because they are the community. “We are the anti-echo chamber,” Dezzutti said. “Public television learns and responds to the needs of the community because we must. We rely on being relevant and we do that by sharing viewpoints that can help you in your life that same day.”

Watch Dezzutti on broadcast Channel 12 in the Denver market or online at cpt12.org.
The phone rang just after 2 a.m. waking Gil Cisneros. A middle-of-the-night call is usually bad news, so he answered.

On the other end of the line was his wife Jacki urging him to check his lottery numbers. Working the late shift at the Los Angeles NBC affiliate, she learned a winning ticket had been sold at the Pico Rivera restaurant he had stopped at earlier that night.

“I only buy a ticket if it’s high, and it was high, so I bought a ticket at the restaurant’s machine, ordered my dinner and went home,” he said. The lottery was $266 million high. And his numbers were a match.

Gil’s mind raced, but his priorities were clear. When morning came, he headed to church to thank God. He knew what he had to do next.

Service was a Cisneros family tradition. Both of his grandfathers were World War II veterans. His father served in Vietnam. So it was natural after graduating high school for Gil to join the Navy, which offered a college scholarship. He used it to pursue a degree from George Washington University (GWU) and found himself wanting to go further. That led to Regis’ online MBA program, and it was the game changer.

“I finally had a focus,” he said. “Education led to so much more for me and I became serious about the opportunity it could create for other people.”
A stint visiting Southern California schools after leaving the Navy — a chance to talk about his time in the military and the importance of going to college — provided inspiration. The challenges the low-income students he met weighed heavily on his mind.

“I saw what they were up against because I grew up in a similar environment,” he said. “College wasn’t even a discussion.”

One night about five years into their marriage, Gil and Jacki were driving to dinner when she just randomly threw out the question: “What would you do if you won the lottery?”

“Right then I promised: If we win the lottery, I would give it back so others could go to college,” he said. “If we could create opportunity, we could change their lives.”

When Gil left church that morning in 2010, he had a plan. The Gilbert and Jacki Cisneros Foundation was created to provide college scholarships to Hispanic students — specifically first-generation college students. Gil even returned to school — earning a degree in urban education policy from Brown University — to help guide the foundation. It has since evolved to fund college readiness programs, raise awareness about the benefits of a college education and develop other community support to help ensure students’ success. And it has accomplished more than Gil and Jacki ever dreamed.
“IF WE COULD CREATE OPPORTUNITY, WE COULD CHANGE THEIR LIVES.”

For youth like John Barrios it has made possible what seemed impossible. As one of the first scholarship recipients, Barrios attended Yale University and today works at a nonprofit called Teens Exploring Technology, teaching computer science and coding to low-income men in East Los Angeles.

“They wanted to have a special relationship with each of their scholarship recipients,” Barrios said. “And they’ve been mentors to me ever since – they’ve always spoken to me like I’m an adult. Sometimes hard and uncomfortable but good and truthful conversations. It’s that kind of respect for others that I take to work with me now every day.”
Gil also started the Cisneros Hispanic Leadership Institute at GWU to fund research and scholarships for Hispanic students. One part of the leadership institute at GWU is the Caminos al Futuro college prep program that brings low-income high school students from around the country to Washington, D.C., and gives them the experience of living on a college campus.

Today, they have the same friends. Jacki still shops discounts at the grocery store and Gil occasionally buys lottery tickets. The parents of twin boys are just as committed to shaping a better future for all. That now includes Gil’s campaign for California’s 39th Congressional District seat in the June primary. Education is the biggest part of his platform.

The community behind him is ready and waiting.

“Gil and Jacki have created a culture,” Barrios said. “It’s a culture where people who have become successful and want to do good work start in their hometown to reinvest in the community they grew up in.”
VOICES FOR CHANGE

Freshman Yael Greene hugs a classmate after addressing students joined by administrators, faculty and staff during an organized walkout to protest school gun violence and honor the victims of the shooting at Marjory Stoneman Douglas High School in Parkland, Florida. She said Regis has taught her to stand up for what she believes in and to create good in the world. "I knew this was one out of many ways I could raise my voice," she said.
When Garfield Edwards made his first life-changing decision, he upset his mother.

Edwards, RC '16, CBE '18, had opportunities to go to college, something his mother — a New York City public school teacher for almost 40 years — insisted he do.

Edwards, however, felt that call to serve his country. His father was a Vietnam War veteran and his grandfather was a Korean War veteran.

So, at 16, he had his dad sign the paperwork for him to enlist in the Army. When he turned 17, he was off to boot camp.

“Oh, she was upset,” Edwards said. “She didn’t talk to me for a year and a half.”

But it began a highly decorated career in the military, where Edwards advanced through Ranger School, the Army’s combat leadership course, and eventually became an Army Airborne Ranger. He served 20 years, did seven tours in Iraq and Afghanistan and completed countless Special Forces missions in a dozen other countries.

He got out of the Army in 2013 and eventually made another life-changing decision. This time his mother was all smiles.

Edwards returned to school in 2014, earning his psychology degree from Regis within two years. He then completed his Master of Science in Organizational Leadership this spring.

“When I got out, she reminded me I promised her I’d get a degree,” Edwards said. “Then I found out I kind of like school.”

In addition to working full time, Edwards is a constant at Regis’ Colorado Springs Campus Veterans Resource Center.

He volunteers there as much as possible, talking with veterans, helping them transition back to civilian life or simply with homework.

“Regis’ Jesuit values reminded me of the military values,” he said. “At Regis they educate you on the values of mankind and encourage you to be multifaceted.”

Edwards admits he struggled when he got out of the military in 2013.

“I went from being the man in the military to the feeling of being nobody,” he said.

Regis, he said, helped get him through that.

He continues to volunteer and was recently named a Rising Star by the Colorado Springs Business Journal for his work in the community. He said he may go on to get his doctorate in leadership.

He also thinks about starting a nonprofit to benefit veterans.

One thing is for sure. They’re all things that make Mom happy.
EYING THE GLASS CEILING

Betty Willis may not have realized it at the time, but she was making history. She was among the first women to attend and graduate from Regis, and used her degree to build a successful career in a male-dominated field: computing. Now she’s providing opportunities for the next generation.

WHAT WAS THE COMPUTING INDUSTRY LIKE IN THE 1960s?
We were still using radio tubes in computers when I was working on them. I was enthralled with the computer world and I did well in it. I was the lone woman among the managers, but I loved the job. I knew I was a pioneer and I am proud of that.

HOW DID YOUR REGIS EXPERIENCES IN THE 1960s AND 1990s DIFFER?
In 1964, my graduating class had only four women in it. Only men were allowed to live on campus, so I worked full time and took classes at night. By 1990, women were in every class and there were also quite a few new buildings on campus. But the most important thing about Regis never changed: I always felt welcome and at home.

TELL US ABOUT YOUR SCHOLARSHIP.
In honor of my longtime friend, I started the Capt. George B. Kersting scholarship. George had only an 8th grade education before fighting in World War II. I believe we all have a responsibility to do what we can to help the young men and women of our country.
KIRK MIELENZ, RC ‘94, was named CEO of RevGen Partners Inc., a data consulting firm he co-founded. Emory University in Atlanta named DORIAN C. ARNOLD, PH.D., RC ‘96, an associate professor of computer science.

JAY O’SULLIVAN, RC ‘96, was named vice president of business development for YA, a leader in promotional marketing services based in Minneapolis.

ASHLEY E. ARROYO, RC ‘97, joined the Denver real estate office of Stinson Leonard LLP.

JOHN WHITEHEAD, RC ‘97, was named executive vice president and shareholder of NAI Hiffman, a commercial real estate agency in Chicago.

TODD OSLHEISER, CPS ‘98, was honored as State Executive of the Year by the National Stone, Sand and Gravel Association for his work as executive director of the Colorado Stone, Sand and Gravel Association.

NANCY BERCHE, RC ‘88, was named chief information officer for Johnson Controls, a global technology and industrial company creating the systems and infrastructure for sustainable smart cities of the future. Berce most recently served as vice president of business and technology services for Abbott Laboratories.

2000s

North Dakota’s University of Jamestown chose POLLY PETERSON, PH.D., CPS ‘00, as its 14th president.

Solitude Mountain Resort in Solitude, Utah, welcomed JEFF CARROLL, CPS ‘01, as its new director of sales and marketing.

Carroll College, a private Catholic college in Helena, Montana, named JOHN CECH, PH.D., CPS ‘01, its 18th president.

ANDY CULLEN, CPS ‘01, will lead Tributary Real Estate’s newly launched brokerage service division in Denver.

JODI SMITH, CPS ‘01, was selected as North Dakota’s state land commissioner.

SANDY VISNAK, CPS ‘01, was named executive director of the Bend Endurance Academy, a nonprofit that teaches Oregon youth Nordic skiing, cycling and climbing.

ZACHARY DETRA, RC ‘02, was on the Denver Business Journal’s 40 Under 40 list for his work as partner at Davis Graham & Stubbs LLP.

ERIN OLSON, CPS ‘02, published a book on Advent devotions titled “Simplify the Season: Rediscover Christ Through Advent.”

The Winona State University College of Business named STEVEN L. BLUE, CPS ‘03, as its first CEO in residence. Blue is president and CEO of Miller Ingenuity in Winona, Minnesota.

WILBERT MASON, CPS ‘03, was named managing director of Ocean Club Management Ltd. and Ocean Club Resorts in Providenciales, Turks and Caicos Islands.

NIKI MITCHELL, RC ‘04, co-founded Paint the Pine, a company that hosts sign-painting parties.

Florida Hospital Flagler selected WALLY DE AQUINO, CPS ‘05, to be its chief operating officer.

LISA FAMILO, CPS ‘05, was named the executive director of the Iredell County Partnership for Young Children, a nonprofit dedicated to increasing child learning and development in North Carolina.

The Federal Reserve Bank of Dallas appointed PAULA GOLD-WILLIAMS, CPS ‘05, to the board of directors for its San Antonio branch.

Tax Tip #70½ for Giving

If you are at least 70½ years old, you can support Regis with a direct gift from your IRA. With a charitable IRA rollover gift:

You can make a tax-wise gift even if you do not itemize

You can direct up to $100,000 per year to the charitable organizations you love

Your gifts can help fulfill your required minimum distribution

Your gift will not be considered taxable income

Please consult with your tax or financial advisors to determine the best charitable giving strategies for you.

We can help!

Office of Estate and Gift Planning
303.964.5152 or 800.388.2366 ext. 5152
giftplanning@regis.edu

REGIS.EDU/GIFTPLANNING
Eleven years as a Major League Baseball player — much of those in the high pressures of closing out a game — Brad Lidge saw his share of highs and lows.

Lidge was traded from Houston to Philadelphia after the 2007 season and was ready for a new beginning.

That year, Lidge started his religious studies degree online at Regis and closed out the World Series for the Philadelphia Phillies.

**WHY DOES A MAJOR LEAGUER AT THE TOP OF HIS GAME COME BACK TO SCHOOL?**

I think the biggest thing for me was after getting traded you need something to take your mind off the game. If you have the ability to get away from the field, it makes your time at the field more productive. That’s what I always try to tell young guys. Find a hobby away from the game.

**HOW WAS YOUR REGIS EXPERIENCE?**

One thing that surprised me is how open and all-encompassing the religious studies program was. They were so open on understanding and learning from other religions.

**YOU’RE A SPECIAL ASSISTANT WITH THE PHILLIES AND SERVE AS A RADIO HOST FOR THE MLB NETWORK. WHAT ELSE CAN WE FIND YOU DOING?**

I got my master’s degree in Roman archeology. It allows me to do field work and travel to Italy every summer with my family. We’ll go back this summer and we love traveling over there. There is something about excavating and playing in dirt. It’s one of those deals where I can be excavating for five to six hours in a row and not really notice that time has passed.
The Children’s Trust Fund of St. Louis welcomed **Cherisse Thibaut, RC ’05**, to its board of directors.

Education technology company Honorlock Inc., appointed **Tim Gilbert, CPS ’06**, to the role of chief operating officer.

Arc of Colorado selected **Christiano Sosa, CPS ’06**, as its executive director.

The Jefferson County Business Education Alliance named **Anna Schaefer, RC ’07**, to its board of directors.

**Joni Vaughn, DNP, RHCHP ’07, ’15**, was named quality director at Cuyuna Regional Medical Center in Crosby, Minnesota.

**Laura Dills, CPS ’08**, was appointed principal of Presentation Academy, a private girls high school in Louisville, Colorado.


**Ron Wozny, CPS ’08**, was appointed vice president of marketing for HealthSmart, an independent administrator of health plans based in Irving, Texas.

Anthem Inc. promoted **Mark Gornitzka, CPS ’09**, to business process architect in its encounters division.

Greater Commercial Lending, a subsidiary of Greater Nevada Credit Union, welcomed **Lisa Siesennon, CPS ’09**, as its senior government lending relationship manager.

**Tammy Wachtel, CPS ’09**, opened a franchised kickboxing gym, ILoveKickboxing, in Denver.

**Gerie Grimes, CPS ’01**, was inducted into the Colorado Women’s Hall of Fame for her work as an early childhood education activist and leader of the Hope Center. Grimes has served more than 35 years with the Hope Center, a Denver nonprofit providing programs for children and adults with developmental disabilities and special needs.

**2010s**

The Collegiate Peaks Chorale in Buena Vista, Colorado, named **Grace Brock, RC ’10**, its newest director.

**Stephanie Einfeld, CPS ’11**, was named CEO of Northwest Colorado Health by its board of directors.

UCHealth, a major provider of healthcare across Colorado, named **Dan Rieber, CPS ’11**, chief financial officer.

**Norma Roberts, CPS ’11**, was named vice president of human resources for Mind Springs Health, a network of behavioral health centers in western Colorado.

American Health Council honored **Cassie Banks, DNP, RHCHP ’12**, with the “Best in Nursing” award for her service to the rural and underserved people of Nebraska and South Dakota.
A DIFFERENT TYPE OF CREATIVE

By Class

BOBBY BEMIS, DPT, RHCHP ’12, joined the clinical team at Excel Physical Therapy in Bozeman, Montana.

Wells Fargo promoted RICH BROWN, CPS ’12, to regional fiduciary manager.

Cristo Rey Oklahoma City Catholic High School hired LAUREN JOHNSON, RC ’12, to serve as the school’s admissions coordinator.

JOSEPH SALLUSTIO, CPS ’12, joined Claremont Lincoln University in Claremont, California, as its executive vice president and chief operating officer.

ROBIN CARMICHAEL, RHCHP ’14, was inducted into the International Nurses Association.

SARAH ELLEFSON, DPT, RHCHP ’14, opened her own physical therapy office, Altius Physical Therapy and Wellness in Avon, Colorado.

ANDREW FARRELL, CPS ’14, was named vice president and national sales manager for Symmetry Life insurance in Bellevue, Washington.

Stony Brook University named EISEN GROSS, RC ’14, a Ph.D. candidate in physical chemistry.

RxTE Health, a pharmacy cost reduction company in Silicon Valley, appointed SARAH LINNEROOTH, PHARM.D., RHCHP ’14, senior vice president of clinical operations.

DON PERSICHITTE, CPS ’14, was hired as a systems accountant at the Colorado School of Mines.

Christine Márquez-Hudson, CPS ’00, was appointed CEO of the Denver Foundation, Colorado’s largest community foundation. Márquez-Hudson will direct the organization’s more than 1,000 charitable funds supporting local nonprofits and communities through grant programs.

When Dexter Schiller found himself ranked as the top player in the country at Infinity — a war-themed board game — he saw opportunity: a market for board game pieces and layout.

So, with help from a Kickstarter, he started a business. Now Schiller, a 2014 graduate in English with minors in business and religious studies, is the CEO of Schiller Reed, a top print company in Denver.

HOW DID YOU GET INTO PRINTING?

In college I got a laser cutter and started making miniature models for board games and railroad sets. I was leasing a corner in a print shop and right after the Kickstarter hit, it closed. I found a new building and I went from making glorified adult guy doll houses to making stuff for real houses. We do signs, interior design, art, Braille signage, commercial wallpaper — just about anything.

WHAT’S THE MOST INTERESTING THING YOU’VE MADE?

We made a dress. We were working with a children’s book author and we made some character cutouts that she could set up when she went to schools and did readings. If we can’t do it, we’ll buy the tool that can do it, or we know someone who can.

LOOKING BACK, WAS THIS WHAT YOU EXPECTED TO BE DOING AT AGE 26?

When I was in high school I had no idea what I was going to do. But I’ve always been an entrepreneur and had that mindset. I took my hobby and turned it into my job. It’s pretty wild.
The Physical Rehabilitation Network appointed MICHAEL “VP” VAN PORTFLIET, DPT, RHCHP ’15, to direct its newest physical therapy clinic in Englewood, Colorado.

The League of Railway Industry Women named KARI L. GONZALES, CBE ’16, to its board of directors.

The Maryland Food Bank named CHRIS MAYNARD, CBE ’16, to its board of directors.

GARRETT HOOPER, RHCHP ’17, joined Trade Winds Therapy LLC and Relationship Coaching in Wheat Ridge, Colorado, as its newest therapist.

Bank of America hired BRIAN LUDWICK, CBE ’17, as its market president for Pittsburgh.

KELSEY DEVEREAUX, DPT, RHCHP ’13, married Jordan Williams in Fort Collins, Colorado.

Devin James Schmidt married Heather NICOLE CHIVERS, RHCHP ’14, in Greeley, Colorado.

LUCAS MARK ALLAN QUINTANA, RC ’16, married Lauren Tess Goehl at River Orchard Place in Poncha Springs, Colorado.

ABIGAIL TAYLOR, PHARM.D., RHCHP ’17, married Trent Beachy in Steamboat Springs, Colorado.

George Golegos married AMBER (HUBBS) GOLEGOS, RC ’09, at St. Norbert Church in Northbrook, Illinois.

COMING NEXT ISSUE!

Alumnus Andy Anderson’s transformational $10 million gift this spring to the University is the largest single gift in Regis history. We’ll take a closer look at how the gift supports the mission of the newly named Anderson College of Business in our fall magazine.

WHERE ARE THEY NOW?

COLIN FERRO
Bachelor of Arts, Communication | Class of 2010 | CURRENT JOB: Director of Operations at Epic Experience | epicexperience.org

“When my brother was diagnosed with cancer, I saw firsthand what it does to people, physically and mentally. While at Regis, I realized that I had always wanted to live for others. Now I share my passion for the outdoors and living life with adult cancer survivors.”

LORISSA ARGORAY
Bachelor of Science, Nursing | Class of 2012 | CURRENT JOB: Nurse Herbalist, Business Owner | missrissbotanicals.com

“Regis prepared me to jump into health care with a healthy dose of confidence. Now I have integrated holistic plant medicine and lifestyle management with traditional Western medicine.”

KRISTA DEGERNESS
Master of Education: Special Education Generalist | Class of 2016 | CURRENT JOB: Learning Specialist, Ken Caryl Middle School

“Regis changed and inspired me by re-affirming and strengthening the fact that God permeates and infuses everything that I do. Regis’ service learning aspect of my program also exposed me to local need in diverse populations here in Denver and abroad, and I am a better educator because of it.”
CALLING ALL REGIS AND LORETTO HEIGHTS ALUMNI

GET READY TO RECONNECT AND RELIVE THOSE GLORY DAYS!

JOIN US

JULY 20-22, 2018

• The Presidential Luncheon
• Bottles and Brushes Painting
• Beer and Cheese Pairing
• Cocktail Hour
• Dinner and Dancing
• Hiking in the Foothills
• Denver Bike Bar Tour, and more!
• Loretto Heights Mass and Awards Luncheon

REGISTER NOW
AT REGIS.EDU/AW2018

Questions? Contact the Office of Alumni Engagement at 303.458.3536, toll free at 800.388.2366, ext. 3536 or alumni@regis.edu.
I have been pushed to examine myself and my values in a profound way and have explored new ideas in ways I never would have otherwise. The Regis community welcomed me with open arms and I can’t wait for next year!

Hannah DeKay, Boettcher Scholar, on her first undergraduate year at Regis
CATHERINE DEUS CANNY, LHC ’44  
M. EILEEN FINNEGAN, LHC ’44  
LOIS MARIE KILLIN, LHC ’45  
JUNE LORETTA EGAN, LHC ’46  
MARY LOU L. STEELE, LHC ’46  
CONSTANCE SALAZAR CHAVEZ, LHC ’48  
JOHN HARVEY LANDRUM, RC ’49  
WILLIAM BURNS TAYLOR, RC ’49  
PATRICIA J. ALLEN, LHC ’50  
JOHN V. CROWE, RC ’50  
JAMES R. EGAN, RC ’50  
RICHARD L. HODGES, RC ’50  
THERESA A. LARSON, LHC ’50  
JOHN PAUL CASEY, RC ’56  
MARY J. GUTHRIE, LHC ’56  
CAROL SUE LAWLESS, LHC ’59  
CECILIA LINENBRINK, RC ’59  
RAYMOND CYRIL REDDICK, RC ’59  
ELEANOR MARY SULLIVAN, LHC ’59  
MICHAEL D. CASSIDY, RC ’60  
MARJORIE J. NOONEY, LHC ’60  
SHARON KAY CAREY, LHC ’64  
MICHAEL J. GEILE, RC ’64  
ROBERT C. BINZEL, RC ’65  
MARY ANN S. BOWLES, LHC ’66  
SYLVIA J. WILLS, LHC ’67  
GARY EDWARD MYERSCOUGH, RC ’68  
SUSAN M. BECKMAN, LHC ’69  
MERLIN L. CREASON, RC ’70  
WALTER L. MORRIS, RC ’73  
STANLEY THOMAS PAPROCKI, RC ’73  
RAUL BARELA, LHC ’75  
GEORGINA DIXON SMITH, LHC ’75  
JOHN PAUL CASEY, RC ’76  
RICHARD LEROY ROSS, RC ’76  
MICHAEL PAUL GAUTHIER, RC ’77  
PAUL JOSEPH TONER, RC ’77  
DANIEL P. MOORE, CPS ’79  
GARY R. PELLETIER, RC ’79  
ROBERT E. STERLING, CPS ’81  
GLENN G. GREENE, CPS ’83  
MARIE E. VARNERIN, CPS ’84  
ONAN EARL FLOYD, CPS ’85  
CHERY L. MCCANN, RC ’86  
JANICE LYNN CAMPBELL, CPS ’87  
JUDITH ANN BOAZ, LHC ’88  
LENOIRA ROLLER MULL, CPS ’88  
RICHARD TODD WATSON, CPS ’88  
PATRICIA A. BAGANZ, CPS ’89  
BARBARA HELEN BALDWIN, CPS ’89  
JANET KAY BRUMMOND, CPS ’90  
JANE LAWRENCE FOSDICK, CPS ’90  
JAMES P. PAPROCKI, CPS ’90  
MICHAEL A. QUINN, CPS ’90  
LOUISE ANN LILLY, CPS ’93  
GLEN RICKEY HOFFMAN, CPS ’98  
JOHN CALVIN KOUDELKA, CPS ’99  
TERESA L. WEGNER, CPS ’99  
STEPHEN M. MAGOR, CPS ’00  
MARI L. OSBORNE-ROCK, CPS ’00  
ALBERT P. TENUTA, CPS ’00  
CHRISTINE A. BRUMMER, RC ’01  
CHAROLEETTE JO CARTER, CPS ’03  
FRED DOUGLAS ROBERTS, CPS ’03  
DAVID JOHN SWIDER, CPS ’03  
JOYCE E. MORRIS, CPS ’06  
Tiffany Shannon Guthrie, RHCHP ’07  
KARI ANN LEE, RHCHP ’07  
SUSAN A. HERRGOTT, RHCHP ’11  
EMILY ANNE MANION, RC ’07, CPS ’11  
JOHN E. SICHTERMAN, CPS ’13

Franklin P. Medford III, recently retired chair of the Liberal Arts department in the College of Contemporary Liberal Studies, served the Regis students and faculty for more than 32 years before his Nov. 19 passing. He was 80. Medford embodied cura personalis and was beloved across the University as an inspiring leader, an innovative scholar and a caring teacher. Many were touched by his kindness and joy for life.

Sister Cecilia Linenbrink, an alumna and affiliate faculty member well-known across Colorado for her commitment to serving the marginalized, passed away Nov. 9 at the age of 92. Sister Cecilia’s passion for educating underserved adults led to the establishment of her nonprofit, the Adult Learning Source, in 1964. That year, she helped 40 students work toward GEDs. Today, renamed The Learning Source, her organization serves more than 2,000 adults annually across Colorado.

LENORA ROLLER MULL, CPS ’88  
RICHARD TODD WATSON, CPS ’88  
PATRICIA A. BAGANZ, CPS ’89  
BARBARA HELEN BALDWIN, CPS ’89  
JANET KAY BRUMMOND, CPS ’90  
JANE LAWRENCE FOSDICK, CPS ’90  
JAMES P. PAPROCKI, CPS ’90  
MICHAEL A. QUINN, CPS ’90  
LOUISE ANN LILLY, CPS ’93  
GLEN RICKEY HOFFMAN, CPS ’98  
JOHN CALVIN KOUDELKA, CPS ’99  
TERESA L. WEGNER, CPS ’99  
STEPHAN M. MAGOR, CPS ’00  
MARI L. OSBORNE-ROCK, CPS ’00  
ALBERT P. TENUTA, CPS ’00  
CHRISTINE A. BRUMMER, RC ’01  
CHAROLEETTE JO CARTER, CPS ’03  
FRED DOUGLAS ROBERTS, CPS ’03  
DAVID JOHN SWIDER, CPS ’03  
JOYCE E. MORRIS, CPS ’06  
Tiffany Shannon Guthrie, RHCHP ’07  
KARI ANN LEE, RHCHP ’07  
SUSAN A. HERRGOTT, RHCHP ’11  
EMILY ANNE MANION, RC ’07, CPS ’11  
JOHN E. SICHTERMAN, CPS ’13
SO YOU THINK YOU KNOW REGIS?

ACROSS
1. Greek letters Iota, Eta, Sigma
2. Best concert venue in America
3. Carl from Caddyshack
4. New Mexico city Regis was founded in
5. This 1,300-tree place was just accredited
6. Dom Dezzutti has won six
7. Big student celebration
8. Printing this blew Dexter Schiller’s mind
9. 8 percent of online students in 2017 were _____.
10. Conference we compete in
11. This order of priests was founded by St. Ignatius Loyola
12. Regis’ neighborhood
13. Regis had this many Fulbright Scholars during the 2017-18 year
14. Jesuit-educated astronomer who discovered Jupiter’s moons
15. This house recently celebrated 25 years
16. Latin word meaning more

DOWN
1. Beer fest we host in September
2. Garfield Edwards did this many tours of duty
3. Our Jesuit Final Four friends
4. Our Innovation Incubator
5. Oldest Jesuit University in the nation
6. This building was built in 100 days
7. The last name of the pitcher, and Regis grad, who closed out the 2008 World Series
8. This city was just accredited
9. This magazine’s price
10. This magazine’s page number
11. This magazine’s issue number
12. This magazine’s volume number
13. This magazine’s title
14. This magazine’s founder

Hints: Chances are decent the answers are lurking somewhere in this magazine.
Answers: Find out if your crossword is correct at regis.edu/crossword.

Regis University invites comments from the public in preparation for a required periodic evaluation by its regional accrediting agency, the Higher Learning Commission (HLC).

Regis University has maintained continuous accreditation by HLC since 1952, and will host a visit November 5-6, 2018 from a team representing the Higher Learning Commission.

The visiting team will review the institution’s ongoing ability to meet HLC’s Criteria for Accreditation.

The public is invited to submit comments regarding the university to the following address:
Public Comment on Regis University c/o Higher Learning Commission 230 South LaSalle St, Ste 7-500 Chicago, IL 60604-1411

The public may also submit comments via HLC’s website at www.hlcommission.org/comment.

Comments must address substantive matters related to the quality of the institution or its academic programs.

Comments must be in writing. All comments must be received by October 3, 2018.
Nearly 1,600 undergraduate, graduate and doctoral students graduated in early May, with nearly 1,400 participating in spring commencement ceremonies. Congratulations to all the graduates!