

# REGIS COLLEGE

DENVER, COLORADO



1941-1942

# REGIS COLLEGE

Denver

A College of Arts and Sciences  
A Boarding and Day College for Men  
Conducted by the Jesuit Fathers



## Courses of Instruction

Regis College maintains standard programs of collegiate instruction leading to bachelor degrees.

Regis College conducts courses required for entrance to the professional schools of medicine, dentistry, and law.

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# 1941

JANUARY							FEBRUARY							MARCH						
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	16	17	18	19	20	21	22
19	20	21	22	23	24	25	16	17	18	19	20	21	22	23	24	25	26	27	28	29
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APRIL							MAY							JUNE						
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13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
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JULY							AUGUST							SEPTEMBER						
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OCTOBER							NOVEMBER							DECEMBER						
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# 1942

JANUARY							FEBRUARY							MARCH						
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APRIL							MAY							JUNE						
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JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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18	19	20	21	22	23	24	15	16	17	18	19	20	21	13	14	15	16	17	18	19
25	26	27	28	29	30	31	22	23	24	25	26	27	28	20	21	22	23	24	25	26
							29	30	--	--	--	--	--	27	28	29	30	31	--	--

## CALENDAR

1941

September 8-10.....	Freshman Week (See page 25)
September 10.....	Registration, 9:00 A.M.—4:00 P.M.
September 11.....	Classes Begin
September 22.....	Examinations for Removal of Conditions.
September 23.....	Solemn High Mass in Honor of the Holy Ghost.
September 27.....	Last Day for Delayed Registration.
October 1.....	Oratorical Contest Announced.
October 24.....	Subject of Intercollegiate English Contest Announced.
November 11.....	Armistice Day. No Classes.
November 12.....	Solemn Mass for Deceased Faculty, Alumni, and Friends.
November 13.....	Oratorical Finals.
November 18.....	Forstall Contest Announced.
November 19.....	Thanksgiving Recess begins at noon.
November 24.....	Classes resumed at 9:15 A.M.
December 8.....	Feast of the Immaculate Conception. No Classes.
December 10.....	Outline of Senior Themes Submitted.
December 12.....	Christmas Recess Begins at 5:00 P.M.

## CALENDAR

1942

January	5	Classes Resumed at 9:15 A.M.
January	8	Subjects of Campion, Monaghan, Sullivan, and O'Dwyer Contests announced.
January	19	Midyear Examinations Begin.
January	26-29	Annual Retreat (Closing Thursday Morning).
January	29	Registration for Second Semester.
January	30	Second Semester Classes Begin.
February	13	Examinations for Removal of Conditions.
February	24	Crean Contest Announced.
March	5	Elocution Contest.
March	10	Papers for Monaghan Contest Submitted.
March	12	Solemn High Mass in Honor of St. Ignatius.
March	20	Papers for O'Dwyer Contest Submitted.
April	1	Easter Recess begins at 5:00 P.M.
April	7	Classes resumed at 9:15 A.M. Senior Theses Submitted.
May	1	Papers for Campion and Crean Contests Submitted.
May	13	President's Day. Solemn High Mass.
May	14	Ascension Thursday. No Classes.
May	15	Forstall and Biology Contests Closed.
May	22	Mass in Honor of St. Aloysius.
May	28	Second Semester Examinations Begin.
June	4	Baccalaureate Service.
June	5	Commencement Day.

## BOARD OF TRUSTEES

REV. ROBERT M. KELLEY, S.J.  
REV. JOHN J. FLANAGAN, S.J.  
REV. BERNARD KARST, S.J.  
REV. FRANCIS X. HOEFKENS, S.J.  
REV. WILLIAM F. PARRY, S.J.

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## OFFICERS OF ADMINISTRATION

REV. ROBERT M. KELLEY, S.J. .... President  
REV. JOHN J. FLANAGAN, S.J. .... Dean, Registrar  
REV. FRANCIS X. HOEFKENS, S.J. .... Treasurer  
REV. WILLIAM F. PARRY, S.J. .... Supt. of Buildings and Grounds  
REV. EDWARD A. CONWAY, S.J. .... Student Counselor  
REV. EMMANUEL T. SANDOVAL, S.J. .... Librarian  
REV. ARMAND W. FORSTALL, S.J. .... Director of Seismic Observatory  
REV. LEO P. BURNS, S.J. .... Director, Carroll Hall  
EDWARD V. LIBONATI .... Director of Choral Club and Orchestra  
MARTHA JANE WATSON .... Assistant Librarian  
GEORGE LEARNED .... Bursar  
JOSEPH J. REILLY, M.D. }  
ERNEST ZARLENGO, M.D. } .... Attending Physicians

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## STANDING COMMITTEES OF THE FACULTY

The President of the College is EX OFFICIO a member of all Committees.

ADMISSION AND DEGREES: Dean, Chairman; Rev. L. Cusack, S.J., Rev. C. Bilgery, S.J., Rev. J. Gibbons, S.J., Dr. D. J. Pflaum.

CURRICULUM: Dean, Chairman; Rev. L. Cusack, S.J., Rev. W. Doyle, S.J., Rev. F. Mahoney, S.J., Rev. J. Ryan, S.J., Rev. L. Burns, S.J., Secretary.

LIBRARY: Librarian, Chairman; Rev. W. Doyle, S.J., Rev. J. Gibbons, S.J., Mr. R. J. O'Sullivan, S.J.

STUDENT WELFARE: Rev. E. A. Conway, Chairman; Rev. L. Burns, S.J., Mr. L. Thro, S.J., Rev. E. Trame, S.J., Mr. F. Hannauer, Mr. R. MacKenzie.

SCHOOL DISCIPLINE: Dean, Chairman; Rev. L. Burns, S.J., Rev. J. Gibbons, S.J., Rev. H. Hecken, S.J.

## LAY COUNCIL

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MR. JOHN J. SULLIVAN.....Chairman of Council  
MR. JOHN P. AKOLT.....Legal Adviser

### FINANCE COMMITTEE

MR. T. RAYMOND YOUNG.....Chairman  
MR. JOSEPH P. DUNN, JR.  
MR. ALBERT E. SEEP  
MR. FRANK TETTEMER

### WAYS AND MEANS COMMITTEE

JUDGE JOSEPH J. WALSH.....Chairman  
DR. MARTIN D. CURRIGAN  
DR. LEONARD FREEMAN  
MR. EDMUND L. MULLEN  
DR. FREDERIC J. PRINZING

### PUBLIC RELATIONS COMMITTEE

MR. THOMAS J. TYNAN.....Chairman  
DR. AUGUSTINE S. CECCHINI  
MR. JOSEPH A. CRAVEN  
MR. RALPH F. TAYLOR

### BUILDINGS AND GROUNDS COMMITTEE

MR. FRANCIS J. KIRCHHOF.....Chairman  
MR. BAYARD K. SWEENEY  
DR. LEONARD SWIGERT  
MR. ANTHONY ZARLENGO



## MEMBERS OF THE FACULTY

### ROBERT M. KELLEY, S.J.

#### PRESIDENT

St. Louis University, 1903; A.M., 1904; St. Mary's College, Kansas, LL.D., 1924.  
Instructor in Classics and English: University of Detroit High School, 1904-1908; Creighton University High School, 1913-1914; Dean of the College of Arts and Sciences of Creighton University, 1914-1920; President of Regis College, 1920-1926; Assistant to Provincial of the Missouri Province of the Society of Jesus, 1926-1927; President of Loyola University, Chicago, 1927-1933; Assistant Dean of the College of Arts and Sciences, St. Louis University, 1933-1935.  
President: Regis College, 1935.

### ARMAND W. FORSTALL, S.J.

#### HEAD OF THE SEISMOLOGICAL STATION

#### PROFESSOR OF ANALYTIC CHEMISTRY

Amiens (Somme) France, 1872-1878, A.B., 1878; University of Douai, (North) France, 1877; St. Stanislaus College, Paris, Engineering, 1878-1879; Tronchiennes Seminary, Tronchiennes, Belgium, 1880-1881; Littlehampton, England, Mathematical Research, 1881-1882; Jesuit Seminary; Louvain, Belgium, 1882-1885; Woodstock College, Woodstock, Maryland, 1890-1894, A.M., 1891; Angers Seminary, Angers (Maine et Loire), France, 1894-1895; University of Denver, 1935, Sc.D. (honoris causa).  
Mathematics: College of the Sacred Heart, Morrison, Colorado, 1885-1886; Mathematics, Physics, Chemistry: Las Vegas, New Mexico, 1886-1888; Regis College, Denver, 1888-1890, 1898-1899. Physics: Georgetown University, 1895-1896; Holy Cross College, Worcester, Massachusetts, 1899-1900; Georgetown University, 1900-1902; Chemistry: Woodstock College, Maryland, 1902-1904; Mathematics, Chemistry, Physics, Research: Regis College, 1904-1932.  
Professor of Analytic Chemistry: Regis College, 1932.

### EMMANUEL T. SANDOVAL, S.J.

#### PROFESSOR OF SPANISH

St. Louis University, 1900-1901; St. Stanislaus Seminary, Florissant, Missouri, 1901-1903; St. Louis University, 1903-1908, A.B., 1907, A.M., 1908; University of Innsbruck, Innsbruck, Tyrol, Austria, 1913-1917; Colorado State College, Summer Session, 1927; Creighton University, Summer Session, 1928.  
Romance Languages: St. John's College, Belize, British Honduras, 1908-1913. Research in Romance Languages: Davos Platz, Switzerland, 1917-1919; Bogota, Republic of Colombia, 1919-1921.  
Instructor in Spanish: Regis College, 1924-1927. Assistant Professor of Spanish: Regis College, 1927-1935.  
Professor of Spanish: Regis College, 1935.

### CONRAD BILGERY, S.J.

#### PROFESSOR OF MATHEMATICS

St. Stanislaus Seminary, Tisis, Vorarlberg, Austria, 1898-1900; Normal School, Exaten, Holland, 1900-1902; Campion College, Prairie du Chien, Wisconsin, 1902-1905, A.B., 1905; St. Louis University, 1910-1914; A.M., 1912.  
Mathematics: John Carroll University, Cleveland, Ohio, 1905-1909, 1920-1924; St. John's College, Toledo, Ohio, 1909-1910.  
Superintendent: Creighton University, Omaha, Nebraska, 1915-1920.  
Research Work: 1924-1926.  
Professor of Mathematics and Geology: Regis College, 1926.

**JOSEPH A. RYAN, S.J.**

**ASSOCIATE PROFESSOR OF ACCOUNTING AND ECONOMICS**

Regis College, Denver, Colorado, 1907-1909; St. Stanislaus Seminary, Florissant, Missouri, 1909-1911; St. Louis University, 1911-1916, A.B., 1915; A.M., 1917, 1921-1925; Marquette University, Summer Session, 1927; Creighton University, Summer Sessions, 1933, 1934, 1935.  
Dean: Regis College, 1926-1933.  
Instructor in Accounting: Regis College, 1933-1936.  
Assistant Professor of Accounting and Economics: Regis College, 1936-1939.  
Associate Professor of Accounting and Economics: Regis College, 1939.

**FLORENCE J. MAHONEY, S.J.**

**PROFESSOR OF BIOLOGY**

Regis College, 1911-1913; St. Louis University, 1915-1917, 1919-1922, A.B., 1920; A.M., 1921, 1924-1928; John Carroll University, Summer Session, 1920; Campion College, Summer Sessions, 1922, 1923; Marquette University, Summer Session, 1930; University of Colorado, 1931-1933, Cand. Ph.D.  
Instructor in Biology: Regis College, 1922-1924, 1929-1930.  
Assistant Dean: Regis College, 1933-1935.  
Professor of Biology: Regis College, 1930-1931; 1933.  
Ph.D., University of Colorado, 1940.

**WILLIAM B. PAUL, LL.B., C.P.A.**

**LECTURER ON ACCOUNTING**

Boston University, 1919-1920; Westminster Law School, 1926-1929, LL.B., 1929, C.P.A. (State of Colorado), 1924.  
Lecturer on Accounting: Regis College, 1930.

**LAWRENCE L. CUSACK, S.J.**

**PROFESSOR OF PHILOSOPHY**

Creighton University, 1912-1913; St. Louis University, 1913-1920, A.B., 1919; A.M., 1920, 1923-1927; Creighton University, Summer Session, 1931; Ph.D., Gregorian University, 1931.  
Principal: St. John's High School, Toledo, Ohio, 1928-1929.  
Principal: St. Mary's High School, St. Marys, Kansas, 1929-1930.  
Professor of Philosophy and Religion: Regis College, 1930-1938.  
Professor of Philosophy: Regis College, 1938.

**HENRY P. HECKEN, S.J.**

**PROFESSOR OF PHYSICS**

Gaesdonck College, Germany, 1895-1897; Normal School, Exaten, Holland, 1899-1901; Campion College, Prairie du Chien, Wisconsin, 1901-1904, A.B., 1904, Research, 1906-1909; St. Louis University, Research, 1909-1913, A.M., 1911; Marquette University, Summer Sessions, 1913, 1914.  
Mathematics and Physics: Campion, Prairie du Chien, Wisconsin, 1904-1909; Loyola High School, Cleveland, Ohio, 1913-1917; Ignatius High School, Cleveland, Ohio, 1917-1919; John Carroll University, 1919-1924; Assistant Professor of Physics and Mathematics: John Carroll University, 1924-1931. Professor of Physics and Mathematics: Regis College, 1931.

**PETER McCARTNEY, S.J.**

**PROFESSOR OF FRENCH**

Bon Secours College, Channel Islands, A.B., 1906; A.M., 1909.  
Instructor in English: Marneffe College, Liege, Belgium, 1909-1911; Instructor in English and French: Aurora University, Shanghai, China, 1911-1916; Instructor in French: Xavier University, Cincinnati, Ohio, 1917-1922; Professor of French: Xavier University, 1922-1931; Professor of French: St. Mary's College, St. Marys, Kansas, 1931-1933.  
Professor of French: Regis College, 1933.

WILLIAM V. DOYLE, S.J.

PROFESSOR OF ENGLISH

St. Stanislaus Seminary, Florissant, Missouri, 1908-1912; Woodstock College, Woodstock, Maryland, 1913-1916, A.B., 1915, A.M., 1916; St. Louis University, 1920-1924; Marquette University, 1933-1934.  
English, Latin: Regis High School, 1912-1913, 1916-1920; Assistant Professor of English: St. Louis University, 1925-1930; Associate Professor of English: St. Louis University, 1930-1931.  
Professor of English: Regis College: 1931-1933, 1934.

ELMER J. TRAME, S.J.

ASSOCIATE PROFESSOR BIOLOGY

Xavier University, 1916-1918; St. Louis University, 1920-1925, 1926-1928, 1929-1935, A.B., 1923; A.M., 1924; Ph.D., 1935, Assistant Professor of Biology: Creighton University, 1925-1926; Instructor in Biology: St. Louis University, 1926-1928; Graduate Fellow of St. Louis University: 1932-1933; Professor of Biology: John Carroll University, 1934-1936.  
Associate Professor of Biology: Regis College, 1937.

DANIEL J. PFLAUM

ASSOCIATE PROFESSOR OF CHEMISTRY

Creighton University, 1927-1931, A.B., 1931; University of Notre Dame, 1931-1934, A. M., 1932; Ph.D., 1934.  
Professor of Chemistry: St. Joseph's College, 1934-1937.  
Assistant Professor of Chemistry: Regis College, 1937-1939; Associate Professor of Chemistry, 1939.

FREDERICK HANNAUER

INSTRUCTOR IN GERMAN

University of Dayton, 1916-1920, B.S., 1920; Maryhurst Normal, Summer Sessions, 1926, 1927, 1930, 1931, 1932, 1933. St. Louis University, 1934-1936, Summer Session, 1938.  
English and Mathematics: Xavier High School, Dyersville, Iowa, 1920-1926; Chaminade High School, Clayton, Mo., 1926-1927; St. Mary's University High School, San Antonio, Texas, 1927-1929; German and Economics: Spalding Institute, Peoria, Ill., 1929-1933; German and Economics; McBride High School, St. Louis, Mo., 1933-1937.  
Instructor in German: Regis College, 1937.

WILLIAM F. ROBISON, S.J.

PROFESSOR OF PHILOSOPHY AND RELIGION

St. Louis University, A.B., 1892; A.M., 1894; Ph.D., 1918.  
Classical Languages: St. Ignatius College, 1894-1896; 1903-1906; University of Detroit, 1896-1899; 1906-1909. Ethics and Natural Law: St. Louis University, 1909-1912; Research: 1912-1914; Fundamental Theology: St. Louis University, 1914-1919; President of St. Louis University, 1920-1925; Lecturer: 1925-1937.  
Professor of Philosophy and Religion: Regis College, 1938.

LEO P. BURNS, S.J.

INSTRUCTOR IN LATIN

St. Mary's College, Winona, 1922-1924; St. Louis University, 1925-1930, 1933-1937, A.B., 1928; A.M., 1930; S.T.L., 1937.  
Latin and English: St. John's College, Belize, British Honduras, 1930-1933.  
Instructor in Latin: Regis College, 1938.

**EDWARD A. CONWAY, S.J.**

**INSTRUCTOR IN RELIGION**

Holy Cross College, 1920-1924, A.B., 1924; University of Wisconsin School of Law, 1924-1925; St. Louis University, 1926-1928, 1933-1937, A.M., 1928; S.T.L., 1937; Gregorian University, Rome, 1928-1930, Ph.D., 1930. History, English, Speech: Campion High School, 1930-1933; Instructor in Religion, Marquette University, Summer Session, 1937. Instructor in Religion: Regis College, 1938.

**JOHN J. FLANAGAN, S.J.**

**DEAN AND REGISTRAR**

Creighton University, 1920-1926, A.B. 1924, LL.B., 1926; St. Louis University, 1926-1931; A.M., 1929; St. Mary's College, 1933-1937; Assistant Dean, St. Louis University, 1938-1939. Dean and Registrar: Regis College, 1939.

**JOHN J. GIBBONS, S.J.**

**ASSISTANT PROFESSOR OF PHILOSOPHY**

Regis College, 1915-1917; St. Louis University, 1919-1921; Gonzaga University, 1921-1924; A.B., 1923, A.M., 1924; St. Mary's College, 1924-1927; St. Louis University, 1927-1931; Regis College, 1931-1932; Dean and Registrar, Rockhurst College, 1933-1939. Assistant Professor of Philosophy: Regis College, 1939.

**ROBERT C. MacKENZIE**

**LECTURER IN POLITICAL SCIENCE**

San Francisco University, 1931-1936; A.B. 1936. Instructor in English and Civics, Villanova Prep, 1936-1937; Assistant Coach San Francisco University, 1937-1938. Instructor in Political Science and Coach: Regis College, 1940.

**LEO C. BROWN, S.J.**

**INSTRUCTOR IN ECONOMICS**

Creighton University, 1919-1920; St. Louis University, 1923-1928; A.B. 1927, A.M. 1928; Assistant in Economics, St. Louis University, 1930-1935; St. Louis University, 1936-1937; Harvard University, 1937-1940; A.M. 1938, Ph.D. 1940; Wertheim Fellow, Harvard University, 1940; Instructor in Economics, Regis College, 1940.

**ARTHUR W. BUELL**

**LECTURER IN MECHANICAL DRAWING**

Colorado School of Mines, 1908-1912; B.S. 1912.; Instructor in Chemistry, Colorado School of Mines, 1922-1924; M.S., 1923; Lecturer in Mechanical Drawing, Regis College, 1940.

**JOSEPH P. DONNELLY, S.J.**

**INSTRUCTOR IN HISTORY**

St. Louis University, 1923-1926; A.B. 1928, A.M. 1929; Instructor in History, Marquette University High School, 1930-1933; St. Louis University, 1933-1937; St. Louis University 1938-1940; Ph.D. 1940. Instructor in History, Regis College, 1940.

**MARK D. DUNN**

**LECTURER IN BUSINESS LAW**

Regis College, 1932-1936; A.B. 1936; Westminster Law School, 1936-1940; LL.B., 1940.

LOUIS T. KEENOY, S.J.

INSTRUCTOR IN CHEMISTRY

St. Louis University, 1910-1911, 1912-16; Gonzaga University, 1916-1919; A. B. 1918, A.M. 1919. St. Louis University, 1922-1926; Instructor in Chemistry, St. Mary's College, 1928-1931; Instructor in Chemistry, Rockhurst High School, 1931-1934; St. Louis University, 1934-36; M.S. 1936; Instructor in Chemistry Rockhurst High School 1936-1939; Instructor in Chemistry, Regis High School, 1939-1940; Instructor in Chemistry, Regis College, 1940.

ROBERT J. O'SULLIVAN, S.J.

INSTRUCTOR IN ENGLISH

Rockhurst College, 1929-1930, 1932-1933; St. Louis University, 1933-1940; A.B. 1937; Ph.L. 1940; M.A. 1941. Instructor in English, Regis College, 1940.

MARTHA JANE WATSON

ASSISTANT LIBRARIAN

St. Mary's College, 1935-1939; A.B. 1939; The College of St. Catherine, 1939-1940; B.S. in L.S. 1940; Assistant Librarian, Regis College, 1940.

NARCISCO W. ZANCANELLA

ASSISTANT IN SPANISH

University of Denver, 1936-1940; A.B. 1940; Assistant in Spanish, Regis College, 1940.



BEQUESTS  
TO  
REGIS COLLEGE

The continuing and increasing service rendered by the College is made possible by gifts and bequests of alumni and other friends.

Gifts to the College may take the form of funds for the establishment of scholarships or professorships; of medals and prize foundations; of additions to the material equipment; of contributions to the general endowment fund, or may be undesignated. Those desiring to make a bequest to Regis College in their wills may be helped by the following suggested form:

LEGAL FORM FOR BEQUEST

I give (devise) and bequeath to Regis College, an institution incorporated under the laws of the State of Colorado, and located at Denver, Colorado, the sum of ..... dollars (or otherwise describe the gift) for its general corporate purpose (or name a particular corporate purpose).

## GENERAL INFORMATION

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### HISTORY OF THE COLLEGE

Regis College is conducted under the auspices of the members of the Jesuit Order. Its foundation was laid as far back as the pioneer days of 1877. The College was authorized to confer degrees by Section 1 of an Act of March 28, 1889. (Session Laws of 1889, p. 121.) The College was incorporated on November 27, 1893. On April 19, 1921, the Articles of Incorporation were amended so as to change the name from "College of the Sacred Heart" to "Regis College."

### LOCATION IN DENVER

Regis College is situated in the northwestern section of Denver, the College campus forming a part of the northern city limits. The campus is located between Lowell and Federal Boulevards on the west and east, and between 50th and 52nd Avenues on the south and north, comprising more than eighteen city blocks. The general level of the campus is higher than the surrounding property and thus commands a view of the fertile Clear Creek valley and the majestic range of mountains which encircle Denver on the west and give it distinction as the city of mountain and plain. The climate of Colorado is justly famous. Each year, students attend Regis who were unable to carry on their school work elsewhere on account of ill health; but who here successfully carry their studies while making a permanent gain in health. The College is served by two automobile arteries and by street car No. 28.

### STATEMENT OF OBJECTIVES

#### ULTIMATE OBJECTIVE

As a Jesuit Liberal Arts College, Regis College has the same primary purpose as the Catholic educational system taken in its entirety. This is best expressed in the words of Pope Pius XI: "The proper and immediate end of Christian education is to cooperate with divine grace in forming the true and perfect Christian, that is, to form Christ himself in those regenerated by baptism . . . The true Christian, product of Christian education, is the supernatural man who thinks, judges and acts constantly and consistently in accordance with right reason, illumined by the supernatural light of the example and teaching of Christ; in other words, to use the current term, the true and finished man of character."

#### IMMEDIATE OBJECTIVES

It is in terms of this end that the Jesuit College of Liberal Arts conceives its special function in contemporary American life. Obviously, then, it will not neglect the field of religion. Instruction in Catholic faith and morals will always be a part of its task. But it is

not the whole. The Jesuit college by its traditions can never be content with simply presenting Catholicism as a creed, a code or cult. It must strive to communicate the riches of Catholicism as a culture, thus giving the modern man a coign of vantage whence to view with understanding not merely the facts in the natural order, but those in the supernatural order also, those facts which give meaning and coherence to the whole life.

Jesuit education regards the college of liberal arts as the heart of its system. It is through the instrumentality of such colleges that Catholic leaders will be formed, men and women who have been trained spiritually and intellectually in the Catholic sense, who have intelligent and appreciative contact with Catholicism as a culture, who through their general education in the college of arts have so developed their powers of mind and heart and will that they can take an active part in the service of Church and society.

The Jesuit college, in its teaching, aims at reaching the whole man, his intellect, his will, his emotions, his senses, his imagination, his aesthetic sensibilities, his memory, and his powers of expression. It seeks to lift up man's whole being to that broad, spiritual outlook on life whereby he not only understands and appreciates the fact that our entire social heritage is bound up with the Truth, Goodness and Beauty of God as seen in Revelation, Nature, Art, and Language, but is likewise willing and ready to become identified with those activities, individual as well as collective, that make for the sanctification of the individual and the betterment of society.

The Jesuit college strives to provide a broad foundation in general education, upon which advanced study in a special field may be built.

In addition to these objectives held in common with all Jesuit colleges, Regis aims to meet the educational needs of two classes of students: those who are seeking a two-year general education and those who are working towards degrees and preparing for professional schools.

#### PHYSICAL TRAINING

Although the physical well-being and training of the students is of secondary importance in educational systems, inasmuch as it must be subordinated to mental and moral development, the College authorities have never overlooked its relative place and value.

#### MEMBERSHIP IN EDUCATIONAL ASSOCIATIONS

Regis College holds membership in the Jesuit Educational Association, the National Catholic Educational Association, and the American Association of Collegiate Registrars.

#### BUILDINGS

The college buildings are located on a shaded campus of ninety-five acres: **The Administration Building**; **The Gymnasium**; **The Regis College Stadium**; **Carroll Hall**, a residence hall in which eighty-two single, well ventilated, steam heated, electric lighted rooms are available for college students. Each room is furnished with bed and bedding, a study table and bookrack, chair, built-in closet, hot and cold water.

## LIBRARY

The College Library, located in the Administration Building, contains approximately 46,500 volumes, and offers ample facilities for study. It is open on class days from 8:30 A. M. until 4:30 P. M., and on Saturday from 8:30 A. M. until 12 noon.

By arrangement with the Denver Public Library books may be borrowed for an indefinite period. The Regis Library enjoys the special privilege of being a depository library for U.S. Government documents. The facilities of the Bibliographical Center for Research are also available.

## LABORATORIES

The Biology & Chemistry Laboratories are located in Carroll Hall. The Physical Laboratory is located in the Administration Building. Necessary apparatus and supplies for undergraduate work are supplied.

## SEISMIC OBSERVATORY

The Seismic Observatory was established in 1909. The instrument room is located in the Administration Building.

The Jesuit Seismological Association has sixteen stations in the United States. All the stations depend on the Central Station, located at St. Louis University, St. Louis, Missouri. They exchange reports with practically all the stations of the world engaged in seismological research. Through the courtesy of "Science Service," Washington, D. C., the stations exchange telegrams immediately after large quakes have been registered, in order to locate their epicenters as early as possible.

## ARCHAEOLOGICAL MUSEUM

The Archaeological Museum was established in 1933 by Rev. Conrad Bilgery. The geological evidence attached to the various artifacts renders the exhibit of primary importance for American archaeology. The exhibit has been greatly augmented by the Harvey Collection, a gift of Mr. James Rose Harvey, Assistant Curator of the Colorado State Museum.

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## STUDENT ORGANIZATIONS

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The College provides for and encourages a variety of student activities and organizations in so far as they promote wholesome entertainment and experience as well as the objectives of the College. All student activities are under the supervision of the faculty. Student organizations must secure the approval of the Student Counselor for all meetings and programs.

## ELIGIBILITY RULES

Students taking part in public collegiate performances or contests, academic or athletic, and those appointed to the staffs of the



College publications, as well as all officers of student organizations, are subject to the following eligibility rules:

- 1—They must be enrolled in at least twelve semester hours work;
- 2—They must have passed at least two-thirds of the normal student load during the last semester in residence.
- 3—They must not be under official censure of any kind.

### **SODALITY OF THE BLESSED VIRGIN MARY**

The Sodality aims to develop a spirit of Catholic leadership among its members in keeping with the whole spirit of lay leadership in the Church today. Its prime purpose is self development and a deep personal loyalty to Christ and His Virgin Mother. This development is expected to express itself in Catholic activities, both intellectual and apostolic.

### **THE STUDENT COUNCIL**

The Student Council is composed of students in all the classes and organizations of Regis College. It aims to strengthen the union between the students of the various classes and organizations; to facilitate the establishment of new college activities; to stimulate interest in such activities by allowing them to be planned and directed by the students; to facilitate the exchange of ideas between the students and the faculty; finally, it cultivates responsibility and initiative.

### **STUDENT PUBLICATIONS**

The students of the College, under faculty supervision, issue a newspaper, *The Brown and Gold*, published twice monthly; Editor-in-chief is named by the faculty moderator; he and his assistants are chosen on the basis of merit and interest in such work.

### **FORENSICS**

The debating squad is open to students whose interests and abilities are such as to merit this privilege. Intercollegiate debates are arranged with institutions in the Rocky Mountain region; intra-squad debates have been held before organizations and societies.

### **DRAMATICS**

Ample opportunity for expression is provided for those who display interest and talent in dramatics. Plays are enacted publicly and privately.

### **INTERNATIONAL RELATIONS CLUB**

An organization stimulating interest in world affairs, particularly as they affect the individual, this club has accomplished much in guiding its members to a clearer perspective of both current and past his-

tory. Meetings are held monthly, and the programs include lectures, papers, and book reviews followed by discussion. It is open to all students.

#### **THE CLASSICAL CLUB**

The Classical Club was organized in 1938-39 in order to study and discuss informally the culture of ancient Greece and Rome. Membership is open to those who are interested in developing interest and fostering scholarship in the classical languages.

#### **THE CHORAL CLUB-ORCHESTRA**

Memberships in these clubs is open to all of the students whose abilities and interests merit their inclusion.

#### **THE CHEMISTRY CLUB**

This organization is composed of students who manifest a special interest in Chemistry. Meetings are held monthly under the direction of instructors.

#### **THE DELTA SIGMA**

The Delta Sigma Commerce Club was founded and incorporated under the laws of the State of Colorado by Professor Everett S. Bailey in 1925. The purpose of the club is to promote interest in commercial subjects, and also, to foster a spirit of good fellowship and sportsmanship among its members. The membership is limited to commerce students who have successfully completed one semester of accounting and whose general scholastic standing is satisfactory.

#### **THE LITERATURE CLUB**

This club has for its purpose the fostering of a love of the right type of intellectual enjoyment and the encouragement and training of college men who are interested in writing. Meetings are held bi-monthly at the homes of members.

### **CHAPEL EXERCISES**

On Friday morning at 8:10 chapel exercises of a strictly religious character are held for all students in the College Chapel. All Catholic students are required to attend.

Resident students have a choice of supervised study or Mass on every morning of class days other than Friday. On Sunday morning they are required to attend Mass in the College Chapel.

## STUDENT RETREAT

Each year, at the close of the first semester, the Spiritual Exercises of St. Ignatius Loyola are given for the students. Attendance at the Retreat is obligatory for Catholic students. Non-Catholic students are invited to attend.

## DISCIPLINE

The educational system employed by the College includes, as one of its prominent features, the formation of character. For this reason, the discipline, while considerate, and largely a matter of student morale, is firm, especially when the good of the student body and the reputation of the institution are concerned. Matters of discipline are supervised by the Dean and the Committee on Discipline. In the interests of the common weal, students who conduct themselves in a manner contrary to the College standards of conduct will be dismissed.

Besides the professors and authorities of the College, to whom the student may have recourse in the difficulties which may beset him, a priest is appointed to act as a counselor to any and all the students in whatever concerns their welfare, but above all in what concerns their conscience and the formation of character. There are many things which arise in the life of a young man at College in which he needs the advice of one who is experienced, and is at the same time ready to give a father's interest to the student. This need is supplied by the Student Counselor.

## STUDENT EMPLOYMENT

Students may make application to the Committee on Student Aid for work which the College is able to provide. It is understood that any funds so earned by the student will be used in paying for tuition or board and room. In order to consider any student's application for employment, the Committee will require that the student's transcript of credits be on file in the Registrar's office.

Students will be advised against taking employment of such a nature as will prevent their doing satisfactory work in their courses. If a student accepts employment for more than three hours on class days, he will be required to reduce the number of semester hours carried. No student should rely on outside work during the school terms to pay all expenses.

## SCHOLARSHIPS

An annual scholarship is provided by the donation of \$150.00. A permanent scholarship, which entitles the founder to keep one student designated by him and acceptable to the Faculty free for one year at the College, is provided by a gift of \$3750.00. If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the Faculty.

Through the generosity of friends, the College is able to offer a certain number of partial scholarships to graduates of the parochial and public schools of Denver and vicinity. These scholarships entitle the holders to an award of \$200.00 (\$50.00 each year) toward payment of tuition.

Holders of scholarships, however awarded to them, must meet the following requirements:

1. A general average of B (85-92) in each semester's work, with no conditions and no failures, must be maintained.
2. A scholarship covers tuition only and does not excuse the holder from the payment of other fees.
3. The privileges of a scholarship may be withdrawn at any time by reason of unworthy conduct.
4. These privileges are also forfeited by non-use, and they may not be transferred by the original holder to another, nor resumed at will after having been relinquished.
5. Renewal of scholarships each semester is contingent on holder's scholastic standing and conduct.

#### THE SACRED HEART SCHOLARSHIP

In 1901 the Sacred Heart Scholarship Fund of \$1000 was established anonymously. The income is applied yearly in the form of a partial scholarship to a needy and deserving student.

#### THE DESAULNIERS SCHOLARSHIP

In 1912 Reverend Joseph Desaulniers established a fund of \$1200. The income is applied yearly in the form of a partial scholarship to a needy and deserving student.

#### THE EUGENE HENRY ROURKE MEMORIAL SCHOLARSHIP FUND

In November, 1929, the sisters and heirs of Eugene Henry Rourke, La Junta, Colorado, established this perpetual Scholarship Fund by donating the sum of \$15,000.00 to Regis College. The annual income of this fund, \$600.00, is to be available to needy and deserving students who are residents of Colorado, and is to be applied on the expense of tuition.

By establishing the Eugene Henry Rourke Memorial Scholarship Fund, the sisters and heirs of Eugene Henry Rourke have most generously provided for the education of four needy and deserving students at Regis College in perpetuity.

### THE WILLIAM J. SCHOLL MEMORIAL SCHOLARSHIP FUND

Mrs. Cecelia K. Scholl of Denver, Colorado, established the William J. Scholl Memorial Scholarship Fund of \$3,000.00 on September 20, 1930, in memory of her son, William J. Scholl. The annual income from this Fund is to be applied to the education of a needy and deserving student.

### THE FATHER PANTANELLA MEMORIAL SCHOLARSHIP FUND

On December 24, 1930, The John K. and Catherine S. Mullen Benevolent Corporation established a perpetual Scholarship Fund in memory of Reverend Dominic Pantanella, S.J., by donating the sum of \$15,000.00 to Regis College. The annual income from this Fund, \$600.00, is to be available to needy and deserving students and is to be applied on the expense of tuition. By establishing the Father Pantanella Memorial Scholarship Fund, the heirs of Mr. and Mrs. John K. Mullen have most generously provided for four needy and deserving students at Regis College in perpetuity.

### THE JOSEPH T. WARD MEMORIAL SCHOLARSHIP FUND

Mrs. Catherine Ward of Denver, Colorado, established the Joseph T. Ward Memorial Scholarship Fund of \$2,000.00 on January 26, 1931, in memory of her son, Joseph T. Ward. The annual income from this Fund is to be applied to the education of a needy and deserving student.

### THE FREDERICK G. BONFILS FOUNDATION SCHOLARSHIPS

Regis College has been benefiting for the past four years from the Frederick G. Bonfils Foundation. This Foundation has established scholarships providing for all costs, exclusive of living and traveling expenses, directly connected with a full four-year course of study, including tuition, matriculation fee, laboratory and library fees, text books, material and student assessments. These Scholarships are available for residents of Colorado to the public and private colleges of the State of Colorado. At the present time ten students are enjoying the benefits of the Frederick G. Bonfils Foundation Scholarships at Regis College. Information concerning these scholarships may be had by applying to the Foundation in care of the Denver Post, Denver, Colo.

## PRIZE AWARDS

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**Inter-Collegiate English Prize.** A purse of \$100.00 is offered yearly by the late Mr. D. F. Bremmer, of Chicago, for excellence in English essay writing. The purse is open to competition among the students of the Jesuit Colleges of the Mid-West.

**Inter-Collegiate Latin Prize.** A cash prize is given each year by the Very Reverend Fathers Provincial of the Missouri and Chicago Provinces of the Society of Jesus to the winner of a Latin contest participated in by students in the colleges of the Missouri and Chicago Provinces.

**The Champion Physics Award.** The late John F. Champion of Denver, Colorado, founded this award for the best essay in Physics.

**The Anne R. Crean Memorial Award for Poetry.** Mrs. Blanche Crean Carolan of Pittsburgh, Pennsylvania, founded the award in memory of her mother, Mrs. Anne R. Crean.

**The Knights of Columbus Elocution Award.** The award is donated by the Knights of Columbus, Council 539, Denver, Colorado, for excellence in elocution.

**The Monaghan Award.** Daniel G. Monaghan, M.D., of Denver, Colorado, founded the award for the best paper in Evidences of Religion.

**The Monsignor David T. O'Dwyer Award.** Monsignor David T. O'Dwyer founded this award for the best essay on some subject connected with the Constitution of the United States of America.

**The Sullivan English Award.** The late Mr. Dennis Sullivan of Denver, Colorado, founded the award for the best English essay.

**The Mary J. Ryan Memorial Award.** This award is awarded annually for the best work in the first year of Accounting.

**The Class of 1929 Biology Award.** This award was founded by the members of the graduating class of 1929 for the best essay in Biology.

**The Bishop Vehr Award.** His Excellency, Rt. Rev. Urban J. Vehr, D.D., donates this award for the best essay on Promotion of Catholic Thought and Catholic Action in America.

**The A. W. Forstall Award.** This award in Analytical Chemistry has been presented by friends of Father A. W. Forstall, S.J., to memorialize the work done by him in Chemistry and Science.

## RESIDENCE HALL

Resident students live in Carroll Hall, a thoroughly modern building with single rooms. Dormitories and double rooms are not available for students of the College. Every room is provided with running water and with built-in closet. Trunks are not kept in the private rooms. The building also contains tiled shower rooms, and lounge rooms.

## STUDENT HEALTH SERVICE

The payment of the Health Fee, which is obligatory for resident students and optional for day students, entitles the student to the following:

- 1—The use of the dispensary when ordinary medication is needed;
- 2—The use of the infirmary and the services of the nurse in ordinary illness, or when such use is ordered by the College Physician;
- 3—The services of the College physician in ordinary illness.  
This service does not provide for hospitalization outside of the College infirmary, nor for prolonged care by the College Physician or by surgeons.

All students will be required to take a physical examination at the time of registration or shortly thereafter. This examination will be in charge of the College Physician. A record of each examination is kept on file. When necessary, appropriate advice is given to the student, and parents or guardians are informed of any serious defect.

Resident students, when indisposed, are expected to report their condition either to the nurse or to one of the Prefects in the residence hall so that prompt action may be taken.

Advice given to students on all health problems is governed by such prudence as may be dictated by a thorough understanding of all the factors affecting each individual case. Healthful habits of living are encouraged in the student's daily life by suggestions regarding hours of study and recreation, diet, exercise and rest.

## TUITION AND FEES

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Payment of tuition and other fees should be made in advance either semi-annually or quarterly. If paid semi-annually, payments should be made at the opening of the school in September and at the beginning of the second semester about February 1st. If paid quarterly, fees should be paid on registration, November 15, February 1 and April 1. Registration is not completed until all fees due at the time are paid and hence students are not admitted to classes until payment is made.

In case a student withdraws from the college within the first seven days of the quarter a total refund of the tuition and fees will be made, except the matriculation fee. After the first week of a quarter the refund of the tuition and fees will be made as follows: 60% up to three weeks, 40% between three and five weeks, 20% between five and seven weeks; after which time no refund will be made. In no case will the matriculation fee be refunded.

No student may take a semester examination, regular or conditioned, or receive any degree, diploma, or statement of credits, until his financial accounts are satisfactorily settled.

All remittances should be made payable to "Regis College."

Matriculation fee .....	\$ 5.00
(Payable the first year only. In no case will this fee or any part of it be refunded.)	
Graduation fee .....	10.00
Tuition, for the College year .....	150.00
Board, for the College year .....	<del>300.00</del> 360.00
Private Room, for the College year.....	100.00
Health service fee .....	5.00
Activities fee .....	15.00
(The payment of the student activities fee is obligatory on all students and entitles the student to the privileges of the library, gymnasium, athletic exercises and games, and subscription to the Brown and Gold.	
Laboratory fee, (chemistry, biology, physics, for year).....	15.00
Breakage deposit (returnable, in chemistry and physics).....	5.00
Microscope rental fee .....	5.00
Conditional examinations, each .....	1.00
Examinations taken on days not assigned in the calendar, each.....	2.00
Late registration fee .....	2.00
Duplicate transcript of academic record.....	1.00
Private room breakage deposit (returnable) .....	10.00

Personal laundry is cared for by the student at his own expense.



## ENTRANCE PROCEDURE

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### REQUIREMENTS FOR ADMISSION

#### GENERAL REQUIREMENTS

New students must make application for admission to the Dean. They must use the official Application for Admission, copies of which may be obtained from the Dean.

All official entrance records must be received and approved by the Dean not later than September 1.

#### SCHOLARSHIP REQUIREMENTS

The College requires for admission the satisfactory completion of a four year course in a secondary school approved by a recognized accrediting agency or the equivalent of such a course. The major portion of the secondary school course presented by a student for admission should be definitely correlated with the curriculum to which he seeks admission.

All candidates for admission must offer fifteen units in acceptable subjects. No student will be admitted except on presentation of an official transcript of credits from the high school last attended. Credentials which are accepted for admission become the property of the College and are kept permanently on file.

The College reserves the right to refuse to admit any student whose preparatory work is of such a grade as to create doubt regarding his ability to pursue college work successfully.

Satisfactory testimonials of good moral character must be presented by all applicants for admission. Students wishing to transfer from another college or university must present a certificate of honorable dismissal.

### ADMISSION

A candidate for admission shall offer fifteen acceptable units of credit by certificate. A student may present the following certificates:

1. A record showing graduation from an approved high school.
2. A record showing graduation from a non-accredited high school. This certificate will be accepted provisionally, conditioned by subsequent work.
3. A record showing a minimum of fifteen acceptable units, even though the student has not been graduated, will be accepted provisionally as above in 2.

#### ADVANCED STANDING

Students are admitted to advanced standing on the presentation of the following credentials:

1. Record of high school units.
2. Official college transcript.
3. A letter of honorable dismissal from the institution last attended.

## ENTRANCE REQUIREMENTS

A total of fifteen acceptable units as follows:

English, 3 units.  
Algebra, 1 unit.  
Geometry, 1 unit.  
History, 1 unit.  
Laboratory Science, 1 unit.

The remaining eight units may be electives; not more than three units may be from commercial, industrial or vocational fields.

No student will be admitted to the College as a candidate for a degree after the beginning of the first semester of the Senior year.

## REGISTRATION

### FRESHMEN

Freshmen will be on the campus during the three days preceding the opening of classes. These dates are specified in the calendar. The program for these days, known as Freshman Week, will consist of aptitude and placement tests for guidance purposes, conferences with the Dean and with advisers relative to studies and problems of college life, registration and payment of fees. Lectures and tours to acquaint Freshmen with the facilities of the institution, various student activities, health and physical education provisions, and the ideals and spirit of Regis College will be provided to insure the proper induction into the whole of college life.

**All Freshmen Must Be Present for the Whole of Freshman Week.** Registration for the program must be made between 9:00 and 10:00 A. M. on the morning of September 8 in the Library of the Administration Building, at which time instructions will be given. Those who fail to take the tests at the assigned times will be required to take them later at a fee of \$1.00 for each test.

### ORIENTATION

Lectures designed to follow up and build upon the program of Freshman Week will be given weekly during the first semester. Attendance at these lectures is required of all Freshmen. Topics discussed include: purposes and opportunities of college life; general regulations and the college curriculum; methods and habits of study and reading; use of the library; mental and physical hygiene; the technique of good manners; choosing a vocation, etc.

### CONDITIONAL REGISTRATION

All official entrance records must be received and approved by the Dean not later than September 1.

In cases where application for admission is made so late that this is not possible, **CONDITIONAL** registration may be permitted. In case of such conditional registration all official entrance records must be filed with the Dean not later than two weeks after the regular registration day, and it shall be the responsibility of the student to see that this is done.

Students registering on any other day than that designated on the calendar will be required to pay a late registration fee of \$2.00. No registration will be permitted after the second week of class.

### CHANGES IN REGISTRATION

After the first week of the semester, change of registration will be permitted with the consent of the Dean and on the payment of a fee of one dollar for each change thus made. In case the change is made upon the initiative of the College authorities no fee is required.

Changes in registration must be made officially in the Dean's office and must be approved by him. This applies to courses dropped, courses added, and changing from one course to another. No change in registration may be made after the third week of the semester. Students who drop a study without permission will be marked F on the records, and those who are permitted at their own request to drop a course after attending the class for five weeks or more will be given a grade of F or W, at the discretion of the Dean.

## ADMINISTRATIVE PROCEDURE

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### THE COLLEGE YEAR

The College year, running from the second week of September till the second week in June, comprises thirty-six weeks, which are divided into two semesters of eighteen weeks each. There is a Christmas and an Easter recess. Legal holidays and all holydays of obligation are observed.

### ATTENDANCE

Each student of Regis College must board and room on the College campus, or reside with parents, near relatives or guardian in Denver or its suburbs.

No "cuts" are allowed in any of the classes or laboratory sections. Each tardiness, defined as a student's failure to be present when his name is called at the beginning of class, will be counted as half an absence. The student coming late is responsible for seeing that the instructor changes the absence noted at the beginning of class to a tardiness.

When a student's unexcused absences equal the number of semester hours of credit in any course, he will be automatically dropped with a grade of "F." Ordinarily illness is the only sufficient excuse for an absence.

Absences incurred in the twenty-four hours preceding or following a school holiday or vacation period will be trebled.

### AMOUNT OF WORK

The semester hour is the unit or standard for computing the amount of a student's work. A semester hour is defined as one lecture, recitation or class exercise, one hour in length per week, for one semester. Two hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student is expected for each hour of lecture or recitation.

Regular work for freshmen is sixteen hours per week. For all others it may be from twelve to eighteen hours. No freshman may register for more than sixteen hours without special permission of the Dean.

In case of students of longer attendance, advisers may grant permission to take more hours than are regularly allowed after the standing of the student in each study of the semester is examined and found to be B (85) or over.

## GRADES

### Above Passing

- A—Excellent
- B—Good
- C—Fair
- D—Passed

### Below Passing

- E—Conditioned
- F—Failed
- W—Withdrawn from class

## CREDIT POINTS

A candidate for a degree must gain not only the number of credits required, but his work must reach a certain standard of excellence. In addition to the 128 hours credit necessary for graduation, each student must earn at least 128 credit points.

No student will be advanced to candidacy for any collegiate degree whose credit points do not equal his semester hours at the beginning of his last semester.

For a grade of A (93-100) in a given course, a student will receive three times as many credit points as there are hour credits in that course; for a grade of B (85-92), twice as many credit points; for a grade of C (77-84), as many credit points as credit hours. For example: a three-hour course in which the student receives A gives 9 credit points; B, 6 points; and C, merely three credit points.

## EXAMINATIONS

1. In cases where a student claims knowledge of a given subject for which he cannot present official record of any kind, special examinations may be given upon recommendations of the head of the department concerned and with the approval of the Dean.

2. Examinations in all subjects are held at the close of the semester. The result of the semester examination, combined with the student's class work will determine his grade for the semester. Unexcused absence from the semester examinations counts as failure.

3. A condition (E, 60-69%) due to failure to secure a passing grade in a semester examination may be removed by a supplementary examination. The supplementary examinations are held during the first month of the succeeding semester. They may not be deferred except with the consent of the Dean. Conditions not removed before the beginning of the next regular semester examinations automatically become failures. Removal of conditions by examination shall not entitle the student to a grade higher than D.

## CLASSIFICATION OF STUDENTS

Those students are ranked as Sophomores who have at least twenty-four credit hours and points; Juniors, those who have sixty credit hours and points; Seniors, those who have ninety-two credit hours and points.

## QUALITY REQUIREMENTS

Failure or condition in 40% of his work in any semester renders a student liable to dismissal for poor scholarship. Exception to this rule is made only for weighty reasons and with the approval of the committee.

Freshmen whose credit-point average at the end of their first year is not at least .5, and Sophomores whose credit point-average at the end of their second year is not at least .75, are not eligible for re-admission to the College in the following year.

Low grades and neglect of work during a semester render a student liable to probation, and failure to improve, to dismissal or a reduction in his schedule with a permanent record of failure in the subject canceled.

## REPORTS

Reports of scholarship and general progress are sent to parents or guardians at every quarter. Semester grades are determined by the result of the semester examination combined with the student's class work during the semester.

## TRANSCRIPTS OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another or for other purposes should make early and reasonable application for the same. No such statements will be made out during the busy periods of examination and registration. One transcript of record will be issued without charge. A fee is required for all additional copies, namely, one dollar for each additional copy up to the fifth, and five dollars thereafter.

## COUNSELING SERVICE

Informal cooperation and personal attention mark the relations of faculty members of the College with students. Students are urged to avail themselves of the opportunities to discuss their class work, their programs of study and other problems with their instructors in the classrooms, about the campus, or in faculty rooms and offices.

At entrance each Freshman is assigned to a class adviser. Assignments are made on the basis of courses of study, vocational choices and personal interests. Students of all other classes will select their advisers. At times announced to the students, conferences are to be held with advisers. Mid-semester grades and semester grades are issued to the students through the class advisers. Students are free to consult with their advisers concerning their studies, employment, vocational choices, and the more personal problems of health, social life, and character and personality development.

Students may consult with the Dean of the College at any time. Department heads counsel in matters of studies the upper-division students majoring in their respective departments.

In addition to the counseling facilities described above, a Student Counselor for personal matters is available to the students.

## DEGREES AND REQUIREMENTS

### DEGREES

Regis College confers the Bachelor of Arts and the Bachelor of Science degrees with concentration in any one of these five fields of knowledge: Language and Literature, Social Science, Natural Sciences and Mathematics, Philosophy and Religion, and Commerce.

### GENERAL DEGREE REQUIREMENTS

The general degree requirements for the Bachelor of Arts and Bachelor of Science degrees are as follows:

1. The completion of 128 semester hours of academic work in which the candidate has earned at least 128 quality points. For graduation a student must have a C or 1.0 average in the courses taken so that if he presents more than 128 semester hours, he must also have additional quality points to correspond.

2. The completion of the prescribed lower-division courses:

	Hrs.
English .....	12
Natural Sciences, Mathematics .....	6-8
European Civilization .....	6
Philosophy .....	3
*Religion .....	8
Physical Education .....	2
Expression .....	2
**Modern Language .....	16
Latin (for A.B. Degree) .....	16

\*Not required of non-Catholics.

\*\*Including high school work.

Before being admitted to upper-division courses the student must have completed 60 semester hours of lower division work with an average of C.

3. The completion of 30 semester hours in strictly upper-division courses of which 18 hours of credit are to be in one subject in the field of concentration and 12 hours in related courses approved by the concentration adviser.

4. The completion of 15 hours of credit in Philosophy, which may or may not be a part of the field of concentration and of the 8 semester hours of prescribed courses in Religion.

5. It is taken for granted that a student who has reached his fourth year of College will have attained college proficiency in oral and written expression. Therefore in addition to the course requirements in English, all degree candidates must pass an English proficiency examination given at the completion of English 81.

6. In his Senior year the candidate for a degree must write a thesis or must pass written and oral examinations covering the major in the field of concentration.

## UPPER DIVISION REQUIREMENTS

To provide organization, intensive work and a comprehensive grasp of some one field of knowledge, at the close of the Freshman year, or at the latest by the end of the Sophomore year, each student must elect a field of concentration around which most of the work of the upper division will center. The field of concentration consists of a major chosen with the approval of the Chairman of the Division concerned, and a group of related courses to support and strengthen the major field of study. The field of concentration must include 30 semester hours of upper-division work, 18 hours to be given to the major subject and 12 hours to the related courses.

Candidates for the A.B. Degree must complete 16 semester hours of strictly collegiate Latin.

## GRADUATION HONORS

A candidate for a degree who has made a quality-point average of 2.0 graduates cum laude; one who has made an average of 2.5 graduates magna cum laude; and one who has made an average of 2.8, summa cum laude.

## HONORS COURSES

To permit gifted and industrious students to realize more fully the possibilities of upper-division work, a program of guided and independent study under the name of "Honors Courses" is offered.

The work will be restricted to the student's field of concentration, and hence may not be undertaken until the Junior year. A student who has maintained an average of B in his lower-division work with a quality-point index 2.5 in courses prerequisite to his major may make application to the Committee on Honors Courses for admission to Honors work during his last two years.

If his application is passed on favorably, he will consult with his major advisor and plan the work of the coming semester. A syllabus in each course in the honors field will make possible the planning of a specific program. The student will not be obliged to regular class attendance. He reports to his adviser once a week on the work accomplished and plans for the coming weekly period. At the end of the semester he takes a comprehensive examination in the subject.

A student who successfully completes his work of independent study will receive his bachelor's degree with a special notation for the successful completion of Honors work.

## BACHELOR OF ARTS

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Latin 1, 11 .....	4	Latin 2, 12 .....	4
English 1 .....	3	English 2 .....	3
History 13 .....	3	History 14 .....	3
Greek or Modern Lan- guage .....	3-4	Greek or Modern Lan- guage .....	3-4
Physical Education .....	1	Physical Education .....	1
Religion 1 or 2 .....	2	Religion 3 .....	2
Freshman Lecture .....			

### SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Latin .....	4	Latin .....	4
Greek or Modern Lan- guage .....	3-4	Greek or Modern Lan- guage .....	3-4
Mathematics or Science .....	3-4	Mathematics or Science .....	3-4
Expression .....	2	Philosophy 1 .....	3
English 80 .....	3	Religion 5 .....	2
Religion 4 .....	2		

### JUNIOR

Philosophy 131 .....	3	Philosophy 141, 155 or 110 .....	4
Major and minor electives .....	6-9	Major and minor electives .....	6-9
Electives and lower-divi- sion hours remaining .....	3-5	Electives and lower-divi- sion hours remaining .....	3-5

### SENIOR

Philosophy 125 .....	3	Philosophy 126 .....	3
Major and minor electives .....	6-9	Major and minor electives .....	6-9
Electives and lower-divi- sion hours remaining .....	3-4	Electives and lower-divi- sion hours remaining .....	3-4

## BACHELOR OF SCIENCE—Natural Science Major

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English 1 .....	3	English 2 .....	3
Modern Language .....	4	Modern Language .....	4
Mathematics 11 .....	3	Mathematics 31 .....	3
Physical Education .....	1	Physical Education .....	1
Religion 1 or 2 .....	2	Religion 3 .....	2
Science .....	4	Science .....	4
Freshman Lecture .....			

### SOPHOMORE

English 80 .....	3	English 81 .....	3
Modern Language .....	4	Modern Language .....	4
Religion 4 .....	2	Religion 5 .....	2
Science .....	4	Science .....	4
Expression .....	2	Philosophy 1 .....	3
Elective .....	3		



### JUNIOR

History 13 .....	3	History 14 .....	3
Philosophy 131 .....	3	Philosophy 141, 155 or 110 .....	4
Major and minor electives	6-9	Major and minor electives	6-9

### SENIOR

Philosophy 125 .....	3	Philosophy 126 .....	3
Major and minor electives	11	Major and minor electives	11

## BACHELOR OF SCIENCE—Social Science Major

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English 1 .....	3	English 2 .....	3
History 13 .....	3	History 14 .....	3
Mathematics or Science .....	3-4	Mathematics or Science .....	3-4
Modern Language .....	4	Modern Language .....	4
Physical Education .....	1	Physical Education .....	1
Religion 1 or 2 .....	2	Religion 3 .....	2
Freshman Lecture .....			

### SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English 80 .....	3	English 81 .....	3
Sociology .....	3	Sociology .....	3
Modern Language .....	3-4	Modern Language .....	3-4
Expression .....	2	Philosophy 1 .....	3
Electives .....	4-6	Religion 3 .....	2
Religion 1 or 2 .....	2	Elective .....	2-3

### JUNIOR

Philosophy 131 .....	3	Philosophy 141, 155 or 110 .....	4
Major and minor electives	12	Major and minor electives	12

### SENIOR

Philosophy 125 .....	3	Philosophy 126 .....	3
Major and minor electives	11	Major and minor electives	11

## BACHELOR OF SCIENCE—Commerce Major

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Elementary Accounting .....	3	Elementary Accounting .....	3
Mathematics of Finance .....	3	Mathematics of Finance .....	3
Economic History of U.S. ....	3	Economic Resources .....	3
English 1 .....	3	English 2 .....	3
Expression .....	1	Expression .....	1
Physical Education .....	1	Physical Education .....	1
Religion 1 or 2 .....	2	Religion 3 .....	2
Freshman Lecture .....			

### SOPHOMORE

Advanced Accounting .....	3	Advanced Accounting .....	3
Principles of Economics .....	3	Principles of Economics .....	3
English 80 .....	3	Philosophy 1 .....	3
History of Europe .....	3	History of Europe .....	3
Modern Language .....	4	Modern Language .....	4
Religion 4 .....	2	Religion 5 .....	2

### JUNIOR

Philosophy 131 .....	3	Philosophy 141, 110 or 155 .....	4
Modern Language .....	3-4	Modern Language .....	3-4
Religion .....		Major and minor electives .....	8-9
Major and minor electives .....	8-9		

### SENIOR

Philosophy 125 .....	3	Philosophy 126 .....	3
Religion .....	1	Religion .....	1
Major and minor electives .....	11	Major and minor electives .....	11

## COURSES PRELIMINARY TO PROFESSIONAL STUDIES

### GENERAL STATEMENT

Students who intend to pursue professional studies after completing the required collegiate work are urged to take a course leading to a Bachelor's degree. Schools of law and medicine have increased their entrance requirements, so that a longer period of collegiate preparation is necessary. A Catholic professional man will need to have studied Philosophy from the Catholic viewpoint.

The entrance requirements for admission to the curricula preparatory to professional studies are the same as those required for admission to the degree curricula.

### DENTISTRY

Students matriculating in dental schools will be required to present for admission sixty-four semester hours of college credits. The requirement for admission to schools of Dentistry can be met by the following curriculum:

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Biology 1 .....	4	Biology 5 .....	4
Chemistry 1 .....	4	Chemistry 2 .....	4
English 1 .....	3	English 2 .....	3
Modern Language .....	4	Modern Language .....	4
Religion 1 or 2 .....	2	Religion 3 .....	2
Freshman Lecture .....		Physical Education .....	1
Physical Education .....	1		

## SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Chemistry, Organic .....	4	Chemistry, Organic .....	4
Physics 1 .....	4	Physics 2 .....	4
*Economics 5 .....	3	*Economics 6 .....	3
*English 80 .....	3	*English 81 .....	3
*History 13 .....	3	*History 14 .....	3
*Modern Language .....	4	*Modern Language .....	4
*Mathematics 32 .....	2	*Philosophy 25, 31 .....	4
*Philosophy 1 .....	3	Religion 5 .....	2
Religion 4 .....	2		

### ENGINEERING

The first year of all engineering branches is the same at most recognized Schools of Engineering. All the required courses, except Surveying, are listed in the proposed program. Surveying is offered in many colleges as a summer course, so this work could be taken later without overloading the student.

The second year begins the work of specialization at most engineering schools. The courses listed in the proposed program consist of courses which appear in nearly all branches of engineering curricula.

## FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Chemistry 1 .....	4	Chemistry 2 .....	4
English 1 .....	3	English 2 .....	3
Mathematics 11 .....	3	Mathematics 31 .....	3
Physical Education 1 .....	1	Physical Education .....	1
Religion 1 or 2 .....	2	Religion 3 .....	2
Engineering Drawing 1 .....	4	Geology 1 .....	4
Orientation .....	Cr.		

## SOPHOMORE

Chemistry 13 .....	4	Chemistry 14 .....	4
*Economics 5 .....	3	*Economics 6 .....	3
Geology 2 .....	4	Descriptive Geometry .....	4
Mathematics 40 .....	3	Mathematics 142 .....	3
Physics 1 .....	4	Physics 2 .....	4
Religion 4 .....	2	Religion 5 .....	2

\*Elective

### LAW

The minimum requirement for admission to law schools, in addition to high school work, is sixty-four semester hours of collegiate training. This minimum is not acceptable to all schools. Regis College advises four years of college work. However, it accepts students for a shorter program of preparation for law schools.

Students planning on entering a law school should register for the A.B., Ph.B., or B.S. curriculum and choose their electives under the direction of their adviser.

## MEDICINE

The minimum requirement for admission to medical schools is sixty semester hours of collegiate work, or a two-year program. In view of recent changes, it is better to plan at least a three-year program including Chemistry, Physics, Biology, English Rhetoric, Composition, and Literature, German or French.

**Minimum Subject Requirements.** The credits submitted must ordinarily include the stated number of credit hours in certain specified subjects as follows:

- a. English ..... 6 hours
- b. General Inorganic Chemistry ..... 8 hours
- c. Organic Chemistry ..... 4 hours
- d. Biology ..... 8 hours
- e. Physics ..... 8 hours
- f. Foreign Language ..... 8 hours
- g. Additional credit in subjects other than physical and biological sciences, at least ..... 12 hours
- h. Additional college credit to total 60 semester hours.

The following curriculum is advised:

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Biology 1 .....	4	Biology 5 .....	4
Chemistry 1 .....	4	Chemistry 2 .....	4
English 1 .....	3	English 2 .....	3
Mathematics 11 .....	3	Mathematics 31 .....	3
Physical Education .....	1	Physical Education .....	1
Religion 1 or 2 .....	2	Religion 3 .....	2
Freshman Lecture .....			

### SOPHOMORE

Biology 21 .....	5	Biology 51 .....	5
Chemistry 13 .....	4	Chemistry 14 .....	4
Modern Language .....	4	Modern Language .....	4
English 80 .....	3	Philosophy 1 .....	3
Religion 4 .....	2	Religion 5 .....	2

### JUNIOR

Biology 131 .....	5	Chemistry 143 .....	4
Chemistry 142 .....	4	Philosophy 141, 155 .....	4
Philosophy 131 .....	3	or 110 .....	4
Physics 1 .....	4	Physics 2 .....	4
Biology 141 .....	3		

## COURSES OF INSTRUCTION

The courses of instruction here listed are arranged by divisions. The departments are grouped alphabetically within the divisions. Courses numbered 1-99 are intended primarily for Freshmen and Sophomores; courses numbered 100-199 are intended for Juniors and Seniors. Sophomores may enroll in them if they have sufficient reason; permission in writing must be secured from the Dean.

Some courses, especially courses in the 100 group, are given only in alternate years. The Faculty, moreover, reserves the right to withdraw any course for which there is not a sufficient number of applicants.

When a course with the same content is given as a two semester hour instead of a three semester hour course, a capital "A" follows the course number in the printed schedules and official transcripts; when a two semester hour course is extended to three semester hours a capital "X" follows the course number.

Unless otherwise specified, the Concentration Major will consist of 18 semester hours of upper-division work. The Concentration Minor consists of 12 hours of upper-division courses.

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## DIVISION OF LANGUAGE AND LITERATURE

Rev. W. V. Doyle, S.J., Chairman

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### ENGLISH

The English courses aim at developing in the student powers of understanding and discriminating reading, and of effective written and oral expression; the use of critical principles and models of comparison in judging the principal forms, movements and authors; a knowledge of the development and cultural bearings of the main types and movements of English and American literatures; and any latent talent for creative and critical work.

#### PREREQUISITES FOR CONCENTRATION MAJOR

##### ENGLISH 1 OR 15, 2, 80, 81

##### 0. Elementary English.

A course imposed without credit during Freshman year on those Freshmen who prove deficient in English as taught on the High School level. An examination to determine such deficiency is given to all Freshmen in the first school-week in September.  
Hannauer

##### 1. Rhetoric and Composition.

A course in the essentials of Rhetoric; with special emphasis on expository writing. Three credit hours.  
O'Sullivan

##### 2. Rhetoric and Composition.

A continuation of the study of Rhetoric. Original compositions in argument, description, and narration. Required of all Freshmen. Prerequisite to all courses following. Three credit hours.  
O'Sullivan, Doyle

English 1 and 2 are required ordinarily of all Freshmen. However, those who show a high proficiency in the English placement test, will not be required to take English 1, but may carry English 15 instead.

##### 15. The English Essay

The history and theory of essay writing. Creation and appreciation of types, such as critical, reflective, descriptive, the formal and familiar, essays. Three credit hours. Doyle

80. **Survey of English Literature.**  
A review of authors and their works from the origin of English letters to the Romantic Revival. Outside readings are required to supplement the work done in class. Three credit hours. Doyle
81. **Survey of English Literature.**  
A review of authors and their works from the Romantic Revival to the end of the Victorian Era. Outside readings are assigned for written criticism. Three credit hours. Doyle
- \*106. **Introduction to Chaucer.**  
Three credit hours.
- \*112. **Victorian Prose.**  
The major prose masters of the era are studied with reference to content and style. Carlyle, Arnold, Ruskin, Newman. The background of the era is outlined, with its important contemporaries, its politics, art, culture, religion, agencies of education. Critical papers and analyses are assigned to supplement class discussions. Two credit hours.
125. **Newman.**  
Cardinal Newman's contribution to the thought of his time in religion, education, and culture forms the groundwork of this course. The excellence of his literary style. The Oxford Movement. The *Apologia*, *The Idea of A University*, and *The Present Position of Catholics* are read and analyzed. Newman's verses and sermons are discussed. Emphasis is laid on his views and opinions as expressed in *The Idea*. Three credit hours. Doyle
131. **The English Novel.**  
Defoe, Richardson, Fielding, Scott, Austen, Eliot, Dickens, Thackeray, Hardy, and Meredith are studied. Three credit hours. Doyle
- \*141. (41) **Poetry.**  
A study of the mechanics of conventional verse-patterns; the metre, verse, stanza. Modern patterns. Definition and types. Readings from classic and modern poems. Hints toward appreciation. Instruction in the polite accomplishment of composing verses. Three credit hours.
- \*145. **Victorian Poetry.**  
Methods and subjects employed by representative Victorian poets. Their views and opinions in the light of contemporary movements in the religious, industrial, and cultural life of their time. Three credit hours.

\*Not offered in 1941-1942.

- \*147. **The Romantic Movement in English Poetry.**  
The significance of the Nineteenth Century revival, together with the varied characteristics manifested in the poetry of Scott, Wordsworth, Coleridge, Keats, Byron, and Shelley. The nature and extent of the departure from the classical tradition. Three credit hours.
157. **Shakespeare.**  
Introduction to critical apparatus, sources, and conditions prevailing in the stage and theatre of Shakespeare's time. His life and work in relation to contemporary actors, audiences, and social background. A group of comedies, tragedies and histories read for the enjoyment of their poetry and dramatic effectiveness. Analysis of Shakespeare's great heroines, villains, and clowns. Three credit hours. Doyle
- \*170. **The Catholic Revival in English Literature.**  
A survey of the literary work and influence of Catholic authors from Cardinal Newman to the present day. Three credit hours.
- \*180. **History of Language.**  
Three credit hours.
183. **The Age of Milton.**  
The mind, art, and historical significance of the central poet of the Puritan period, as revealed in the early books of *Paradise Lost*, in the masques, lyrics, and prose writings. Three credit hours. Doyle
199. **Special Study. Thesis.**  
Credit to be arranged in each case.

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## EXPRESSION

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Administered by the Department of English Language  
and Literature.

1. **Principles of Vocal Expression.**  
A practical training in the fundamentals of effective speaking: audience analysis and control, voice, gesture, emotional control. Individual criticism. Two credit hours.  
O'Sullivan
3. **Theory of Argumentation and Debating.**  
The development of a case: analysis of a question, construction of a brief, invention and arrangement of arguments, detection of fallacies; all studied in a practical way. One credit hour.  
O'Sullivan
5. **Practical Oratory and Debating.**  
Practice in actual debating and discussing propositions according to the general principles of parliamentary law. Criticism and discussion of both thought content and delivery. One credit hour.  
O'Sullivan

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\*Not offered in 1941-1942.

## CLASSICAL LANGUAGES AND LITERATURE

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Courses in Greek and Latin literature are used to acquaint the students with ancient culture and literature. Special emphasis is placed on the method of expression as well as the thought content of the ancient classics. The mythology of the Greeks and Romans and their philosophic systems are likewise studied and evaluated.

### ART

#### 1. Classical Art.

A study of classic Egyptian, Greek and Roman architecture, sculpture and frescoes, with an appreciation of ancient mythology and literature from the earliest beginnings to the rise of Christian art. Two credit hours. Burns

#### 2. Christian Art.

A course in Christian architecture, painting and sculpture from the time of Christ to the present day, including an interpretation of Christian art in the light of contemporary life. Two credit hours. Burns

### GREEK

**Major:** Not offered.

**Minor:** A minimum of 14 hours, exclusive of courses A and B.

#### A. Elementary Greek.

A course intended for students who have studied no Greek before entering college. It consists in the mastery of the grammar and syntax, reading and prose composition as outlined in Gleason's Greek Primer. Four credit hours.

#### B. Elementary Greek.

A completion of the work described under Course A. Prerequisite: Course A. Four credit hours.

#### 12. Plato.

Selections from the Apology in Greek, the remainder in English. Introduction to Plato's thought, and appraisal of his position in Greek literature. Three credit hours.

#### 41. Homer.

Reading and interpretation of portions of the Iliad or Odyssey. Three credit hours.

#### \*121. Demosthenes.

Selections from the Phillipics and the Crown; history of the developments of Greek oratory. Three credit hours.

#### \*144. Greek Poetry.

Selections from standard Greek poets; literary appreciation of their style and thought. Three credit hours.

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\*Not offered in 1941-1942.



151. **Sophocles: Aeschylus.**

Sophocles' *Antigone* or *Oedipus King*; Aeschylus' *Prometheus*; lectures on Greek drama. Three credit hours.

\*187. **Greek Literature in English.**

Interpretation and appreciation of the masterpieces of Greek literature, based upon the works of standard translators. Two credit hours.

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LATIN

**Major:** A minimum of 24 hours, exclusive of courses C, D, and including Course 199.

**Minor:** A minimum of 14 hours, exclusive of Courses C, D.

A., B. **Elementary Latin.** Eight credit hours.

C. **Cicero: Sallust.**

Selections from the *Orations Against Catiline*, *Pro Archia*, and *Bellum Catilinae*. Themes from Sonnenschein's *Gateway to Latin Composition*. Four credit hours. Burns

D. **Virgil; Cicero.**

Translation and interpretation of selections from the *Aeneid* and *Pro Lege Manilia*. Themes as in Course C. Four credit hours. Burns

Note: The above courses, C and D, are intended for students who enter with insufficient preparation in Latin, but will not be accepted in fulfillment of the required college Latin.

1. **Latin Composition.**

Study of the principles of Latin idiom and prose style. Application of these principles in themes. Required of students taking Course 11. One credit hour.

2. **Latin Composition.**

A continuation of Course 1. Required of students taking Course 12. One credit hour.

3. **Advanced Latin Composition.**

A continuation of Latin 1-2 intending to lead to proficiency in the idiomatic translation of passages from English authors. One credit hour.

4. **Advanced Latin Composition.**

A practical study in composition and style; the finer points of Latin style emphasized in written exercises. One credit hour.

\*11. **Livy.**

Book XXI. A study of Livy's style, particularly its divergences from the prose canons of the Ciceronian age. Three credit hours.

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\*Not offered in 1941-1942.

- \*12. **Virgil.**  
A study of the Aeneid, selections from books VII-XII. Col-  
lateral readings on Virgil's style, the structure of the  
Aeneid, etc., required. Three credit hours.
- \*13. **Horace.**  
Selections from the Odes and Epodes. An introductory  
study to Horace's lyric forms.
14. **Tacitus.**  
Agricola and Germania. A study of the chief characteris-  
tics of the style of Tacitus. The prose of the Empire. Three  
credit hours.
24. **Latin Prose Literature.**  
Introduction to life, works and style of representative classi-  
cal Latin authors of prose. Study of technical terms, fig-  
ures of speech, etc. Three credit hours.
44. **Readings in Latin Poetry.**  
Introduction to life, works and style of representative classi-  
cal Latin Poets. Study of meters, with verse schemes, and  
technical poetic terms. Three credit hours.
- \*121. **The Latin Fathers.**  
Christian Latin compared to pagan in style and execution;  
Christian background studied. Stylistic devices. Selections  
largely taken from St. Augustine, The Confessions. Three  
credit hours.
- \*123. **Cicero.**  
Discussion of the several types of his works. Readings of  
the De Amicitia, De Senectute and Pro Milone. Three  
credit hours.
- \*148. **Early Christian Latin Epic Poetry.**  
The Christian poets of the fourth, fifth and sixth centuries.  
A literary study. Three credit hours.
151. **Selected Plays of Plautus; Terence.**  
Discussions of the characteristics of Roman Comedy. Exer-  
cises in metrical reading in the plays. Three credit hours.
- \*161. **Cicero's Tusculanae and Somnium Scipionis: Juneval.**  
His philosophy; eclecticism; views on the nature of the soul  
and the future life; the four great schools of Greek Philos-  
ophy. Selected Satires from Juvenal. Three credit hours.
199. **Special Study. Thesis.**  
Credit to be arranged in each case.

\*Not offered in 1941-1942.

### 3. DEPARTMENT OF MODERN LANGUAGES

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The courses in modern languages are designed to fulfill the following objectives:

1. A reading knowledge sufficient to fulfill lower-division requirements.
2. A mastery of grammar and syntax and an acquaintance with the elements of style.
3. In the upper-division courses, a knowledge and appreciation of the literature of the language.

#### FRENCH

**Major:** Not Offered.

**Minor:** A minimum of 14 hours, exclusive of Courses A and B.

##### A. Elementary French.

Thorough study of the rudiments of grammar; pronunciation; vocabulary drill. Translation of connected French prose. Four credit hours.  
McCartney

##### B. Elementary French.

A continuation of Course A. Grammar study; more intensive vocabulary drill; study of idioms and gallicisms. French short-story read in class. Four credit hours.  
McCartney

##### C. Intermediate French.

Grammar review, with special attention to problems in syntax. (Texts: Malot, *Sans Famille*; Chateaubriand, *Les Aventures du Dernier Abencerage*; Le Brète, *Aimer Quand Mème*; Mendel-Delvaile, *La France Vivante*.) Four credit hours.  
McCartney

##### D. Intermediate French.

Continuation of the work of Course C. (Texts: Coppée, *Dix Contes*; Halévy, *L'Abbé Constantin*; Daudet, *La Belle-Nivernaise*; Labiche, *Le Voyage de Monsieur Perrichon*; Chinard, *Scènes de la Vie Française*.) Four credit hours.  
McCartney

##### \*123. Modern French Prose.

Texts: Souvestre, *Un Philosophe Sous les Toits*; Coppée, *On Rend l'Argent*; Maurois, *En Amérique*; Bordeaux, *La Peur de Vivre*; Bazin, *Lés Oberlé*. Three credit hours.

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\*Not offered in 1941-1942.

**\*141. French Poetry.**

French Poetry of the Nineteenth Century. Reading from Alfred de Vigny, Alfred de Musset, Lamartine and others, with an introduction to French versification. Three credit hours.

**\*175. French Civilization.**

Medieval French society. Cultural tradition. Modern political and social institutions. Three credit hours.

**\*180. Literature to the Present Day.**

Texts: Chinard, *Petite Histoire des Lettres Françaises*; Des Granges, *Histoire de la Civilisation Française*. Three credit hours.

**\*187. Contemporary Catholic Writers.**

Three credit hours.

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## GERMAN

**Major:** Not offered.

**Minor:** A minimum of 14 hours, exclusive of Courses A and B.

**A. Elementary German.**

This course is intended for students who have not presented German for admission. Pronunciation; essentials of grammar; construction of German sentences; conversation; readings and translations from prose selections. Four credit hours. Hannauer

**B. Elementary German.**

Continuation of Course A. Grammar; chief rules of syntax and word order; short compositions; conversation; easy reading selections and translations from prose selections. Four credit hours. Hannauer

**C. Intermediate German.**

Open to students who have credit for German A and B or who have presented elementary German for admission. Intensive study of grammar and vocabulary; dictation; compositions; translations and conversation. Extensive reading of prose. Four credit hours. Hannauer

**D. Intermediate German.**

A continuation of Course C. Completion of grammar study; study of the more difficult points of syntax; reading of selected texts with themes based upon the reading; dictation; conversation and translations; poems. Four credit hours. Hannauer

**\*101. (1) Advanced German Literature.**

Reading of modern short stories; special attention to literary characteristics. Three credit hours.

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\*Not offered in 1941-1942.

**\*102. (2) Advanced German Literature.**

Critical reading of a German drama of the classic or realistic period; Lessing, Schiller, Goethe, Hebbel, Wildenbruch. Three credit hours.

**\*103. (3a) German Scientific Reading.**

Courses 3a and 3b are designed gradually to prepare the student for the typical difficulties of scientific texts. Formation of words by derivation and composition; analysis and understanding component parts of words for scientific reading. Readings and translations from scientific selections with reference to electric supply industry; the modern cities; the conception of the world; Medical research; Anatomy; Anthropology; Aviation; Biology; Botany; Radio; etc. Three credit hours.

**\*104. (3b) German Scientific Reading.**

Readings in Chemistry; Physics; Geology; Mining; Technology; Mathematics; Meteorology; etc. Translations and interpretations. Three credit hours.

**\*180. Survey of German Literature.**

German conversation course intended as an introduction to the study of German literature and explanation of the text. A survey of German literature up to the 19th Century; presenting a view of the literary tendencies of the various periods in German literature. Readings and study of the contents of the chief works of the more important authors. Niebelungenlied; Meistersinger; Klopstock; Lessing; Goethe; Schiller; Hebbel; etc. Three credit hours.

**\*181. Survey of German Literature.**

An Anthology of German literature in the 19th and 20th Century. The purpose of this course is to give a presentation of the significant movements and outstanding masters through rather liberal selections up to the present time. Readings from Hoelderlin, Novalis, Tieck, Grimm, Brentana, Uhland, Kleist, Chamisso, Storm, Hauptmann, Dehmel, Rilke, etc. Three credit hours.

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## SPANISH

**Major:** A minimum of 20 hours, exclusive of Courses A and B, and including 199.

**Minor:** A minimum of 14 hours, exclusive of Courses A and B.

**A. Elementary Spanish.**

Pronunciation; easy reading, with translation; regular verbs; parts of speech; construction of sentences. Four credit hours.  
Zancanella

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\*Not offered in 1941-1942.

**B. Elementary Spanish.**

A continuation of Course A. Constant practice in speaking and writing Spanish; special study of idioms; irregular verbs; difference in tense meanings. Prerequisite: Course A. Four credit hours. Zancanella

**C. Intermediate Spanish.**

The more difficult parts of grammar; conversation and composition; readings from Palacio Valdés, José. Prerequisite Course B. Four credit hours. Zancanella

**D. Intermediate Spanish.**

A continuation of Course C. Essentials of grammar study concluded; exercises in Spanish syntax. Readings from José and Isaacs, María. Prerequisite: Course C. Four credit hours.

**\*101. Commercial Spanish.**

Must be preceded by or taken concurrently with Spanish C-D. Practice in colloquial Spanish, commercial forms, letter-writing, and advertisements. Luria, Correspondencia Commercial; current journals and other literature. Three credit hours.

**\*130. Classical Prose.**

Selection from Cervantes, Don Quixote de la Mancha; St. Theresa, Life; Ribadeneira, Historia del Cisma de Inglaterra, selections. Anthology of Spanish Literature. Three credit hours.

**\*140. Modern Prose.**

Luis Coloma, Jeromin, Boy, La Reina Martin; Jose Maria Pereda, Penas Arriba, Cuentos y Novelas; Saj, Europa salvaje; Fernan Caballero, La Gaviota, Clemencia; Valviena, Estudios criticos; Selections. Three credit hours.

**\*146. Modern Poetry.**

Selections from the writings of Alberto Risco, Jose Selgas, Nunez de Arce, Zorilla, and others. Three credit hours.

**180. Survey of Literature to the Renaissance.**

Three credit hours.

Zancanella

**181. Survey of Literature from the Renaissance.**

Three credit hours.

Zancanella

**\*184. Contemporaneous Prose.**

Three credit hours.

**199. Special Study. Thesis.**

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\*Not offered in 1941-1942.

DIVISION OF PHILOSOPHY, RELIGION AND  
SOCIAL SCIENCES

Rev. L. L. Cusack, S.J., Chairman

EDUCATION

The purpose of the courses in Education is to provide for the required preparation of those who plan to teach in secondary schools.

**Major:** Not offered.

**Minor:** Fifteen semester hours including course 122.

**1. General Principles of Education.**

A study of principles underlying education. The student will estimate the relative values of educational theories and agencies which direct and motivate the work of the schools. This course or course 11 is prerequisite to upper-division courses. Three credit hours.

Cusack

**5. Character Education.**

A course dealing with the problems of mental hygiene, habit formation, moral adjustment, and the development of natural virtues. One credit hour.

Conway

**11. History of Education.**

A survey of the development of educational theory and practice from ancient times to the present. This course or course 1 is prerequisite to upper-division courses. Three credit hours.

Cusack

**103. Principles, Secondary Education.**

The development of secondary education. A study of the aims and functions of secondary education, recent growth, types of reorganization, and programs of study. Three credit hours.

Cusack

**122. Educational Psychology.**

A practical application of the principles of psychology to the conduct of teaching and to the learning process, laying stress upon those factors and laws which will aid in the presentation of the subject-matter and which will facilitate the acquisition of knowledge. Three credit hours.

Cusack

**126. Statistics.**

Three credit hours.

Brown

**\*141. High School Administration.**

Problems, aim, organization, and procedure in the administration and supervision of secondary schools; the relationship of superintendent, principal, teachers; the pupils

\*Not offered in 1941-1942.

and their needs; studies and allied activities; daily schedule; records and reports; graduation requirements; discipline; social organizations; athletics; plant and equipment; external relations of the high school. Three credit hours.

**151. Methods of Teaching.**

A study of the principles and practices relating to the instructional activities of the classroom teacher. This course is prerequisite to courses 155 and 156. Three credit hours.  
Cusack

**156. Practical Work in H. S. Teaching.**

Practical experience in the conduct of classes under supervision; lesson plans; individual conferences with supervisors of practice teaching. Four credit hours.  
Cusack

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## PHYSICAL EDUCATION

**1, 2. Physical Education.**

Lectures and practical work designed to inculcate skills in sports, gymnastics and calisthenics. Two hours a week; two semesters; two credit hours.  
MacKenzie

**3, 4. Advanced Physical Education.**

Two Semesters. Four credit hours.  
MacKenzie.

**10. Same as Biology 10.**

Two Semesters. Six credit hours.

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## HISTORY

The purpose of the history courses is to give the student a sound background of information concerning the experience of men in handling the social, economic, religious, and political problems, so that the student may be prepared to know causes and results of movements, and thus be adequately prepared to contribute intelligently to modern problems.

### PREREQUISITE FOR THE CONCENTRATION MAJOR HISTORY 13, 14, 32, 33.

**\*1, 2. American Government.**

A study of the theory, organization and functions of national, state and local government. Offered bi-annually. Six credit hours.

**13, 14. Survey of Western Civilization.**

An introductory course presenting a unified survey of Western Civilization from ancient times to the present. Offered annually. Six credit hours.  
Donnelly

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\*Not offered in 1941-1942.



- 32, 33. **The United States, From Colonial to Modern Times.**  
The roots of American civilization, the struggle for independence, the Federal Union, the clash of two cultures, big business, imperialism, social legislation, the contemporary scene. Offered bi-annually. Six credit hours.  
MacKenzie
- \*110. **Medieval Civilization.**  
A study of medieval, Christian civilization with special emphasis on the period of the high middle ages. Three credit hours.
130. **Colonial America.**  
The European background for colonization. The great colonial institutions in New Spain, New France and the English colonies, movements for independence. 3 credit hours.  
Donnelly
- \*133. **Hispanic America, Republican Period.**  
The history of our sister republics, cultural and economic conditions, international relations. 3 credit hours.
- \*137. **National America 1828-1865.**  
The Jacksonian Era, American Expansion, the Slavery Question, the Civil War. Three credit hours.
- \*140. **Nineteenth Century America.**  
Reconstruction, the era of Big Business, Imperialism, World War 1 and After. Three credit hours.
- \*144. **The West in American History.**  
A study of the rise of our West, with special emphasis on the history of Colorado. Three credit hours.
150. **Modern European Beginnings to 1748.**  
The status of Europe at the dawn of the modern age, the Protestant revolt, Catholic reformation, political absolutism, nationalism. Three credit hours.  
Donnelly
170. **The Age of Liberalism.**  
Political, industrial, religious and intellectual problems of the nineteenth and early twentieth centuries. Three credit hours.  
Donnelly
- \*186. **The Era of the French Revolution.**  
Flowering of enlightenment, growing social problems, Napoleon, the Congress of Vienna and its failure. Three credit hours.
- \*187. **Special Topics in European History.**  
Selected topics offered to advanced students majoring in history. Three credit hours.
- \*188-189 **History of Political Theory.**  
An analysis of the writings and historical influence of the great political theorists. Two semesters. Six credit hours.
199. **Special Study. Thesis.**

\*Not offered in 1941-1942.

## PHILOSOPHY AND PSYCHOLOGY

The courses in Philosophy serve as integrating courses in the different fields of knowledge and acquaint the student with the organization of mental life. They also stimulate the talent for speculative and practical thought and give an enlarged appreciation of the dignity of human nature. In the final effect they are to give to the student a philosophy of life which conforms to the best traditions of Christian civilization.

### PREREQUISITE FOR THE CONCENTRATION MAJOR PHILOSOPHY 1.

#### 1. Logic.

This course is designed to present to the student the laws of thought in a concise manner. It will include such matters as: the nature and acts of the mind; ideas; judgments; the syllogism; the laws of correct reasoning; induction and deduction; argumentation and proof. Required in all undergraduate curricula. Prerequisite for all upper-division courses. Lectures, three hours a week. Three credit hours.  
Gibbons

#### 25. General and Applied Ethics.

A course dealing summarily with general ethics, the nature of the moral law, conscience, rights, and duties. It also deals with right to property, life, and honor, and with the rights and obligations of domestic and civil society. Two credit hours.  
Gibbons

#### 31. Psychology.

A compendious course, embracing the fundamental findings of psychology and showing the application of psychological principles. Two credit hours.  
Gibbons

#### \*110. Epistemology.

Questions of epistemology; truth and error, the nature of fact and of certitude, the value of human testimony, the criterion of truth. Two credit hours.

#### 125. General Ethics.

In this course are treated the subjects belonging to general theory: the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive moral law, conscience, rights, and duties. Three credit hours.  
Robison

#### 126. Applied Ethics.

The application of the general principles of ethics to particular, individual and social rights and obligations; the right to property, life, honor, the rights and obligations of domestic society; marriage and divorce; civil society, its nature and forms; the rights of civil authority; church and state; the ethics of international relations, peace and war. Three credit hours.  
Robison

\*Not offered in 1941-1942.

**131. General Psychology.**

The nature of organic life, consciousness, the reflexes, sensation, perception, instincts, imagination, attention, learning, retention, intelligence, origin and nature of the soul, the feelings and emotions, volition, motivation, individual differences, fatigue, and personality. Three credit hours.

Cusack

**135. Educational Psychology.**

This course is the same as Education 122. Three credit hours.

Cusack

**141. Ontology.**

The notion of being, act and potency, substance and accident relation and cause. Two credit hours.

Cusack

**\*151. Cosmology.**

The origin of the material universe; the constitution of inorganic bodies, organic life; the laws of physical nature. Two credit hours.

**155. Natural Theology.**

Natural Theology, including: the idea of God, the proofs for the existence of God, the attributes of God, and free-will, the divine action in the universe, providence. Two credit hours.

Cusack

**\*162. History of Ancient Philosophy.**

History of Ancient Greek Philosophy. In ancient Greek philosophy attention is directed primarily to the teachings of Socrates, Plato, and Aristotle and to the systems of Stoicism and Epicureanism. Plotinus is taken as representative of the Alexandrian movement; and St. Augustine is studied as the most conspicuous example of the early Christian philosopher. This course is carried on by means of lectures and recitations and the reading of representative selections. Three credit hours.

**\*163. History of Modern Philosophy.**

History of Medieval and Modern Philosophy. In the study of medieval philosophy attention is centered on the origin and development of Scholastic philosophy and on the system of St. Thomas as the most complete synthesis of medieval thought. In the division of modern philosophy, Descartes, Locke, Hume, Hegel, and Spencer are taken for special study. Among present-day tendencies, the revival of Scholasticism and the trend toward realism are noticed. Lectures, recitations, readings and discussion. Three credit hours.

\*Not offered in 1941-1942

185. **Dynamics of Socio-Economic Philosophy, 1700-1940.**

The course is designed to integrate the dominant political, social and economic philosophies current in Western Civilization during the 18th, 19th, and 20th centuries. This course is required of all students majoring in history, economics, and philosophy. Three credit hours.

Brown, Donnelly

199. **Special Study. Thesis.**

## RELIGION

It is a basic principle of Jesuit education that the moral and religious training of youth must go hand in hand with intellectual development. Not only must fields of knowledge be integrated with religious and spiritual points of view, but formal instruction must be given if the student is to have a religious knowledge adequate for Catholic life and leadership.

**Major and Minor** not offered.

1. **Revealed Religion.**

This course is designed to assist Freshmen who have had no religious instruction in high school. It treats of the foundations of Christianity; the claims and credentials of Christ; the Church of Christ; Faith; Sources of Revelation; the chief Christian doctrines; the means of grace; the Sacraments; and eternal life. Given in the first semester. Two lectures weekly. Two credit hours.

Conway

2. **Orientation Course in Religion.**

This is a survey course covering by lecture, discussion, and the solution of problems, the doctrines of the Faith which are most closely related to the lives of Catholic college students. It discusses the purpose of a Catholic college, the virtues most desirable in the college student; the main historic backgrounds of religion; the fundamental ideas of worship and Catholic Action; and in general provides the Freshman with the broad outlines of Catholic philosophy, devotional life, doctrine and practice which will guide him in subsequent courses in the department. Given in the first semester. Two lectures weekly. Two credit hours.

Conway, Gibbons

3. **Catholic Life and Worship.**

This course treats of the Supernatural Life; the Church as the Mystical Body of Christ; the principles and practice of Catholic Worship with special emphasis on the Sacrifice of the Mass, the Sacraments, the priesthood of the laity, and the doctrinal basis of Catholic Action. Given in the second semester. Two lectures weekly. Two credit hours.

Conway, Gibbons

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\*Not offered in 1941-1942.

**4. Christian Origins.**

An examination of the philosophic and historic foundations of Christianity. The existence of God as known through reason; Revelation; the claims of Christ; the Church. Given in the first semester of Sophomore year. Two lectures weekly. Two credit hours.

Conway, Donnelly

**5. The Catholic in the World.**

A course in applied religion. An analysis of the chief ideologies which make up the intellectual and moral environment of Catholics in the world, and an expose of their shortcomings in the light of Catholic principles. Emphasis is laid upon the Catholic position in regard to the various forms of Totalitarianism. Given in the second semester of Sophomore year. Two lectures weekly. Two credit hours.

Conway, Donnelly

**104. The Obligations of Catholics.**

An advanced study of the principles of morality and of the precepts of God and of the Church. An important part of this course is the analysis of cases illustrating the principles of Catholic moral theology. One lecture weekly. One credit hour.

**\*105. Sacred Scripture.**

The existence, nature and extent of inspiration. The Bible in general. Special problems in biblical knowledge. Old Testament: archaeology and the Bible; Creation and the Fall. New Testament: authenticity, integrity and trustworthiness. The Bible as literature. One lecture weekly. One credit hour.

**\*112. The Formation of Catholic Character.**

Integration of the Natural Law with Catholic moral principles in connection with the development of the integral Catholic gentleman; the relative roles of reason and revelation in the guidance of conduct; application of moral principles to the life problem of the individual as a person and as a member of society. General principles of mental hygiene; studies in moral maladjustment. One lecture weekly. One credit hour.

**\*135. Selected Questions in Catholic Doctrine.**

Consideration of fifteen of the most important doctrines of the Church about which adult Catholics should have definite understanding. Among these are: Divine Providence; human suffering; predestination; miracles; creation; eternal punishment; infallibility; salvation outside the Catholic Church. One lecture weekly. One credit hour.

\*Not offered in 1941-1942.

138. **The Supernatural Life.**

A course designed to clarify and systematize notions of the ascetical and mystical life. The nature and organization of the supernatural life. The divine component, participation in the life of God; the human element, cooperation with God. The nature, obligation, and means of perfection. The stages of perfection. Survey of Mysticism. One lecture weekly. One credit hour. Conway

\*139. **Catholic Social Action.**

A thorough discussion of the principles upon which the reconstruction of the social order must be based. This course is based upon the social encyclicals of Leo XIII and Pius XI. One lecture weekly. One credit hour.

144. **The Liturgy of the Church.**

The philosophy of worship; the notion of sacrifice; sacrifice in pre-Christian times; the Sacrifice of the Cross; the Sacrifice of the Mass; the principles and practice of socialized worship; the relation of the Liturgy to Catholic Action. This course draws heavily on the history of Catholic practice as well as on the dogmas involved in the Catholic worship. Prerequisite: Course 136, **The Theology of the Catholic Revival**. One lecture weekly. One credit hour.

Conway

145. **Catholic Marriage.**

A course presenting the Catholic doctrine on the married state; the Church's part in determining morality; Marriage as a Sacrament; the respective power of Church and State over marriage; pre-nuptial morality; pre-nuptial requirements; general preparation for marriage; the rights and duties of the married couple; divorce, birth control, and allied enemies of marriage. One lecture weekly. Two credit hours.

Conway

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## SOCIOLOGY

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\*1. **Introduction to the Sciences of Sociology.**

The basic ideas and principles of sociology. The definition, purpose, field and divisions of sociology; nature of man and the postulates; approaches to sociology; social groups; social processes; products of social processes. Three credit hours.

2. **Introduction to Social Problems.**

This is a survey course beginning with industry, working conditions, wages, unionism, industrial co-operation, risks, unemployment; next considering the subjects of poverty, relief, crime, delinquency, eugenics, etc.; finally, the farm problem, the Negro problem, educational society, social service and Christian social action. Three credit hours.

Brown

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\*Not offered in 1941-1942.

## DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Rev. Florence J. Mahoney, S.J., Chairman

### BIOLOGY

The purpose of the Biology courses is primarily cultural, that is to acquaint the student with the functional and structural aspects of living organisms, from the simplest to the most complex, and with their relationships. Such a training, in addition to its cultural aspects, affords adequate preparation for later professional studies, particularly in the fields of medicine and dentistry, and for teaching or graduate study in the biological sciences.

#### PREREQUISITE FOR THE CONCENTRATION MAJOR BIOLOGY 1, 5, 21, 51.

##### 1. General Biology.

An introduction to the study of living matter. The elements of morphology and physiology are stressed and fundamental viewpoints are emphasized. The study of the properties of protoplasm, the cell as an organism, the cell as the unit of structure in plant and animal organization is also included. Two lectures, quiz, two laboratory periods a week. Four credit hours. Trame

##### 5. General Zoology.

A discussion of the morphological principles of the invertebrate body. The increase in complexity of the various systems is treated from a comparative viewpoint in the lectures. In the laboratory an intensive study is made of type forms from the Coelenterates to the Chordates. The value of the structures as basal elements of invertebrate anatomy, the principles of homology and adaptive radiation are stressed. Two lectures, quiz, two laboratory periods a week. Four credit hours. Trame

##### 10. Cultural Biology.

A survey of general principles and discussion of practical applications to human problems. Emphasis is placed upon the physiological and behavioristic viewpoints. Demonstration experiments will supplement the lectures. The course is of suppositional value to studies in philosophy. Two semesters. Six credit hours.

Demonstration fee, \$2.00 a semester.

Note: This course does not satisfy pre-dental, pre-medical, or Bachelor of Science degree requirements.

Mahoney

##### 21. Comparative Vertebrate Anatomy.

A study in the development and structure of vertebrates with detailed comparison of the organ systems. Prerequisite: Zoology 5. 2 lectures, quiz, two laboratory periods a week. Five credit hours. Mahoney

\*Not offered in 1941-1942.

**51. Vertebrate Embryology.**

Maturation, fertilization, and cleavage in various typical forms. Embryo formation in the chordates is studied and compared with some care. Prerequisite: Zoology 5. 3 lectures, quiz, 2 laboratory periods a week. Five credit hours.  
Mahoney

**120. General Physiology.**

This course treats of the nature of the life-process, the physico-chemical factors in cellular metabolism, growth, regeneration, and morphogenetic forces. This course is of value to pre-professional students and those with a major in Biology. Lectures, two hours a week; laboratory two periods a week. Four credit hours.  
Mahoney

**\*121. Cytology.**

A study of the morphology of cells with particular reference to the junctions of cells in development and heredity. The course may include reviews of literature, informal conferences and an introduction to methods of cytological technique. Lectures, two hours a week; laboratory, four hours a week; one semester. Four credit hours.

**131. Functional Anatomy.**

2 lectures, quiz weekly. 2 laboratory periods a week. Prerequisite: Course 21. Four credit hours.  
Mahoney

**141. Genetics.**

The history, evidence and principles of evolution and genetics with their application to modern eugenic problems. Prerequisite: Course 51. Three credit hours.  
Mahoney

**\*151. Histology.**

The purpose of this course is to acquaint the student with the morphology of the cells and tissues of vertebrate animals. The participation of the fundamental tissues in the formation of organs and systems of organs is studied, as is their functioning in connection with the various life processes. Training is also afforded in the preparation of tissues for microscopic examination. This course is of particular value to pre-professional students carrying a major in Biology. Lectures two hours a week; laboratory two periods a week. Four credit hours.

**159. Consultation Course.**

See Professor to arrange content and credit.

**181. Biological Technique.**

3 laboratory periods a week. Prerequisite Course 1 or 5. Three credit hours.  
Mahoney

**199. Special Study. Thesis.**

\*Not offered in 1941-1942.



## CHEMISTRY

The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

### PREREQUISITES FOR CONCENTRATION MAJOR CHEMISTRY 1, 2, 13, 14

#### 1. General Inorganic Chemistry.

The study of chemical change, structure and states of matter, preparation and properties of inorganic substances, calculations, equations, ionization, chemical equilibrium. 2 lectures, quiz, 2 laboratory periods a week. Four credit hours.  
Keenoy

#### 2. General Inorganic Chemistry.

A continuation of course 1, applying principles already learned to qualitative analysis. Lectures on the separation and detection of ions. The theory develops the laws of chemical equilibrium, ionization, etc. 2 lectures, quiz, 2 laboratory periods a week. Prerequisite: Course 1. Four credit hours.  
Keenoy

#### 13. Quantitative Analysis.

Volumetric and gravimetric methods of quantitative determination of inorganic substances. Theory and problem work are emphasized. 1 lecture, quiz, 3 laboratory periods a week. Four credit hours.  
Pflaum

#### 14. Quantitative Analysis.

Continuation of Course 13. Prerequisite 13. 1 lecture, quiz, 3 laboratory periods a week. Four credit hours.  
Pflaum

#### 113. Advanced Quantitative Analysis.

1 lecture a week, 2 laboratory periods a week. Prerequisite: Course 13. Three credit hours.  
Forstall

#### 114. Water Analysis, Fire Analysis.

Prerequisite: Course 13. Four credit hours.  
Forstall

#### 124. Physiological Chemistry.

Lectures on proteins, fats, carbohydrates, enzymes, digestive secretions, milk, foods, toxicology, and urine. Two lectures, quiz, and two laboratory periods a week. One semester. Four credit hours.  
Pflaum

130. **Physical Chemistry.**

Quantitative and descriptive study of the basic laws of chemistry; the nature of gases, liquids, solids, solutions, colloids; equilibrium, thermodynamics; kinetics, electrochemistry. 2 lectures, quiz, 2 laboratory periods weekly. Prerequisite: Courses 14, 143, Calculus (concurrently), and Physics 2. Four credit hours. Pflaum

131. **Physical Chemistry.**

Continuation of Course 130. 2 lectures and 2 laboratory periods a week. Prerequisite: Course 130. Four credit hours. Pflaum

142. **Organic Chemistry.**

The structure, properties and reactions of aliphatic hydrocarbons and their derivatives. The electronic theory of valence is emphasized. 2 lectures, quiz, and 2 laboratory periods a week. Prerequisite: Course 2. Four credit hours. Pflaum

143. **Organic Chemistry.**

Continuation of Course 142 with attention directed to cyclic compounds, especially benzene and its derivatives, proteins and carbohydrates. Prerequisite: Course 142. 2 lectures, quiz, 2 laboratory periods weekly. Four credit hours. Pflaum

199. **Special Study. Thesis.**

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**GEOLOGY**

1. **Physical Geology.**

Introduction: the earth as a planet; an outline of its face. Minerals and rocks of the continental crust. Erosion and sedimentation: meteorological agencies; running water; subsurface water; glacier, the ocean. Igneous rocks. Metamorphism. Diastrophism. Volcanoes and Volcanism. Earthquakes. History of the mountains. Land forms. Prerequisite: a course in Chemistry or Physics; Sophomore standing. Lectures, three hours a week; laboratory, one period a week, and field work. Four credit hours. Bilgery

2. **Historical Geology.**

Order of stratigraphical succession. Pre-Cambrian times and rocks. Survey of the Paleozoic, Mesozoic and Cenozoic times. The Pleistocene and the glacial theory. Evidences of Early Man. Theoretical questions. Prerequisite: course 1. Lectures, three hours a week; laboratory, one period a week, and field work. Four credit hours. Bilgery

## MATHEMATICS

The courses in Mathematics are intended to aid in the development of exact and rigorous methods of thought; to give the student the mathematical background necessary in every field of science and business; to prepare for teaching or for graduate work in mathematics or science.

### PREREQUISITES FOR CONCENTRATION MAJOR

#### MATHEMATICS 11, 31, 40

Course 11 is open only to those who have had three semesters of High School Algebra, and must be taken by students who intend to do advanced work in mathematics or science.

#### B. Solid Geometry.

A course for those who have not had solid geometry in high school. Two credit hours. Keenoy

#### 1. Intermediate Algebra.

Review, quadratic and simultaneous quadratic equations, progressions, binomial theorem, determinants, variation. Five hours a week. Three credit hours. Keenoy

#### 3. Mathematics of Finance.

A review of algebra: fundamental operations; parenthesis; factoring; fractions, simple and compound; simple equations; system of linear equations; exponents, logarithms; equations, quadratic and exponential; radicals; binomial expansions; series, arithmetical and geometrical; permutations; combinations; probability. This is followed by a study of applications to business: methods of calculations; percentage; simple interest and discount; bank discount; multiple discounts; present worth; equation of value and accounts; partnership. Prerequisite: one unit of high school Algebra. Three credit hours. Ryan

#### 4. Mathematics of Finance.

A study of compound interest and discount; annuities; sinking funds and amortizations; valuation of bonds; depreciation; life annuities; probability and life insurance; valuation of policies and reserves. Prerequisite: Mathematics 3 or equivalent. Three credit hours. Ryan

#### 11. College Algebra.

Content: Algebraic concepts and laws; the theory of quadratic equations; simultaneous quadratic equations; progressions; binomial theorem; the theory of equations in the Horner's method; determinants; partial fractions, etc. Prerequisite: Algebra, one and one-half units. Three credit hours. Bilgery

31. **Plane Trigonometry.**

Trigonometric functions of acute angles; the right triangle; logarithms; goniometry; the oblique triangle; graphs of trigonometric functions; trigonometric equations; the exponential series, etc. Three credit hours.

Hecken, Keenoy

40. **Plane Analytic Geometry.**

The Cartesian plane, the straight line, the circle, the parabola, the ellipse, the hyperbola; transformation of coordinates; polar coordinates; loci and their equations, etc. Prerequisite: Courses 11 and 31. Three credit hours.

Bilgery

131. **Spherical Trigonometry.**

It treats of the right and oblique spherical triangle and the astronomical triangle. Prerequisite: Courses B, 11 and 31. Two credit hours.

Bilgery

142. **Solid Analytic Geometry.**

This course deals chiefly with lines, planes, surfaces in Cartesian space; transformation of coordinates; general equation of second degree and properties of quadrics. Prerequisite: Courses B and 40. Three credit hours.

Bilgery

151. **Differential Calculus.**

Fundamental notions of variables, functions, limits, derivatives and differentials; differentiation of ordinary algebraic, exponential, trigonometric and anti-trigonometric functions with applications to geometry and physics; evolutes; theorem of mean value; partial derivatives and differentials. Prerequisite: Course 40. Four credit hours.

Bilgery

152. **Integral Calculus.**

The indefinite and definite integral; elementary processes and integrals; geometric application to plane areas, length of curves, volumes and areas of surfaces of revolution; formal integration by various devices; infinite series; expansion of functions in infinite series; multiple integrals. Prerequisite: Course 151. Four credit hours.

Bilgery

153. **Advanced Calculus.**

Solution of ordinary differential equations; various applications of multiple integrals. Prerequisite: Courses 142 and 152. Two credit hours.

Bilgery

\*154. **Advanced Calculus.**

Two credit hours.

199. **Special Study. Thesis.**

\*Not offered in 1941-1942.

## ENGINEERING DRAWING

### 1. Mechanical Drawing.

Lettering; orthographic projection; working drawings; graphical representations; isometric, oblique, and perspective projections; plates and tracings. Lectures and laboratory. Four credit hours. Buell

### 10. Descriptive Geometry.

Theory of orthographic projection. Intersection and development of surfaces. Perspective. Lectures and laboratory. Four credit hours. Buell

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## PHYSICS

**Major:** Not offered.

**Minor:** A minimum of 15 hours.

### 1. General Physics.

Lectures and experimental demonstrations in Mechanics, Sound, Light, Heat, Magnetism and Electricity. Prescribed for Pre-Medical students. Must be preceded or accompanied by a course in Plane Trigonometry. 2 lectures, quiz, 2 laboratory periods weekly. Four credit hours. Hecken

### 2. General Physics.

A continuation of Course 1. 2 lectures, quiz, 2 laboratory periods weekly. Four credit hours. Hecken

The upper-division courses must be preceded or accompanied by a course in Calculus.

### 103. Molecular Physics and Heat.

Prerequisite: Course 2. Four credit hours. Hecken

### 104. Magnetism and Electricity.

Prerequisite: Course 2. Four credit hours. Hecken

### \*105. Advanced Course in Wave Motion and Light.

Prerequisite: Course 2. Four credit hours.

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## CIVIL AERONAUTICS

In cooperation with the National Defense Program and in conjunction with the Civil Aeronautics Administration, Regis College sponsors a program of training which leads to a Civilian Pilot's License. In connection with this program the following courses are offered for credit:

Meteorology. 1 credit hour.

Navigation. 1 credit hour.

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\*Not offered in 1941-1942.

## DIVISION OF COMMERCE AND FINANCE

Rev. J. A. Ryan, S.J. Chairman

### ACCOUNTING

The objective of the courses in Accounting is to enable the student to possess definite knowledge of accounting principles and procedure of recording business progressions and retrogressions so that, at least by the end of his senior year, he can attain that grasp of business method that is expected of capable beginners in public or private accounting, that breadth and depth of growth that will best fit him to enter the fields of business and rise to executive responsibilities, that creative maturity expected of candidates for admission to graduate schools of business administration.

#### PREREQUISITES FOR CONCENTRATION MAJOR

##### ACCOUNTING 1, 2, 10, 11

##### 1. Accounting Principles.

Theory of debit and credit, use of books of original entry including multi-column journals and controlling accounts, principles underlying accounting for sole proprietorships, the preparation of statements, closing and adjusting entries. Numerous illustrative problems. A practice set. Three credit hours. Ryan

##### 2. Accounting Principles.

A study of the more involved procedures in accounting for the transactions of partnerships and corporations, including those of manufacturing companies. Numerous illustrative problems. Two practice sets. Prerequisite: Accounting 1. Three credit hours. Ryan

##### 10. Advanced Accounting.

Review of statement making and analysis. Comprehensive treatment of the problems of valuation and classification. Numerous problems. Prerequisite: Accounting 2. Three credit hours. Ryan

##### 11. Advanced Accounting.

Special applications of accounting principles to peculiar types of enterprise. Consignment sales, installment sales, branch operations. Consolidated statements for holding companies and their affiliates. Receiverships. Liquidations. Fiduciary Accounting. Numerous problems. Prerequisite: Accounting 10. Three credit hours. Ryan

##### 120. Cost Accounting.

The necessity of Cost Accounting in modern industry; the methods used; factory organization; materials control; labor control; plans of wages payment and distribution to orders; payroll records; time-keeping plans and mechanical de-

vices; nature of manufacturing expense; selling and administrative cost apportionment to products; cost systems. Prerequisite: Accounting 11. Three credit hours. Paul

**130. Auditing.**

The theory and practice of auditing. Purpose and classes of audits; detailed procedure in the verification of original records; audits of cash, accounts receivable, inventories, plant, liabilities, capital stock and surplus; analysis of accounts and preparation of working papers; certified statements and reports. Prerequisite: Accounting 11. Two credit hours. Paul

**\*133. Income Tax Accounting.**

Three credit hours.

**\*135. Accounting Systems.**

A study of various types of accounting systems and of the principles of system installment. Prerequisite: Accounting 11. Three credit hours.

**\*136. C. P. A. Problems.**

Problems and questions selected from actual C. P. A. examinations. A thorough drill in the methodical analysis of complex problems and in the preparation of the necessary working papers and statements required in their solutions. Prerequisite: Twelve semester hours of Accounting. Three credit hours.

**\*137. C. P. A. Problems.**

Problems and questions selected from actual C. P. A. examinations to present a review of the field of Accounting. Prerequisite: Twelve semester hours of Accounting. Two credit hours.

**140. Governmental Accounting.**

Two credit hours.

**199. Special Study. Thesis.**

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## ECONOMICS

Instruction in economics courses is to acquaint the student with the techniques and the limitations of economic analysis, to impart information on the forces, institutions, and trends which condition contemporary economic organization with the purpose of enabling the student to form intelligent judgments and to make intelligent contributions to social reform, and to give him a specialized foundation upon which he can erect a professional or academic training.

\*Not offered in 1941-1942.

**PREREQUISITES FOR CONCENTRATION MAJOR  
ECONOMICS 5, 6, 60**

**5, 6. Principles of Economics.**

Fundamental concepts; an introduction to economic analysis; a survey of the more important characteristics of the modern economy. Three credit hours. Brown

**\*50. Economic History of the U. S.**

A study of the five principal epochs of the economic development of the United States: the nation as a part of the old world system; Agricultural Era; America's modification of the Agricultural Era; origins of Big Business and Industrialism; World Markets and Commercialism; American domination. Three credit hours.

**60. Economic Resources.**

The course considers the actual and potential industrial development and trade of nations and regions with reference to resources, agricultural, mineral, power resources, and trade routes. Attention is paid to the changing significance of resources under the impact of changing technology. Three credit hours. Brown

**\*108. Economic Theory.**

The course is designed to give the mature student a better grasp of economic analysis with special reference to value, distribution, and social control. Attention is paid to the development of economic thought, but emphasis is placed on current trends in economic theory. Prerequisite, Economics 5, 6. Three credit hours.

**\*110. Business Organization and Control.**

An intensive study of the forms of organization adopted by business units. Concentration of economic power. The governmental regulations concerning business organizations. Three credit hours.

**\*122. Money and Credit.**

A study of the nature and functions of money and credit; history; standards; bank currency; credit instruments; circulation; control relationship of money and credit to the economy as a whole. Three credit hours.

**140. Labor Problems.**

A survey of Trade Union activity in the U.S.; structure and functions of trade unions; law and the development of unionism; meaning and process of collective bargaining; trade union problems and policies. Three credit hours. Brown

\*Not offered in 1941-1942.



**\*161. Business Law.**

An introduction to the study of law and its administration, Property, Torts, Contracts, Agency, Employer-employee relationships, Negotiable Instruments. Three credit hours.

**\*162. Business Law.**

An introduction to the study of law and its administration, Insurance, Bailments, Carriers, Sales, Partnership, Corporations, Deeds of Conveyance, Mortgages, Landlord and Tenant, Business Crimes. Three credit hours.

**170, 171. Statistics.**

An introduction to statistical methods; fundamental concepts; averages, frequency distribution; index numbers; seasonal indexes; calculation of trends; simple correlation; introduction to sampling. Six credit hours. Brown

**175. Special Problems in Business Organization and Control.**

A survey of economic theory with reference to price policy and market structure; a study of price policy in specific markets; a survey of the changing objectives and methods of public policy in the control of business; the principle of subsidiarity as contrasted to centrism in the social control of economic institutions. Three credit hours.

**180. Development of Money and Banking since 1933.**

Changes in banking structure and practice since 1933; Public policy regulation of money banking and credit since 1933; problems in the field of money and credit with reference to defense effort. Three credit hours. Brown

**\*183. Marketing.**

A summary of the principles involved in the marketing of commodities by the important market institutions; independent, chain and department stores; mail order houses, wholesalers, etc. Marketing problems. Three credit hours.

**\*186. Public Utilities.**

A study of the economic, legal and social characteristics of public utilities; the franchise; various forms of regulation, scope, powers, and duties of public utility commissions; capitalization and finances; various forms of valuation, fair value; appraisals; problems of making reasonable rates; questions of service. Three credit hours.

**199. Special Study. Thesis.**

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\*Not offered in 1941-1942.

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DEGREES CONFERRED

June 2, 1941

THE DEGREE OF DOCTOR OF LAWS (LL.D.)  
(*honoris causa*)

— on —

JOHN L. DOWER

THE DEGREE OF BACHELOR OF ARTS (A.B.)

— on —

FRANCIS SAMUEL WILLIAMS

THE DEGREE OF BACHELOR OF SCIENCE (B.S.)

— on —

JOSEPH BORNIGER  
JAMES RUSSELL COSTELLO, Jr. (*cum laude*)  
BERNARD WILLIAM MAGOR  
GEORGE EDWARD STAPLETON  
ROLAND JOSEPH ZARLENGO

THE DEGREE OF BACHELOR OF SCIENCE IN COMMERCE  
(B.S. Comm.)

— on —

THOMAS TERRENCE BRADY  
EDMUND ANTHONY BRUNNER  
JOHN MAURICE DALY  
JOSEPH KENNETH DUFFY  
RICHARD BALL FOLEY  
ROBERT FRANCIS GRIFFITH  
FELIX WILLIAM MCKENNA, Jr.  
JOSEPH ALOYSIUS STEIN

THE DEGREE OF BACHELOR OF PHILOSOPHY (Ph.B.)

— on —

JOHN MATTHEW AASTERUD  
LEO MICHAEL CLARK  
JOHN FRANCIS CONNORS (*cum laude*)  
EDWARD JOSEPH DUFFY  
GERALD HOWARD GALLIGAN (*cum laude*)  
ROBERT MICHAEL KELLEY  
LOUIS VINCENT ZARLENGO

MEMBERS LIST

1911

Mr. J. W. ... (L.D.)

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# JESUIT EDUCATIONAL ASSOCIATION

REV. EDWARD B. ROONEY, S.J., National Secretary  
55 East 84th Street, New York, N. Y.

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## AMERICAN JESUIT COLLEGES AND UNIVERSITIES

Alabama.....	Spring Hill College, Spring Hill
California.....	Loyola University, Los Angeles Santa Clara University, Santa Clara Univ. of San Francisco, San Francisco
Colorado.....	Regis College, Denver
District of Columbia.....	Georgetown University, Washington
Illinois.....	Loyola University, Chicago
Louisiana.....	Loyola University, New Orleans
Maryland.....	Loyola College, Baltimore
Massachusetts.....	Boston College, Boston Holy Cross College, Worcester
Michigan.....	University of Detroit, Detroit
Missouri.....	Rockhurst College, Kansas City Saint Louis University, St. Louis
Nebraska.....	The Creighton University, Omaha
New Jersey.....	St. Peter's College, Jersey City
New York.....	Canisius College, Buffalo Fordham University, Fordham, N. Y.
Ohio.....	John Carroll University, Cleveland The Xavier University, Cincinnati
Pennsylvania.....	St. Joseph's College, Philadelphia
Washington.....	Gonzaga University, Spokane Seattle College, Seattle
Wisconsin.....	Marquette University, Milwaukee

(Seminaries and High Schools are not included in this list)