

1-1-2015

Editorial

Linda S. Lange

Co-General Editor, Jesuit Higher Education: A Journal & Assistant Professor, School of Management, Regis University, llange@regis.edu

Janet Lee

Co-General Editor, Jesuit Higher Education: A Journal & Dean of the Library, Regis University, jlee@regis.edu

Follow this and additional works at: <https://epublications.regis.edu/jhe>

Recommended Citation

Lange, Linda S. and Lee, Janet (2015) "Editorial," *Jesuit Higher Education: A Journal*: Vol. 4 : No. 2 , Article 25.

Available at: <https://epublications.regis.edu/jhe/vol4/iss2/25>

This Editorial is brought to you for free and open access by ePublications at Regis University. It has been accepted for inclusion in *Jesuit Higher Education: A Journal* by an authorized administrator of ePublications at Regis University. For more information, please contact epublications@regis.edu.

Editorial

Linda S. Lange
Co-General Editor, *Jesuit Higher Education: A Journal*
Assistant Professor, School of Management
Regis University
(llange@regis.edu)

Janet Lee
Co-General Editor, *Jesuit Higher Education: A Journal*
Dean of the Library
Regis University
(jlee@regis.edu)

The very human need to find a pattern comes to the fore when contemplating an editorial introduction to each new issue of *Jesuit Higher Education*, even when it is not an officially themed issue. And given the variety and range of topics that properly fall within the purview of this journal, that need is regularly challenged. It is a source of continuing wonder, amazement, delight and gratitude to read the articles that come to us, and then to read the thoughtful, constructive, and generous feedback from reviewers. This editor's job feeds the intellect and the spirit!

If there is any theme or pattern to be found in these pages, it may be the surprising perspective that comes from making unexpected connections across disciplinary boundaries. In the opening article in the Scholarship section, Fr. Joseph Carver, SJ, finds a "Conversation with the Earth, pairing Ignatian Spirituality and Ecology." A survey of Tobacco policies at Jesuit Universities examines the tension between *cura personalis* and individual rights. In the Praxis section, Abigail Schneider argues for the necessity of Liberal Arts in a Business education, and Karl Kozlowski finds parallels between Kinesiology and Ignatian Spirituality. And several of the articles in this issue wrestle with the challenge of finding, forming, changing, confirming, one's identity in the rich diversity of educational experiences, from children's literature to the transgender journey, from community-based learning to undergraduate ethics and international experiences.

We are delighted to feature several articles that take advantage of our online platform to provide abundant hyperlinks to additional resources - particularly the annotated bibliography of Ignatian Pedagogical Paradigm resources compiled by a faculty learning community at the University of San Francisco, featured in the Resources section. The virtual gathering of Heartlands Delta VII provides us some additional links to the keynote speakers and reflections from attendees, also in the Resources section. The photo essay from our colleagues working in the Jesuit Commons: Higher Education at the Margins project brings vivid images of an educational opportunity that many of us work to support.

Perspective, a new section debuting in this issue, provides a space for essays that challenge our thinking or offer differing points of view for our collective work in Jesuit higher education. Creighton's Jozef Welie challenges us to reconsider our paradigm of scholarly research to look for "God in All Things."

Indeed, this phrase may be the unifying theme for this (and perhaps all) issues of this journal, as we celebrate the paradigm shift that defines learning, breaks down the silos that separate our disciplines and finds unexpected connections. We invite you to explore, to find your own unexpected connections within these pages, and to share those in future issues as Scholarship, Praxis, Perspective, or Resources. HJE