# REGIS COLLEGE

DENVER, COLO.



Catalog 1933

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# Regis College

Denver

A College of Arts and Sciences

A Boarding and Day College for Men

Conducted by the Jesuit Fathers



# Courses of Instruction

Regis College maintains standard programs collegiate instruction leading to the degrees

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Commerce

Bachelor of Philosophy

Regis College conducts thorough courses in

Teacher-Training

Pre-Dentistry

Pre-Engineering

Pre-Law

Pre-Medicine

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# Corporate Title:

#### REGIS COLLEGE

# A Standard College:

Regis College is fully recognized by th University of Colorado and by the othe state and private Colleges and Universities in Colorado. Its lower divisio (Junior College) holds a membership in the North Central Association of Colleges.

### Location:

Regis College is located in the City o Denver on two main automobile arterie and served by street car, No. 28.

# Communications:

All communications by mail or telegraph should be addressed—

Regis College,

West 50th Ave. and Lowell Blvd., Denver, Colorado.

# CALENDAR FOR THE YEAR 1933-1934

# FALL SEMESTER

#### 1933

ept	. 12	Tuesday	Registration.
ept	. 13	Wednesday	Registration.
ept.	. 14	Thursday	Registration.
ept	. 15	Friday	Classes begin at 9:00 A.M.
ept	. 22	Friday	Reorganization of Societies.
ept	. 27	Wednesday	Mass of the Holy Ghost. Assembly.
ct.	2	Monday	Conditioned Examinations.
Vov.	. 1	Wednesday	Feast of All Saints.
Vov.	. 27	Monday	Solemn Requiem Mass for Deceased
		•	Faculty, Alumni, and Friends.
Vov.	. 30	Thursday	Thanksgiving Recess.
Dec.	1	Friday	Thanksgiving Recess.
Dec.	3	Sunday	Stanko Contest.
Dec.	4	Monday	Subjects of Theses assigned.
ec.	8	Friday	Feast of the Immaculate Conception.
Dec.	21	Thursday	Christmas Recess begins at 3:00 P.M.
			· ·

#### 1934

Jan.	4	Thursday	Classes resume at 9:00 A.M.
Jan.	5	Friday	Subjects of Prize Essays announced.
		Tuesday	Mid-Year Examinations begin.
Jan.	29	Monday	Annual Three-Day Retreat begins.



#### SPRING SEMESTER

D 1.	1	7721 1	4 11 D ' 1 1' 1
reb.	1	Thursday	Assembly. Registration.
Feb.	2	Friday	Classes begin at 9:00 A.M.
Feb.	22	Thursday	Washington's Birthday.
Feb.	23	Friday	Monaghan Contest.
Mar.	2	Friday	Sullivan Contest.
Mar.	4	Sunday	Knights of Columbus Contest.
Mar.	15	Thursday	Presentation of Theses for Degrees.
Mar.	28	Wednesday	Easter Recess begins at 3:00 P.M.
Apr.	3	Tuesday	Classes resume at 9:00 A.M.
Apr.	18	Wednesday	President's Day.
May	1	Tuesday	Campion Contest.
May	10	Thursday	Ascension Thursday.
May	11	Friday	O'Dwyer Contest and Crean Contest.
May	30	Wednesday	Memorial Day.
May	31	Thursday	Final Examinations begin.
June		Friday	Commencement Day.

#### BOARD OF MANAGERS

REV. JOSEPH A. HERBERS, S.J.	Preside
REV. JOSEPH A. RYAN, S.J.	Vice-Presider
REV. STEPHEN T. EGAN. S.I.	
REV. FRANCIS X. HOEFKENS, S.J.	
REV. JOSEPH P. McMAHON, S.J.	

### OFFICERS OF ADMINISTRATION

REV. JOSEPH A. HERBERS, S.JPresiden
REV. JOSEPH A. RYAN, S.JDear
REV. FRANCIS X. HOEFKENS, S.J. Treasure
REV. JOSEPH P. McMAHON, S.JSupt. of Buildings and Ground
REV. WILLIAM J. O'SHAUGHNESSY, S.JDean of Mer
REV. EMMANUEL T. SANDOVAL, S.JLibraria
REV. ARMAND W. FORSTALL, S.JDirector of Seismic Observatory
REV. FRANCIS X. TOMMASINI, S.JHistoriar
REV. WILLIAM D. RYAN, S.JAssistant Dear
REV. FRANCIS A. BAUTSCH, S.JAssistant in Discipline
BENJAMIN L. MASSE, S.J
LAURENCE P. McHATTIE, S.JAssistant in Discipline
JOHN DUNPHY Director of Dramatics
REV. ANDREW S. DIMICHINO, S.JDirector of Music
MARTIN D. CURRIGAN, M.D. FREDERIC J. PRINZING, M.D. JOSEPH J. REILLY, M.D.  Attending Physicians
CLAUDE E. COOPER, M.D. D. G. MONAGHAN, M.D. J. J. O'NEIL, D.D.S.  Consulting Physicians

# STANDING COMMITTEES

COMMITTEE ON ADMISSIONS: Dean, Assistant Dean, and Registrar. COMMITTEE ON CURRICULA: Dean, Assistant Dean, and heads of the departments of Religion, Latin, Philosophy, Mathematics, Chemistry.

COMMITTEE ON DISCIPLINE: Dean, Assistant Dean, Dean of Men, and appointee of the President.

COMMITTEE ON PUBLIC LECTURES: Librarian, Head of the Department of English, Dean.

#### FACULTY

Arranged with the exception of the President in order of appointment.

#### DSEPH ANTHONY HERBERS, S.J.

#### PRESIDENT.

St. Louis University, 1899-1903; A.B., 1903, St. Stanislaus Seminary, Florissant, Missouri, 1905-1907; St. Louis University, 1907-1910, A.M., 1909, 1915-1918, 1919-1920; St. Stanislaus Seminary, Cleveland, Ohio, 1920-1921.

Instructor in Latin and Greek: St. Mary's College, St. Marys, Kansas, 1910-1915, 1918-1919.

Dean: St. Mary's College, St. Marys, Kansas, 1921-1926. Dean of Men: Creighton University, 1926-1932. President: Regis College, 1932-

#### RMAND WILLIAM FORSTALL, S.J.

PROFESSOR OF ENGINEERING DRAWING AND ANALYTIC CHEMISTRY. DIRECTOR OF THE DEPARTMENT OF ENGI-NEERING DRAWING.

Amiens (Somme) France, 1872-1878, A.B., 1878. University of Douai (North) France, 1877; St. Stanislaus College, Paris, 1878-1879; Tronchiennes Seminary, Tronchiennes, Belgium, 1880-1882; Jesuit Seminary, Louvain, Belgium, 1882-1885; Woodstock College, Woodstock, Maryland, 1890-1894, A.M., 1891; Angers Seminary, Angers (Maine et Loire), France, 1894-1895.

Mathematics: College of the Sacred Heart, Morrison, Colorado, 1885-1886; Physics, Chemistry, Mathematics: Las Vegas, New Mexico, 1886-1888; Regis College, Denver, 1888-1890, 1898-1899. Instructor in Physics: Georgetown University, 1895-1896; Holy Cross College, Worcester, Massachusetts, 1899-1900; Georgetown University, 1900-1902; Professor of Chemistry: Woodstock College, Woodstock, Maryland, 1902-1904.

Professor of Mathematics: Regis College, 1904-1925; Professor of

Professor of Mathematics: Regis College, 1904-1925; Professor of Physics and Chemistry: Regis College, 1904-1923; Professor of Physics and Engineering Drawing: Regis College, 1904-1931; Professor of Engineering Drawing: Regis College, 1904-1932. Professor of Engineering Drawing and Analytic Chemistry: Regis College, 1932-

#### RANCIS XAVIER HOEFKENS, S.J.

PROFESSOR OF FRENCH AND DIRECTOR OF THE DEPART-MENT.

Tronchiennes Seminary, Tronchiennes, Belgium, 1890-1891; St. Stanislaus Seminary, Florissant, Missouri, 1891-1892; St. Louis University Normal, Florissant, Missouri, 1892-1894; St. Louis University, 1894-1897, A.B., 1896, A.M., 1897, 1901-1905; St. Stanislaus Seminary, Cleveland, Ohio, 1909-1910.
Instructor in French and Economics: Regis High School, 1897-1901, 1905-1909. Assistant Professor of French: Regis College, 1910-1932. Professor of French: Regis College, 1932-

# MMANUEL THOMAS SANDOVAL, S.I.

#### ASSISTANT PROFESSOR OF SPANISH.

St. Louis University, 1900-1901; St. Stanislaus Seminary, Florissant, Missouri, 1901-1903; St. Louis University, 1903-1908, A.B., 1907, A.M., 1908; University of Innsbruck, Innsbruck, Tyrol, Austria, 1913-1917; St. Stanislaus Seminary, Cleveland, Ohio, 1921-1922. Romance Languages: St. John's College, Belize, British Honduras, 1908-1913. Instructor in Spanish: Regis College, 1924-1927. Research work in Romance Languages, 1917-1921: Switzerland and Republic of Columbia. Assistant Professor of Spanish: Regis College, 1927-

#### CONRAD BILGERY, S.J.

PROFESSOR OF MATHEMATICS AND DIRECTOR OF THE DEPARTMENT.

St. Stanislaus Seminary, Tisis, Vorarlberg, Austria, 1898-1900; Jest Seminary, Exaten, Holland, 1900-1902; Campion College, Prairie (Chien, Wisconsin, 1902-1905, A.B., 1905; St. Louis University, 1911914, A.M., 1912; St. Stanislaus Seminary, Cleveland, Ohio, 1914-191 Mathematics: John Carroll University, Cleveland, Ohio, 1905-1901920-1924; St. John's College, Toledo, Ohio, 1909-1910. Superintendent, Creighton University, Omaha, Nebraska, 1915-192 On leave of absence for research work, 1924-1926. Professor of Mathematics: Regis College, 1926-

#### JOSEPH ANTHONY RYAN, S.J.

DEAN. PROFESSOR OF EDUCATION AND DIRECTOR OF THE DEPARTMENT.

Regis College, Denver, Colorado, 1907-1909; St. Stanislaus Seminary Florissant, Missouri, 1909-1911; St. Louis University, 1911-1916, A.B. 1915, A.M., 1917, 1921-1925; St. Stanislaus Seminary, Cleveland, Ohio 1925-1926; Marquette University, 1927.
Latin, English: Regis High School, 1916-1921; Instructor in Education: Regis College, 1927-1930.
Dean: Regis College, 1926Professor of Education: Regis College, 1930-

# WILLIAM JOSEPH THOMPSON, B.C.S., C.P.A. LECTURER ON ADVANCED ACCOUNTING.

# THOMAS RAYMOND YOUNG, B.C.S., C.P.A. LECTURER ON AUDITING.

# WILLIAM JOSEPH O'SHAUGHNESSY, S.J.

DEAN OF MEN.
PROFESSOR OF PSYCHOLOGY AND ETHICS.
DIRECTOR OF THE DEPARTMENT OF PHILOSOPHY.

Campion College, Prairie du Chien, Wisconsin, 1905-1909; St. Stanis laus Seminary, Florissant, Missouri, 1909-1911; St. Louis University 1911-1916, A.B., 1915, A.M., 1916, 1919-1923; St. Stanislaus Seminary Florissant, Missouri, 1924-1925.
Latin and English: St. Louis University High School, 1916-1919; Dean of Discipline, St. Mary's College, St. Marys, Kansas, 1923-1924; Greek and Latin: St. Stanislaus Seminary, Florissant, Missouri, 1903-1924; 1903.

1925-1927.
Instructor in Philosophy: Regis College, 1927-1930.
Dean of Men: Regis College, 1927Professor of Psychology and Ethics: Regis College, 1930-

#### EDMUND LOUIS MULLEN, A.B., LL.B.

LECTURER ON BUSINESS LAW.

# FLORENCE JEROME MAHONEY, S.J.

ON LEAVE OF ABSENCE.

Regis College, 1911-1913; St. Louis University, 1915-1917, 1919-1922, A.B., 1920, A.M., 1921, 1924-1928; John Carroll University Summer Session, 1920; Campion College Summer Session, 1922, 1923; St. Stanislaus Seminary, Cleveland, Ohio, 1928-1929; Marquette University Summer Session, 1930.
Instructor in Latin: Creighton University, 1917-1919; Instructor in Sense Psychology, Creighton University Summer Session, 1928; Instructor in Biology: Regis College, 1922-1924, 1929-1930.
Professor of Biology: Regis College, 1930-31.
On leave of absence for Biological Research, 1931-

ACULTY

#### BASIL SUPERSAXO, S.J.

PROFESSOR OF GERMAN AND DIRECTOR OF THE DEPARTMENT.

Brig, Canton of Valais, Switzerland, 1894-1898; Jesuit Seminary, Exaten, Holland, 1900-1902; Campion College, Prairie du Chien, Wisconsin, 1902-1905, A.B., 1905; St. Louis University, 1909-1913, A.M., 1911; St. Stanislaus Seminary, Cleveland, Ohio, 1913-1914. Instructor in German and Latin: Campion College, Prairie du Chien, Wisconsin, 1906-1909. Professor of German: Regis College, 1929-

# WILLIAM B. PAUL, LL.B., C.P.A. LECTURER ON ACCOUNTING.

#### OHN EDWARD DUNPHY, A.B., A.M.

PROFESSOR OF ECONOMICS AND DIRECTOR OF THE DEPARTMENT.

Bowdoin College, 1909-1913, A.B., 1913; Catholic University, 1915-1917, A.M., 1917; University of Colorado, 1931- 1932. Instructor in English, Portland High School, Portland, Maine, 1927-1929; Professor of Sociology, College of St. Teresa, 1929-1930. Professor of Economics: Regis College, 1930-

#### LAWRENCE LEO CUSACK, S.J.

PROFESSOR OF RELIGION AND EDUCATION AND DIRECTOR OF THE DEPARTMENT OF RELIGION.

Creighton University, 1912-1913; St. Louis University, 1913-1920, A.B., 1919, A.M., 1920, 1923-1927; St. Stanislaus Seminary, Cleveland, Ohio, 1927-1928; Creighton University, 1931.
Instructor in Latin, Religion: Loyola High School, St. Louis, Missouri, 1920-1923.
Principal, St. John's High School, Toledo, Ohio, 1928-1929; Principal, St. Mary's High School, St. Marys, Kansas, 1929-1930.
Professor of Religion and Education: Regis College, 1930-

#### FRANCIS ALOYSIUS BAUTSCH, S.J.

PROFESSOR OF BIOLOGY AND DIRECTOR OF THE DEPARTMENT.

Regis College, 1907-1911, A.B., 1911; St. Stanislaus Seminary, Florissant, Missouri, 1913-1915; St. Louis University, 1915-1918, A.M., 1917, 1922-1926; St. Stanislaus Seminary, Cleveland, Ohio, 1928-1929; St. Louis University, 1929-1931; Marquette University, 1931. Instructor in Biology: Regis College, 1918-1922; Instructor in Biology, Creighton University, 1927-1928, Summer Session, 1928, 1929. Professor of Biology, Regis College, 1931-

#### WILLIAM VINCENT DOYLE, S.J.

PROFESSOR OF ENGLISH AND EXPRESSION AND DIRECTOR OF THE DEPARTMENT.

St. Stanislaus Seminary, Florissant, Missouri, 1908-1912; Woodstock College, Woodstock, Maryland, 1913-1916, A.B., 1915, A.M., 1916; St. Louis University, 1920-1924; St. Stanislaus Seminary, Cleveland, Ohio, 1924-1925.
English, Latin: Regis High School, 1912-1913, 1916-1920; Assistant Professor of English, St. Louis University, 1925-1930; Associate Professor of English, St. Louis University, 1930-1931.
Professor of English and Expression: Regis College, 1931-

FACULTY

#### HENRY PETER HECKEN, S.I.

PROFESSOR OF PHYSICS AND MATHEMATICS AND RECTOR OF THE DEPARTMENT OF PHYSICS. DI

Gaesdonck College, Germany, 1893-1897; Normal School, Exaten Holland, 1899-1901; Campion College, Prairie du Chien, Wisconsin 1901-1904, A.B., 1904; St. Louis University, 1909-1913, A.M., 1911 Mathematics and Physics: Campion High School, Prairie du Chien Wisconsin, 1904-1909; Loyola High School, Cleveland, Ohio, 1913-1917; Ignatius High School, Cleveland, Ohio, 1917-1919; John Carroll University, 1919-1924. Assistant Professor of Physics and Mathematics; John Carroll University, 1924-1925; Professor of Physics and Mathematics: John Carroll University, 1925-1931.

Professor of Physics and Mathematics: Regis College, 1931-

#### EDWARD JOSEPH MORGAN, S.J.

PROFESSOR OF CHEMISTRY AND DIRECTOR OF THE DEPARTMENT.

St. Francis Seminary, 1905-1906; St. Louis University, 1908-1913. A.B., 1912, A.M., 1913, 1918-1922; Armour Institute, 1913; Loyola University, Chicago, Illinois, 1914; St. Stanislaus Seminary, Cleveland, Ohio, 1922-1923; Ohio State University, 1925, 1926-1927; Ph.D., 1927.

Chemistry: St. Mary's College, St. Marys, Kansas, 1913-1914; Associate Professor of Chemistry: Loyola University, Chicago, Illinois, 1914-1918; Professor of Chemistry, Xavier University, 1923-1926, 1927-1931

Professor of Chemistry: Regis College, 1931-

#### RUDOLPH JOSEPH BISCHOFF, S.J.

INSTRUCTOR IN ACCOUNTING AND DIRECTOR OF THE DEPARTMENT.

University of Illinois, 1919-1923, B.S., 1923; St. Louis University, 1926-1931, A.B., 1928, A.M., 1931. Instructor in Accounting: Regis College, 1931-

#### ANDREW STANISLAUS DIMICHINO, S.I.

PROFESSOR OF LATIN AND SPANISH AND DIRECTOR OF THE DEPARTMENTS.

Villa Melecrinis Seminary, Naples, Italy, 1908-1910; St. Andrews-on-Hudson Normal, Poughkeepsie, New York, 1910-1912; Woodstock College, Woodstock Maryland, 1912-1915, A.B. 1914; St. Louis University, St. Louis, Missouri, 1920-1924, A.M. 1921; St. Stanislaus Seminary, Cleveland, Ohio, 1924-1925.
Latin and Spanish: Regis College, 1915-1920; Spanish and Music: St. Louis University, St. Louis, Missouri, 1925-1927; Professor of Latin: Regis College, 1927-1930.
Professor of Latin, Regis High School, 1930-1932.
Professor of Latin and Spanish, Regis College, 1932-

#### WILLIAM DOMINIC RYAN, S.J.

INSTRUCTOR IN EDUCATION AND LATIN. ASSISTANT DEAN.

Regis College, Denver, Colorado, 1914-1915; St. Stanislaus Seminary, Florissant, Missouri, 1917-1919; St. Louis University, 1919-1922, A. B. 1920, A.M. 1921; St. Louis University, 1925-1929; Creighton University, 1931; St. Stanislaus Seminary, Cleveland, Ohio, 1931-1932. English, Latin: Rockhurst High School, Kansas City, Missouri, 1922-1923; English, Latin: St. Mary's High School, St. Marys, Kansas, 1923-1924, 1929-31; St. Mary's College, St. Marys, Kansas, 1924-1925. Instructor in Education and Latin, Regis College, 1932-Assistant Dean, Regis College, 1932-

FACULTY

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#### LAURENCE PAUL McHATTIE, S.J.

INSTRUCTOR IN HISTORY AND DIRECTOR OF THE DE-PARTMENT.

Rockhurst College, Kansas City, Missouri, 1922-24; St. Louis University, College of Arts and Sciences, 1926-28; St. Louis University, School of Philosophy and Science, 1928-31, A.B. 1928, A.M. 1929; St. Louis University Summer Session, 1928, 1930, 1931; Marquette University Summer Session, 1932.
History: Marquette University High School, 1931-32.
Instructor in History, Regis College, 1932-

#### BENJAMIN LOUIS MASSE, S.J.

INSTRUCTOR IN ENGLISH AND FRENCH.

St. Norbert's College, West de Pere, Wisconsin, 1924-25; St. Louis University, College of Arts and Sciences, 1927-29; L'Immaculee Conception, Montreal, Canada, 1929-31; St. Louis University, School of Philosophy and Sciences, 1931-32, A.B. 1930, A.M. 1932. St. Louis University Summer Session, 1930, 1931, 1932. Instructor in English and French, Regis College, 1932-

### WILLIAM E. WALSH

SUPERVISOR OF INTRAMURAL ATHLETICS; INSTRUCTOR IN PHYSICAL EDUCATION.

PATRICK CONNELLY, JOSEPH WILLIAMS, ROBERT CLOSE, WALTER THACKREY, JAMES MATTINGLY

STUDENT ASSISTANTS IN CHEMISTRY AND PHYSICS.

#### HISTORICAL SKETCH

1888. The foundations of Regis College were laid as far ball as the pioneer days of 1877, when the Fathers of the Society Jesus opened the Las Vegas College in Las Vegas, New Mexic About that time Colorado was beginning to give promise of the amazing development which is so much in evidence today. Ali to the big possibilities and to the proportionate need of bett educational facilities, the Jesuit Fathers at the invitation of Bishe J. P. Machebeuf of Denver founded a second school for the edi cation of young men at Morrison, Colorado, in 1884. Beautiful a was the location of the Morrison College, it soon became evider that Denver was to become the metropolis of the Rocky Mountain region, and accordingly the colleges at Las Vegas and Mo: rison were merged into a third institution during Septembe This third college was located on a tract of land near th northwestern limits of the City of Denver and for thirty-five year under the name of the College of the Sacred Heart it was we known as one of the flourishing educational institutions of the West. The first President of the College of the Sacred Hear was the Reverend Salvator Persone.

1889. The College is authorized to confer degrees by Section 1 of an Act of March 28th, 1889 (Session Laws of 1889, p. 121) which states that: "Any corporation, now or hereafter existing for educational purposes, under the laws of this State, which shal maintain one or more institutions of learning of the grade of university or college, shall have authority by its directors or board of trustees or by such person or persons as may be designated by its constitution or by-laws, to confer such degrees and grant such diplomas and other marks of distinction as are usually conferred and granted by other universities and colleges of like grade."

1893. The College was incorporated on November 27th, 1893. Article 1 of the Constitution reads: "The name of this Corporation is the College of the Sacred Heart, Denver, Colorado. Its object is to encourage learning, to extend the means of education, and to give permanency and usefulness to the said Institution."

1921. On April 19th, 1921, the following amendment to the Articles of Incorporation was adopted:

At a meeting of the Board of Trustees of the College of the Sacred Heart, Denver, Colorado, a corporation organized and existing under and by virtue of the laws of the State of Colorado, duly called and held for that purpose,—

On motion it was resolved that Article 1 of the Articles of Incorporation of said College of the Sacred Heart, Denver, Colorado, be amended so as to change the name of said corporation from "College of the Sacred Heart, Denver, Colorado," to "REGIS COLLEGE."

#### SYSTEM OF EDUCATION

The educational system in use throughout the College is not continued in experiment, but an organized system, definite in its principles and in its purpose, resting upon a long and wide experience. It is substantially it is the same as that employed in the two hundred and twenty-seven colleges and universities conducted by the best society of Jesus in nearly all parts of the world.

Psychological in its methods and based upon the very nature

Psychological in its methods and based upon the very nature of man's mental process, it secures that stability which is so essential to educational thoroughness, while at the same time it is reasonably elastic, so as to make liberal allowance for the widely varying circumstances of time and place.

In the intellectual training of its students the College aims at the laying a solid foundation in the elements of knowledge, and at year opening the mind to a generous share in the culture of life. Holding in as a fundamental tenet that different studies have distinct educational values, so that specific training afforded by one cannot be lear fully supplied by another, the studies are chosen, prescribed and recommended each for its peculiar educational value and for its place in a complete and nicely adjusted system.

In its moral training, the College directs its efforts toward building the conscience of its students for the right fulfillment of their civil and religious duties. The avowed purpose of its training is to lay a solid foundation in the whole mind and character of the student, amply sufficient for any superstructure of science and arts and letters, fully adequate, too, for the upbuilding of that moral life, civil and religious, which must ever be rated the highest and truest honor of worthy manhood.

Knowledge and intellectual development of themselves have no moral efficacy whatever; science, as such, has never made even one true man; the best chemist or engineer, the most eminent astronomer or biologist, may be infinitely far from being a good man. Religion alone can purify the heart and guide and strengthen the will. Religion alone can furnish the solid basis upon which high ideals of business integrity and of moral cleanliness will be built up and conserved. Religious truth, then, must be the very atmosphere that the student breathes; Christianity must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and to the false their relative light and shade; the divine truths and principles of consistent Christianity must needs be the vital force animating the whole organic structure of education. Accordingly, the study of religion is prescribed for all Catholic students. The reception of the Sacraments every month is set before them as the minimum. The College is intended for Catholic students. However, a small percentage of non-Catholic students have been admitted annually.

Although the physical well-being and training of the students is only of secondary importance in educational systems, inasmuch as it must be subordinated to mental and moral development, the College authorities have never overlooked its relative place and value.

### COURSES OF INSTRUCTION

The College offers curricula leading to the following degree Bachelor of Arts, Bachelor of Science, Bachelor of Science Commerce, Bachelor of Philosophy.

Teacher-Training courses are offered to candidates f

degrees.

Besides these four-year curricula, leading to baccalaureate d grees, the College offers the following minimum pre-profession courses: Pre-Dentistry, Pre-Engineering, Pre-Law, Pre-Medicir

In these minimum pre-professional courses, extending ov one or more years, the study of philosophy, so important in the days of confused thought and loose morals, is stressed, that st dents entering upon professional studies may have well-reason convictions on fundamental moral and intellectual truths.

#### PUBLIC LECTURES

THE INSTITUTE OF CATHOLIC CULTURE afford the students and the general public an opportunity to her speakers of authority and distinction discuss topics intimately related to Catholic Culture. The Institute meets semi-monthly

the Library.

THE REGIS CURRENT LITERATURE CLUB aims; assisting friends, patrons and students of the College in securin an adequate survey of current literature bearing on philosophy sociology, history, education, science, literature and religion as comes from the press in books, pamphlets and magazine article The Club meets semi-monthly in the Library.

# LOCATION IN DENVER

Regis College is situated in the northwestern section of Denver, the College campus forming a part of the northern citylimits. The campus is located between Lowell and Federal Boule vards on the west and east, and between 50th and 52nd Avenue on the south and north, comprising more than eighteen city blocks. The general level of the campus is higher than the surrounding property and thus commands a view of the fertile Clear Creel valley and the majestic range of mountains which encircle Denver on the west and give it distinction as the city of mountain and plain. The climate of Colorado is justly famous. Each year students attend Regis who were unable to carry on their schoo work elsewhere on account of ill health; but who here successfully carry their studies while making a permanent gain in health.

#### BUILDINGS

The college buildings are located on a shaded campus of ninety-five acres: The Administration Building; Lowell Hall; The Gymnasium; The Regis College Stadium; Carroll Hall, a residence hall in which eighty-two single, well ventilated, steam heated, electric lighted rooms are available for college students. Each room is furnished with bed and bedding, a study table and bookrack, chair, built-in closet, hot and cold water.

#### LIBRARY

Ample library facilities are provided the students by the college Library, which contains more than 30,000 volumes, including all the standard reference works, and especially excellent lepartments of philosophy, history, biography, and literature. Nearly one hundred current magazines are kept on file.

During the past few years a special arrangement has been nade with the Denver Public Library whereby books required for reference or collateral reading but not included in the college collection may be drawn from the Public Library for an indefinite period. Over 3,500 have been obtained annually in this way under the supervision of the Librarian.

Among the treasures of the library may be mentioned a comlete set of the Bollandist's "Acta Sanctorum" in sixty volumes; arly editions of the works of Bossuet, Bourdaloue and Massillon, lating back to first decades of the 18th century; the Annals of Enri Spondius, 1609; Works of Plutarch, Paris, 1621; a curious Jvolpium edition of Demosthenes and Aeschinis, 1607; a Roman Missal, Antwerp edition, 1605; Flores Historiarum, Paris, 1601; Annales Ecclesiastici by Card. Caesar Baronius in 12 volumes, he first volumes published in 1593; and a Roman Missal, Salananca edition, 1587.

The Regis College Review Service, established in 1931, is lirected by the Librarian.

#### LABORATORIES

Standard Biological, Chemical, and Physical laboratories are ocated in the Administration Building. All necessary and useful apparatus and supplies for general and advanced work are careully provided.

# SEISMIC OBSERVATORY

The Seismic Observatory was established in 1909. The instrument room is located in the Administration Building. It is extremely well protected from changes of temperature, a very important condition for the maintenance of the perfect adjustment of the instruments. The seismograph proper, which rests on a large masonry pier is entirely enclosed in a case of glass and well protected from drafts. The subsoil is the Tertiary shale and sand of the Denver basin.

The Jesuit Seismological Association, which has sixteen stations in the United States, has been lately reorganized. All the stations depend on the Central Station, located at St. Louis University, St. Louis, Missouri. They exchange reports with practically all the stations of the world engaged in seismological research. Through the courtesy of "Science Service," Washington, D.C., the stations exchange telegrams immediately after large quakes have been registered, in order to locate their epicenters as early as possible.

#### URGENT NEEDS OF REGIS COLLEGE

- 1. Endowment
- 2. New Buildings
- 3. Professorial Foundations
- 4. Scholarship Foundations
- 5. Medal and Prize Foundations

#### ENDOWMENT

Were it not that some twenty-five members of the Society. Jesus, who form the body of the Regis Faculty, receive no salar it would be impossible for the College to carry on its work for young men.

If the College is to continue and advance its important educational work, there is present an urgent need of a large endowment.

#### NEW BUILDINGS

The following new buildings are needed to give the Colleg the equipment suitable for its educational program:

A Library Building costing approximately \$100,000.00;

A Recitation Building costing approximately \$100,000.00;

A Chapel Building costing approximately \$250,000.00.

#### PROFESSORIAL FOUNDATIONS

In order that the various departments of instruction may reson a secure basis and be free from too great attention to finances "Chair Foundations" are a practical necessity. The sum of \$50,000 will found one of these Professorial Chairs in perpetuity. The Founder of one of the Professorial Chairs insures the continuance of instruction in that department and frees the department from its present cramping burden of expense. Regis College is seeking Chair Foundations in all its departments of instruction.

#### SCHOLARSHIP FOUNDATIONS

Each year numerous applications are received regarding deserving boys who have not sufficient means to pay the usual fees, but who are eager to obtain the advantage of a thorough Catholic education. The financial condition of the school makes it impossible to admit boys free, and positions at the College whereby a student can earn part of his school expenses are limited. Hence an appeal must be made to the numerous and generous friends of Catholic education to provide what are known as scholarships. It is hoped that a number of scholarships of the following kinds will be established soon:

- 1. Perpetual Scholarships for Boarding Students
  The gift of \$13,000.00 enables the College to take care of a
  boarding student in perpetuity;
- 2. Perpetual Scholarships for Day Students
  The gift of \$3,000 will provide for a day student during the existence of the College;
- 3. Annual Scholarships for Boarding Students
  The gift of \$650 will provide an annual scholarship for a boarding student;
- 4. Annual Scholarships for Day Students

  The gift of \$150 will provide an annual scholarship for a day student.

Any contribution, however small, to the purpose of scholarships, is acceptable. When the fractional contributions amount to the sum required, it will enable the faculty to announce other scholarships.

#### MEDAL AND PRIZE FOUNDATIONS

Another method of assisting both faculty and students is the foundation of medals and other prizes. The gift of \$300 will found a medal in perpetuity, and the founder's name will be perpetuated in the annual catalogs. The name of the benefactor will be annually recalled as long as the College survives.

FORM OF BEQUEST
I give, devise, and bequeath to Regis College, a Colorado
corporation located in Denver, Colorado,

#### DISCIPLINE

Since the educational system employed by the College includes as one of its prominent features the development of the moral faculties, special attention is given to the training and formation of character. For this reason a closer supervision is exercised over the students than is usual at the present day in most of the larger colleges—as close, in fact, as any dutiful parent could reasonably expect; yet the manner of doing this is such as to exclude every harsh feature.

The authorities take a paternal interest in each student; the professors live with the students, mingle with them constantly, interest themselves in their sports, encourage and direct them in their studies, and in every way assume the relation rather of friend than taskmaster. This constant, familiar, personal communication on kindly terms between professor and student is a powerful means for the formation and uplifting of character.

Consistently with the avowed purpose of the College, the enforcement of rule and discipline, while mild and considerate, is unflinchingly firm, especially where there is question of the good of the student body or of the reputation of the College. The registration of a student is deemed a recognition and acceptance on his part and on the part of his parents or guardian, of the duty of compliance with all the rules and regulations of the College.

The authorities reserve to themselves the right to suspend or dismiss any student whose conduct or influence is unwholesome, or who is not amenable to advice and direction; such a student may be removed from the College, although no formal charge be made against him.

Besides the professors and authorities of the College, to whom the student may have recourse in the difficulties which may beset him, a priest is set aside, whose one duty is to act as counselor to any and all the students in whatever concerns their welfare, but above all in what concerns their conscience and the formation of character. There are many things which arise in the life of a young man at College in which he needs the advice of one who is experienced, and is at the same time ready to give a father's interest to the student. This need is supplied by the Dean of Men.

#### CAMPUS RESIDENCE

Each student of Regis College must board and room on the College campus, or reside with parents, near relatives or guardian in Denver or its suburbs.

#### ATTENDANCE

The College year, beginning early in September and ending on Commencement Day in June, comprises at least thirty-six weeks. It is divided into two terms or semesters: the first semester begins on the day set for the opening of College in September; the second semester begins on February 1st. Classes are taught every day of the week except Saturday and Sunday. Classes are taught from 8:00 A.M. to 11:50 A.M., and from 1:00 P.M. to 2:50 P.M., or later, depending on the schedule of studies followed by the individual student. Although Saturday is a full holiday, laboratory periods may be scheduled for Saturday morning.

At Christmas-time there is a recess of about two weeks. At Easter-time a short recess is granted beginning at 3:00 P.M. on Wednesday of Holy Week and ending on the following Tuesday at 9:00 A.M. All Holydays of Obligation are also school holidays. Other holidays are noted on the calendar-page of this bulletin. Students residing at the College and who are in good standing are allowed the following off-campus permissions: First, at the week-end, (a) Students whose homes are in Denver or in the immediate vicinity: from Saturday, 9:00 A.M. to Sunday, 5:30 P.M.; (b) Students from out of Denver: from Saturday, 9:00 A.M. to midnight, and from Sunday, 9:00 A.M. to 5:30 P.M. Second, from 3:00 P.M. to 5:00 P.M. on class days. Third, at the discretion of the Dean.

Absence. Students who are not present at the beginning of a semester, or during the twenty-four hours preceding or following the Christmas, Thanksgiving, or Easter recesses will be marked three absences for each recitation missed. "Cuts" are not allowed. Absences from laboratory courses in excess of one-sixth of the total number for the semester will cancel the registration for the course. For each absence in any subject up to one-tenth of the regular recitation periods for the semester, deductions are made from the final grade of the students as computed from the class work and final examinations, as follows: One-half per cent for four-, or five-hour studies; one per cent for one-, two-, or three-hour studies. For each absence in excess of one-tenth of the recitations, twice the above schedule of deduction is made. Prolonged Absence, either with or without excuse, from twenty per cent or more of the exercises of a given class, in any semester, will require that an extra examination be taken. All omitted exercises must be made up within one week after absence, or they will be counted as failures in determining a student's grade. The responsibility in these cases rests with the student.

Delayed Assignments will receive the grade of zero, unless the student has been granted an extension of time by the Dean. Where work missed has not been made up. Right to examination in any subject at the end of a semester will be refused (a) to those who have not been present 85 per cent of the class time, or (b) who have not handed in 85 per cent of written assignments in laboratory or other work. Late-Coming to Class is regarded as full absence.

# QUALITY OF WORK

#### GRADES

Above Passing	Below Passing
A 93-100, Excellent	E 60—69, Conditioned
B 85— 92, Good	F 0-59, Failed
C 77— 84, Fair	I—Incomplete*
D 70— 76 Passed	W-Withdrawn from class

\*A student may be reported Incomplete, if some small portion of his work remains unfinished, provided his standing in the course has been of grade C or higher. To secure credit, this work must be completed within one month after the beginning of the following semester; otherwise the course will be recorded as of grade E.

These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

Examinations in all subjects are held at the close of each semester. Partial examinations and written recitations are held from time to time during the semester, with or without previous notice to the students, at the discretion of the instructor. The result of a semester examination, combined with the student's class work (each to count one-half) will determine his grade for the semester.

A condition (E) due to failure in a semester examination may be removed by a supplementary examination, upon recommendation of the department concerned, with the approval of the Dean.

A conditioned student who desires such examination must notify the department concerned one week in advance. He must also notify the Dean on or before the same day. For each subject a fee is charged, payable in advance at the Treasurer's office. Removal of conditions by examinations shall not entitle the student to a grade higher than D.

Conditions may be incurred: (a) by a failure to satisfy the requirements of any course; (b) by exclusion from an examination because of excessive classroom absences; and (c) by absence, due to any cause, on a day appointed for examination.

Conditioned students absent from the regular supplementary examinations must present an excuse satisfactory to the Dean or receive a grade of F for the course.

Any student who desires to remove an Incomplete must first obtain from the Registrar a blank form for presentation to the instructor in charge of the course. This blank, when signed, must be filed with the Registrar within one week from the time of the semester examination. A fee of \$1.00 is charged for blanks obtained after the specified time.

#### REPORTS

Reports of general scholarships, examinations, and attendance are sent to parents or guardians every quarter, and special reports of individual students will be furnished at any time upon reasonable request.

#### THE SACRED HEART SCHOLARSHIP

In 1901 the Sacred Heart Scholarship Fund of \$1000 was established anonymously. The income is applied yearly in the form of a partial scholarship to a needy and deserving student.

#### THE DESAULNIERS SCHOLARSHIP

In 1912 Reverend Joseph Desaulniers established a fund of \$1200. The income is applied yearly in the form of a partial scholarship to a needy and deserving student.

#### THE GEORGE F. COTTRELL SCHOLARSHIP

Beginning in the year 1928 Mr. George F. Cottrell of Denver, Colorado, has annually donated a scholarship which covers the full amount of tuition for one student for a year.

# THE EUGENE HENRY ROURKE MEMORIAL SCHOLARSHIP FUND

In November, 1929, the sisters and heirs of Eugene Henry Rourke, La Junta, Colorado, established this perpetual Scholarship Fund by donating the sum of \$15,000.00 to Regis College. The annual income on this fund, \$600.00, is to be available to needy and deserving students and is to be applied on the expense of tuition.

By establishing the Eugene Henry Rourke Memorial Scholarship Fund, the sisters and heirs of Eugene Henry Rourke have most generously provided for the education of four needy and deserving students at Regis College in perpetuity.

#### THE FREDERICK G. BONFILS FOUNDATION

Two senior students were reappointed to scholarships at Regis College for 1932-33 by the Frederick G. Bonfils Foundation. Under the conditions of the Foundation satisfactory scholastic progress has merited reappointment yearly until graduation. The scholarships cover tuition; matriculation, laboratory, library, and student fees; textbooks; materials; and all assessments made by the College.

# THE WILLIAM J. SCHOLL MEMORIAL SCHOLARSHIP FUND

Mrs. Cecilia K. Scholl of Denver, Colorado, established the William J. Scholl Memorial Scholarship Fund of \$3,000.00 on September 20, 1930, in memory of her son, William J. Scholl. The annual income from this Fund, \$150.00, is to be applied to the education of a needy and deserving student.

# THE FATHER PANTANELLA MEMORIAL SCHOLARSHIP FUND

On December 24, 1930, The John K. and Catherine S. Muller Benevolent Corporation established a perpetual Scholarship Function memory of Reverend Dominic Pantanella, S.J., by donating the sum of \$15,000.00 to Regis College. The annual income from this Fund, \$750.00, is to be available to needy and deserving students and is to be applied on the expense of tuition. By establishing the Father Pantanella Memorial Scholarship Fund, the heirs of Mr. and Mrs. John K. Mullen have most generously provided for five needy and deserving students at Regis College in perpetuity.

# THE JOSEPH T. WARD MEMORIAL SCHOLARSHIP FUND

Mrs. Catherine Ward of Denver, Colorado, established the Joseph T. Ward Memorial Scholarship Fund of \$2,000.00 on January 26, 1931, in memory of her son, Joseph T. Ward. The annual income from this Fund, \$100.00, is to be applied to the education of a needy and deserving student.

### PRIZE AWARDS

Inter-Collegiate English Prize. A purse of \$100.00 is offered yearly by the late Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to competition among the students of the Jesuit Colleges of the Mid-West.

Inter-Collegiate Latin Medal. A gold medal is offered each year by Very Reverend Samuel H. Horine, S.J., Provincial of the Missouri Province of the Society of Jesus, for the best Latin essay from competitors of the colleges of the Missouri Province.

The Campion Physics Medal. The late John F. Campion of Denver, Colorado, founded this medal for the best essay in Physics.

The Anne R. Crean Memorial Medal for Poetry. Mrs. Blanche Crean Carolan of Pittsburgh, Pennsylvania, founded the medal in memory of her mother, Mrs. Anne R. Crean.

The McGettigan Chemistry Awards. A cash award of fifteen dollars is offered for the best essay in Chemistry, and a cash award of ten dollars for the second best essay in Chemistry; founded by Mr. W. J. McGettigan, Denver, Colorado.

The Knights of Columbus Elocution Medal. The medal is donated by the Knights of Columbus, Council 539, Denver, Colorado, for excellence in elocution.

The Monaghan Medal. Daniel G. Monaghan, M.D., of Denver, Colorado, founded the medal for the best paper in Evidences of Religion.

The Monsignor David T. O'Dwyer Medal. Monsignor David T. O'Dwyer of Washington, D.C., founded this medal for the best essay on some subject connected with the Constitution of the United States of America.

The Sullivan English Medal. The late Mr. Dennis Sullivan of Denver, Colorado, founded the medal for the best English Essay.

The J. Richard Stanko Memorial Medal. Mr. Joseph A. Stanko of Pueblo, Colorado, donated this medal in memory of his son, for the best oration, composition and delivery considered, on Catholic Education.

The Mary J. Ryan Memorial Medal. This medal is awarded annually for the best work in the class of Accounting.

The Class of 1929 Biology Medal. This medal was founded by the members of the graduating class of 1929 for the best essay in Biology.

The Van Zant Memorial Award. This award, a valuable strap watch, is donated annually by Charles Van Zant, Denver, Colorado, in memory of his father, Ellis H. Van Zant. The award is given for character. The winner is determined by a committee of seniors who choose the graduate whom they consider most deserving.

The Bishop Vehr Medal. In order to encourage the study of Apologetics and to secure some thought from the student body concerning the best ways and means whereby a Catholic man can develop an interest among non-Catholics in the teachings and tenets of the Church, his Excellency, Rt. Rev. Urban J. Vehr, D.D., Bishop of Denver, donates a medal annually for the best essay on this phase of Catholic Action.

# HONORS

The honors awarded at the end of a year are determined by the combined results of class-work and examinations, each counting fifty per cent. Those who maintain an average of 90% or above throughout the year merit the distinction of First Honors. An average of 85% to 90% entitles a student to Second Honors. Students who register late, or whose attendance is not satisfactory, will be ineligible for Class Honors.

#### **EXPENSES**

All remittances should be made payable to "Regis College.' Tuition for One College Year......\$150.00

Tuition includes all activity fees, except The Ranger (annual) for which the Student Council assesses each student \$5.00. This is collected by the College at registration.

Board for One College Year......\$300.00 (Board includes ordinary medicines)

Private Room for One College Year.....\$100.00

These are fixed charges and are payable in advance in quarterly installments: September 15th, November 15th, February 1st, April 1st.

#### SPECIALS

Matriculation fee (Payable the first year only)	\$ 5.00
Laboratory Fees:	
Biology	15.00
Chemistry	15.00
Drawing	10.00
Physics	15.00
Breakage Deposit (returnable) in Biology, Chemistry, and Physics	5.00
Music: Lessons at rates charged by Professor. Use of Instruments	20.00
Late Registration fee	2.00
Conditioned Examination on the regular day assigned	1.00
Conditioned Examination on days other than those assigned	2.00
Detailed Duplication Certificate of Scholarship	1.00
Detailed Certificate of Scholarship on late application	5.00
Diploma of Graduation	10.00
Private Room Breakage deposit (returnable)	10.00

Rental for rooms is payable in advance and a deposit of \$10.00 is required at the time of engaging the room. The deposit is not returned in case of failure to occupy the room. This deposit is not applied to room rent, but is kept to cover any damage beyond reasonable wear which may be done to the room or its furnishings while occupied by the student. The balance is returned at the end of the year.

All books are sold on strictly cash basis. Each student should be supplied with funds (which may be left on deposit with the Treasurer) to meet such current expenses. The average cost

for books amounts to about \$20.00 for the first half of the year, and \$5.00 additional for the second half. The student alone will be responsible to parents or guardians for an itemized statement of expenditures.

No student may take a semester examination, regular or conditioned, or receive any degree, diploma, or statement of credits, until his financial accounts are satisfactorily settled. No deduction on account of late arrival in either term will be made for a period of less than one month. If a student is withdrawn before the end of a quarter, no refund will be made. Should a student leave owing to a prolonged illness or be dismissed for any cause, a deduction will be allowed for the remainder of the quarter, beginning with the first of the following month. No expenditure for clothing or incidental expenses of any student will be made by the College, unless an equivalent sum is deposited with the Treasurer. Books, stationery, and toilet articles are sold by the College at current prices.

The College will not be responsible for any article of clothing or for books left behind by a student when leaving the College; much less for the loss of any article while in his keeping.

#### **EMPLOYMENT**

Such employment as the College is able to offer to students is reserved to those who board at the College and who need such help to defray their regular expenses. Generally positions are given to students of the previous year by preference. Application for work should reach the College Treasurer as early as possible, since the number of positions open to students is limited. Boarding students will be allowed to take employment off campus with approval of the Dean.

#### STUDENT ASSISTANT SCHOLARSHIPS

The following partial scholarships are available to students of good conduct who maintain a class average of 85% and qualify as student assistants. Any collegian is eligible, but applications will be considered in order of seniority and previous incumbency.

- First, Department of Chemistry: Three scholarships, laboratory assistants. Value: \$170.00, \$150.00 and \$100.00 respectively.
- Second, Department of Physics: Two scholarships; laboratory assistants. Value: \$100.00 each.
- Third, The Regis Library: Five scholarships; library assistants. Value: \$125.00 each.
- Fourth, Miscellaneous Scholarships: Student Assistants to the number of six. Value: \$100.00 each.

#### REGISTRATION

New students must make application for admission to the Dean. A student will not be registered without official entrance records. Students entering from other colleges should first see the Chairman of the Committee on Advanced Standing.

Former students in good standing, after having paid their fees, will proceed to the Dean to arrange their schedule for the semester.

### TESTIMONIALS AND CREDENTIALS

All applicants for admission to the College must present satisfactory testimonials of good moral character. A student entering from another college or institution of collegiate rank must furnish from such institution a certificate of honorable dismissal before his credentials for scholarship will be examined by the Entrance Board. Such certificates and credentials of scholarship are not to be presented by the student, but must be mailed to the Dean directly from the School or College issuing them; and they must reach the Dean, before the student will be given full registration.

# ENTRANCE REQUIREMENTS

15 units from a four-year high school 12 units from a "senior" high school

Candidates for admission to freshman year must present entrance credits amounting to fifteen units representing four years of high school work, or twelve units representing three years work in senior high school, that is, in the tenth, eleventh, and twelfth grades, respectively, as these are administered in "senior high schools."

A unit is a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises required in a week for each unit shall, in general, be five. Double periods are required for laboratory courses.

Not less than a full unit will be accepted in the first year of any language. Half-units will be accepted, but only when presented in addition to integral units in the same subject, or in half year subjects which constitute a complete course in themselves, e.g., Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

Conditions. A condition or deficiency of not more than one unit will be allowed to a candidate ranking above the lowest quarter of his high school class; but no condition is allowed in the prescribed English, beginning Algebra, or Plane Geometry. The work of the Freshman year must be so arranged as to remove the condition or deficiency.

# I. PRESCRIBED ENTRANCE REQUIREMENTS FROM A FOUR-YEAR HIGH SCHOOL

#### For the A.B. Course

Units are required as follows: English 3, History 1, \*Latin 4, Mathematics 2, Science 1, Electives 4.

#### For the B.S. Course

Units are required as follows: English 3, \*Foreign Language 2, History 1, †Mathematics 2.5, Science 1, Electives 5.5.

#### For the B.S. in Commerce Course

Units are required as follows: English 3, \*Foreign Language 2, History 1, Mathematics 2, Science 1, Electives 6.

#### For the Ph.B. Course

Units are required as follows: English 3, \*Foreign Language 2, History 1, Mathematics 2, Science 1, Electives 6.

### II. PRESCRIBED ENTRANCE REQUIREMENTS FROM A "SENIOR HIGH SCHOOL"

#### For the A.B. Course

Units are required as follows: English 2, History 1, \*Latin 3, Plane Geometry 1, Science 1, Electives 4.

#### For the B.S. Course

Units are required as follows: English 2, \*Foreign Language 2, History 1, Mathematics 1.5, Science 1, Electives 4.5.

#### For the B.S. in Commerce Course

Units are required as follows: English 2, \*Foreign Language 2, History 1, Plane Geometry 1, Science 1, Electives 5.

#### For the Ph.B. Course

Units are required as follows: English 2, \*Foreign Language 2, History 1, Plane Geometry 1, Science 1, Electives 5.

#### III. ELECTIVES

The Electives may be any subjects counted towards graduation in any accredited or recognized high school, with the following restrictions: No subject may be presented for less than a half unit of credit; not more than one unit will be accepted in any vocational subject; vocal music and physical training will not be recognized as entrance units.

\*Students presenting the full number of acceptable units without the prescribed units in Latin or in modern language will be allowed to make up these requirements in college.

†Candidates for the B.S. degree who present the full number of units, but lack one half unit in Mathematics, may be admitted with the obligation of supplying the half unit during the Freshman year.

#### METHODS OF ADMISSION

#### ADMISSION BY CERTIFICATE

Admission by certificate without examination is granted to students from approved secondary schools as follows:

- 1. Regis High School;
- 2. Secondary schools accredited by any recognized standardizing agency;
- 3. Secondary schools accredited by the University of Colorado;
- 4. High schools of the first grade in other states, which are so rated by the State Superintendent of Public Instruction;
- 5. Private schools and academies, not on any list, but approved, after investigation, by a vote of the faculty of Regis College.

Credentials which are accepted for admission become the property of the College and are kept permanently on file. All credentials should be filed with the Dean. They should be mailed at least one month before the beginning of the semester, in order to secure prompt attention. Compliance with this request will save applicants much inconvenience.

Certificates must be made out and signed by a recognized officer of the school and mailed by him directly to the Registrar.

No certificate will be accepted unless the holder has spent the last year of his high school course in the school issuing the certificate. A catalog of the school, if published, describing the course of study in detail, should accompany the certificate.

It is expected that the Principal will recommend not all graduates, but only those whose ability, application, and scholarship are so clearly marked that the school is willing to stand sponsor for their success at college.

The certificates should fully cover the entrance requirements of the College. Admission on school certificates is in all cases provisional. If after admission to the College, a student fails in any subject for which a school certificate was accepted, credit for that subject may be cancelled.

#### ADMISSION BY EXAMINATION

Applicants who are not entitled to enter on certificates must take the entrance examinations in the entire number of required units. These examinations are held during the last week in June and the first week in September. The applicant may divide the examination into two parts, taking as many as possible in June and the remainder in September. An examination in which the applicant has failed in June may be taken again in September.

### ADMISSION TO ADVANCED STANDING

Candidates for admission from other institutions of College rank which offer the same or equal courses of study as those at Regis College, will be granted the same standing as at the former institutions upon presenting in advance of registration:

- 1. A certificate of honorable dismissal;
- 2. An official transcript of college credits, with specifications of courses and years when taken, hours, and grades;
- 3. An official, certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation, and the mark secured;
- 4. A marked copy of the catalog of the college previously attended, indicating the courses for which credit is desired.

No student will be admitted to the College as a candidate for a degree after the beginning of the first semester of the Senior year.

College credit for work done in a secondary school in excess of the requirements for admission can be given only on examination provided through the Dean's office, and on the basis of four semester hours of credit for one unit of high school work.

#### SPECIAL STUDENTS

Mature and earnest students who lack the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted with the permission of the Dean, to such courses of their own choice as they seem qualified to undertake.

The work thus done by special students cannot be counted later on toward a degree at Regis College unless all entrance requirements have been satisfied.

#### CLASSIFICATION OF STUDENTS

Those students are ranked as:

Freshmen, who have fifteen or more acceptable high school units:

Sophomores, who have at least twenty-four credit hours and have completed the prescribed courses of freshman year;

Juniors, who have fifty-six credit hours and have completed the prescribed courses of the sophomore year;

Seniors, who have ninety-two credit hours and have completed the prescribed courses of the junior year.

No student will be considered a candidate for graduation if he has any deficiency at the beginning of the second semester of the Senior year.

#### STUDENT ADVISERS

Students are assigned to general advisers in the first semester of the freshman year. The adviser must be retained throughout the student's course, unless special permission is obtained to change. During the time of registration the advisers keep office hours. The Dean of the College is Chairman of the Board of Advisers, and is temporarily general adviser for all freshmen and all new students admitted with advanced standing.

# TRANSCRIPT OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another, or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration, September 1st to 15th, January 15th to February 7th, and June 1st to June 15th. When such transcripts are urgently needed at these times, they may be had, on a representation of the fact to the Dean, for the payment of \$5.00 in advance to the Treasurer. In no case will such transcripts be given to students themselves, but, in accordance with the accepted practice, transcripts will be sent to the College or University which the student plans to enter.

### DEGREES

The following degrees are conferred:

A.B., Bachelor of Arts;

B.S., Bachelor of Science;

B.S. (Comm.), Bachelor of Science in Commerce;

Ph.B., Bachelor of Philosophy.

The degree of Bachelor of Arts is conferred if the candidate's curriculum has included two years of college Latin.

The degree of Bachelor of Science is conferred on candidates whose chief work has been in Science or Mathematics.

The degree of Bachelor of Science in Commerce is conferred on one who has followed the Commerce and Finance curriculum, wherein the student's chief attention is given, especially during junior and senior years, to courses in Business Administration.

The degree of Bachelor of Philosophy is conferred on candidates whose chief work has been in one or two of the following departments: Economics, Education, English Literature, History. Philosophy.

Diplomas are graded as "cum laude," "magna cum laude," "summa cum laude," according to scholarship. "Summa cum laude" rank is fixed at A (93%-100%), "magna cum laude" at B (85%-92%), "cum laude" at C (77%-84%). These honors are inscribed on the diplomas of the recipients and appear in the published list of graduates in the annual catalog.

# REQUIREMENTS FOR THE BACCALAUREATE DEGREES

The conditions for the Baccalaureate degrees are the following:

- 1. The satisfactory completion of the four-year course leading to the degree for which the student is a candidate:
- 2. A written thesis approved by the Dean of the College and presented on or before March 15th of the year in which the degree is expected to be conferred;
- 3. All work in order to be accepted in fulfillment of any requirement for the degree must be completed with Grade D (70-76) or over, and the average mark of the work must be of grade C (77-84) or above;
  - 4. A fee of ten dollars payable in advance.

# REQUIREMENTS FOR GRADUATION

#### AMOUNT OF WORK

In order to receive a degree, a student is required to complete 128 semester hours of work, three-fourths of which must be of C grade or better.

The requirements for graduation include:

- 1. A certain amount of prescribed work, especially in the freshman and sophomore years;
- 2. A major and two minors, to be taken chiefly during the junior and senior years;
- 3. Free electives, which afford opportunity either for broader culture or for greater specialization as the student may choose;
  - 4. At least the senior year in attendance at Regis College.

The semester hour is the unit or standard for computing the amount of a student's work. A semester hour is defined as one lecture, recitation or class exercise, one hour in length per week, for one semester. Two hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student are required for each hour of lecture or recitation.

Regular work for Freshmen is sixteen hours per week. For all others it may be from fifteen to eighteen hours. No candidate for a degree will be allowed to register for fewer than sixteen hours of work.

No freshman may register for more than sixteen hours without special permission of the faculty, and such registration is not allowed to any student in his first semester attendance.

In case of students of longer attendance, the Dean may grant permission to take studies up to eighteen hours a week after the standing of the student in each study of the semester is examined and found to be B (85) or over.

Students who drop a study without permission will be marked F on the Registrar's books. If a student is permitted at his own request to drop a course after attending the class for five weeks or more, he will be given a grade F, which will become a part of the permanent records just as if he had failed at the end of the course.

No credit will be granted to any student for more than forty hours in any department, including credits earned in the freshman year, except:

- 1. When a student is writing a thesis, he may count in addition to the forty hours, the hours of the course in which he does this thesis work;
- 2. In the department of English, a student may take forty hours in addition to Rhetoric 1—2.

# REQUIREMENTS FOR GRADUATION

### CHARACTER OF WORK

#### PRESCRIBED SUBJECTS FOR THE A.B. DEGREE Credit Hrs. Credit Hrs. Modern Language.....16 English .....12 Freshman Lecture...... 2 Philosophy .....16 History ...... 6 Public Speaking...... 2 \*\*Religion ...... 8 Latin .....16 Mathematics ...... 6 Science ..... 8 PRESCRIBED SUBJECTS FOR THE B.S. DEGREE Credit Hrs. Philosophy .....16 English .....12 Freshman Lecture...... 2 Public Speaking...... 2 \*\*Religion ...... 8 History ...... 6 Mathematics ...... 6 Science .....16 Modern Language.....16 PRESCRIBED SUBJECTS FOR THE B.S. (COMM.) DEGREE Credit Hrs. Credit Hrs. Mathematics ...... 6 Accounting .....12 English .....10 Philosophy ......16 Public Speaking...... 2 Economics .....24 Freshman Lecture...... 2 \*\*Religion ...... 8 Science ..... 8 History ..... 6 PRESCRIBED SUBJECTS FOR THE PH.B. DEGREE Credit Hrs. Credit Hrs. English .....12 Philosophy .....16 Freshman Lecture...... 2 Public Speaking..... 2 History ...... 6 \*\*Religion ...... 8 \*Mathematics ...... 6 \*Science ..... 8 Modern Language.....16

Candidates for graduation must attend any course of lectures, or any other exercises that have been or may be authorized and equipped by the faculty, even though such courses receive no value in credits.

<sup>\*</sup>The candidate for the Ph.B. degree has choice of Mathematics or Science.

<sup>\*\*</sup>The prescribed courses in Religion will be required of all Catholic students. In place of the required semester hours in Religion, non-Catholic students must earn eight semester hours in other subjects.

Semester Hrs. Second Semester Semester Hrs.

First Semester

# COURSES LEADING TO THE BACHELOR OF ARTS DEGREE

#### FRESHMAN

English, 1	English, 2
SOPHOMO	ORE
First Semester Semester Hrs. English	Second Semester         Semester Hrs.           English         3           Evidences of Religion         1           History, 14, or Greek         3           Latin         4           Modern Language         4           Public Speaking         1
JUNIO	R
First Semester Semester Hrs. Epistemology	Second Semester Semester Hrs. Cosmology

#### SENIOR

First Semester	Semester Hrs.	Second Semester	Semester Hrs.
Evidences of R		Ethics	4
Psychology	4	Evidences of Re	
Major and Min	or Electives	Major and Mino	r Electives

\*Students taking Greek may omit Mathematics and postpone History of Sophomore to the Junior year.

# COURSES LEADING TO THE BACHELOR OF SCIENCE DEGREE

#### FRESHMAN

First Semester Semester H	rs.	Second Semester Semester Hrs.
English, 1	3	English, 2
Evidences of Religion	1	Evidences of Religion 1
Freshman Lecture	1	Freshman Lecture 1
Mathematics		Mathematics 3
Modern Language	4	Modern Language 4
Science	4	Science 4

SOPHOM	ORE		
First Semester Semester Hrs.	Second Semester Semester Hrs.		
Elective	Elective		
Evidences of Religion 1	Evidences of Religion 1		
History, 13	History, 14		
Modern Language 4	Modern Language 4		
Public Speaking 1	Public Speaking 1 Science 4		
Science 4	Science4		
JUNIOR			
First Semester Semester Hrs.	Second Semester Semester Hrs.		
Evidences of Religion 1	Cosmology		
Logic 2	Evidences of Religion 1		
Epistemology	Ontology		
Major and Millor Electives	Major and Minor Electives		
SENIO			
First Semester Semester Hrs.	Second Semester Semester Hrs.		
Evidences of Religion 1	Ethics4		
Psychology 4	Evidences of Religion 1		
Major and Minor Electives	Major and Minor Electives		
COURSES LEADING TO TH	IF BS IN COMMERCE		
DEGRE			
DEGRE	LE.		
FRESHM			
First Semester Semester Hrs.	Second Semester Semester Hrs.		
Accounting, 1	Accounting, 2		
Business Mathematics 3	Business Mathematics 3		
Economic History	Economic Resources		
Evidences of Religion 1	Evidences of Religion 1		
Freshman Lecture 1	Freshman Lecture 1		
Science 4	Science 4		
SOPHOMORE			
First Semester Semester Hrs.	Second Semester Semester Hrs.		
	Accounting, 11		
Accounting, 10	Economics, 6		
English, 21 2	English, 22		
Evidences of Religion 1	Evidences of Religion 1		
History, 13	History, 14		
Mathematics, 5 1	Mathematics, 5 1		
Modern Language 4	Modern Language 4		
JUNIOR			
First Semester Semester Hrs.	Second Semester Semester Hrs.		
Commercial Law 3	Auditing 3		
Evidences of Religion 1	Commercial Law 3		
Logic2	Cosmology		
Marketing	Evidences of Religion 1		
Epistemology 2	Modern Language 4		
Modern Language	Ontology		
wroney and Danking	Salesmansinp		

Semester Hrs.

Semester Hrs.

First Semester

First Semester

Evidences of Religion...... 1

#### SENIOR

First Semester	Semester Hrs.	Second Semester	Semester Hrs.
Advertising	3	Corporation Fin	
Evidences of R		Ethics	
Psychology		Evidences of Rel	
Transportation	J	Labor Problems	J
Electives	2)	Electives	
(Credits		(Cost Account	
(Foreign Tra		(Investments	
(Insurance		(Sales Manage	
(C.P.A. Prol	oiems 3)	(C.P.A. Probl	ems 3)

# COURSES LEADING TO THE BACHELOR OF PHILOSOPHY DEGREE

#### FRESHMAN

Semester Hrs. Second Semester

English, 1	English, 2			
Modern Language 4	Modern Language 4			
SOPHOMORE				
First Semester         Semester Hrs.           Elective	Second Semester Semester Hrs.  Elective			
JUNIOR				
First Semester Semester Hrs. Evidences of Religion 1 Logic	Second Semester Semester Hrs. Cosmology			

#### TEACHER-TRAINING

SENIOR

Second Semester

Ethics \_\_\_\_\_ 4

Evidences of Religion........ 1 Major and Minor Electives

Semester Hrs.

The courses in Education offered by the College, supplementing the A.B., B.S., and Ph.B. degrees, meet the standard requirements for teaching in high schools.

# DEGREE GROUP REQUIREMENTS

A candidate for a bachelor's degree must complete a major in at least one department, and a minor in each of two other departments; one of which is correlated to the major, the other, a free or unrestricted minor.

The various subjects of instruction are as follows:

Group I	Group II	Group III	Group IV
English	Economics	Biology	Accounting
French	Education	Chemistry	Business Economics
German	History	Mathematics	Finance
Greek	Philosophy	Physics	Merchandising
Latin			
Spanish			

N. B.—For the A.B. degree the Major study must be selected from Group I, II, or III. For the B.S. degree the Major study must be selected from Group III. For the B.S. in Commerce degree the Major study must be selected from Group IV.

Major. Each student, before the end of the sophomore year, must elect courses from some one department, to be known as his major, which must comprise twenty to thirty semester hours.

A major may be changed only by the consent of the Dean and of the heads of the departments concerned.

Minor. A minor consists of not less than twelve hours in one department. The correlated minor must be chosen from the same group as the major; the unrestricted minor may be chosen from any one of the remaining groups.

# MAJORS CORRELATED MINORS

Accounting Economics, Finance, Merchandising.
Business Economics Accounting, Finance, Merchandising.
ChemistryBiology, Mathematics, Physics.
EconomicsEducation, History, Philosophy.
EducationEconomics, History, Philosophy.
EnglishFrench, German, Greek, History, Latin, Spanish.
FrenchGerman, Greek, Latin, Spanish.
HistoryEconomics, Education, English, Philosophy.
LatinEnglish, French, German, Greek, Spanish.
MathematicsBiology, Chemistry, Physics.
PhilosophyEconomics, Education, History.
Spanish French, German, Greek, Latin,

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# ELECTIVES

Courses not taken (a) as prescribed courses and (b) not included in the student's major and minor sequences may be chosen as free electives to complete the 128 credit hours required for graduation.

In the choice of electives, each student must be guided by his prospective future work. He must ascertain, moreover, that such courses are open to his class, that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods.

First year courses in a foreign language will not be accepted for credit toward a degree unless followed by a second year course in the same language.

Elections for the second term must be filed by members of the upper classes with the Dean on or before January 15th, and for the first term on or before May 15th.

## REFERENCE STUDY AND RESEARCH

- Students taking courses in Philosophy shall prepare and submit each month a paper of 2,000 words dealing with the development of some specific topic of the subject-matter treated in class.
- Students taking courses in History and Social Sciences will be required to hand in two papers each semester. These papers are to contain not less than 1,800 words; and at least one of the four papers thus submitted during the year should give unmistakable signs of original research, preferably in some local Catholic subject.
- 3. All such and other prescribed written assignments will be held to strictly as prerequisites for graduation, for the fulfillment of which no student will be allowed any extension of time beyond the 15th of April of his senior year.

All applicants for a degree should file their application and present all their credits on or before the 15th of April.

#### MINIMUM PRE-MEDICINE CURRICULUM

Regis College, together with the leaders in medical education, strongly urges a four-year college education for all students preparing to study medicine. However, the College admits students to a two-year program of preparation for medical schools. This Minimum Pre-Medicine Curriculum satisfies the entrance requirements of standard medical schools. It also gives the student Junior standing should be decide to study for an Arts College degree.

#### PRE-MEDICINE

#### FRESHMAN YEAR

First Semester	Semester Hrs.	Second Semester	Semester Hrs.
Biology, 1	5	Biology, 2	5
	5	Chemistry, 2	
English, 1	3	English, 2	
Evidences of	Religion 1	Evidences of R	teligion 1
Modern Lang	uage3 or 4	Modern Langua	age3 or 4

#### SOPHOMORE YEAR

First Semester Semester Hrs.	Second Semester Semester Hrs.
Chemistry, Organic 3	Chemistry, Organic3 or 4
Evidences of Religion 1	Evidences of Religion 1
Modern Language3 or 4	Modern Language3 or 4
Philosophy, 1, 10 4	Philosophy, 25, 31 4
Physics, 1 4	Physics, 2 4
Public Speaking 1	Public Speaking 1

#### MINIMUM PRE-DENTISTRY CURRICULUM

The minimum requirement for admission to any acceptable dental school, besides the usual fifteen units of credit in high school work, is thirty semester hours of collegiate preparation. Regis College advises four years of college work. However, it accepts students in a one-year, or two-year program of pre-dental studies, which satisfies the entrance requirements of approved dental schools. The Minimum Pre-Dental Curriculum also gives the student Sophomore standing should he decide to study for an Arts College degree.

#### PRE-DENTISTRY

#### FRESHMAN YEAR

First Semester	Semester Hrs.	Second Sen	nester	Semester Hr	s.
Biology, 1		Biology,	2		5
Chemistry, 1					
English, 1					
Evidences of R				ligion	
Philosophy, 1,	10 4	Philosoph	1у, 25,	31	4

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# MINIMUM PRE-LAW CURRICULUM

The minimum requirement for admission to most law schools, in addition to high school work, is sixty-four semester hours of in addition to high school work, is sixty-four semester hours of collegiate training. Regis College advises four years of college work. However, it accepts students for a shorter program of preparation for law schools. This Minimum Pre-Law Curriculum also gives the student Junior standing should he decide to study for an Arts College degree.

#### PRE-LAW

#### FRESHMAN YEAR

First Semester Semester Hrs.	Second Semester Semester Hrs.
English, 1	English, 2
Evidences of Religion 1	Evidences of Religion 1
Foreign Language 4	Foreign Language 4
Freshman Lecture 1	Freshman Lecture 1
History, 32 3	History, 33
Philosophy, 1, 10 4	Philosophy, 25, 31 4

#### SOPHOMORE YEAR

First Semester         Semester Hrs.           English         3           Evidences of Religion         1           Foreign Language         4           History         13	Second Semester Semester Hrs. English
History, 13	History, 14

#### MINIMUM PRE-ENGINEERING CURRICULUM

While schools of engineering will admit students who present a satisfactory set of high school credits, college preparation is profitable. Regis College advises four years of college work. However, it accepts students in a one-year program of preengineering studies. This Minimum Pre-Engineering Curriculum gives the student Sophomore standing should he decide to study for an Arts College degree.

#### PRE-ENGINEERING

#### FRESHMAN YEAR

First Semester Semester Hrs.	Second Semester Semester Hrs.
Chemistry, 1 5	Chemistry, 25
English, 1	English, 2
Evidences of Religion 1	Evidences of Religion 1
Freshman Lecture 1	Freshman Lecture 1
Mathematics, 31	Mathematics, 11 3
Philosophy or Eng. Draw-	Philosophy or Eng. Draw-
ing 4	ing4

# DEPARTMENTS AND COURSES

In all beginning and year-courses, both semesters must be ompleted for credit toward a degree. The faculty reserves the ight to refuse to offer a course listed below for which there is to a sufficient number of applicants. Numbers in parenthesis adicate former course numbers. Courses marked \* were not given in 1932.

## ACCOUNTING

Rudolph J. Bischoff, S.J.

Major: A minimum of 20 hours, including course 199.

Minor: A minimum of 12 hours.

# Lower Division Courses

- 1. Introductory Accounting.

  Three hours per week. First semester.
- 2. Introductory Accounting.

  Prerequisite: Course 1. Three hours per week. Second semester.
- 10. (3) Advanced Accounting. Three Hours Credit
  Prerequisite: Course 2. Three hours per week. First semester.
- 11. (4) Advanced Accounting.

  Prerequisite: Course 10. Three hours per week. Second semester.

# Upper Division Courses

- 120. (5) Cost Accounting.

  Three Hours Credit
  Prerequisite: Course 11. Three hours per week. One semester.
- \*130. (7) Auditing. Three Hours Credit
  Prerequisite: Course 11. Three hours per week. One semester.
- \*190. Seminar in Accounting.

  Three Hours Credit
  For advanced students. Three hours per week. One semester.
- 199. Senior Thesis.

  Two Hours Credit

#### BIOLOGY

Francis A. Bautsch, S.J.

Major: Not offered.

Minor: A minimum of 12 hours, exclusive of courses 1, 2

#### Lower Division Courses

\*1a. General Biology.

Three lectures per week. One semester.

\*1b. Laboratory Course to 1a. Two Hours Credi Two two-hour periods per week. One semester.

\*2a. Invertebrate Zoology. Three lectures per week. One semester.

\*2b. Laboratory Course to 2a. Two Hours Credi.
Two two-hour periods per week. One semester.

3a. General Animal Biology. Three Hours Credin
Three lectures per week. One semester.

3b. Laboratory Course to 3a. Two Hours Credit
Two two-hour periods per week. One semester.

4a. General Plant Biology.

Three lectures per week. One semester.

4b. Laboratory Course to 4a. Two Hours Credit
Two two-hour periods per week. One semester.

\*10a. Bacteriology. One Hour Credit
One hour per week. One semester.

\*10b. Laboratory Course to 10a. One Hour Credit
One two-hour period per week. One semester.

21a. (3a) Comparative Vertebrate Anatomy. Three Hours Credit Three lectures per week. One semester.

21b. (3b) Laboratory Course to 21a. Two Hours Credit Two two-hour periods per week. One semester.

51a. (4a) General Embryology. Three Hours Credit
Three lectures per week. One semester.

51b. (4b) Laboratory Course to 51a. Two Hours Credit
Two two-hour periods per week. One semester.

# Upper Division Courses

\*111. Botany. Three Hours Credit
Three hours per week. One semester.

120. Comparative Physiology.

Three lectures per week. One semester.

141a. (5) Genetics and Eugenics. Three Hours Credit
Three hours per week. One semester.

141b. Laboratory Course to 141a. Two Hours Credit
Two two-hour periods per week. One semester.

#### CHEMISTRY

Edward J. Morgan, S.J., Armand W. Forstall, S.J.

Major: A minimum of 26 hours, including courses 1, 2, 12, 3, 142, 143, and 199.

Minor: A minimum of 16 hours, including courses 1, 2, and ither 12 and 13, or 142 and 143.

#### Lower Division Courses

- a. General Inorganic Chemistry. Three lectures per week. First semester.
- lb. Laboratory Course to 1a. Two Hours Credit
  Two two-hour periods per week. First semester.
- 2a. General Inorganic Chemistry. Three Hours Credit
  Prerequisite: Course 1a. Three lectures per week. Second
  semester.
- 2b. Laboratory Course to 2a. Two Hours Credit
  Two two-hour periods per week. Second semester.
- 12a. (3a) Qualitative Analysis. One Hour Credit
  One lecture per week. One semester.
- 12b. (3b) Laboratory Course to 12a. Two Hours Credit
  Two three-hour periods per week. One semester.
- 13a. (4a) Quantitative Analysis. One Hour Credit
  One lecture per week. One semester.
- 13b. (4b) Laboratory Course to 13a. Two Hours Credit Two three-hour periods per week. One semester.

# Upper Division Courses

- 112a. (5a) Advanced Qualitative Analysis. One Hour Credit
  One lecture per week. Prerequisite, Lecture Courses 1, 2, 12,
  13. One semester.
- 112b. (5b) Laboratory Course to 112a. Two Hours Credit
  Two three-hour periods per week. Prerequisite, Laboratory
  Courses 1, 2, 12, 13. One semester.
- 113a. (6a) Advanced Quantitative Analysis. One Hour Credit
  One lecture per week. Prerequisite, Lecture Courses 1, 2, 12,
  13. One semester.
- 113b. (6b) Laboratory Course to 113a. Two Hours Credit
  Two three-hour periods per week. Prerequisite, Laboratory
  Courses 1, 2, 12, 13. One semester.
- 114. Water Analysis. Fire Analysis. Four Hours Credit
  Two three-hour periods per week. Two semesters.
- 130a. (9a) Physical Chemistry.

  Prerequisite: Physics 1 and 2, Chemistry 1 and 2. Two hours per week. One semester.

- 130b. (9b) Laboratory Course to 130a. Two Hours Cred. Two two-hour periods per week. One semester.
- 131a. (10a) Physical Chemistry. Two Hours Credi
  Prerequisite: Course 130a. Two hours per week. Second
- 131b. (10b) Laboratory Course to 131a. Two Hours Credi.
  Two two-hour periods per week. Second semester.
- 142a. (7a) Organic Chemistry. Two Hours Credin
  Prerequisite: Courses 1, 2, 12, 13. Two hours per week. First semester.
- 142b. (7b) Laboratory Course to 142a. One Hour Credit
  One three-hour period per week as a minimum. First semester.
- 143a. (8a) Organic Chemistry.

  Prerequisite: Courses 1, 2, 12, 13, 142. Two hours per week.
  Second semester.
- \*143b. (8b) Laboratory Course to 143a. One Hour Credit
  One three-hour period per week as a minimum. Second
  semester.
- 143c. (8c) Laboratory Course to 143a. Two Hours Credit
  Two three-hour periods per week. Second semester.
- 199. Senior Thesis.

Two Hours Credit

#### ECONOMICS

John E. Dunphy, Rudolph J. Bischoff, S.J.,

Major: A minimum of 24 hours, including courses 5, 6, 50, and 199.

Minor: A minimum of 12 hours.

#### Lower Division Courses

- 5. (1 C & F.) Principles of Economics.

  Three hours per week. First semester.
- 6. (2 C & F.) Principles of Economics. Three Hours Credit
  Prerequisite: Course 5. Three hours per week. Second semester.
- 50. (2) Economic History of the U. S. Three Hours Credit
  This course is the same as History 36. Three hours per week.
  One semester.
- 60. (22) Economic Resources.

  Three hours per week. One semester.

#### Upper Division Courses

110. (9) Business Organization. Three hours per week. One semester.

\*120. (16) Foreign Trade.

Three Hours Credit

Three hours per week. One semester.

121. (15) Transportation.

140. (17) Labor Problems.

Three Hours Credit

Three hours per week. One semester.

Three Hours Credit

Three hours per week. One semester.

161 and 162. (7 and 8) Business Law.

The object of these courses is to equip the student with such practical knowledge of the subject as will fit him to conduct business intelligently from a legal standpoint; and to recognize from contact those situations in which he will prudently seek professional legal aid.

161. (7) Business Law.

Three hours per week. One semester.

Three Hours Credit

162. (8) Business Law.

Prerequisite: Course 161. Three hours per week. One semester.

199. Senior Thesis.

Two Hours Credit

#### EDUCATION

Joseph A. Ryan, S.J., William D. Ryan, S.J.

Major: A minimum of 20 hours, including courses 122 and 199.

Minor: A minimum of 12 hours, including course 122.

# Upper Division Courses

101. Philosophy of Education.

Three hours per week. One semester.

Three Hours Credit

\*103. (10) Principles, Secondary Education. Three Hours Credit Three hours per week. One semester.

\*111. (5) History of Ancient Education. Two Hours Credit
This course is the same as Hist. 160. Two hours per week.
One semester.

112. (6) History of Modern Education. Three Hours Credit
This course is the same as Hist. 161. Three hours per week.
One semester.

122. (4) Educational Psychology. Three Hours Credit
This course is the same as Phil. 135. Three hours per week.
One semester.

127. The Measurement of Intelligence.
Three hours per week. One semester.

\*136. Psychology of Adolescence. Two Hours Credit

This course is the same as Phil. 136. Two hours per week.

One semester.

\*138. Dynamic Psychology.

This course is the same as Phil. 138. Two hours per week.

One semester.

140. (8) School Management.

Three hours per week. One semester.

Three Hours Credit

141. (9) High School Administration.

Three hours per week. One semester.

155. (11) Observation of Expert H. S. Teaching. Two Hours Credit Two hours per week. One semester.

156. (12) Practical Work in H. S. Teaching
Two hours per week. One semester.

\*160. (15) Teaching High School English. Two Hours Credit
Two hours per week. Second semester.

199. Senior Thesis. Two Hours Credit

# ENGINEERING DRAWING

Armand W. Forstall, S.J.

# Lower Division Courses

- 1. Mechanical Drawing.

  Three hours per week. One semester.
- Mechanical Drawing. Three Hours Credit
   Prerequisite: Course 1. Three hours per week. One semester.
- 10. (3) Descriptive Geometry. Three Hours Credit
  Prerequisite: Mathematics, A, B, 31. Three hours per week.
  First semester.
- 11. (4) Descriptive Geometry. Three Hours Credit
  Prerequisite: Course 10. Three hours per week. Second semester.

# ENGLISH

William V. Doyle, S.J., Benjamin L. Masse, S.J.

Major: A minimum of 24 hours, including courses 80, 81 and 199.

Minor: A minimum of 18 hours, including courses 80 and 81.

Elementary English. No Hours Credit
 A course imposed without credit during Freshman year on

A course imposed without credit during Freshman year on Freshmen who prove deficient in such elementary matters of English as they are supposed to have mastered before leaving High School. An examination to determine such deficiencies is given to all Freshmen in the first school-week in September.

# Lower Division Courses

- 1. Rhetoric and Composition.

  Required of all Freshmen. Course 1 is prerequisite to all courses following. Three hours per week. One semester.
- 2. Advanced Rhetoric.

  Required of all Freshmen. Course 2 is prerequisite to all courses following. Three hours per week. One semester.
- 11. (13) Journalism, Reporting and Writing. Three Hours Credit Three hours per week. One semester.
- 12. (14) Journalism, Feature Writing. Three Hours Credit
  Three hours per week. One semester.
- 21. (3 C & F.) Business Correspondence. Two Hours Credit
  Two hours per week. One semester.
- 22. (4 C & F.) Business Correspondence. Two Hours Credit
  Prerequisite: Course 21. Two hours per week. One semester.
- 80. (3S) Survey of English Literature. Three Hours Credit
  Required of all degree Sophomores, and prerequisite to all
  courses following. Three hours per week. First semester.
- 81. (4S) Survey of American Literature. Three Hours Credit
  Required of all degree Sophomores, and prerequisite to all
  courses following. Three hours per week. Second semester.

# Upper Division Courses

- \*102. Journalism, Article Writing. Three Hours Credit
  Three hours per week. One semester.
- \*111. (19) The English Essay. Three Hours Credit
  Three hours per week. One semester.
- 112. Victorian Prose.

  Two hours per week. One semester.
- \*121. (6) Masterpieces of Oratory. Three Hours Credit
  Three hours per week. One semester.
- 125. Newman. Two hours per week. One semester.
- 131. (5) The English Novel.

  Three hours per week. One semester.
- 132. (4) The Short Story.

  Three hours per week. One semester.
- \*138. (11) History of the English Novel. Three Hours Credit
  Three hours per week. One semester.
- \*139. (12) The Modern English Novel.

  Three hours per week. One semester.
- \*141. (3) Poetry. Three Hours Credit
  Three hours per week. One semester.

\*143. Types of Poetry. Two Hours Credi. Two hours per week. One semester. \*149. Contemporary Poetry. Two Hours Credit Two hours per week. One semester. The Technique of the Drama. Three Hours Credit Three hours per week. One semester. Three Hours Credit \*157. (8) Shakespeare. Prerequisite: Course 151. Three hours per week. One semester. \*158. (9) The Modern Drama. Three Hours Credit

Prerequisite: Course 151. Three hours per week. One semester. \*159. (20) The One-Act Play. Three Hours Credit

Three hours per week. One semester. \*180. History of English Literature to 1700. Three Hours Credit

Three hours per week. One semester. \*181. History of English Literature from 1700. Three Hours Credit

Three hours per week. One semester. \*185. (10) Aesthetics, Literary Criticism. Three Hours Credit

Three hours per week. One semester. Two Hours Credit 199. Senior Thesis.

# EXPRESSION

Administered by the Department of English.

# Lower Division Courses

1. Principles of Vocal Expression. One Hour Credit One hour per week. One semester. Gesture and Technique of Action. One Hour Credit One hour per week. One semester. Theory of Argumentation and Debating. One Hour Credit One hour per week. One semester. The Occasional Public Address.

One hour per week. One semester. \*5. Practical Oratory and Debating. One Hour Credit One hour per week. One semester.

One Hour Credit

5. Practical Oratory and Debating.
One hour per week. One semester.

\*8. Training of the Voice.

One hour per week. One semester.

\*9. Harmonic Training of the Body. One Hour Credit
One hour per week. One semester.

27. Dramatic Art. One Hour Credit
One hour per week. One semester.

# Upper Division Courses

\*104. Advanced Forensics. Two Hours Credit

A seminar course for the College debating squad and debating teams, in the problems and processes of brief-making and oral argumentation. Two hours per week. One semester.

\*105. Advanced Forensics. Two Hours Credit
Prerequisite: Course 104. Two hours per week. One semester.

\*130. Parliamentary Practice. One hour per week. One semester.

# FINANCE

Administered by the Department of Economics.

Major: Not offered.

Minor: A minimum of 12 hours.

# Upper Division Courses

100. (24) Investments. Three Hours Credit
Three hours per week. One semester.

\*109. (21) Insurance. Three Hours Credit
Three hours per week. One semester.

\*110. (23) Credits. Three Hours Credit
Three hours per week. One semester.

120. (3) Money and Banking.

Three hours per week. One semester.

\*122. (3 C & F.) Money and Banking.

Three hours per week. First semester.

\*123. (4 C & F.) Money and Banking. Three Hours Credit
Three hours per week. Second semester.

130. (12) Corporation Finance.

Three Hours Credit
Three hours per week. One semester.

#### FRENCH

Francis X. Hoefkens, S.J., Benjamin L. Masse, S.J.

Major: A minimum of 20 hours, exclusive of courses A and B, and including course 199.

Minor: A minimum of 12 hours, exclusive of courses A and B.

A. Elementary French.
Four hours per week. First semester.

Four Hours Credit

B. Elementary French.
Prerequisite: Course A. Four hours per week. Second semester.

Note: French A and B are for students entering with insufficient preparation in this language. They will not be accepted in fulfillment of the language requirements.

# Lower Division Courses

C. Intermediate French.

Prerequisite: French B. Four hours per week. First semester.

D. Intermediate French.
Prerequisite: Course C. Four hours per week. Second semester.

# Upper Division Courses

121. (7) French Oratory.

Three hours per week. One semester.

Three Hours Credit

123. (5) Modern French Prose. Three Hours Credit
Three hours per week. One semester.

\*141. (6) Poetry of the 19th Century.

Three hours per week. One semester.

\*151. (8) French Drama. Three Hours Credit
Three hours per week. One semester.

\*180. Literature to the French Revolution. Three Hours Credit
Three hours per week. One semester.

\*181. Literature from the French Revolution. Three Hours Credit
Three hours per week. One semester.

199. Senior Thesis. Two Hours Credit

# GEOLOGY Conrad Bilgery, S.J.

#### Lower Division Course

1. Physical Geology; Processes.

Prerequisite: Sophomore standing. Three hours per week.
One semester.

# Upper Division Course

101. Historical Geology.

Prerequisite: Course 1. Three hours per week. One semester.

#### GERMAN

Basil Supersaxo, S.J.

Major: Not offered.

Minor: A minimum of 12 hours, exclusive of courses A and B.

- A. Elementary German. Four hours per week. First semester.
- B. Elementary German. Four Hours Credit Prerequisite: Course A. Four hours per week. Second semester.

Note: German A and B are for students entering with insufficient preparation in this language. They will not be accepted in fulfillment of the language requirement.

# Lower Division Courses

- C. Intermediate German.

  Prerequisite: Course B. Four hours per week. First semester.
- D. Intermediate German. Four Hours Credit Prerequisite: Course C. Four hours per week. Second semester.
- Advanced German. Literature. Three Hours Credit
  Prerequisite: Course D. Three hours per week. One semester.
- 2. Advanced German. Literature. Three Hours Credit
  Prerequisite: Course D. Three hours per week. One semester.
- 3. German Scientific Reading. Two Hours Credit
  Prerequisite: Course D. Two hours per week. One semester.

#### GREEK

Basil Supersaxo, S.J., Benjamin L. Masse, S.J.

Major: Not offered.

Minor: A minimum of 12 hours, exclusive of courses A and B.

- A. Elementary Greek. Four hours Credit Four hours per week. First semester.
- B. Elementary Greek. Four Hours Credit
  Prerequisite: Course A. Four hours per week. Second semester.
- C. Intermediate Greek.

  Prerequisite: Course B. Four hours per week. One semester.
- D. Intermediate Greek.
  Prerequisite: Course C. Four hours per week. One semester.

# Lower Division Courses

- 12. (2) Plato.

  Three hours per week. One semester.
- \*41. (1) Homer. Three Hours Credit
  Three hours per week. One semester.

# Upper Division Courses

\*121. (3) Demosthenes. Three hours per week. One semester. Three Hours Credit In

161.

\*151. (4) Sophocles; Aeschylus. Three hours per week. One semester. Three Hours Credit

187. Greek Literature in English. Two hours per week. One semester. Two Hours Credit 10

# HISTORY

Laurence P. McHattie, S.J.

Major: A minimum of 24 hours, including course 199.

Minor: A minimum of 15 hours.

# Lower Division Courses

13. (1) Modern Europe to 1815. Three hours per week. One semester. Three Hours Credit

(2) Modern Europe from 1815. Three hours per week. One semester.

Three Hours Credit

(5 P-L) American History to 1865. Three hours per week. One semester.

Three Hours Credit Three Hours Credit

33. (6 P-L) American History from 1865. Three hours per week. One semester.

Economic History of the U.S. Three Hours Credit This course is the same as Econ. 50. Three hours per week. One semester.

# Upper Division Courses

110. Medieval Europe. Three hours per week. One semester. Three Hours Credit

\*121. (3) England to the Death of Elizabeth. Three hours per week. One semester.

Three Hours Credit

\*122. (4) England from the Death of Elizabeth. Three Hours Credit Three hours per week. One semester.

\*132. History of the Americas. Three hours per week. One semester. Three Hours Credit

\*133. History of the Americas. Three Hours Credit Prerequisite: Course 132. Three hours per week. One semester.

\*135. American National Government. Three hours per week. One semester. Three Hours Credit

\*140. The Far East. Three hours per week. One semester. Three Hours Credit

150. International Relations.

Two Hours Credit

Two hours per week. One semester.

Two Hours Credit

\*160. History of Ancient Education. This course is the same as Educ. 111. Two hours per week. One semester.

161. History of Modern Education.

This course is the same as Educ. 112. Three hours per week.
One semester.

\*170. History of Ancient Philosophy. Two Hours Credit
This course is the same as Phil. 162. Two hours per week.

One semester.

171. History of Modern Philosophy.

Two Hours Credit
This course is the same as Phil. 163. Two hours per week.

One semester.

\*181. (7) Ecclesiastical History. Three Hours Credit

Three hours per week. One semester.

\*182. (8) Special Topics in European History. Three Hours Credit
Three hours per week. One semester.

\*183. (9) Special Topics in European History. Three Hours Credit
Three hours per week. One semester.

\*184. The Renaissance.

Three hours per week. One semester.

\*185. The Reformation.

Three hours per week. One semester.

186. The Era of the French Revolution.

Three hours per week. One semester.

\*190. (10) Contemporary History. Three Hours Credit
Three hours per week. One semester.

\*191. (11) Historical Methods. Two hours Credit
Two hours per week. One semester.

\*193. The Philosophy of the State.

Two hours per week. One semester.

\*194. History of Modern Political Thought. Two Hours Credit
Two hours per week. One semester.

199. Senior Thesis. Two Hours Credit

#### LATIN

Andrew S. Dimichino, S.J., William D. Ryan, S.J.

Major: A minimum of 24 hours, exclusive of courses A, B, C, D, and including course 199.

Minor: A minimum of 12 hours, exclusive of courses A, B, C, D.

A. Elementary Latin; Grammar. Four Hours Credit Four hours per week. First semester.

B. Elementary Latin; Caesar. Four Hours Credit Prerequisite: Course A. Four hours per week. Second semester.

C. Cicero; Sallust. Four hours Credit
Four hours per week. First semester.

D. Virgil; Cicero. Four Hours Credin

Four hours per week. Second semester.

Note: The above courses, A, B, C and D, are intended for students who enter with insufficient preparation in Latin, but will not be accepted in fulfillment of the required college Latin.

# Lower Division Courses.

1. (9) Latin Composition.

Required of students taking Course 11. One hour per week.

First semester.

2. (10) Latin Composition.

Required of students taking Course 12. One hour per week.

Second semester.

3. (11) Advanced Latin Composition. One Hour Credit Intended to accompany Course 13. One hour per week. First semester.

4. (12) Advanced Latin Composition. One Hour Credit Intended to accompany Course 14. One hour per week. Second semester.

11. (2) Livy. Three Hours Credit
Three hours per week. One semester.

12. (1) Virgil. Three Hours Credit
Three hours per week. One semester.

13. (3) Horace, Odes and Epodes; Cicero. Three Hours Credit
Three hours per week. One semester.

14. (4) Horace, Satires and Epistles; Tacitus. Three Hours Credit
Three hours per week. One semester.

# Upper Division Courses

121. The Latin Fathers.

Three hours per week. One semester.

Three Hours Credit

\*148. Early Christian Latin Epic Poetry. Two Hours Credit
Two hours per week. One semester.

\*149. Christian Hymnology. Two Hours Credit
Two hours per week. One semester.

\*151. (6) Selected Plays of Plautus; Terence. Three Hours Credit
Three hours per week. One semester.

161. (5) Cicero, Quaestiones Tusculanae; Juvenal. Three Hours
Three hours per week. One semester.

\*184. History of Latin Literature to the Silver Age. Three Hours
Three hours per week. One semester.

\*185. History of the Silver Age of Latin Literature. Three Hours
Three hours per week. One semester.

\*186. Medieval Latin Literature. Two hours per week. One semester.

199. Senior Thesis. Two Hours Credit

# MATHEMATICS

Conrad Bilgery, S.J., Henry Hecken, S.J. Rudolph J. Bischoff, S.J.

Major: A minimum of 20 hours, exclusive of courses numbered below 40, and including course 199.

Minor: A minimum of 12 hours, exclusive of courses numbered below 40.

#### Lower Division Courses

- A. Advanced Algebra.

  A course for those who present but one unit of Algebra for entrance to college. Can be counted only as an elective. Three hours per week. First semester.
- B. Solid Geometry. Two Hours Credit
  A course for those who have not had solid geometry in high
  school. Three hours per week. Second semester.
- 3. (1 C & F.) Business Mathematics. Three Hours Credit
  Three hours per week. One semester.
- 4. (2 C & F.) Business Mathematics. Three Hours Credit
  Prerequisite: Course 3. Three hours per week. One semester.
  - (3 C & F.) Advanced Business Mathematics. Two Hours
    Prerequisite: Course 4. One hour per week. Both semesters.
- 11. (1) College Algebra.

  Prerequisite: Entrance Algebra, one and one-half units; and Plane Geometry. Three hours per week. One semester.
- 31. (2) Plane Trigonometry. Three Hours Credit
  Three hours per week. One semester.
- 32. Plane Trigonometry. Two hours per week. One semester.
- 40. (7) Plane Analytic Geometry. Three Hours Credit
  Prerequisite: Course 11, 31. Three hours per week. One
  semester.
  - 11. Introduction to Calculus.

    Two hours per week. One semester.
- 52. Introduction to Calculus. Two Hours Credit Prerequisite: Course 51. Two hours per week. One semester.

# Upper Division Courses

- 111. (11) Higher Algebra.

  Prerequisite, Courses 11, 31. Three hours per week. One semester.
- \*131. Spherical Trigonometry. Two Hours Credit
  Prerequisite: Courses B, 11, 31. Two hours per week. One
  semester.

- 142. (8) Solid Analytic Geometry. Three Hours Credit Prerequisite: Course 40. Three hours per week. One semester.
- 151. (9) Differential Calculus. Four Hours Credit
  Prerequisite: Course 142. Four hours per week. One semester.
- 152. (10) Integral Calculus.

  Prerequisite: Course 151. Four hours per week. One semester.
- 153. Advanced Calculus.

  Prerequisite: Course 152. Two hours per week. One semester.
- 154. Advanced Calculus.

  Prerequisite: Course 153. Two hours per week. One semester.
- 180. (6) Surveying. Three Hours Credit
  Three hours per week. One semester.
- \*185. Slide Rule.

  Prerequisite: A knowledge of logarithms and elementary trigonometry. One hour per week. One semester.
- 199. Senior Thesis.

Two Hours Credit

#### MERCHANDISING

Administered by the Department of Economics.

Major: Not offered.

Minor: A minimum of 12 hours.

# Upper Division Courses

100. (10) Marketing.

Three hours per week. One semester.

120. (20) Principles of Advertising. Three Hours Credit
Three hours per week. One semester.

\*122. (19) Sales Management. Three Hours Credit
Three hours per week. One semester.

124. (11) Salesmanship. Three hours per week. One semester.

148. Retail Merchandising. Two hours per week. One semester.

#### ORIENTATION

Administered by the Department of Education.

- Freshman Lecture. How to Study. One Hour Credit Obligatory for Freshmen. One hour per week. First semester.
- 2. Freshman Lecture. Character Formation. One Hour Credit
  Obligatory for Freshmen. One hour per week. Second semester.

# PHILOSOPHY

William J. O'Shaughnessy, S.J., Lawrence L. Cusack, S.J.

Major: A minimum of 20 hours in courses above 99, and cluding course 199.

Minor: A minimum of 12 hours in courses above 99.

#### Lower Division Courses

(21) Logic. Two Hours Credit

A compendious course in Logic to make students acquainted with the technical language of philosophy and with the formal and and aformal processes of reasoning. Two hours per week. One emester.

0. (21) Epistemology. Two Hours Credit
Two hours per week. One semester.

. (22) General and Applied Ethics. Two Hours Credit
Two hours per week. One semester.

11. (22) General Psychology. Two Hours Credit
Two hours per week. One semester.

Note: Courses 1, 10, 25, 31, are required of all pre-profestional students.

00. Introduction to Philosophy. Two Hours Credit
Two hours per week. One semester.

# Upper Division Courses

101. (1) Formal Logic.

Required of Juniors. Two hours per week. First semester.

110. (2) Epistemology.

Required of Juniors. Two hours per week. First semester.

25. (7) General Ethics. Two Hours Credit Required of Seniors. Two hours per week. Second semester.

26. (8) Applied Ethics. Two Hours Credit
Required of Seniors. Two hours per week. Second semester.

Required of Seniors. Two hours per week. First semester.

133. (4) Rational Psychology. Two Hours Credit
Prerequisite: Course 131. Required of Seniors. Two hours
over week. First semester.

135. (4E) Educational Psychology. Three Hours Credit
This course is the same as Educ. 122. Three hours per week.
One semester.

\*136. Psychology of Adolescence. Two Hours Credit
This course is the same as Educ. 136. Two hours per week.
One semester.

\*138. Dynamic Psychology.

This course is the same as Educ. 138. Prerequisite: Genera Psychology. Two hours per week. One semester.

141. (5) Ontology.

Two hours per week: One semester.

151. (5) Cosmology. Two Hours Credi
Two hours per week. One semester.

155. (6) Natural Theology.

Required of Seniors. One hour per week. First semester.

\*162. (9) History of Ancient Philosophy.
Two hours per week. One semester.

163. (10) History of Modern Philosophy. Two Hours Credin Two hours per week. One semester.

199. Senior Thesis.

Two Hours Credit

Two Hours Credi.

# PHYSICAL EDUCATION

# William E. Walsh

1. Physical Education. One Hour Credit Obligatory on Freshmen. One hour per week. One semester.

2. Physical Education.
Obligatory on Freshmen. One hour per week. One semester.

3. Correction Exercises.

One hour per week. One semester.

No Hours Credit

Correction Exercises.

One hour per week. One semester.

No Hours Credit

# PHYSICS

# Henry P. Hecken, S.J.

Major: Not offered.

Minor: A minimum of 14 hours.

# Lower Division Courses

1a. General Physics.

Prescribed for Pre-Medical students. Must be preceded or accompanied by a course in Plane Trigonometry. Three hours per week. One semester.

1b. Laboratory Course to 1a. Two Hours Credit
Two two-hour periods per week. One semester.

2a. General Physics.

Prerequisite: Course 1. Three hours per week. One semester.

2b. Laboratory Course to 2a. Two Hours Credit
Two two-hour periods per week. One semester.

\*3a. Mechanics and Heat.

Course must be preceded or accompanied by a course in Calculus. Two hours per week. One semester.

- 3b. Laboratory Course to 3a. Two Hours Credit
  Two two-hour periods per week. One semester.
- 4a. Sound, Light, Magnetism, Electricity. Two Hours Credit Prerequisite: Course 3a. Two hours per week. One semester.
- 4b. Laboratory Course to 4a. Two Hours Credit
  Two hours per week. One semester.

# Upper Division Courses

- 103a. Molecular Physics and Heat. One Hour Credit Prerequisite: Course 3a. One hour per week. One semester.
- 103b. Laboratory Course to 103a. Two Hours Credit
  Two two-hour periods per week. One semester.
- 104a. Magnetism and Electricity. Three Hours Credit Prerequisite: Course 4a. Three hours per week. One senester.
- \*104b. Laboratory Course to 104a. Two Hours Credit
  Two two-hour periods per week. One semester.
- \*105a. Advanced Course in Wave Motion and Light. Three Hours Prerequisite: Course 4a. Three hours per week. One semester.
- \*105b. Laboratory Course to 105a. Two Hours Credit
  Two two-hour periods per week. One semester.

# RELIGION

Lawrence L. Cusack, S.J.

# Lower Division Courses

1.

2.

3.

4.

- Christian Revelation.
  Two hours per week. One semester.

  One Hour Credit
- The Church; God and Salvation. One Hour Credit
  Two hours per week. One semester.
- Creation.

  Two hours per week. One semester.

  One Hour Credit
- Redemption.

  Two hours per week. One semester.

  One Hour Credit

# Upper Division Courses

- 101. (5) Grace; Sacraments in General. One Hour Credit
  Two hours per week. One semester.
- 102. (6) Sacraments. One Hour Credit
  Two hours per week. One semester.
- 103. (7) Sacraments. One Hour Credit
  Two hours per week. One semester.
- 104. (8) Morality; Eschatology; Worship. One Hour Credit
  Two hours per week. One semester.

\*105. (9) Sacred Scripture.

Two hours per week. One semester.

\*106. (10) Scripture Reading.

Two hours per week. One semester.

\*107. (11) Rites and Liturgies.
Two hours per week. One semester.

One Hour Crea

One Hour Cred

#### SPANISH

Andrew S. Dimichino, S.J., Emmanuel T. Sandoval, S.J.

Major: A minimum of 20 hours, exclusive of courses A and B, and including course 199.

Minor: A minimum of 12 hours, exclusive of courses A and B.

A. Elementary Spanish. Four Hours Credil
Four hours per week. One semester.

B. Elementary Spanish. Four Hours Credit Prerequisite: Course A. Four hours per week. One semester.

Note: Spanish A and B are for students entering with insufficient preparation in this language. They will not be accepted in fulfillment of the language requirements.

# Lower Division Courses

C. Intermediate Spanish. Four Hours Credit Prerequisite: Course B. Four hours per week. One semester.

D. Intermediate Spanish. Four Hours Credit Prerequisite: Course C. Four hours per week. One semester.

\*5. Composition and Conversation. Three Hours Credit
Prerequisite: Course B. Three hours per week. One semester.

\*6. Composition and Conversation. Three Hours Credit Prerequisite: Course B. Three hours per week. One semester.

# Upper Division Courses

\*101. (7) Commercial Spanish.

Three hours per week. One semester.

120. Survey of Literature to the Renaissance. Three Hours Credit Three hours per week. One semester.

121. Survey of Literature from the Renaissance. Three Hours
Three hours per week. One semester.

\*130. (8) Classical Prose.

Three hours per week. One semester.

\*140. (10) Modern Prose. Three Hours Credit
Three hours per week. One semester.

\*146. (11) Modern Poetry.

Three hours per week. One semester.

199. Senior Thesis.

Three Hours Credit
Two Hours Credit

Three Hours Credit

# COLLEGE ORGANIZATIONS

- 1. The Sodality of the Immaculate Conception.
- 2. The Apostleship of Prayer, League of the Sacred Heart.
- 3. The St. John Berchmans' Acolythical Society.
- 4. The Razzer Club.
- 5. The Loyola Debating Society.
- 6. The Regis Dramatic Society.
- 7. The Glee Club.
- 8. The Orchestra.
- 9. The Choir.
- 10. The Alumni Association.
- 11. The Brown and Gold Newspaper.
- 12. The Regis Unit, Catholic Students Mission Crusade.
- 13. The Greater Regis Association.
- 14. The Scribblers' Club.
- 15. The Mace and Mitre.
- 16. The Ranger Yearbook.
- 17. The Delta Sigma Commerce and Finance Club.
- 18. The "R" Club.
- 19. The Band.
- 20. The Student Council.
- 21. The Chemistry Club.
- 22. Catholic Literature Club.
- 23. The Classical Club.
- 24. Alpha Chi Kappa.
- 25. The Vittorianum.
- 26. The Press Club.

# ENROLLMENT

Numbers in () represent class standing, as follows: (1), Freshman year; (2), Sophomore; (3), Junior; (4), Senior; (5), Graduate; (S), Special; (SC), Short Course.

Allons, Ignatius J. (1)	Denver, Colorado
Anderson, Edward I. (3)	Denver, Colorado
Anderson, Raymond (1)	Denver, Colorado
Angerer, Walter F. (3)	Denver, Colorado
Arbuthnot, James A. (3)	O'Neill, Nebraska
Arbuthnot, James A. (3)	Elk Basin, Wyoming
Bailey, Chas. A. (2)	Collyer, Kansas
Baker, John T. (3)	Pueblo, Colorado
Barrett, Edward J. (1)	Denver, Colorado
Barry, Henry C. (2)	Denver, Colorado
Beck, Niels C. (3)	Denver, Colorado
Bell, Louis (1)	Denver, Colorado
Berger, Joseph M. (1)	Denver, Colorado
Berry, John W. (1)	Denver, Colorado
Bisbing, Leonard J. (4)	Denver, Colorado
Briley, Jos. C. (2)	Niota, Illinois
Brink, Melvin L. (1)	Grand Island, Nebraska
Broussard, Francis (1)	Cheyenne, Wyoming
Bruggeman, John R. (4)	Denver, Colorado
Burger, Joseph P. (3)	Boulder, Colorado
Burke, James L. (4) Burns, Thomas D. (2)	Denver, Colorado
Burns, Thomas D. (2)	Tierra Amarilla, New Mexico
Canjar, Frank W. (1)	Denver, Colorado
Canjar, George A. (2)	Denver, Colorado
Capillupo, Anthony S. (1)	Denver, Colorado
Caraghar, James A. (2)	Denver, Colorado
Caraghar, Terrance W. (1)	Denver, Colorado
Carrillo, Carmel (1)	La Junta, Colorado
Casey, Joseph E. (1)	
Cassell, William A. (1)	Denver, Colorado
Cassidy, C. Arthur (1)	Denver, Colorado
Cassidy, John F. (3)	Denver, Colorado
Chandler, Jerome T. (2)	Casper, wyoming
Chase, Raymond D. (1)	Denver, Colorado
Chief also Analy I (2)	Denver, Colorado
Chisholm, Arch. J. (2)	Denver, Colorado
Close, Fred J. (1)	
Close, Robert H. (3)	Denver, Colorado
Connelly, Patrick H. (4)	Duchla Colorado
Covi, William G. (1)	Danvar Colorado
Coyle, Francis X. (1)	Danver Colorado
Crowley Raymond R (1)	Denver Colorado
Crowley, Raymond B. (1)	Denver Colorado
Deidel, Leo J. (2)	Denver Colorado
DeRose, Francis S. (2)	Denver Colorado
Dodge, George F. (2)	Denver Colorado
Dolan, Philip J. (4)	Denver Colorado
J. ( ! /	Denver, colorado

Domenico, Francis (3)Welby,	Colorado
Donnelly George H. (3) San Diego.	California
Donovan Frank A (1) Denver.	Colorado
Donovan, Frank A. (1)	Colorado
Dugan, J. Robert (5)Fleming,	Colorado
Dugan, J. Robert (3)	Colorado
Dunn, John J. (3) Denver,	Colorado
Dunn, Mark D. (1) Denver,	Colorado
Dwyer, Vincent M. (3)	Colorado
Eatough, Chas. R. (2)Denver,	Colorado
Eatough, Fred S. (4)	Colorado
Egan, Frank B. (2)	Colorado
Emerson, Joseph C. (1) Denver,	Colorado
Essay, Ralph G. (1)	Nebraska
Evatz, Joseph J. (4)	Colorado
E-vatz, Joseph J. (4)	Colorado
Farrell, Clement A. (1)Denver,	Colorado
Feely, John P. (2)	Colorado
Finn, John E. (3)Denver,	Colorado
Finn, John E. (3)	Colorado
Foley, Benedict W. (4)	Colorado
Forsyth, Francis L. (2) Boulder.	Colorado
Forsyth, Francis L. (2) Boulder, Friel, Bernard J. (4) Denver,	Colorado
Gartland, Edw. Philip (1) Denver,	Colorado
Gartland, John C. (4) Denver,	Colorado
Coin End H (4)	Colorado
Geier, Fred H. (4)	Colorado
Genty, Raymond F. (1) Denver,	Colorado
Giacomini, L. Vincent (2)Sterling,	Colorado
Ginnelly, John B. (1)Denver,	Colorado
Grabrian, Martin L. (4)Denver,	Colorado
Harrington, John E. (2) Denver,	Colorado
Harris, John J. (2)	Colorado
Hart, Louis W. (3)	Colorado
Hasting, Martin F. (2)Denver,	Colorado
Hauk, A. Andrew (2)Denver,	Colorado
Hawker, LaVerne J. (2)Denver,	Colorado
Healey, Chas. Wm. (2) Longmont.	Colorado
Hession, Frank R. (3) Denver,	Colorado
Hiester, Richard C. (4)Denver,	Colorado
Higgins, Daniel J. (2)Colorado Springs,	Colorado
Hodges, Paul V. (1)	Colorado
Huelsmann, Leo C. (3) Colorado Springs,	Colorado
Hynes, John I. (1)	Colorado
Jackson, James (1) Denver,	Colorado
Jackson, James (1)	Colorado
Jacobucci, Blaise J. (3) Brighton, Jinacio, Nick G. (3) Denver,	Colorado
Jinacio, Nick G. (3)	Colorado
Jonke, Max M. (2) Denver,	Colorado
Kelher, Robert S. (4)	Colorado
Keller, Alec J. (1) Salida,	Colorado
Kilker, Emmett A. (2) Brighton,	Colorado
Kilker, James H. (4)	Colorado
Kimmel, Henry Earl (2) Denver	Colorado
Koplowitz, Joseph E. (2) Denver.	Colorado
Koplowitz, Joseph E. (2)	Colorado
Lammerman, Frank N. (3) Denver, Lane, John T. (S) Denver,	Colorado
Lane, John T. (S).	Colorado
Dane, John 1. (5)Denver,	Jordiado

Leonard, William K. (1)	Denver, Colorad
Lepore, Felix D. (2)	Denver, Colorad
Ligrani, John (2)	Denver, Colorad
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Mattingly, James F. (2)	Pueblo Colorad
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McEahern, Edward J. (1)	Denver Coloradi
McEniry, Charles B. (1)	Sedalia Missour
McGraw, Frank (1)	Donron Colomodi
MaCraw James I (4)	Denver, Colorado
McGraw, James J. (4)	Denver, Colorado
McGraw, John P. (3)	Denver, Colorado
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O'Grady, C. Alfred (1) O'Grady, John R. (2) O'Grady, Joseph E. (4) O'Hern, James R. (1)	Greeley, Colorado Pueblo, Colorado Pueblo, Colorado Denver: Colorado
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1	rice, Randolph Earl (1)rinster, Frank J. (1)	Montrose,	Colorado
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3	taedel, John R. (2)	Denver,	Colorado
	Ledmond, James Harold (2)	Denver,	Colorado
	Redwine, Robt. S. (1)	Pueblo,	Colorado
	Redwine, Robt. S. (1)Rice, Edward T. (2)	Denver,	Colorado
	Riordan, Linus M. (1)Rosson, Thos. M. (1)	Denver,	Colorado
報	Rosson, Thos. M. (1)	Denver,	Colorado
di	Rosson, William J. (2)	Denver,	Colorado
	Rvan Daniel P. (3)	Denver.	Colorado
H	Ryan, Edmond M., Jr. (3)	Denver,	Colorado
ı	Ryan, Michael P. (2)	Milliken,	Colorado
ı	Samz, Wilfred B. (1)	Denver,	Colorado
ı	anchez, Edward N. (2) chiller, Albin F. (3)	Denver,	Colorado
ı.	Schiller, Albin F. (3)	Wheatridge,	Colorado
ľ	chmitz, Paul L. (3)	Denver,	Colorado
E	Sears, Robert L. (4) Semler, Herbert A. (2)	Denver,	Colorado
5	Semler, Herbert A. (2)	Denver,	Colorado
5	Sferra, Steven A. (1)	Welby,	Colorado
S	Siems, Henry J. (4)	Denver,	Colorado
2	Simpson, Andrew F. (3)	Trinidad,	Colorado
2	Starbuck, George C. (2)	Denver,	Colorado
1	tarbuck, George C. (2)	Brighton,	Colorado
1	Stauter, Percy W. (1)stoddard, Franklin (2)	Denver,	Colorado
10	toddard, Franklin (2)	Denver,	Colorado
	Sullivan, Frank (3)		
1	Sullivan, Joseph P. (1) Switzer, Charles Mac (2)	Denver,	Colorado
7 .	Switzer, Charles Mac (2)	Denver,	Colorado
7	Caylor, T. Raber (4)	Denver,	Colorado
7	Teschner, Robt. P. (2)	Denver,	Colorado
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7	inton John I (1)	Guthria (	Oklahoma
ว	Cipton, John L. (1)	Rock Springs	Wyoming
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	Valsh, Joseph P. (2)		
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7	Veber, Louis I. (2)	Denver	Colorado
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1	Vinters, Paul D. (1)	Pawtucket, Rho	de Island
2	Vinters, Paul D. (1) Zahn, Kenneth V. (3)	Denver.	Colorado
2	Zarlengo, Frank N. (1)	Denver.	Colorado
		,	

# DEGREES CONFERRED

June 10, 1932

# THE DEGREE of DOCTOR of LAWS (LL.D.)

(Honoris causa)

REV. HUGH L. McMENAMIN, A.B., S.T.B.

REV. HUGH L. McMenamin, a school teacher at nineteen years of age student at St. Charles College, Ellicot City, Maryland; graduated with the degree of Bachelor of Arts from Regis College, 1897; graduated with the degree of Bachelor of Sacred Theology from St. Mary's Seminary, Baltimore Maryland; ordained priest by James Cardinal Gibbons in the Cathedral a Baltimore on June 19, 1900; assistant pastor, Colorado Springs, Colorado, for four years; assistant pastor at the Immaculate Conception pro-Cathedral, Denver, 1905; Rector of the Immaculate Conception Cathedral, Denver, 1905; Rector of the Immaculate Conception Cathedral, Denver, 1908, to the present; builder of the Cathedral which was under him dedicated in 1912 and consecrated in 1921; builder of the Cathedral Convent, Cathedral High School, and the Oscar Malo, Jr., Memorial Hall; member of executive committees of important civic and charitable agencies; leader in nearly every Catholic enterprise in Denver for a quarter of a century; orator, scholar, able defender and promulgator of the Catholic faith in the press, in the pulpit, on the platform, and over the radio; indefatigable and successful leader in the financial campaign known as the Regis Good Will Fund which has brought about that "Regis Shall Not Close," is entitled to the degree of Doctor of Laws (honoris causa). Laws (honoris causa).

# THE DEGREE of BACHELOR of ARTS (A.B.)

THOMAS AUGUSTINE FORTUNE, (summa cum laude) MATTHEW ANTHONY GRABRIAN, (magna cum laude) LAURENCE MARSHALL GUILFORD, (magna cum laude) JOHN WILLIAM REDDIN, (magna cum laude) RAYMOND ANTHONY SCHUETH, (magna cum laude)

# THE DEGREE of BACHELOR of SCIENCE (B.S.)

JOHN DANIEL SHEA, (cum laude)

# THE DEGREE of BACHELOR of SCIENCE in COMMERCE (B.S. in Commerce)

THOMAS FRANCIS DARCY, (cum laude) JAMES JOSEPH DELANEY, (cum laude) JOSEPH TIMOTHY DINAN, (cum laude) JOSEPH ALBERT DRYER, (cum laude) JOSEPH PAUL FEYEN, (magna cum laude) SIDNEY DENNIS JONES, (cum laude) FRANKLIN JOSEPH LANDAUER, (cum laude) ARTHUR JOHN LUCY, (magna cum laude) PAUL JOSEPH McSWIGAN, (magna cum laude) JOSEPH MARTIN MUSSO, (rite)

# THE DEGREE of BACHELOR of PHILOSOPHY (Ph.B.)

EDWARD FRANCIS BEAUDETTE, (magna cum laude) JULIAN LOUIS C. DE BACA, (cum laude) WILLIAM RAYMOND DOLAN, (cum laude) WILLIAM T. HENDERSON, (rite) JOSEPH JAMES HENRY, (magna cum laude) ROBERT EDWARD JORDAN, (rite) ROBERT BRUCE McGREGOR, (rite) HENRY FREDERICK MOORMANN, (cum laude) JOHN WILLIAM O'HAGAN, (magna cum laude)

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1932

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For Excellence in Elocution was won by A. Andrew Hauk

A. Andrew Hauk

Next in merit: Edward N. Sanchez

Donor of Prize: Knights of Columbus, Council Number 539,

Denver, Colorado

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For the Best Paper on Evidences of Religion was won by

Arthur J. Lucy

Next in merit: J. Paul Feyen

Founder of Medal: Dr. Daniel G. Monaghan Denver, Colorado

# The Right Reverend David T. O'Dwyer Medal

For the Best Essay on some subject connected with the Constitutional History of the United States was won by

Paul L. Schmitz

Next in merit: Philip T. Derrig

Founder of Medal: Right Reverend David T. O'Dwyer, Washington, D. C.

# The Campion Medal

For the Best Essay in College Physics was not awarded

Founder of Medal: Mr. John F. Campion Denver, Colorado

# The Anne R. Crean Memorial Medal

For the Best Original Poem was won by

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Next in merit: Robert S. Kelher
Founder of Medal: Mrs. Blanche Crean Carolan,
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# The J. Richard Stanko Memorial Medal

For the Best Oration on Catholic Education was won by

J. Louis C. de Baca

Next in merit: Edward S. Godwin-Austen Donor of Medal: Mr. Joseph A. Stanko Pueblo, Colorado The Sullivan Medal

For the Best English Essay was won by

Charles C. Collins

Next in merit: Edward J. Anderson Founded by the late Mr. Dennis Sullivan Denver, Colorado

The Mary J. Ryan Memorial Medal
For the Best Work Done in the Class of Accounting
was won by

Claude M. Peterson

Next in merit: Herbert A. Semler Donated in Memory of Mrs. Mary J. Ryan, Denver, Colorado

Biology Medal
For the Best Essay on Biology
was won by
Edward J. Anderson

Next in merit: Robert Owens
Founder of Medal: Regis College Graduating Class of 1929.

The Ellis H. Van Zant Memorial Award
For Character
was won by
J. Paul Feyen

Donor of Award: Charles Van Zant, Denver, Colorado

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For the Best Essay in Chemistry
was won by
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Two Regis College students were awarded prizes in the contest for the Bremner purse offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing by the students of the following colleges and universities: St. Louis University, Xavier University, Loyola University, Creighton University, University of Detroit, Marquette University, St. John's College, John Carroll University, St. John's University, Rockhurst College, Regis College. First Prize of Fifty Dollars was awarded to Charles C. Collins, and Fifth Prize of Five Dollars to Edward J. Anderson.

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# ACKNOWLEDGMENTS

Grateful acknowledgment is made to:

- 1. His Excellency, Bishop Urban J. Vehr, D.D., for donating the Bishop Vehr Award for the best essay on a phase of Catholic Action.
- 2. Mr. W. J. McGettigan for donating the McGettigan Chemistry Awards for the best essays in Chemistry.
- 3. The members of the Regis Good Will Fund who have made annual payments on their pledges.
- 4. The Frederick G. Bonfils Foundation for two scholarships for the year.
- 5. The Regis Guild for many costly chapel furnishings; for generous cash donations.
- 6. The Regis High School Mothers' Club for generous cash donations.
- 7. The Regis College Parents' Association for generous cash donations.
- 8. Mrs. Everett S. Bailey for several volumes for the Everett Sterling Bailey Memorial Section in the Library.
  - 9. Miss Anne O'Neill of Denver, for 6 volumes.
- 10. Miss Josephine Hagman of Los Angeles, California, for 120 volumes.
  - 11. Miss Nellie M. Lennon of Denver, for 4 volumes.
  - 12. Miss Anna K. Hartnett of Denver, for 12 volumes.
- 13. Mrs. F. M. P. Taylor, Colorado Springs, Colorado, for a valuable instrument.
- 14. Mr. I. M. Wagner, Denver, for valuable electrical apparatus.
- 15. Mrs. Charles H. Hayden, Denver, for a valuable mineral collection.
- 16. A number of publishing houses for 234 volumes donated through the Regis College Review Service; the Carnegie Endowment for International Peace for 32 volumes donated through the Regis College International Relations Club.

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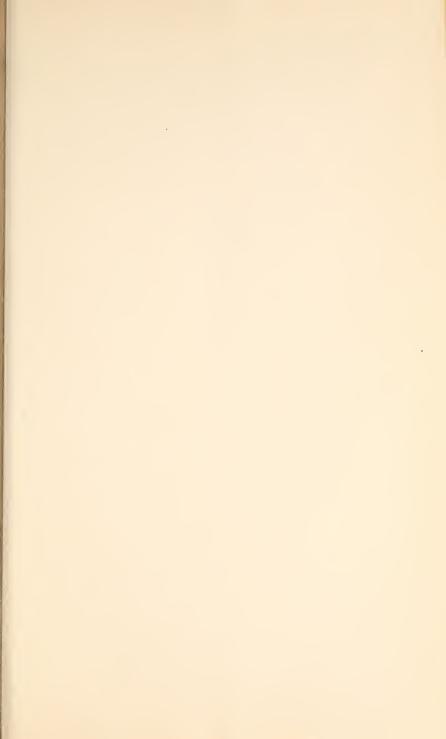
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Regis College's Fall Registration Days:

September 12, 13, 14, 1933

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