

# REGIS COLLEGE

DENVER, COLORADO



CATALOG 1925-1926  
ANNOUNCEMENTS 1926-1927

Corporate Title:  
**REGIS COLLEGE**  
DENVER, COLO.

(On July 1st, 1921, the corporate name of the institution was changed from the "College of the Sacred Heart" to "Regis College.")

Regis College is recognized as a Standard College by the Catholic Educational Association and is affiliated to the University of Colorado.

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The College is within the City limits, about four miles northwest of the central loop of the Denver Tramway system. The "Rocky Mountain Lake" car—No. 37—runs to the College grounds every fifteen minutes.

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All communications by mail or telegraph should be addressed:

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**REGIS COLLEGE,**  
**DENVER, COLORADO.**  
*West Fiftieth Avenue and Lowell Boulevard.*

# CALENDAR

1926

Sept. 13	Monday	Registration of Freshmen.
Sept. 14	Tuesday	Registration of Sophomores, Juniors, and Seniors.
Sept. 15	Wednesday	College Classes begin at 9:00 A. M.
Sept. 17	Friday	Reorganization of College Societies begins.
Sept. 23	Thursday	Solemn High Mass of the Holy Ghost: 9:00 A. M.
		Assembly: 10:00 A. M.
Sept. 28	Tuesday	Conditioned Examinations.
Oct. 20	Wednesday	First Preliminary Oratorical Contest.
Nov. 1	Monday	Feast of All Saints.
Nov. 10	Wednesday	Second Preliminary Oratorical Contest.
Nov. 12	Friday	Solemn Requiem Mass for Deceased Faculty, Alumni, and Friends.
Nov. 25	Thursday	Thanksgiving Day.
Dec. 5	Sunday	College Oratorical Contest, for Bishop Tihen Medal and J. Richard Stanko Memorial Medal.
Dec. 8	Wednesday	Feast of the Immaculate Conception.
Dec. 17	Friday	Christmas Recess begins at 3:00 P. M.

1927

Jan. 3	Monday	Classes resumed at 9:00 A. M.
Jan. 11	Tuesday	Subjects of Prize Essays announced: Biology—..... Medal. Chemistry—Father Mullin Medal. English—Sullivan Medal. Evidences of Religion—Monaghan Medal. History—Father O'Dwyer Medal.
Jan. 19	Wednesday	Mid-year Examinations begin
Jan. 26	Wednesday	} Annual College Retreat.
Jan. 27	Thursday	
Jan. 28	Friday	
Jan. 31	Monday	
Feb. 1	Tuesday	Assembly and Registration.
Feb. 2	Wednesday	Second Semester begins.
Feb. 13	Sunday	Subjects of Theses Assigned.
Feb. 22	Tuesday	First Preliminary Elocution Contest.
Feb. 23	Wednesday	Washington's Birthday.
Feb. 25	Friday	Conditioned Examinations.
		Competition for Monaghan Medal.

Feb. 27 Sunday  
 Mar. 4 Friday  
 Mar. 13 Sunday  
 Apr. 13 Wednesday  
 Apr. 15 Friday  
 Apr. 19 Tuesday  
 Apr. 29 Friday  
 May 6 Friday  
 May 15 Sunday  
 May 26 Thursday  
 May 30 Monday  
 June 1 Wednesday  
 June 10 Friday

Second Preliminary Elocution Contest.  
 Competition for Sullivan Medal.  
 College Elocution Contest for Knights  
 of Columbus Medal.  
 Easter Recess begins at 3:00 P. M.  
 Last date for presentation of theses  
 for degrees.  
 Classes resumed at 9:00 A. M.  
 President's Day.  
 Competition for Champion Medal.  
 Last Date for Presentation of Com-  
 petitive Essays and Poems: Father  
 O'Dwyer, Anne R. Crean, and Biol-  
 ogy Medals.  
 Ascension Day.  
 Memorial Day.  
 Final Examinations begin.  
 Commencement Day.

## BOARD OF MANAGERS

REV. ROBERT M. KELLEY, S. J.....	President
REV. JOHN G. KROST, S. J.....	Vice-President
REV. WILLIAM J. FITZGERALD, S. J.....	Secretary
REV. FRANCIS X. HOEFKENS, S. J.....	Treasurer
REV. JAMES S. SCHMITT, S. J.....	

## OFFICERS OF ADMINISTRATION

REV. ROBERT M. KELLEY, S. J.....	President
REV. JOHN G. KROST, S. J. ....	Dean
REV. FRANCIS X. HOEFKENS, S. J.....	Treasurer
REV. JAMES S. SCHMITT, S. J.....	Supt. of Buildings and Grounds
REV. WILLIAM J. FITZGERALD, S. J.....	Chaplain
REV. E. T. SANDOVAL, S. J.....	Librarian
JOHN J. BENSON, S. J.	} ....Assistant Prefects of Discipline
NORMAN J. DREYFUS, S. J.	
PAUL V. KENNEDY, S. J.	
GEORGE A. PEASE .....	Secretary
WARREN F. SHOOK .....	Secretary to Faculty
MARTIN D. CURRIGAN, M. D.	} .....Attending Physicians
FREDERICK J. PRINZING, M. D.	
JOSEPH JOHN REILLY, M. D.	
CLAUDE C. COOPER M. D.	} .....Consulting Physicians
D. G. MONAGHAN, M. D.	
J. J. O'NEIL, D. D. S.	

## FACULTY

Kelley, Robert Michael, S. J., A. B., A. M., LL.D.

### PRESIDENT.

A. B., St. Louis University, 1903; A. M. St. Louis University, 1904; LL.D., St. Mary's College, Kansas, 1923.

St. Mary's College, St. Marys, Kansas, 1895-1897; St. Stanislaus Seminary, Florissant, Mo., 1897-1901; St. Louis University, 1901-1904, 1908-1912; St. Stanislaus Seminary, Cleveland, Ohio, 1912-1913.

English and Classics: University of Detroit High School, Detroit, Mich., 1904-1908; Creighton University High School, Omaha, Nebr., 1913-1914.

Director of Studies, Creighton University, Omaha, Nebr., 1914-1919; Dean, 1919-1920; Regent, College of Law, 1919-1920; President, Regis College, 1920.

Krost, John Grover, S. J., A. B., A. M.

### DEAN.

A. B., St. Louis University, 1910; A. M., St. Louis University, 1911. St. Stanislaus Seminary, Cleveland, Ohio, 1903-1907; St. Louis University, 1908-1911, 1915-1919; St. Stanislaus Seminary, Cleveland, Ohio, 1920-1921.

English, History, Latin: St. Ignatius High School, Cleveland, Ohio, 1907-1908. Instructor in History, Campion College, Prairie du Chien, Wis., 1911-1915. English, History, Latin: St. Mary's (College) High School, St. Marys, Kansas, 1919-1920.

Principal, Regis High School, Denver, Colorado, 1921-1923. Dean, Regis College, 1923.

Bianchi, Joseph Blas, A. B.

### INSTRUCTOR IN ROMANCE LANGUAGES.

A. B., University of Illinois, 1922.

University of Missouri, 1905-1908; University of Illinois, 1920-1922.

Spanish, French, Mathematics: Quincy High School, Quincy, Illinois, 1908-1914; Muskogee High School, Muskogee, Oklahoma, 1914-1920. Instructor in Spanish, French: Regis College 1922-1923, 1926. Spanish, French: Denver Public Schools, Denver, Colorado, 1923-1925.

Dina, Guilio Serantoni, A. M., J. D.

### PROFESSOR OF ROMANCE LANGUAGES.

A. M., Regio, Liceo di Lodi, Italy, 1893. J. D., University of Genoa, Genoa, Italy, 1897.

Regio, Liceo de Lodi, Italy, 1888-1893; Instituto di Studi Superiori, Florence, Italy; University of Genoa, 1893-1897; Sorbonne, Paris.

Instructor of Romance Languages, Loyola University, Chicago, Illinois, 1924-1925. Professor of Romance Languages, Regis College, 1925.

Dreyfus, Norman Joseph, S. J., A. B., A. M.

### INSTRUCTOR IN ENGLISH.

A. B., St. Louis, University, 1920; A. M., St. Louis University, 1921.

St. Louis University, 1914-1915; St. Stanislaus Seminary, Florissant, Mo., 1915-1919; St. Louis University, 1919-1922; English and Latin: Regis High School, Denver, Colo., 1922-1923; French and Latin: Regis College, 1923-1925; English and American History, 1924-1926.

Summer Work—History and French; Lake Beulah, Wis., 1920; French and English, 1921. English, Campion College, Prairie du Chien, Wis., 1922. English and French, Fraser, Colorado, 1923, 1924, 1925.

Fitzgerald, William Joseph, S. J., A. B., A. M.

PROFESSOR OF LATIN AND EVIDENCES.

A. B., St. Louis University, 1905; A. M., Woodstock College, Woodstock, Md., 1917.

Sacred Heart Novitiate, Los Gatos, Calif., 1900-1903; St. Louis University, 1903-1906; Woodstock College, Woodstock, Md., 1911-1915; St. Andrew-on-Hudson, N. Y., 1915-1916.

English and Classics: Regis High School, Denver, Colorado, 1906-1911. Instructor in Latin, Regis College, 1919-1924; Professor of Latin, 1924-1926; Professor of English, 1920-1925.

Director of Studies, Regis College, 1916-1919; Dean, 1920-1921.

Forstall, Armand William, S. J., A. B., A. M.

PROFESSOR OF PHYSICS AND MATHEMATICS.

A. B., University of Douai (North) France, 1877; A. M., Woodstock College, Woodstock, Md., 1918.

Amiens (Somme) France, 1872-1878; St. Stanislaus College, Paris, 1878-1879; Trochiennes Seminary, Trochiennes, Belgium, 1880-1882; Jesuit Seminary, Louvain, Belgium, 1882-1885; Woodstock College, Woodstock, Md., 1890-1894; Angers Seminary, Angers, (Maine et Loire) France, 1894-1895.

Mathematics: Sacred Heart College, Denver, Colorado, 1885-1886; Physics, Chemistry, Mathematics: Las Vegas, N. M., 1886-1888; Sacred Heart College, Denver, 1888-1890, 1898-1899. Instructor in Physics; Georgetown University, 1895-1896; Holy Cross College, Worcester, Mass., 1899-1900; Georgetown University 1900-1902. Professor of Chemistry, Woodstock College, Woodstock, Md., 1902-1904. Professor of Chemistry 1904-1923; Professor of Physics and Mathematics, 1904-1926, Regis College, Denver.

Hohman, Leonard Henry, S. J., A. B., A. M.

INSTRUCTOR IN GREEK AND LATIN.

INSTRUCTOR IN GERMAN.

A. B., St. Louis University, 1909; A. M., St. Louis University, 1910. St. Stanislaus Seminary, Cleveland, Ohio, 1903-1907; St. Louis University, 1907-1910, 1915-1919; St. Stanislaus Seminary, Cleveland, Ohio, 1920-1921.

English and Classics, University of Detroit High School, Detroit, Mich., 1910-1912; St. Xavier High School, Cincinnati, Ohio, 1912-1915; St. Mary's (College) High School, St. Marys, Kansas, 1919-1920. St. Stephen's Mission, Wyoming, 1921-1922; Holy Rosary Mission, Pine Ridge, South Dakota, 1922-1925. Instructor in Greek and Latin, German, Regis College, 1925.

Kramer, George Nicholas, A. B.

INSTRUCTOR IN HISTORY.

A. B., St. Mary's College, St. Marys, Kansas, 1918.

St. Mary's College, St. Marys, Kansas, 1914-1918; Marquette University, Milwaukee, Wis., 1919-1920; Catholic University of America, Washington, D. C., 1920-1921.

Instructor in History, University of Detroit, Detroit, Mich., 1922-1923. Instructor in History, Regis College, 1925.

Director, School of Commerce and Finance (day), University of Detroit, Detroit, Mich., 1922-1923.

Martin, William Edward, S. J., A. B., A. M.

PROFESSOR OF ECONOMICS.

ASS'T. PROFESSOR OF PHILOSOPHY.

A. B., St. Louis University, 1899; A. M., St. Louis University, 1900; St. Mary's College, St. Marys, Kansas, 1889-1892; St. Stanislaus Seminary, Florissant, Mo., 1893-1897; St. Louis University,



1897-1900, 1904-1908; St. Stanislaus Seminary, Cleveland, Ohio, 1908-1909.

English and Classics: St. Xavier High School, Cincinnati, Ohio, 1900-1901. Mathematics: St. Mary's (College) High School, St. Marys, Kansas, 1901-1902. English, Classics and History: Marquette Academy, Milwaukee, Wis., 1902-1904, 1909-1911; Loyola Hall, St. Louis, Mo., 1911-1912; St. Ignatius High School, Chicago, Ill., 1912-1915; St. Xavier High School, Cincinnati, Ohio, 1915-1919. Instructor in Philosophy, Sociology (History), Rockhurst College, Kansas City, Mo., 1919-1923; Ass't. Professor of Philosophy, Regis College, 1923-1926.

Dean, Rockhurst College, Kansas City, Mo., 1922-1923.

O'Connor, John Francis, S. J., A. B., A. M.

#### PROFESSOR OF PHILOSOPHY.

A. B., St. Louis University, 1886. A. M., St. Louis University, 1887. St. Mary's College, St. Marys, Kansas, 1881-1884; St. Louis University, 1884-1886; St. Stanislaus Seminary, Florissant, Mo., 1886-1889; St. Louis University 1889-1892; Woodstock College, Woodstock, Md., 1897-1899; St. Louis University, 1899-1902; St. Stanislaus Seminary, Florissant, Mo., 1902-1903.

Mathematics: St. Xavier College, Cincinnati, Ohio, 1892-1893; English and Classics and Instructor in Mathematics, St. Ignatius, Chicago, Ill., 1893-1896; Instructor in English and Classics and Mathematics: St. Ignatius College, 1896-1897; Instructor in English and Classics: Marquette University, 1903-1904; St. Xavier College, Cincinnati, Ohio, 1904-1905; St. Ignatius College, 1905-1907; St. Louis University High School, 1907-1908; St. Louis University, 1908-1912; Marquette University, 1912-1917; St. Mary's College, St. Marys, Kansas, 1917-1918. Professor of Philosophy, St. Mary's College, 1918-1925; Regis College, 1925-1926.

Brown, Laurence Henry, A. B.

#### INSTRUCTOR IN MATHEMATICS.

A. B., Creighton University, Omaha, Nebr., 1922.

Creighton University, Omaha, Nebr. 1918-1923.

English, Mathematics and Spanish: Rockhurst High School, Kansas City, Mo., 1923-1924; Regis High School 1924-1926. Instructor in Mathematics: Regis College, 1925-1926.

Hackett, Glenn Leonard, A. B., A. M.

#### INSTRUCTOR IN BIOLOGY.

A. B., Eastern Illinois State Teachers College, Charleston, Illinois, 1922; A. M., Chicago University, 1924.

Eastern Illinois State Teachers College, Charleston, Ill., 1918-1922; Chicago University, Chicago, Ill., 1922-1924.

Biological Sciences: Regis College, 1924-1926.

Kennedy, Paul Vincent, S. J., A. B., A. M.

#### INSTRUCTOR IN ENGLISH.

A. B., University of Detroit, 1918; A. M., St. Louis University, 1923.

University of Detroit, 1914-1918; St. Stanislaus Seminary, Florissant, Mo., 1918-1922; St. Louis University, 1922-1924.

English and History: Regis High School, Denver, Colo., 1924-1925; Instructor in English, Regis College, 1924-1926.

Summer Work - Campion College, Prairie du Chien, Wis., 1924.

Krance John Aloysius, S. J., A. B., A. M.

#### PROFESSOR OF CHEMISTRY.

A. B., St. Louis University, 1907; A. M., St. Louis University, 1908.

St. Mary's College, St. Marys, Kansas, 1899-1901; St. Stanislaus Seminary, Florissant, Mo., 1901-1905; St. Louis University, 1905-



1908, 1913-1917; St. Stanislaus Seminary, Cleveland, Ohio, 1920-1921.  
College Chemistry: St. John's College, Toledo, Ohio, 1908-1913;  
Creighton University, Omaha, Nebr., 1919-1921.  
Instructor in Chemistry: St. Ignatius College, Cleveland, Ohio,  
1921-1922. Professor of Chemistry, Regis College, 1922-1926.  
Summer Work—Marquette University, Milwaukee, Wis., 1910-1911;  
Armour Institute, Chicago, Ill., 1912; University of Wisconsin, 1924.

**Sommaruga, Achimme Joseph**

**INSTITUTE INSTRUCTOR IN FRENCH.**

Institut Bethle'em, Immensee, Switzerland, 1906-1911; University of  
Louvain, Louvain, Belgium, 1911-1915.

French and Italian: Institut Bethle'em, 1916-1920; French: Regis  
College, 1926.

**McNamara, Thomas Albert,**

**COACH OF FOOTBALL.**

Formerly of University of Pennsylvania Coaching Staff.

**Mathews, Joseph Anthony**

**STUDENT ASSISTANT IN CHEMISTRY.**

**Shafer, William Floyd, Ph. B.**

**COACH OF BASKETBALL AND BASEBALL.**

Ph. B., Regis College, 1923.

University of Notre Dame 1911-1912; Northern Illinois State Teachers  
College, DeKalb, Ill., 1912-1914; Regis College, 1922-1923.

State Home for Boys, St. Charles, Illinois, 1915-1916; Regis College  
General Coach, 1920-1924; Regis College, Basketball and Baseball  
Coach 1924-1926.

Principal: Elburn High School, Elburn, Ill., 1916-1918; Maple Park  
Community High School, Maple Park, Ill., 1918-1919; Knights of  
Columbus Ex-Service School, Denver, Colorado, 1902-1922.

Summer Work—University of Notre Dame, 1925.

## GENERAL INFORMATION

### HISTORY

The foundations of Regis College were laid as far back as the pioneer days of 1877, when the Fathers of the Society of Jesus opened the College of the Sacred Heart in Las Vegas, New Mexico. About that time Colorado was beginning to give promise of the amazing development which is so much in evidence today. Alive to the big possibilities and to the proportionate need of better educational facilities, the Jesuit Fathers at the invitation of Bishop J. P. Machebeuf of Denver founded a second school for the education of boys at Morrison, Colorado, in 1884. Beautiful as was the location of Morrison College, it soon became evident that Denver was to become the metropolis of the Rocky Mountain region, and accordingly the colleges at Las Vegas and Morrison were merged into a third institution during September, 1888. This third college was located on a tract of land near the northwestern limits of the City of Denver and for thirty-five years under the name of the College of the Sacred Heart it has been well known as one of the flourishing educational institutions of the West.

The first President of the College of the Sacred Heart was the Reverend Salvator Persone. The College was incorporated on November 27th, 1893. Article 1 of the Constitution reads: "The name of this Corporation is the College of the Sacred Heart, Denver, Colorado. Its object is to encourage learning, to extend the means of education, and to give permanency and usefulness to the said Institution." On April 19th, 1921, the following amendment to the Articles of Incorporation was adopted:

At a meeting of the Board of Trustees of "College of the Sacred Heart, Denver, Colorado," a corporation organized and existing under and by virtue of the laws of the State of Colorado, duly called and held for that purpose.

On motion it was resolved that Article 1 of the Articles of Incorporation of said "College of the Sacred Heart, Denver, Colorado," be amended so as to change the name of said corporation from "College of the Sacred Heart, Denver, Colorado," to "REGIS COLLEGE."

The College is authorized to confer degrees by Section 1 of an Act of March 28th, 1899 (Session Laws of 1899, p. 121), which states that: "Any corporation, now or hereafter existing for educational purposes, under the laws of this State, which shall maintain one or more institutions of learning of the grade of a university or college, shall have authority by its directors or board of trustees or by such person or persons as may be designated by its constitution or by-laws, to confer such degrees and grant such diplomas and other marks of distinction as are usually conferred and granted by other universities and colleges of like grade."

## SCOPE

The College is intended to offer to young men an education in the completest sense, to develop fully and harmoniously all their powers—intellectual, moral, and physical. Its Officers and Professors assume that on this harmonious development will depend the character of the students and the measure of their future utility to themselves and to the community; consistently they aim to give that solid training of both mind and heart which will make for perfect development and fit their students for the just interpretation and use of life.

The institution maintains the following programs of collegiate instruction:

A Curriculum leading to the degree of Bachelor of Arts.

A Curriculum leading to the degree of Bachelor of Science.

A Curriculum leading to the degree of Bachelor of Science in Commerce.

A Curriculum leading to the degree of Bachelor of Philosophy.

Besides these four year courses leading to a baccalaureate degree, the College is prepared to give collegiate instruction now required to enter upon the professional studies of medicine, law, and engineering. In these pre-professional courses, extending over one or two years, the study of philosophy, so important in these days of confused thought and loose morals, is especially stressed, that students entering upon professional studies may have well reasoned convictions on fundamental moral and intellectual truths.

## SYSTEM OF EDUCATION

The educational system in use throughout the College is not an experiment, but an organized system, definite in its principles and in its purpose, resting upon a long and wide experience. Substantially it is the same as that employed in the two hundred and twenty-seven colleges and universities conducted by the Society of Jesus in nearly all parts of the world.

Psychological in its methods and based upon the very nature of man's mental process, it secures that stability which is so essential to educational thoroughness, while at the same time it is reasonably elastic, so as to make liberal allowance for the widely varying circumstances of time and place; on the one hand, conservative in retaining, so far as possible, all that is of unquestionable value in the older learning, it is, on the other hand, sanely progressive inasmuch as it freely adopts and incorporates the best results of more recent experiment and observation. Thoroughly up-to-date, it has not lost its identity and individuality; many of the supposedly new methods of teaching are,

as a matter of fact, mere revivals of devices recommended and employed long ago in the Jesuit system.

In the Intellectual Training of its students the College aims at laying a solid foundation in the elements of knowledge, and at opening the mind to a generous share in the culture of life. Holding as a fundamental tenet that different studies have distinct educational values, so that specific training afforded by one cannot be fully supplied by another, the studies are chosen, prescribed, and recommended each for its peculiar educational value and for its place in a complete and nicely adjusted system. Accordingly some curricula are prescribed; some schedules, embracing well-chosen and co-ordinated studies, are comparatively rigid; yet never to prohibit such variations as may be suggested by the future career of the individual. In other words, the college advocates a wise, deliberate, and prudent election by men whose profession is education, not a reckless labor-shirking choice by improvident youths.

In its moral training, the College directs its efforts towards building the conscience of its students for the right fulfillment of their civil and religious duties. The avowed purpose of its training is to lay a solid foundation in the whole mind and character of the student, amply sufficient for any superstructure of science and arts and letters; fully adequate, too, for the up-building of that moral life, civil, and religious, which must ever be rated the highest and truest honor of worthy manhood.

Our own Daniel Webster was but enunciating a truth which through all the Christian centuries has been honored in practice as an axiom among educational principles, when he declared:

"It is a mockery and an insult to common-sense to maintain that a school for the instruction of youth, from which Christian instruction by Christian teachers is sedulously and religiously shut out, is not deistic and infidel in its tendency."

Nor does the College share the delusion of those who seem to imagine that education, understood as the mere enriching and stimulating of the intellectual faculties, has of itself a morally elevating influence in the human life. The truth is: knowledge and intellectual development of themselves have no moral efficacy whatever; science as such, has never made even one true man; the best chemist or engineer, the most eminent astronomer or biologist, may be infinitely far from being a good Man.

The educator, therefore, who would not disgrace his name, must develop side by side the moral and intellectual faculties of the student; he must, as far as in him lies, send forth into the world men of sound judgment, of acute and rounded intellect to be sure—but still more, men trained to a deep and abiding sense of duty and responsibility, men measuring fully up to the correctest idea of noble manliness. Now such morality—in fact any morality without religion—is but a myth. Religion alone can purify the heart and guide and strengthen the will. Religion

alone can furnish the solid basis upon which high ideals of business integrity and of moral cleanliness will be built up and conserved. Religious truth, then, must be the very atmosphere that the student breathes; Christianity must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and to the false their relative light and shade; the divine truths and principles of consistent Christianity must needs be the vital force animating the whole organic structure of education. Accordingly, the study of religion is prescribed for all Catholic students of every division; consistently, too, these are urged and expected to comply with their religious duties regularly and conscientiously. The reception of the Sacraments every month is set before them as the minimum proper frequentation thereof by Collegians. Non-Catholic students are admitted to the courses, but no effort is made to obtrude Catholic doctrines on them. Discipline, however, requires that they be present with due reverence at all public religious services.

Although the physical well-being and training of the students is only of secondary importance in educational systems, inasmuch as it must be subordinated to mental and moral development and health and vigor, the College authorities have never overlooked its relative place and value.

## LOCATION

Regis College is situated in the northwestern section of Denver, the College campus forming a part of the northern city limits. The campus is located between Lowell and Federal Boulevards on the West and East, and between 50th and 52nd Avenues on the South and North, comprising more than ninety acres. The general level of the campus is higher than the surrounding property and thus commands a view of the fertile Clear Creek valley and the majestic range of mountains which encircle Denver on the West and give it distinction as the city of mountain and plain. The climate of Colorado is justly famous. Its sunshiny days, its clear, dry air, and its unusually moderate temperatures help to make life pleasant and beautiful. Each year students attend Regis who were unable to carry on their school work elsewhere on account of ill health, but who here successfully carry their studies while making a permanent gain in health.

## BUILDINGS

At present all of the buildings are located on the old campus of fifty-five acres. The new campus consisting of forty acres has recently been opened from Federal Boulevard by means of a curved driveway known as "Pantanella Drive." Trees and shrubs have been planted along the driveway and it is planned gradually to follow out the planting and road plans drawn by a firm of Denver landscape architects.



**MAIN BUILDING.** A large four story building built of Castle Rock stone, with an imposing frontage of 300 feet and a depth of 60 feet. The building was completed in the fall of 1888. It contains the administration offices, parlors recitation rooms, chapels, dormitories, and study hall for students of Regis High School, and private rooms for students of the higher classes. In it are located also the science lecture rooms and laboratories for physics, chemistry, biology, and seismology.

**THE RESIDENCE HALL** at 5127 Lowell Boulevard is a large private residence bought by the College in 1891 and since used for housing college students.

**THE GYMNASIUM** built in the year 1912, 90 feet by 60 feet, gives ample room for indoor athletics, has a full size basket ball floor with a gallery for spectators. This building also serves temporarily as an auditorium and is equipped with a Powers 6A Moving Picture Machine as well as a large portable stage. Connected with the Gymnasium is a large room for handball, wherein there are two alleys. The shower baths adjoin the handball alleys. Next to the shower baths is a spacious play hall, furnished with three billiard tables and other facilities for recreation. Furthermore the College provides its students with ample opportunities for outdoor athletic exercises. The College possesses extensive facilities for baseball, football and track work. The department of athletics is in charge of a competent and experienced coach. A member of the faculty exercises supervision over this department of school activities.

**THE REGIS COLLEGE STADIUM** was erected in 1924 and was dedicated with appropriate ceremonies at the opening of the football season of that year. It is located half way between Federal and Lowell Boulevards and is easily accessible by street car and automobile. Besides football and baseball fields, when completed, it will have a quarter of a mile running track, a hundred yard straightaway and other facilities for track work. the long axis of the field is 600 feet and runs southeast by northwest.

**THE DINING ROOM ADDITION** erected in 1922 is an adjunct to the old Main Building and is constructed of Castle Rock stone, brick and terra cotta. The addition is forty by seventy feet and houses a large modern kitchen and refrigerating plant on the first floor, and the students' dining and service room on the second floor. The faculty dining and service room occupies the third floor, and the fourth floor contains seventeen single rooms for students.

**CARROLL HALL**, named after Archbishop John Carroll, the first Catholic Bishop of the United States, is the handsome new college residence hall. The building has a north frontage of 175 feet and a west frontage of 176 feet. It is built of brick and terra cotta in the Collegiate Gothic type of architecture which has been chosen for all future buildings. Eighty-two single, well ventilated, steam heated, electric lighted rooms are available for college students. Each room is furnished with



bed, and bedding, a study table with book rack ,chair, built in closet, hot and cold water. Each floor has a lounging room, outside porch, and shower baths. Carroll Hall also contains the office of the Dean, a parlor, six college class rooms and a recreation hall. A reference library has been temporarily installed in this building.

## THE NEEDS OF REGIS COLLEGE

If Regis College is to continue and to advance its important educational work, there is present and urgent need of endowment and of new buildings. Its present meager endowment is exactly \$10,000. Were it not that some twenty-five members of the Society of Jesus receive no salary, it would be impossible for the College to continue its work for young men. The increased cost of living, the support of the training schools of the Missouri Province of the Society of Jesus, the need and cost of supplementing the Jesuit faculty by adequately trained lay teachers make additional endowment both a need and a necessity.

Besides an endowment, the following buildings are needed to give the College the equipment suitable for its educational program:

First, A Chapel. The present students' chapel will seat comfortably two hundred, whereas our enrollment this school year in College and High School was three hundred and forty. Besides, provision must be made for future growth.

Second, A Library. Because of the fact that our Library is now properly arranged and cataloged, because of its rapid growth, to make it more accessible to the public and to our student body, to secure gifts of books, a new building centrally located on the campus is greatly desired. The same building could be used for the choice specimens of minerals which Father A. W. Forstall, S. J., has gathered during his long period of service.

Third, A Recitation Building. To relieve the congestion in the Administration Building, to follow out even more completely the plan of separation of preparatory and College divisions, this building, to cost approximately \$100,000, is urgently needed.

# LABORATORIES AND APPARATUS

## BIOLOGY

THE BIOLOGICAL LABORATORIES are located on the second floor of the Main Building. Each student is furnished with a microscope. There is an abundant supply of all kinds of glassware necessary for the various courses as well as eye pieces, dissecting microscopes, and microtomes. A number of charts and models are available, as well as museum material, for illustration. The laboratory is standard in all its equipment.

## CHEMISTRY

THE CHEMISTRY DEPARTMENT is located in the Main Building, and occupies three rooms.

The lecture room has a capacity of sixty chairs. The lecture table is provided with all the requisites for demonstrations.

The general chemistry laboratory, situated on the ground floor, has a total capacity of one hundred forty-four students, working in shifts of thirty-six. The individual lockers are provided with a well-selected number of pieces of apparatus, and are supplemented, as occasion arises, from the stock-room. A majority of the reagents needed for the experiments is found on the laboratory shelves in carefully labelled containers, and supplies of the same are kept on hand in the stock-room. The ordinary laboratory requisites, such as gas, water, hoods, etc., are available. The ordinary reagents are kept on the working desks, and are tended to by the laboratory technician.

Until contemplated plans for the enlargement of the department are completed, the organic and analytical classes will continue to share the general laboratory with the general class. Separate shelves provide the reagents and solutions needed for these classes.

All laboratory work is supplemented by a carefully stocked and well-managed stock-room. The technician is in attendance during all laboratory periods and much of the time outside of the prescribed hours, to enable students to have the benefit of the stock-room during extra laboratory practice.

It is the endeavor of the management to provide, in time, all standard apparatus for the stock-room, so that every need, for the course offered, may be supplied.

THE ASSAYING DEPARTMENT was started in 1888 at the foundation of the institution. It was the result of circumstances rather than directly intended. Quite a few young men who were unable to avail themselves of the greater facilities of other institutions wished to fit themselves for the duties of assayers or chemists in the various mining enterprises of our state, at that time flourishing. This modest department was started as an experiment to help these young men.

It consists now of:

(1) A collection of chemical substances, possibly 1,500 in number.

(2) A mineral collection principally from Colorado and representing the mineral wealth of this and adjacent states.

The rare minerals which made our state famous were given very early attention, even in the days when they were totally ignored and mining men cared for nothing except gold and silver.

This collection is now displayed in neat shelves in a large museum, and contains about 2,000 specimens.

We take pleasure to acknowledge here the courtesy and generosity of the Commissioners of the State Bureau of Mines, the State Oil Inspectors, and the State Geologists, who have all these years largely contributed to our collection by advantageous exchanges or even by valuable gifts.

(3) A large collection of ores (sampled pulps) already analyzed to check the work of the students.

(4) A complete equipment of the appliances necessary to make determinations by the fire assay, gravimetric and volumetric methods.

(5) A set of six furnaces and power required to use mechanical grinders, crushers, and stirrers.

(6) A laboratory cyanide mill to treat 50 lbs. of ore.

Some of the former students have held, or yet hold, responsible positions in the following mining companies or institutions:

U. S. Mint, Denver.

Colorado Assaying and Refining Co., Denver.

Sugar Loaf Gold Mining Co., Boulder, Colo.

Various Tungsten Mines, Nederland, Colo.

Colorado Fuel and Iron Co., Pueblo, Colo.

Bacchus and Johnston Mining Co., Casapalca, Peru, S. A.

City Chemist's Laboratory, Denver, Colorado.

Idaho Sugar Co., Sugar City, Idaho.

## PHYSICS

THE LABORATORIES IN PHYSICS are located on the first and second floors of the Main Building. The lecture room is equipped with a Bausch and Lomb convertible balopticon for the projection of transparent slides and the reflection of opaque objects. The apparatus for experimental demonstration purposes is very complete. The equipment is considerably more than what is required for the course, which is based on Carhart's College Physics. The following groups are included in the collection:

Precision balance imported from London (Oertling); precision balance imported from Rotterdam (Becker's Sons); precision balance for heavy weights (Henry Troemner), Philadelphia; four complete surveying outfits with transits (K. E. Gurley); twenty motors and generators of different size and make from 2 K.W. down; ten electric transformers from 5 K.W. down; twenty measuring instruments (Weston); three dividing engines (W. Gärtner); interferometer (W. Gärtner); refractometer (Spencer Co.); microscopes; polariscope; polarizing microscope; goniometer; spectroscopes; electrometer for determination of Radium in Radioactive products; Cooper Hewitt mercury rectifier; Sayboldt's universal viscosimeter; Browne pyrometers.

One Sextant: Keuffel and Esser Co., New York; one Sextant: Hughes and Son Co., Ltd., London; one Sextant: Heath and Co., Ltd., New Eltham, London. Each of the above reads to ten seconds and the two English instruments have been corrected by the National Physical Laboratory, Teddington, England.

One surveying compass: Queen and Co., Philadelphia; one rolling planimeter: Coradi, Zurich, Switzerland; one polar planimeter: Kern and Co., Aarau, Switzerland; one Microfarad Condenser: Leeds and Northrup, Philadelphia; one electrical testing set: Decade, Queen and Gray Co., Philadelphia; one Wheatstone Bridge: Queen and Gray Co., Philadelphia; one electric testing set with Varley and Murray loop arrangements: Leeds and Northrup, Philadelphia; one precision high vacuum pump: Central Scientific Co., Chicago; one eight day chronometer: M. F. Dent, London; Two 25 K.W. D.C. generators: Delco Company; one  $\frac{1}{4}$  K.W. A.C. motor: Emerson Co., St. Louis, Mo.; one  $\frac{1}{4}$  K.W. 220 V. triphase motor: Commonwealth Edison Electric Co., Chicago.

The 220 V. A. C. has been installed in the Students' Physical laboratory and is available as single phase or triphase.

This department occupies four rooms amounting to a floor space of 2,305 square feet. The wall space occupied by the shelves is 1,100 square feet.

The institution has purchased a complete equipment for engineering drawing, enabling a professor to take care of a class of fifteen students.

## SEISMOLOGY

THE SEISMIC OBSERVATORY was established in 1909. The instrument room is located in the basement of the Main Building. It is extremely well protected from changes of temperature, a very important condition for the maintenance of the perfect adjustment of the instruments. The seismograph proper, which rests on a large masonry pier, is entirely enclosed in a case of glass and well protected from drafts. The subsoil is the Tertiary shale and sand of the Denver basin.

The instrument is the well-known horizontal Seismograph of Doctor Wiechert (80 Kgrms. Astatic pendulum), constructed by the firm of Spindler and Hoyer, Göttingen, Germany. The clock is made by the same constructor and was imported with the instrument. The time is corrected by the data received daily from the wireless stations, or directly from the Western Union

Reports and publications are exchanged with the following stations:

U. S. Seismic Station, Washington, D. C.

(Cf. Weather Bureau Bulletins).

Instituto Geologico de Mexico, Mexico, D. F.

Central Metereol. Observatory, Tokyo, Japan.

Dominion Observatory, Ottawa, Canada.

König. Metereol. Observatorium, Batavia, Java Islands.

Oxford University, England.

Hector Observatory, Wellington, N. Zealand.

Zi-Ka-Wei Seismic Station, China.

Manila Seismic Station, Manila, P. I.

Osservatorio Ximeniano, Firenze, Italy.

Harvard University Observatory, Cambridge, Mass.

University of California, Berkeley, Calif.

Seismological Society, Standford Univ., Calif.

Up to date, this station has secured 253 blanks of prominent earthquakes all over the world. These, added to the publications of the foregoing stations, constitute a small library of much value.

The Jesuit Seismological Association, which has sixteen stations in the United States, has been lately reorganized. All the stations depend on the Central Station, located at St. Louis University, St. Louis, Missouri. They exchange reports with practically all the stations of the world engaged in seismological research. Through the courtesy of "Science Service," Director, Mr. James Stokley, Washington, D. C., the stations exchange telegrams immediately after large quakes have been registered, in order to locate their epicenters as early as possible.



## ATTENDANCE

A fine of \$2.00 is imposed on students presenting themselves late for registration; nor will registration be granted before payment of this fine.

Students who are not present at recitations during the twenty-four hours preceding or following the Christmas or summer recesses will be marked three absences for each recitation missed unless permission has been *previously* granted by the President. If such absence is not adjusted within two weeks, a grade of F will be recorded for the course.

The maximum number of unexcused absences allowed a student in any course, *without deduction of grade* in any semester, is the same as the number of class exercises per week in that course. Absences from laboratory courses in excess of one-sixth of the total number for the semester will cancel the registration for the course.

For each additional absence in any subject up to one-tenth of the regular recitation periods for the semester, deductions are made from the *final grade* of the students as computed from the daily standing and final examinations, as follows:

One-half per cent for four- or five-hour studies.

One per cent, for one-, two-, or three-hour studies.

For each absence in excess of one tenth of the recitations, twice the above schedule of deduction is made.

Written assignments not submitted on time will receive a grade of zero, unless the student has been granted an extension of time by the Dean.

If a student has leave of absence for any reason, all omitted exercises must be made up within one week after the resumption of college duties, as appointed by the professors whose exercises were omitted, or they will be counted as failures in determining a student's grade.

*(The responsibility in these cases rests with the student.\*)*

If a student is absent, either *with or without excuse*, from twenty per cent or more of the exercises of a given class, in any semester, he will be required to take an extra examination which will ordinarily cover the work gone over *during his absence*.

Tardiness in class attendance, to the extent of five minutes, is regarded as a partial absence. Three five minute tardy marks will be recorded as one full class absence. Students arriving at

\*"The right to examination in any subject at the end of a semester will be refused (a) to those who have not been present 85 per cent of the class time, or (b) who have not handed in 85 per cent of written assignments in laboratory or other work."



any class more than five minutes late are not admitted, unless they can present a valid excuse to the Dean, and the absence thus incurred is recorded as unexcused.

Teachers are to report to the Dean all students who are absent one-tenth of the recitations of a course as soon as that number shall have been reached.

## DISCIPLINE

Since the educational system employed by the College includes as one of its prominent features the development of the moral faculties, special attention is given to the training and formation of character. For this reason a closer supervision is exercised over the students than is usual at the present day in most of the larger colleges—as close, in fact, as any dutiful parent could reasonably expect; yet the manner of doing this is such as to exclude every harsh feature. The authorities take a paternal interest in each student; the professors live with the students, mingle with them constantly, interest themselves in their sports, encourage and direct them in their studies, and in every way assume the relation rather of friend than taskmaster. This constant, familiar, personal communication on kindly terms between professor and student is a powerful means for the formation and uplifting of character.

Consistently with the avowed purpose of the College, the enforcement of rule and discipline, while mild and considerate, is unflinchingly firm, especially where there is question of the good of the student body or of the reputation of the College. The registration of a student is deemed a recognition and acceptance on his part and on the part of his parents or guardian, of the duty of compliance with all the rules and regulations of the College. The authorities reserve to themselves the right to suspend or dismiss any student whose conduct or influence is unwholesome, or who is not amenable to advice and direction; such a student may be removed from the College, although no formal charge be made against him.

Besides the professors and authorities of the College, to whom the student may have recourse in the difficulties which may beset him, a priest is set aside, whose one duty is to act as counselor to any and all the students in whatever concerns their welfare, but above all in what concerns their conscience and the formation of character. There are many things which arise in the life of a boy or young man at College in which he needs the advice of one who is experienced, and is at the same time ready to give a father's interest to the student. This need is supplied by the Chaplain.

## THE ACADEMIC YEAR

The College year, beginning early in September and ending on Commencement Day in June, comprises at least thirty-six

weeks. It is divided into two terms or semesters; the first semester begins on the day set for the opening of College in September; the second semester begins about February first.

### CLASS DAYS

Classes are taught every day of the week except Saturday and Sunday.

### CLASS HOURS

Classes are taught from 8:05 A. M. to 11:40 A. M., and from 1:10 P. M. to 2:55 P. M. or 4:00 P. M., depending on the schedule of studies followed by the individual student. Although Saturday is a full holiday, laboratory periods may be scheduled for Saturday morning.

### VACATIONS

All Holidays of Obligation are also school holidays.

At Christmas-time a recess of about two weeks is granted, which resident students are allowed to spend in their respective homes.

At Easter-time a short recess is granted beginning on Holy Thursday at 9:00 A. M. and ending on the following Tuesday at 9:00 A. M.

Other holidays are noted on the calendar-page of this bulletin.

### TOWN LEAVES

Students residing at the College and who are in good standing are allowed the following town leave:

First, at the week-end;

(a) Students whose homes are in Denver or the immediate vicinity; from Saturday, 9:00 A. M. to Sunday 5:30 P. M.

(b) Students from out of Denver; from Saturday 9:00 A. M. to midnight, and from Sunday 9:00 A. M. to 5:30 P. M.

Second, from 3:00 P. M. to 5:00 P. M. on class days.

Third, on special occasions, at the discretion of the Dean.

### EXAMINATIONS

Examinations in all subjects are held at the close of each semester. Partial examinations and written recitations are held from time to time during the semester, with or without previous notice to the students, at the discretion of the instructor. The result of a semester examination, combined with the student's class work (each to count one-half) will determine his grade for the semester.

A condition (E) due to failure in a semester examination may be removed by a supplementary examination, upon recommendation of the department concerned, with the approval of the Dean of the College. The supplementary examinations are held during the first month of the succeeding semester. They may be taken only on the days specified.

A conditioned student who desires such examination must notify the department concerned one week in advance so that examination questions may be prepared. He must also notify the Dean on or before the same day so that arrangements may be made for the examination. For each subject a fee is charged, payable in advance at the Treasurer's office. Removal of conditions by examination shall not entitle the student to a grade higher than D.

A student may take only one examination to remove a condition. If he fails to pass the subject, in both the regular and supplementary examinations, he must repeat the entire subject in class.

Conditions may be incurred: (a) by a failure to satisfy the requirements of any course, which requirements include the recitations, tests, and other assigned work as well as the examinations; (b) by exclusion from an examination because of excessive classroom absences; and (c) by absence, due to any cause, on a day appointed for examination, provided the work done during the semester is below passing.

Conditioned students absent from the regular supplementary examinations must present an excuse satisfactory to the Dean or receive a grade of F for the course.

## CLASSIFICATION OF STUDENTS

No student will be advanced to a higher class if he has any conditions prior to the year in which he ranks.

Those students are ranked as Sophomores who have at least twenty-four credit hours and have completed the prescribed courses of freshman year; Juniors, those who have fifty-six credit hours and have completed the prescribed courses of the sophomore year; Seniors, those who have ninety-two credit hours and have completed the prescribed courses of the junior year.

No student will be considered a candidate for graduation if he has any deficiency at the beginning of the second semester of the Senior year.

## REPORTS

Reports of general scholarship, examinations, and attendance are sent to parents or guardians every quarter, and special reports of individual students will be furnished at any time

upon reasonable request. Parents are earnestly requested to sign the quarterly reports, to return them promptly to the Dean, and not to omit inquiry regarding low marks.

## QUALITY OF WORK GRADES

A student's grade of scholarship in each of his subjects is determined by the combined results of examinations and class work.

ABOVE PASSING		BELOW PASSING	
A	93—100, Excellent	E	60—69, Conditioned
B	85— 92, Good	F	0—59, Failed
C	77— 84, Fair	I	—Incomplete*
D	70— 76, Passed	X	—Absent

These grades are not given out to the students by the professors, but are regularly issued from the office of the Dean of the College.

Any student who desires to remove an Incomplete must first obtain from the Registrar a blank form for presentation to the instructor in charge of the course. This blank, when signed, must be filed with the Registrar within one week from the time of the semester examination. A fee of \$1.00 is charged for blanks obtained after the specified time.

## TRANSCRIPT OF RECORDS

Students wishing transcripts of records in order to transfer from this College to another, or for other purposes, should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration, September 1st to 15th, January 15th to February 7th and June 7th to June 21st. When such transcripts are urgently needed at these times, they may be had, on a representation of the facts to the Dean, for the payment of \$5.00 *in advance* to the Treasurer. In no case will such transcripts be given to students themselves, but, in accordance with the accepted practice, transcripts will be sent to the College or University which the student plans to enter.

The attention of students contemplating transfer to another institution of learning is hereby called to paragraph one under "Remarks," on page 26 of this catalog.

## STUDENT ADVISERS

At present the system of class advisers is not in vogue at Regis, the duties of such office being performed in behalf of all students by the Dean, to whose council they have easy access. There is, moreover, rather close contact between the faculty as a whole and the student body, so that the student is never at a loss from whom to seek in scholastic matters.

\*A student may be reported Incomplete, if some small portion of his work remains unfinished, providing his standing in the course has been of grade C or higher. To secure credit, this work must be completed within one month after the beginning of the following semester; otherwise the course will be recorded as of grade E.

## EXPENSES

### Day Students:

Matriculation fee (Payable the first year only).....	\$ 5.00
Tuition, Library and Athletic fees.....	150.00

### Boarders:

Matriculation fee (payable the first year only).....	5.00
Tuition, Library and Athletic fees.....	150.00
Board, Room, and ordinary Medicines.....	495.00

The above are fixed charges for every student. They are payable in advance in quarterly installments as follows:

For Day Students: \$40.00 on the opening of school in September; \$35.00 on November 15th; \$40.00 on February 1st; \$35.00 on April 1st.

For Boarders: \$175.00 on the opening of school in September; \$150.00 on November 15th; \$170.00 on February 1st; \$150.00 on April 1st.

## SPECIALS

### Laboratory Fees:

Biology .....	\$15.00
Chemistry .....	15.00
Drawing .....	10.00
Physics .....	10.00
Breakage Deposit (returnable) in Chemistry and Physics .....	5.00

### Music: Lessons at rates charged by Professor.

Use of Instruments .....	20.00
Late Registration fee .....	2.00
Conditioned Examination on the regular day assigned for each branch .....	1.00
Conditioned Examination on days other than those assigned for each branch .....	2.00
Detailed Duplication Certificate of Scholarship.....	1.00
Detailed Certificate of Scholarship on late application (see page 24) <i>payable in advance</i> .....	5.00
Diploma of Graduation from College.....	10.00
Private Room Breakage deposit, (returnable).....	10.00
All remittances for expenses should be made payable to "Regis College."	

Rental for rooms is payable in advance and a deposit of \$10.00 is required at the time of engaging the room. The deposit is not returned in case of failure to occupy the room. This deposit is not applied to room rent, but is kept to cover any damage beyond reasonable wear which may be done to the room or its furnishings while occupied by the student. The balance is returned to the parents at the end of the year.

All books are sold on a strictly cash basis. Each student should at all times be kept supplied with sufficient funds (which may be left on deposit with the Treasurer) to meet such current expenses. The average cost for books amounts to about \$25.00 for the first half of the year, and to about \$15.00 for the



second half. The student alone will be responsible to parents or guardians for an itemized statement of expenditures.

## REMARKS

No student may take a semester examination, whether regular or conditioned, or will receive any degree, diploma, or statement of credits, until his financial accounts are satisfactorily settled.

No deduction on account of late arrival in either term will be made for a period of less than one month.

If a student is withdrawn before the end of a quarter, no refund will be made. Should, however, a student leave owing to prolonged illness or be dismissed for any cause, a deduction will be allowed for the remainder of the quarter, beginning with the first of the following month.

No expenditure for clothing or for incidental expenses of any student, nor advances for pocket money will be made by the College, unless an equivalent sum is deposited with the Treasurer.

Books, stationery, and toilet articles are sold by the College at current prices. The profit from these sales is used entirely for the benefit of the student body.

Express and parcel post packages to the students must be prepaid.

The College will not be responsible for any article of clothing or for books left behind by a student when leaving College; much less for the loss of any article while in his keeping during the school year.

## RESIDENCE

Students whose parents do not reside in Denver will not be received as day students at Regis College, unless they are to reside with near relatives in the city, on arrangements made by their parents.

## EMPLOYMENT

Such employment as the College is able to offer to students is reserved to those who board at the College and who need such help to defray their *regular* expenses. Generally positions are given to students of the previous year by preference. Application for work should reach the College Treasurer by August 15th, the number of positions open to students being limited. On their parents' approval boarding students will be allowed to take employment in Denver on Saturdays.



## SCHOLARSHIP FOUNDATIONS

Each year numerous applications are received regarding deserving boys who have not sufficient means to pay the usual fees, but who are eager to obtain the advantage of a thorough Catholic education. The financial condition of the school makes it impossible to admit boys free, and positions at the College whereby a student may earn part of his school expenses are limited. Hence an appeal must be made to the numerous and generous friends of Catholic education to provide what are known as scholarships. It is hoped that a number of scholarships of the following kinds will be established soon:

1. PERPETUAL SCHOLARSHIP FOR BOARDING STUDENTS  
The gift of \$10,000 enables the College to take care of a boarding student in perpetuity.
2. PERPETUAL SCHOLARSHIPS FOR DAY STUDENTS  
The gift of \$3,000 will provide for a day student during the existence of the College.
3. ANNUAL SCHOLARSHIP FOR BOARDING STUDENTS  
The gift of \$500 will found an annual scholarship for a boarding student.
4. ANNUAL SCHOLARSHIP FOR DAY STUDENTS  
The gift of \$150 will provide an annual scholarship for a day student.

Any contribution, however small, to the purpose of scholarships, is acceptable. When the fractional contributions amount to the sum required, it will enable the faculty to announce other scholarships.

### STUDENT ASSISTANT SCHOLARSHIPS

The following partial scholarships are available to students who qualify as student assistants: Any collegian is eligible, but applications will be considered in order of seniority and previous incumbency.

First, Department of Chemistry: Three scholarships; laboratory assistants. Value: \$170.00, \$150.00, and \$100.00 respectively.

Second, Department of Physics: Two scholarships; laboratory assistants. Value: \$100.00 each.

Third, The Regis Library: Five scholarships; library assistants. Value: \$125.00 each.

Fourth, Miscellaneous Scholarships: Student Assistants to the number of six. Value: \$100.00 each.

## SCHOLARSHIP REQUIREMENTS

1. A general average of 85 per cent in a semester must be maintained by the holder of a scholarship.
2. The scholarship covers board and tuition only, and does not excuse from special fees listed on page ....
3. Privileges of a scholarship may be withdrawn at any

## FOUNDED MEDALS AND PRIZES

Another method of assisting both faculty and students is the foundation of medals and other prizes. The gift of \$300 will found a medal in perpetuity, and the founder's name will be perpetuated in the annual catalogs. It is hardly possible to conceive a more effectual way of perpetuating the memory of a benefactor than this foundation of medals and prizes. The name of the benefactor will be annually recalled as long as the College survives.

## FORM OF BEQUEST

"I give, devise, and bequeath to Regis College, a Colorado corporation located in Denver, Colorado, .....

## CLASS HONORS

Diplomas are graded as "rite," "cum laude," "magna cum laude," "summa cum laude," according to scholarship. "Summa cum laude" rank is fixed at A (93%-100%), "magna cum laude" at B (85%-92%), "cum laude" at C (77%-84%) and "rite" at D (70%-76%.) These honors are inscribed on the diplomas of the recipients and appear in the published list of graduates in the annual catalog.

The honors awarded at the end of a year are determined by the combined results of class-work and examinations mentioned above, each counting 50 per cent.

Those who maintain an average of A (93%-100%) throughout the year merit the distinction of First Honors. An average of B (85%-92%) entitles a student to Second Honors.

Students who register late, or whose attendance is not satisfactory will be ineligible for Class Honors.

## PRIZES

INTER-COLLEGIATE ENGLISH PRIZE. A purse of \$100.00 (\$50.00 for the first prize; \$20.00 for the second; \$15.00 for the third; \$10.00 for the fourth; and \$5.00 for the fifth), offered yearly by the late Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to competition among

the students of the Jesuit Colleges of the Missouri Province, which are:

REGIS COLLEGE .....	Denver, Colo.
St. Louis University .....	St. Louis, Mo.
St. Xavier College .....	Cincinnati, O.
Loyola University .....	Chicago, Ill.
St. Mary's College .....	St. Marys, Kan.
The Creighton University .....	Omaha, Neb.
University of Detroit .....	Detroit, Mich.
Marquette University .....	Milwaukee, Wis.
John Carroll University .....	Cleveland, O.
St. John's University .....	Toledo, O.
Campion College .....	Prairie du Chien, Wis.
Rockhurst College .....	Kansas City, Mo.

INTER-COLLEGIATE LATIN PRIZE. For the best Latin essay from competitors of the same colleges, a gold medal is offered each year by Very Reverend Francis X. McMenamy, S. J., Provincial of the Missouri Province of the Society of Jesus.

THE BIOLOGICAL MEDAL. For the best essay in College Biology. This prize was donated in 1925 and 1926 by Reverend John H. Mullin, Casper, Wyoming.

THE CHAMPION MEDAL. For the best essay in College Physics. Founded by the late Mr. John F. Campion, Denver, Colorado.

THE CHEMISTRY MEDAL. For the best essay in College Chemistry. Donated in 1925 and 1926 by

THE ANNE R. CREAN MEMORIAL MEDAL for Poetry, founded in 1924 by Mrs. Blanche Crean Carolan of Pittsburgh, Pennsylvania, in memory of her mother, Mrs. Anne R. Crean.

THE KNIGHTS OF COLUMBUS MEDAL. For excellence in elocution. Donated by the Knights of Columbus, Council 539, Denver, Colo.

THE MONAGHAN MEDAL. For the best paper on Evidences of Religion. Founded by Daniel G. Monaghan, M.D., Denver, Colo.

THE REVEREND DAVID T. O'DWYER MEDAL. For the best essay on some subject connected with the Constitution of the United States of America. Presented last year and founded this year by the Reverend David T. O'Dwyer of Denver, Colorado.

THE BISHOP T|HEN MEDAL. For oratorical composition and delivery. Donated by the Right Reverend J. Henry Tihen, Bishop of Denver.

THE SULLIVAN MEDAL. For the best English essay. Founded by the late Mr. Dennis Sullivan, Denver, Colo.

THE J. RICHARD STANKO MEMORIAL MEDAL. Founded by Mr. Joseph A. Stanko of Pueblo, Colorado, in memory of his son. For the best college oration, composition and delivery considered, on "Catholic Education."

THE CARDINAL MERCIER MEDAL. For the best thesis in Scholastic Philosophy. Donated by Mr. Warren F. Shook.

## ADMISSION

### REGISTRATION

New students must make application for admission to the Dean. A student will not be registered without official entrance records. Students entering from other colleges should first see the Chairman of the Committee on Advanced Standing.

Former students in good standing, after having paid their fees, will proceed to the Dean to arrange their schedule for the semester.

### TESTIMONIALS AND CREDENTIALS

All applicants for admission to the College must present satisfactory testimonials of good moral character. A student entering from another college or institution of collegiate rank must furnish from such institution a certificate of honorable dismissal before his credentials for scholarship will be examined by the Entrance Board. Such certificates and credentials of scholarship are not to be presented by the student, but must be mailed to the Dean directly from the School or College issuing them; and they must reach the Dean, before the student will be given *full* registration.

### ENTRANCE REQUIREMENTS

Candidates for admission to freshman year must present entrance credits amounting to fifteen units representing four years of high school work, or twelve units representing three years work in a *senior* high school, that is, in the tenth, eleventh, and twelfth grades respectively as these are administered in "senior high schools." A unit is a series of recitations or exercises in a given subject pursued continuously throughout the school year. The number of class exercises required in a week for each unit shall, in general, be five. Double periods are required for laboratory courses.

Not less than a full unit will be accepted in the first year of any language. Half-units will be accepted, but only when presented in addition to integral units in the same subject, or in half-year subjects which constitute a complete course in themselves, *e. g.*, Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

## I. PRESCRIBED ENTRANCE REQUIREMENTS

### (A) FOR THE A.B. DEGREE

English .....	3 units	History .....	1 unit
Mathematics .....	2 units	Science .....	1 unit
*Latin .....	4 units		

### (B) FOR THE B.S. DEGREE

English .....	3 units	History .....	1 unit
†Mathematics .....	2.5 units	Science .....	1 unit
*Foreign Language...	2 units		

### (C) FOR THE PH. B. DEGREE

English .....	3 units	History .....	1 unit
Mathematics .....	2 units	Science .....	1 unit
Foreign Language...	2 units		

### (D) FOR B. S. (COMM.) DEGREE

The same as under (C).

## II. ELECTIVES

The remaining four or five and one-half units may be selected from any subjects counted towards graduation in any accredited or recognized high school, with the following restrictions:

(a) No subject may be presented for less than a half unit of credit, as explained above.

(b) Not more than one unit will be accepted in an vocational subject counted toward graduation in an accredited or recognized high school.

(c) Vocal music and physical training will not be recognized for credit.

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\*Students presenting full fifteen units without the prescribed four units in Latin or without the prescribed two units in foreign languages will be given an opportunity to make up these requirements during the first two years at college.

†Candidates for the B. S. degree who present fifteen units, but only two units in Mathematics, may be admitted with the obligation of supplying the other half unit during the Freshman year.



## METHODS OF ADMISSION

### ADMISSION BY CERTIFICATE

Admission without examination on certificate is granted to students from approved secondary schools as follows:

1. Regis High School.
2. Secondary schools accredited by any recognized standardizing agency.
3. Secondary schools accredited by the University of Colorado.
4. High schools of the first grade in other states, which are so rated by the State Superintendent of Public Instruction.
5. Private schools and academies, not on any list, but approved, after investigation, by a vote of the faculty of Regis College.

Credentials which are accepted for admission become the property of the College and are kept permanently on file. All credentials should be filed with the Dean. They should be mailed at least one month before the beginning of the semester, in order to secure prompt attention. Compliance with this request will save applicants much inconvenience.

Blank forms of entrance certificates, which are to be used in every case, may be had on application to the Registrar. Certificates must be made out and signed by the President or other recognized officer of the school and mailed by him directly to the Registrar.

No certificate will be accepted unless the holder has spent the last year of his high school course in the school issuing the certificate. A catalog of the school, if published, describing the course of study in detail, should accompany the certificate.

It is expected that the Principal will recommend not all graduates, but only those whose ability, application, and scholarship are so clearly marked that the school is willing to stand sponsor for their success at college.

The certificates should fully cover the entrance requirements of the College. Admission on school certificates is in all cases provisional. If after admission to the College, a student fails in any subject for which a school certificate was accepted, credit for that subject may be cancelled.

### ADMISSION BY EXAMINATION

Applicants who are not entitled to enter on certificates must take the entrance examinations in the entire number of required

units listed on page 32. These examinations are held during the last week in June and the first week in September. The applicant may divide the examinations into two parts, taking as many as possible in June and the remainder in September. An examination in which the applicant has failed in June may be taken again in September.

## ADMISSION TO ADVANCED STANDING

College credit for work done in a secondary school in excess of the requirements for admission can be given only on examination provided through the Dean's office, and on the basis of four semester hours of credit for one unit of high school work.

Candidates for admission from other institutions of college rank, which offer the same or equal courses of study as those at Regis College, will be granted the same standing as at the former institutions upon presenting in advance of registration:

1. A certificate of honorable dismissal.
2. An official transcript of college credits, with specifications of courses and year when taken, hours, and grades.
3. An official, certified statement of entrance credits and conditions, showing the length of each course in weeks, the number of recitations and laboratory exercises each week, the length of recitation, and the mark secured.
4. A marked copy of the catalog of the college previously attended, indicating the courses for which credit is desired.

No student will be admitted to the College as a candidate for a degree after the beginning of the first semester of the Senior year.

## SPECIAL STUDENTS

Mature and earnest students who are either lacking in the required entrance units or who wish to pursue particular studies without reference to graduation, may be admitted with the permission of the Dean, to such courses of their own choice as they seem qualified to undertake.

The work thus done by special students cannot be counted later on toward a degree at Regis College unless all entrance requirements have been satisfied.

## SCOPE OF PREPARATORY WORK

The following descriptive outline indicates the amount of preparation expected in each of the subjects named:

## LATIN

a. GRAMMAR AND COMPOSITION. The examination in grammar and composition will require a thorough knowledge of the entire Latin grammar, together with such facility in writing Latin prose as is required by one who satisfactorily completes the course of exercises prescribed by the Regis High School. This course is based on Bennett's New Latin Composition.

*One unit.*

b. READING. Cæsar's Gallic War, four books; Nepos' Lives (6) may be taken in place of two books of Cæsar; Cicero's orations against Catiline and for Archias and the Manilian Law. Cicero's De Senectute and Sallust's Catiline or Jugurthine War may be taken as substitutes for three of the above orations.

*Three units.*

## GREEK

a. GRAMMAR AND COMPOSITION. The examination in grammar will require a thorough knowledge of etymology, of the syntax of cases, the rules of concord and prepositions. Composition will be based on Xenophon and will test the candidate's ability to translate into Greek simple sentences with special reference to the use of the forms, particularly of the irregular verb, and the common rules of syntax.

b. READING. Xenophon's Anabasis, two books, or their equivalent.

*Two units.*

## ENGLISH\*

### RHETORIC AND COMPOSITION

The applicant should be familiar with the principles of Rhetoric as set forth in White, Scott-Denney or an equivalent. The composition will test the candidate's ability to write clear, idiomatic English. The subject will be taken from his experience and observations, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct well-ordered paragraphs.

### LITERATURE

a. FOR READING. Cooper, The Spy, The Last of the Mohicans; Stevenson, Treasure Island; Poe, Poems and Tales; Scott, The Talisman; Longfellow, Tales of a Wayside Inn; De Quincey, Flight of a Tartar Tribe; Eliot, Silas Marner; Shakespeare, Julius Cæsar; Pope, Essay on Criticism; Tennyson, Idylls of the King.

b. FOR STUDY. Dickens, Christmas Stories; Irving, Sketch Book; Hawthorne, Twice-Told Tales; Scott, Ivanhoe; Whittier,

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\*The Annual Uniform College Entrance Requirements in English will be accepted, as will any fair equivalent work in this department.

Snowbound, and other poems; Addison, Sir Roger de Coverly Papers; Washington, Farewell Address; Webster; Bunker Hill Oration; Dickens, David Copperfield; Lowell, Vision of Sir Launfal and other poems; Lamb, Essays of Elia; Macaulay, Essay on Johnson; Garraghan, Prose Types in Newman; Newman, Dream of Gerontius; Shakespeare, Merchant of Venice.

A knowledge of the subject matter and form of each work with an explanation of the principal allusions will be required, together with the literary qualities, so far as they illustrate rhetorical principles, a biographical outline of the authors and an account of their works. *Three units.*

### FRENCH\*

1. The first year's work should include careful drill in pronunciation and in the rudiments of grammar, abundant easy exercises designed to fix in mind the principles of grammar, the reading of 100 to 175 pages of graduated text, with constant practice in translating easy variations of the sentences read, and the writing of French from dictation. *One unit.*

2. The second year's work should comprise the reading of 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches, constant practice in translating into French easy variations upon the text read, frequent abstracts—sometimes oral and sometimes written—of portions of the text already read, writing French from dictation, and continued grammatical drill, with constant application in the construction of sentences. *One unit.*

3. Advance courses in French should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form, constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of matter read, the study of a grammar of moderate completeness, and the writing from dictation.

### GERMAN†

1. The first year's work should comprise careful drill in pronunciation, memorizing of easy, colloquial sentences, drill upon the rudiments of grammar, easy exercises, designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression, the reading of from 55 to 100 pages of text, constant practice in translating into German easy variations upon sentences selected from the reading lesson and in reproducing from memory sentences previously read. *One unit.*

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\*The admission requirements in French are those recommended by the Modern Language Association of America.

†The Admission requirements in German are those recommended by the Modern Language Association of America.

2. The second year's work should comprise the reading of 150 to 200 pages of literature in the form of easy stories and

3. Advanced work should include, in addition to the two courses above, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, abstracts, paraphrases, or reproductions from memory of selected portions of the matter read, also grammatical drill upon the more technical points of language. *One unit.*

plays, practice in translating into German the substance of short and easy selected passages, and continued drill in the rudiments of grammar. *One unit.*

## HISTORY

The candidate will be expected to show on examination such general knowledge of each field as may be acquired by the study of an accurate text-book of not less than 300 pages. The examination will call for comparison of historical characters, periods, and events, and, in general, for the exercise of judgment as well as of memory.

1. ANCIENT HISTORY. Comprising Oriental and Greek History to the death of Alexander, and Roman History to 800 A. D., with reference to Greek and Roman life, literature and art. *One unit.*

2. MEDIÆVAL AND MODERN HISTORY. From the death of Charlemagne to the present time. *One unit.*

3. ENGLISH HISTORY. With due reference to social and political development. *One-half unit.*

4. AMERICAN HISTORY. With special stress upon the national period, and Civil Government. *One unit.*

## MATHEMATICS

Elementary Algebra and Plane Geometry are required for admission to all courses; the other subjects are optional, unless otherwise indicated above.

1. ELEMENTARY ALGEBRA. Algebra through Quadratics. The points to be emphasized are: rapidity and accuracy in performing the four fundamental operations, factoring and its use in finding the greatest common factor and the lowest common multiple, radicals, the solution of linear equations containing one or more unknowns, the solution of quadratic equations, and the statement and solution of problems. *One unit.*

2. PLANE GEOMETRY. The usual theorems and constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. It is desirable that a short course in practical Geometry should precede the study of formal Geometry. *One unit.*



3. **SOLID GEOMETRY.** The usual theorems and constructions of good text-books. Attention should be paid to the solution of original exercises and numerical problems and to the subject of loci. *One-half unit.*

4. **INTERMEDIATE ALGEBRA.** Theory of quadratic equations, remainder theorems, radicals with equations involving them, imaginary and complex numbers, ratio and proportion, variation, arithmetic and geometric progressions and graphs. *One-half unit.*

5. **TRIGONOMETRY.** Plane Trigonometry as presented in the best modern text-books. Especial attention should be paid to accuracy, neatness, and the proper arrangement of the work. *One-half unit.*

## NATURAL SCIENCES

**PHYSICS.** One year's daily work in Physics, of which one-fifth should be laboratory work. The student should possess a thorough knowledge of the elementary principles of mechanics, heat, light, sound, electricity, and magnetism, as presented in such text-books as Millikan and Gale or Carhart and Chute. Note-books on the work done in the laboratory, certified by the instructor, must be presented at the time of entrance. *One unit.*

**CHEMISTRY.** One year's daily work in Chemistry, of which one-fifth should be laboratory work. The student should possess a thorough knowledge of the general laws and theories of chemistry and should be familiar with the occurrence, preparation and properties of the common elements and their compounds as presented in such text-books as McPherson and Henderson, Brownlee, Fuller, or Dinsmore. Note-books on the work done in the laboratory, certified by the instructor, must be presented at the time of entrance. *One unit.*

**ZOOLOGY.** One year's daily work in Zoology as presented in the text-books of Linville and Kelley, Jordan or Kellogg, with work in the laboratory and the field. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. *One unit.*

**BOTANY.** One year's daily work in Botany as presented in Bergen, Atkinson, or Coulter or equivalent texts. A note-book, certified by the instructor, describing the work done in the laboratory and the field, must be presented at the time of entrance. *One unit.*

**GENERAL BIOLOGY.** A combined course Botany and Zoology, extending throughout the year, as presented in Hunter's Essentials of Biology or an equivalent text. A note-book on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. *One unit.*

**PHYSICAL GEOGRAPHY.** One year's daily work in Physical Geography as treated in the text-books of Tarr, Davis, or Dryer, with training in the laboratory and the field. Note-books on the work in the laboratory and the field, certified by the instructor, must be presented at the time of entrance. *One unit.*

# DEGREES

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## BACHELORS' DEGREES

The following degrees are conferred:

A.B., Bachelor of Arts;

B.S., Bachelor of Science;

B.S., (Comm.) Bachelor of Science in Commerce.

Ph.B., Bachelor of Philosophy.

The degree of Bachelor of Arts is conferred if the candidate's curriculum has included two years of college Latin.

The degree of Bachelor of Science is conferred on one who has concentrated his studies, particularly during the last two years of college, on Science or Mathematics.

The degree of Bachelor of Science in Commerce will hereafter be conferred on one who has followed the Regis Commerce and Finance curriculum, wherein the student's chief attention is given, especially during junior and senior years, to subjects relative to Business Administration.

The degree of Bachelor of Philosophy is conferred on candidates whose chief work has been in one or two of the following departments: Philosophy, History, English Literature, Economics.

## REQUIREMENTS FOR THE BACCALAUREATE DEGREES

The conditions for the Baccalaureate degrees are the following:

1. The satisfactory completion of the four years' course leading to the degree for which the student is a candidate.

2. A written thesis approved by the Dean of the College and presented on or before April 15th of the year in which the degree is expected to be conferred.

3. All work in order to be accepted in fulfillment of any requirement for the degree must be completed with grade D (70-76) or over, and three-quarters of the work must be of grade C (77-84) or above.

4. A fee of ten dollars payable in advance.

# REQUIREMENTS FOR GRADUATION

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## AMOUNT OF WORK

In order to receive a degree, a student is required to complete 128 semester hours of work, three-fourths (ninety-six hours) of which must be of C grade or better.

The requirements for graduation include:

1. A certain amount of prescribed work, especially in the freshman and sophomore years;
2. A major and two minors, to be taken chiefly during the junior and senior years;
3. Free electives, which afford opportunity either for broader culture or for greater specialization as the student may choose.
4. At least the senior year in attendance at Regis College.

The semester hour is the unit or standard for computing the amount of a student's work. A semester hour is defined as one lecture, recitation or class exercise, one hour in length per week, for one semester. Two hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student are required for each hour of lecture or recitation.

Regular work for Freshmen is sixteen hours per week. For all others it may be from fifteen to eighteen hours. No candidates for a degree will be allowed to register for fewer than sixteen hours of work.

No freshman may register for more than sixteen hours without special permission of the faculty, and such registration is not allowed to any student in his first semester of residence.

In case of students of longer attendance, the Dean may grant permission to take studies up to eighteen hours a week after the standing of the student in each study of the semester is examined and found to be B (85) or over.

Students who drop a study without permission will be marked F on the Registrar's books. If a student is permitted at his own request to drop a course after attending the class for five weeks or more, he will be given a grade F, which will become a part of the permanent records just as if he had failed at the end of the course.

No credit will be granted to any student for more than forty hours in any department, including credits earned in the freshman year, except:

1. When a student is writing a thesis, he may count in addition to the forty hours, the hours of the course in which he does this thesis work.
2. In the department of English, a student may take forty hours in addition to Rhetoric 1—2.

# CHARACTER OF WORK

## I. SUBJECT REQUIREMENTS

### (a) PRESCRIBED SUBJECTS FOR THE A.B. DEGREE

	Credit Hrs.		Credit Hrs.
English .....	12	Modern Language .....	16
**†Evidences of Religion....	8	Philosophy .....	16
History .....	6	Public Speaking .....	2
Latin .....	16	Science .....	8
Mathematics .....	6		

### (b) PRESCRIBED SUBJECTS FOR THE B. S. DEGREE

	Credit Hrs.		Credit Hrs.
English .....	12	Modern Language .....	16
**†Evidences of Religion....	8	Philosophy .....	16
History .....	6	Public Speaking .....	2
Mathematics .....	6	Science .....	16

### (c) PRESCRIBED SUBJECTS FOR THE B. S. (COMM.) DEGREE

Accounting .....	12	History .....	6
English .....	12	Mathematics .....	6
Economics .....	24	Philosophy .....	16
†**Evidences of Religion....	8	Public Speaking .....	2
Freshman Lecture .....	2	Science .....	8

### (d) PRESCRIBED SUBJECTS FOR THE PH.B. DEGREE

	Credit Hrs.		Credit Hrs.
English .....	12	Modern Language .....	16
**†Evidences of Religion....	8	Philosophy .....	16
History .....	6	Public Speaking .....	2
*†Mathematics .....	6	*†Science .....	8

## II. OUTLINE OF COURSES

### BACHELOR OF ARTS\*

#### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English, 1, .....	3	English, 2, .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
Greek, or Mathematics....	3	Greek, or Mathematics 2,..	3
Latin, 1, 9, .....	4	Latin, 2, 10, .....	4
Public Speaking .....	1	Public Speaking .....	1
Science .....	4	Science .....	4
	<hr/> 16		<hr/> 16

\*Students taking Greek may omit Mathematics and postpone History of Sophomore to the Junior year.

\*\*The prescribed course in Evidences of Religion will be required of all Catholic students.

†In place of the required semester hours in Evidences of Religion, non-Catholic students must earn eight semester hours in other subjects.

\*†The candidate for the Ph.B. degree has choice of Mathematics or Science.

## SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English .....	3	English .....	3
Evidences of Religion.....	1	Evidences of Religion.....	1
History, 1, or Greek.....	3	History, 2, or Greek.....	3
Latin, 3, 11 .....	4	Latin, 4, 12.....	4
Modern Language .....	4	Modern Language .....	4
Public Speaking .....	1	Public Speaking .....	1
	<hr/> 16		<hr/> 16

## JUNIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion ....	1	Evidences of Religion ....	1
Logic, 1, .....	3	Major and Minor Electives	
Major and Minor Electives		Modern Language .....	4
Modern Language .....	4	Psychology, 4, .....	3
Psychology .....	3		

## SENIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion ....	1	Ethics, 7, .....	3
Major and Minor Electives		Evidences of Religion ....	1
Metaphysics, 6, .....	3	Major and Minor Electives	

## BACHELOR OF SCIENCE

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English, 1, .....	3	English, 2, .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
Mathematics, 1, .....	3	Mathematics, 2, .....	3
Modern Language .....	4	Modern Language .....	4
Public Speaking .....	1	Public Speaking .....	1
Science .....	4	Science .....	4
	<hr/> 16		<hr/> 16

### SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Elective .....		Elective .....	
Evidences of Religion ....	1	Evidences of Religion ....	1
History, 1, .....	3	History, 2, .....	3
Modern Language .....	4	Modern Language .....	4
Public Speaking .....	1	Public Speaking .....	1
Science .....	4	Science .....	4
	<hr/> 16		<hr/> 16



## JUNIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English .....	3	English .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
Logic, 1, .....	4	Major and Minor Electives	
Major and Minor Electives		Psychology, 4, .....	3
Psychology .....	3		

## SENIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion ....	1	Ethics, 7, .....	3
Major and Minor Electives		Evidences of Religion ....	1
Metaphysics, 6, .....	3	Major and Minor Electives	

## BACHELOR OF SCIENCE IN COMMERCE

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Accounting, 1 .....	3	Accounting, 2 .....	3
*Business Mathematics ...	3	Theory of Investments ...	3
English, 1 .....	3	English, 2 .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
Freshman Lecture .....	1	Freshman Lecture .....	1
Science .....	5	Science .....	5
	16		16

\*Students who have not had Advanced Algebra in High School will take it in place of Business Mathematics in preparation for Theory of Investments.

### SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
*Accounting, 3 .....	3	*Accounting, 4 .....	3
Economics, 1a .....	3	Economics, 1b .....	3
English .....	3	English .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
History, 1 .....	3	History, 2 .....	3
Electives .....	3 or 4	Electives .....	3 or 4
(Modern Language)		(Modern Language)	
(Mathematics, 1) _____		(Mathematics, 2) _____	
	16 or 17		16 or 17

\*Accounting 3 and 4 will not be offered until 1927-9128.

### \*JUNIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Commercial Law .....	3	Business Organization ....	3
Evidences of Religion.....	1	Commercial Law .....	3
Economics, 2 .....	3	Evidences of Religion.....	1
Money and Banking .....	3	Money and Banking .....	3
Philosophy .....	3	Philosophy .....	3
Electives .....	3 or 4	Electives .....	3 or 4
(Marketing)		(Salesmanship)	
(Modern Language)		(Modern Language)	
<hr/>		<hr/>	
16 or 17		16 or 17	

\*(Junior electives, necessarily limited in this initial year, will be augmented to correspond to the tentative senior program set down for 1927-1928, when that program is more definitely determined.)

### \*\*SENIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion ....	1	Evidences of Religion ....	1
Philosophy .....	3	Philosophy .....	3
Electives: .....	12 or 13	Electives .....	12 or 13
(Corporation Finance, 3)		(Advanced Banking, 3)	
(Cost Accounting, 3)		(Advertising, 3)	
(Foreign Trade, 3)		(Auditing, 3)	
(Railroad Transportation, 3)		(Business Cycles, 3)	
(Sales Management, 3)		(Foreign Trade Practice, 3)	
(Statistics, 3)		(Labor Problems, 3)	
<hr/>		<hr/>	
16 or 17		16 or 17	

\*\*The Senior program is tentatively arranged for 1927-1928. It will not be offered in 1926-1927.

## BACHELOR OF PHILOSOPHY

### FRESHMAN

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English, 1, .....	3	English, 2, .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
History .....	3	History .....	3
Mathematics or Science... 3		Mathematics or Science... 3	
Modern Language .....	4	Modern Language .....	4
Public Speaking .....	1	Public Speaking .....	1
<hr/>		<hr/>	
16		16	

### SOPHOMORE

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Elective .....		Elective .....	
English .....	3	English .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
History, 1, .....	3	History, 2, .....	3
Modern Language .....	4	Modern Language .....	4
Public Speaking .....	1	Public Speaking .....	1
<hr/>		<hr/>	
16		16	

## JUNIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion ....	1	Evidences of Religion ....	1
Logic, 1, .....	4	Major and Minor Electives	
Major and Minor Electives		Psychology, 4, .....	3
Psychology .....	3		

## SENIOR

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
Evidences of Religion ....	1	Ethics, 7, .....	3
Major and Minor Electives		Evidences of Religion ....	1
Metaphysics, 6, .....	3	Major and Minor Electives	

Candidates for graduation must attend any course of lectures, or any other exercises that have been or may be authorized and equipped by the faculty, even though such courses receive no value in credits.

## ELECTIVES

Courses not taken (a) as prescribed courses and (b) not included in the student's major and minor sequences may be chosen as free electives to complete the 128 credit hours required for graduation.

In the choice of electives, each student must be guided by his prospective future work. He must ascertain, moreover, that such courses are open to his class; that he has fulfilled the prerequisites, and that there will be no conflict in the schedule of recitations or laboratory periods.

First year courses in a foreign language will not be accepted for credit toward a degree unless followed by a second year course in the same language.

Elections for the second term must be filed by members of the upper classes with the Dean on or before January 15th, and for the first term on or before May 15th.

### REFERENCE STUDY AND RESEARCH

1. Students taking courses in Philosophy shall prepare and submit each month a paper or 2,000 words dealing with the development of such specific topic of the subject matter treated in class.

2. Students taking courses in History and Social Sciences will be required to hand in two papers each semester. These papers are to contain not less than 1,800 words; and at least one of the four papers thus submitted during the year should give unmistakable signs of original research, preferably in some local Catholic subject.

3. All such and other prescribed written assignments will be held to strictly as prerequisites for graduation, for the fulfillment of which no student will be allowed any extension of time beyond the 15th of April of his senior year.

All applicants for a degree should file their application and present all their credits on or before the 15th of April.

## CURRICULUM IN COMMERCE AND FINANCE

Regis now offers a Commerce and Finance curriculum open to students who present the fifteen high school units required for admission to college. This curriculum is planned to impart that general, solid training which makes for the breadth of vision, the intellectual culture and refinement usually resulting from college education, and to build on this foundation a practical modern program of business studies. Experience has proved that such a combination yields the best results to a student preparing for a business career, whereas exclusive specialization in commerce subjects narrows his outlook, eventually defeating the full purpose of his education and cramping the larger opportunities that should mature from it.

On page 43 will be found the outline of courses to be pursued by students of Commerce and Finance at Regis. Commerce subjects, it will be noted, are not neglected in Freshman and Sophomore years, but basic commerce studies, accounting, business mathematics, economics, and investment theory are carried there. Junior year leads the student fully into the commercial field, and Senior year allows of specialization according to the student's choice of future work.

Upon the completion of the four year course the student is awarded the degree of Bachelor of Science in Commerce.

## CURRICULUM PREPARATORY TO DENTISTRY

There is a movement among Colleges of Dentistry to require for entrance, besides the usual fifteen units of credit in High School work, one year (thirty semester hours) of collegiate pre-dental work, such requirements either having already been put in force or having been announced as binding in the near future. To meet these improved standards in Dental Schools, Regis College offers a year of collegiate studies comprising English, Chemistry, Biology, and in place of an elective, a combined course in Logic, Psychology and General Ethics that is invaluable to professional men.

## CURRICULUM PREPARATORY TO ENGINEERING

See Freshman Year of Bachelor of Science Curriculum.

## CURRICULA PREPARATORY TO LAW

On account of the higher requirements now obtaining in the law colleges of the United States, pre-legal curricula have been

arranged for those looking forward to the law as a profession. The Law Schools of the leading Universities now require at least one year of collegiate training (30 semester hours) for admission to their courses and urge that three or four years be taken in a College of Liberal Arts in preparation for law studies. Hence at present Regis College offers in pre-legal work a one or two year program for students who matriculate NOT AS CANDIDATES FOR A DEGREE but solely to equip themselves for law studies.

#### FOR PRE-LEGAL STUDENTS, NOT CANDIDATES FOR AN ACADEMIC DEGREE

### I. ONE YEAR CURRICULUM

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English, 1, .....	3	English, 2 .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
Foreign Language .....	4	Foreign Language .....	4
History, 5, .....	3	History, 6 .....	3
Philosophy, 21, .....	4	Philosophy, 22 .....	4
Public Speaking .....	1	Public Speaking .....	1

### II. TWO YEAR CURRICULUM

#### FIRST (FRESHMAN) YEAR AS OUTLINED ABOVE

#### SECOND (SOPHOMORE) YEAR:

First Semester	Credit Hrs.	Second Semester	Credit Hrs.
English .....	3	English .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
Foreign Language .....	4	Foreign Language .....	4
History, 1, .....	3	History, 2, .....	3
Public Speaking .....	1	Public Speaking .....	1
Social Science .....	3	Social Science .....	3

### CURRICULUM PREPARATORY TO MEDICINE

Since the leaders in medical education advise a four-year college education for students preparing to study medicine, such students are urged to take one of the regular degree courses outlined above. All standard medical schools now require as a minimum, two years of college work in addition to a four-year course in an approved high school. In the pre-medical curriculum the following subjects are required:

Chemistry, General Inorganic.....	8 semester hours
Chemistry, Advanced .....	4 semester hours
Biology .....	8 semester hours
Physics .....	8 semester hours
English Composition and Literature..	6 semester hours

The schedule of subjects followed by pre-medical students at Regis College of Literature Arts and Sciences is as follows:



### FRESHMAN YEAR

Second Semester	Credit Hrs.	Second Semester	Credit Hrs.
Biology, 1, .....	4	Biology, 2, .....	4
Chemistry, 1, .....	5	Chemistry, 2, .....	5
English, 1, .....	3	English, 2, .....	3
Evidences of Religion ....	1	Evidences of Religion.....	1
Mathematics or Modern		Mathematics or Modern	
Language .....	3 or 4	Language .....	3 or 4

### SOPHOMORE YEAR

Second Semester	Credit Hrs.	Second Semester	Credit Hrs.
Chemistry, 7a, b .....	3	Chemistry, 8a, b .....	3
Evidences of Religion ....	1	Evidences of Religion ....	1
Foreign Language .....	4	Foreign Language .....	4
Philosophy, 21 .....	4	Philosophy, 22 .....	4
Physics, 1, .....	4	Physics, 2, .....	4

## CURRICULUM IN TEACHER-TRAINING

Beginning in September 1926, Regis College will offer courses in Education or Pedagogy, for the purpose of enabling students who are candidates for degrees to equip themselves with the technical knowledge required to enter the teaching profession. These courses will not be arranged in two-year curricula, but will be offered in the Junior and Senior years of degree study-programs.

The college desires to call special attention to teacher training with the hope of arousing the interest of prospective students in this field of work for which trained Catholic laymen teachers are so much in demand.

The courses in Education offered at Regis, supplementing the A.B., B.S., or Ph.B. degrees, will meet the requirements of the North Central Association of Colleges and Secondary Schools for teaching in high school.

## DEPARTMENTS AND COURSES

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1. As a rule, odd numbers indicate first semester courses; even numbers second semester courses.

2. In all (a) beginning and (b) year courses, both semesters must be completed for credit toward a degree.

3. The faculty reserves the right to refuse to offer a course listed below for which there is not a sufficient number of applicants.

4. Courses marked ★ were not given in 1925-1926.

### ACCOUNTING

1. **INTRODUCTORY ACCOUNTING.** Principles of Journalizing; distinction between debits and credits; principles of single and double entry; keeping of ledger accounts and purposes thereof; loss and gain accounts and methods of determining losses and gains; trial balance and uses to which trial balances are put; preparation of financial statements. Open only to students of Commerce and Finance. *Three hours credit.*

2. **ACCOUNTING—PRINCIPLES.** The course includes the elements of accounting. Graded exercises based upon text and lecture; a study of the principles underlying the preparation of balance sheets and profit and loss statements of individuals, partnerships and corporations. The structure and meaning of the accounts making up these statements is emphasized. Open only to students of Commerce and Finance. *Three hours credit.*

3. **ACCOUNTING—INTERMEDIATE.** This subject is a continuation of Accounting 2, intended for students desiring a more thorough knowledge of accounts and auditing for general business training, and for students intending to become professional accountants. The course covers a study of advanced partnership problems; capital and revenue expenditures; analyses of profits. Accounts of administrators, executors and trustees; profit and loss and balance sheet construction; statement of application of funds; problems in foreign exchange; consolidations. Not open until 1927-1928. *Three hours credit.*

4. **ACCOUNTING—INTERMEDIATE.** Theory and Practice—making a balance sheet audit. Audit of current and capital assets; the nature of the examination is emphasized with particular reference to the preparation of working papers. Current and capital liabilities; limitations and possible scope of an audit. Opening and closing an audit; preparation of reports; duties and responsibilities of the auditor. Not open until 1927-1928. *Three hours credit.*

## BIOLOGY

1. GENERAL BIOLOGY. Principles of animal and plant biology. A study is made of the large problems of life, the fundamental principles and processes governing these problems, with laboratory exercises based on the lecture course. Two lectures, one quiz, and four laboratory hours per week. First semester. *Four hours credit.*

2. COMPARATIVE ANATOMY OF THE VERTEBRATES. An intensive study of type forms. The value of the structure studied as basal elements of vertebrate anatomy and the principles of homology in the various groups are elaborated in the lectures. Two lectures, one quiz, and four laboratory hours per week. Second semester. *Fours hours credit.*

3. EMBRYOLOGY (GENERAL). Maturation, fertilization, cleavage in various typical forms. Gastrulation and embryo formation in the Chordates, Acrania, Pisces, Amphibia, and Aves are studied and compared with some care. Two lectures, one quiz, and four laboratory hours per week. First semester. Prerequisite, Biology 1 and 2 or equivalent. *Four hours credit.*

4. GENETICS AND EUGENICS. A lecture course. The history and development of Evolution is outlined. The evidence and claims of organic evolution are presented, and the causo-mechanical theories are fully entered into. Modern experimental evolution (genetics) is considered, both in its application to plants and animals, and in its possible application to man. A final resume is made of the field by a short treatment of eugenics and euthenics. Two hours a week. Prerequisites, Biology 1, 2, and 3. *Two hours credit.*

## CHEMISTRY

1a and 2a. GENERAL AND INORGANIC CHEMISTRY. A course of experimental lectures and problems to be taken in conjunction with course 1b and 2b. Three hours a week, two semesters. *Six hours credit.*

1b and 2b. LABORATORY COURSE to 1a and 2a. Two double laboratory periods a week, two semesters. *Four hours credit.*

★3a. QUALITATIVE ANALYSIS. Lecture course. One hour a week, one semester. *One hour credit.*

★3b. LABATORY COURSE to 3a. Two three-hour periods a week, one semester. *Two hours credit.*

★4a. QUANTITATIVE ANALYSIS. Lecture course. One hour a week, one semester. *One hour credit.*

★4b. LABORATORY COURSE to 4a. Two three-hour periods a week, one semester. *Two hours credit.*

★3a—4a. A COMBINED LECTURE COURSE in Elementary Qualitative and Quantitative Analysis. One hour a week, one semester. *One hour credit.*

★3b—4b. LABORATORY COURSE to 3a—4a. Two three-hour periods a week, one semester. *Two hours credit.*

★5a—6a. A COMBINED LECTURE COURSE in Inorganic and Analytical Chemistry. Covers compendiously and necessarily with less thoroughness the essential matter of courses 1, 2, 3, 4. Cannot be followed by those who take Chemistry as a major.

Three hours a week, two semesters. *Six hours credit.*

★5b—6b. LABORATORY COURSE to 5a—6a. Two double hours a week, two semesters. The second semester is devoted to analytical work, qualitative and quantitative. *Four hours credit.*

7a and 8a. ORGANIC CHEMISTRY. Lecture Course. Prerequisite Courses 1, 2, 3, 4. Two hours a week, two semesters. *Four hours credit.*

7b and 8b. LABORATORY COURSE to 7a and 8a. One three-hour period a week as a minimum, two semesters. *Two hours credit.*

★9a—10a. PHYSICAL CHEMISTRY. Lecture Course. General principles, the properties of matter, its phase and energy relations. Two hours a week, two semesters. Prerequisite Courses: Physics course 1 and 2, Chemistry course 1 and 2. *Four hours credit.*

★9b—10b. LABORATORY COURSE to 9a—10a. Measurement of densities of gases and liquids, of boiling points and freezing points; practice with spectrometer, polarimeter, refractometer and various physico-chemical apparatus. Two double hours a week, two semesters. *Four hours credit.*

## ECONOMICS

1. PRINCIPLES OF ECONOMICS. A summary study of the important principles and problems of modern business. Matter covered by course 1-C&F is condensed so as to be covered in a single semester. Prerequisite for all courses following, except for Commerce and Finance Students. *Three hours credit.*

1 C & F. PRINCIPLES OF ECONOMICS. The economic principles involved in the production, exchange, distribution and consumption of wealth. Study of textbook supplanted by lectures, discussions and assigned readings. Three hours a week, two semesters. Prerequisite for all following courses, for Commerce and Finance Students. *Six hours credit.*

2. ECONOMIC HISTORY OF THE UNITED STATES. The development of agriculture, commerce and manufacturing industry from Colonial times to the present day. Study of text-book with assigned readings on special topics. *Three hours credit.*

3. MONEY AND BANKING. A briefer treatment of the subject as outlined in 3 C & F. Three hours a week, one semester. *Three hours credit.*

3 C & F. MONEY AND BANKING. A study of the nature and functions of money; monetary systems and standards; the principles of commercial banking; a comparative and historical study of theoretical banking as exemplified in the larger European and American banking systems. Banking in the United States is studied in detail with special emphasis on the Federal Reserve System. Intended primarily for Commerce and Finance students. Three hours a week, two semesters. *Six hours credit.*

4. THE DISTRIBUTION OF WEALTH. A more advanced treatment of the problems arising out of the distribution of wealth. Theories concerning rent, profits, interest and wages. Discussion of proposed remedies for inequality of distribution: Single tax, government ownership, profit-sharing, co-operative enterprises, etc. *Three hours credit.*

7. BUSINESS LAW\*. Introduction to the study of the fundamentals of law, Torts, Contracts, Agency, Negotiable Instruments. Three hours a week, one semester. *Three hours credit.*

8. BUSINESS LAW.\* A study of Partnerships and Corporations, Sales, Property, Bankruptcy, Bailments and Carriers, Insurance. Three hours a week, one semester. *Three hours credit.*

\*NOTE: The object of these courses is to equip the student with such practical knowledge of the subject as will fit him to conduct business intelligently from a legal standpoint; and to recognize from contact those situations in which he will prudently seek professional legal aid.

9. BUSINESS ORGANIZATION. A study of the most efficient means for the organization and management of business. The origin and delegation of authority, specialization, standardization, coordination, planning, business policies, organization types; studied especially in their relation to office and factory. Three hours a week, one semester. *Three hours credit.*

10. MARKETING. A fundamental course in principles, methods and problems, with an analysis of the principal materials, their markets and market organization. Three hours a week, one semester. *Three hours credit.*

11. SALESMANSHIP. A study of the principles and theory underlying selling technique, with practical applications. Three hours a week, one semester. *Three hours credit.*

## EDUCATION

4. EDUCATIONAL PSYCHOLOGY. A study of established psychological processes and procedure; prevalent errors in psychology and their influence on recent and contemporary educational theory and practice; physical growth and mental development; the psychology of adolescence; instinct, heredity, and individuality; attention, interest, appreciation, association,



memory and habit, and their application to the problems of education and the class room. Three hours a week, one semester. *Three hours credit.*

†6. HISTORY OF MODERN EDUCATION. The Renaissance and humanistic studies; effects of the Reformation; Catholic reaction; the Jesuits and higher education, a survey of systems, movements and tendencies in educational ideals and methods during the sixteenth, seventeenth, eighteenth and nineteenth centuries; recent and contemporary educational thought and tendencies in England, France, and Germany, and especially in the United States. Lectures, readings, and investigations of special problems. Three hours a week, one semester.

*Two hours credit.*

†8. SCHOOL MANAGEMENT. The meaning and aim of the educative process and the function of this aim in class-room organization and control; motivation of school work; routine procedure; gradings and promoting; the real function and character of the curriculum; assignments, study, and recitations; the effective measurements of school processes and products; the influence of personality upon the professional effectiveness of the teacher; professional ethics. Three hours a week, one semester.

*Three hours credit.*

9. HIGH SCHOOL ADMINISTRATION. An investigation of the problems, aim, organization, and procedure in the administration and supervision of secondary schools, public and private; the relationship of superintendent, principal, teachers, parents and pupils; certification of teachers, rating of teachers and teaching efficiency; school surveys, standardizing agencies, processes and progress; school construction, equipment, and control. Three hours a week, one semester.

*Three hours credit.*

10. PRINCIPLES OF SECONDARY EDUCATION. The development of secondary education in America and in other countries; its relations to elementary and higher education; program of studies, criteria of subject values; history, purposes, organization, and methods of the Junior high school; vocational and industrial education; organization, and reconstruction of curricula with reference to the various needs of typical communities and present day life; text-books and apparatus; the psychology of high school subjects. Three hours a week, one semester.

*Three hours credit.*

11. OBSERVATION OF EXPERT TEACHING. A systematic observation of classes taught in Regis High School and a written report of such observations as outlined by the head of the department. One hour a week, one semester. *One hour credit.*

12. PRACTICAL WORK IN TEACHING. During the second semester each student will prepare thirty recitations and teach them

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†Only courses 6 and 8 will be offered in 1926-1927. The remaining courses will be offered in 1927-1928.

in Regis High School under the supervision of a critic-teacher.  
Two hours a week, one semester. *Two hours credit.*

## ENGLISH

0. ENGLISH O. A course imposed without credit during Freshman year on Freshmen who prove deficient in such elementary matters of English as they are supposed to have mastered before leaving high school. An examination to determine such deficiencies is given to all Freshmen in the first school-week in September.

1. RHETORIC AND COMPOSITION. A course in the essentials of Rhetoric and in the various modes of composition. Required of all Freshmen. Course one is prerequisite to all courses following. One semester. *Three hours credit.*

2. ADVANCED RHETORIC. A systematic course based on textbooks, in the theory of rhetoric, the study of style, and the requisites of the various species of writing. Required of all Freshmen. Course two is prerequisite to all courses following. One semester. *Three hours credit.*

3 C & F. BUSINESS CORRESPONDENCE. This course is mainly intended for students majoring in Commerce and Finance. It comprises the theory and the practice of effective letter writing. Three hours a week, one semester. *Three hours credit.*

4 C & F. ADVANCED BUSINESS WRITING. A continuation of Course 3 C & F with emphasis upon special forms of business letters, upon circulars, bulletins, periodical articles, reports, etc. Three hours a week, one semester. *Three hours credit.*

3 S. SURVEY. A study course of the various types of English literature, in appreciation. Required of all degree Sophomores, and prerequisite to all courses following. Three hours a week, two semesters. *Six hours credit.*

NOTE: The following courses are open to Juniors and Seniors only, and are intended primarily for students majoring in English.

\*3. POETRY. Theories of English prosody; Saintsbury, Patmore, Lanier, Bridges, Hopkins. The part played by Latin Christian hymns in determining the metrical and Caroline verse. French influences in Restoration verse. The influences of Mallory and of the ballads on late poetry. The Romantic revival; Wordsworth and Coleridge. The Pre-Raphaelites. The Catholic revival: Patmore, Francis Thompson, and others; contemporary Catholic poets. The poetry of the twentieth century. Free verse. One semester. *Three hours credit.*

★4. THE SHORT STORY. The theory and technique of the short story; its development and various kinds. Reading and appreciation of short stories, and composition in the form. One semester. *Three hours credit.*

★5. THE ENGLISH NOVEL. The principal purpose of this course is to study the technique of the novel and the various schools of fiction and their tendencies, with special attention to their ethical and literary value. The historical development will be briefly surveyed. One semester. *Three hours credit.*

★6. ORATORY. The theory of oratory; analysis and study of oratorical masterpieces; historical study of the great orators. The preparation of briefs, the composition and delivery of short addresses, speeches for occasion, debates, and at least one formal oration, will be required. One semester. *Three hours credit.*

7. THE TECHNIQUE OF THE DRAMA. The theory of the drama will be studied by means of lectures and assignments in its history and development; examples of the different forms will be analyzed; composition in dialogue, dramatic sketches, playets, scenarios, and at least one complete drama will be required. Prerequisite to courses eight and nine. One semester. *Three hours credit.*

8. SHAKESPEARE. Shakespeare's life, influence, sources of his drama; an acquaintance by reading and assignment with the Shakespearean literature of criticism; a study of the chief plays, especially in comparison with those of other dramatists. One semester. *Three hours credit.*

★9. THE MODERN DRAMA. The course will be confined to English and American drama, though some of the continental influences will be noted and analyzed. The more noteworthy plays of the chief dramatists from Goldsmith and Sheridan to the present will be read. One semester. *Three hours credit.*

★10. AESTHETICS AND LITERARY CRITICISM. The philosophical basis of æsthetics; the elements of taste; the theory of criticism; a survey of critical standards; a study of the schools of criticism and of the work of the chief literary critics. Critical papers on assigned subjects will be required. One semester. *Three hours credit.*

★11. ENGLISH PROSE. Its development; from Sir Thomas More to Dryden. The subjective essay; from Cowley to Lamb; some modern masters. The articles and review, in criticism, politics, history, philosophy and religion; Coleridge, Hazlitt, Landor, Macaulay, Carlyle, Matthew Arnold, Lionel Johnson. The historians and biographers. One semester. *Three hours credit.*

★12. NEWMAN. His commanding position in the religious intellectual life of the nineteenth century; life and associations at Oxford; Catholic life; his philosophy of education in the "Idea of a University;" his controversial, apologetic and homiletic works; the great Christian protagonist in the warfare of modern rationalism; the acknowledged perfection of form in his prose. One semester. *Three hours credit.*

★13a. JOURNALISM. A. (a) News gathering and news values. Various methods of reporting and gathering news. Practical work in the regular news channels of the campus. (b) Methods of preparing copy for publication; newspaper style; editing copy; typographical style; proof reading. One semester.  
*Three hours credit.*

★13b. JOURNALISM B. (a) Editorial writing; the functions of the editorial; the writer's responsibility and opportunity for constructive service; editorial make-up. (b) The development of the modern press: brief survey of the history of journalism; discussion of its present tendencies; ethics of the profession. One semester.  
*Three hours credit.*

★19. THE ENGLISH ESSAY. The history and development of the Essay with a brief biography of its principal exponents. A detailed study of the various forms. The Catholic Essayists. Weekly practice and class criticism of the different forms of the Essay. One semester.  
*Three hours credit.*

### EVIDENCES OF RELIGION

0. 1-2. OUTLINES OF RELIGION. A summary study of the Catholic Church. The Christian Revelation and Its Credentials. The Formation of the Church. The Constitution and the Functions of the Church. Two semesters.  
*Two hours credit.*

0. 3-4. OUTLINES OF RELIGION. A summary study of the doctrines of the Church. God. Creation. The Incarnation and Redemption. Grace. The Sacraments. The Duties of Catholics. Two semesters.  
*Two hours credit.*

NOTE: Courses 0—1, 2, 3, 4, are intended for pre-professional students, and for all students who have not had secondary courses in Evidences.

1. CHRISTIAN REVELATION; THE CHURCH. Revelation in general; Christianity a revealed religion; Patriarchal and Mosaic Revelation; divine origin of the Christian Revelation. The Church; its institution and end; Constitution of the Church. One semester.  
*One hour credit.*

2. THE CHURCH; GOD AND SALVATION. Marks and teaching office of the Church; Holy Scripture and Tradition; the rule of Faith. God and Author and Restorer of our salvation; God considered in Himself; One in Nature; His Existence, Nature, Attributes, Unity, and Trinity. One semester.  
*One hour credit.*

3. CREATION AND REDEMPTION. Creation; the spiritual world; the material world. Man and the Fall. God the Redeemer; the Person and Nature of the Redeemer; the work of the Redemption. One semester.  
*One hour credit.*

4. GRACE AND THE SACRAMENTS. Actual, habitual and sanctifying grace; infused and acquired virtues; Pelagianism; Jansenism, Naturalism, and other errors refuted. The Sacraments in general; Baptism; Confirmation; the Holy Eucharist as a Sacrament and as a Sacrifice. One semester.  
*One hour credit.*



5. THE SACRAMENTS; MORALITY AND VIRTUE; ESCHATOLOGY. The Sacraments of Penance; Extreme Unction, Holy Orders and Matrimony; Sacramentary errors refuted. The basis of morality; law, conscience and free will; moral good and moral evil. The Christian's duties toward God; natural and supernatural virtues; Faith, Hope and Charity; the Last Things. One semester. *One hour credit.*

6. DIVINE WORSHIP; CHRISTIAN PERFECTION. Internal and external worship due to God; direct and indirect acts of worship; veneration of the Saints. The Christian's duties toward self and neighbor; works of supererogation. One semester. *One credit hour.*

★7. SACRED SCRIPTURE. Biblical Canonics and Hermeneutics. Fact, nature and extent of inspiration. The Bible and Science. Explanation of difficulties drawn from geology, astronomy, biology, paleontology and evolution. One semester. *One hour credit.*

★8. SCRIPTURE READING. Reading from the Old and New Testament; comparative study of Greek text, and Latin and English versions. One semester. *One hour credit.*

### FRENCH

A. ELEMENTARY FRENCH. Careful drill in pronunciation. The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. First semester.\* *Four hours credit.*

B. ELEMENTARY FRENCH. (*Continued*). Mastery of irregular verb forms; uses of the conditional, subjunctive; syntax. Reading of graduated texts, with constant practice in retranslating into French portions of the text read; dictation, conversation. Second semester.\* *Four hours credit.*

C. INTERMEDIATE FRENCH. Reading, conversation, prose composition, letter-writing, exercises in French syntax. Prerequisite: French A, B, or equivalent. First semester.\* *Four hours credit.*

D. INTERMEDIATE FRENCH. (*Continued*.) Grammar reviews, with special attention to problems in syntax. Detailed written abstracts of texts read. Letter-writing. Conversation. Second semester.\*

(Texts: Bruno, *Le Tour de la France*; Sarcey, *Le Siege de Paris*; Renard, *Trois Contes de Noel*; Labiche and Martin, *Le Voyage de M. Perrichon*; Frontier, *Napoleon*; Chateaubriand, *Les Aventures du Dernier Abencerage*.) *Four hours credit.*

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\*These courses are prerequisite to all courses following.



★5. MODERN FRENCH PROSE. The study of novels or short stories of modern French prose writers; Erickmann-Chatrian, Bazin, Chateaubriand and others. Grammar and composition based on French text. One semester. *Three hours credit.*

★6. FRENCH POETRY OF THE NINETEENTH CENTURY. Reading from Alfred de Vigny, Alfred de Musset, Lamartine and others, with an introduction to French versification. Selections committed to memory. One semester. *Three hours credit.*

★7. FRENCH ORATORY. A study of the French orators and their works; Boussuet, Bourdaloue, Massillon, Fletchier; prose compositions; private reading. One semester. *Three hours credit.*

★8. THE FRENCH DRAMA. The reading of dramas chosen from such authors as Corneille, Moliere, Racine, together with a study of their lives and works. One semester. *Three hours credit.*

### ★GEOLOGY

1. DYNAMICAL AND STRUCTURAL GEOLOGY. Atmospheric, aqueous and igneous agencies and their work. River and marine deposits. Glaciers. Earth movements. Volcanoes. Earthquakes. Classification of rocks. Metamorphism. Mineral deposits. Coal, oil and natural gas. Mountain formation and topography. *Three hours credit.*

2. HISTORICAL GEOLOGY. Evolution of the earth. Fossils and their significance. Geological eras, periods, epochs, and corresponding systems. The prevalent species of plants and animals of the successive geological ages. The advent of man. *Three hours credit.*

### GERMAN

A. ELEMENTARY GERMAN. This course is intended for students who have not presented German for admission. Grammar, pronunciation, colloquial exercises, easy themes, translation from prose selections. First semester. *Four hours credit.*

B. ELEMENTARY GERMAN. (*Continued.*) Weak and strong verbs; the use of the modal auxiliaries; the chief rules of syntax and word-order; selections in prose and verse; dictation based upon the readings; frequent short themes; conversation; memorizing of poems. Second semester. *Four hours credit.*

Readings: Baumbach, Der Schwiegersohn; Storm, Immensee; Arnold, Fritz auf Ferien; Wildenbruch, Das edle Blut. *Four hours credit.*

C. INTERMEDIATE GERMAN. Rapid review of grammar; dictation; prose composition. Open to students who have credit for German A and B, or who have presented elementary German for admission. First semester. *Four hours credit.*

D. INTERMEDIATE GERMAN. (*Continued.*) The more difficult points of syntax; special problems of grammar. Reading of

selected texts. Dictation and themes based upon the reading. Memorizing of poems. Second semester. *Four hours credit.*

Readings: Schiller, Wilhelm Tell; Goethe, Herman und Dorothea, and Iphigenie; Uhland's Poems.

## GREEK

A-B. ELEMENTARY GREEK. The course is intended for those who enter without Greek. Connell's Greek Grammar; Xenophon, Anabasis; prose composition based on Xenophon. Both semesters. *Eight hours credit.*

★1. HOMER. Selected portions of the Iliad or Odyssey; Homeric Dialect; outline of Greek epic poetry. First semester. *Three hours credit.*

★2. PLATO. The Apology and one of the Dialogues. New Testament, selections. Second semester. *Three hours credit.*

★3. DEMOSTHENES. Philippics; The Crown; history of the development of Greek oratory. First semester. *Three hours credit.*

★4. SOPHOCLES; AESCHYLUS. Sophocles, Antigone or Oedipus Tyrannus; Aeschylus, Prometheus, with lectures on Greek drama. Second semester. *Three hours credit.*

## HISTORY

1. WESTERN EUROPE FROM THE RENAISSANCE TO 1815. Sophomore or Junior year. First semester. *Three hours credit.*

2. WESTERN EUROPE SINCE 1815. Sophomore or Junior year. Second semester. *Three hours credit.*

Courses 1 and 2 are prerequisite to all other history courses and in view of their cultural and informational value are required of all undergraduates. Ordinarily taken in Sophomore or Junior year.

Method of instruction is typically the informal lecture based on text-books recommended by the Department and supplemented by oral recitations, quizzes, class-room discussion, collateral reading, written tests, and occasional research tasks in the library. At least two papers designed to accord practice in original presentation of historical data are required in each course.

3. ENGLISH HISTORY TO THE DEATH OF ELIZABETH (1603). The fusion of Saxon and Norman elements and the gradual advance towards national consciousness with special reference to the growth of political and social institutions; the jury system, the common law, the great charters and the rise of representative government; Tudor despotism and the significance in English history of Elizabeth's reign.

With England (800-1500) taken as a vertical section of the Mediaeval world, the civilization of which was homogeneous to

a marked degree in all the countries of Western Europe, and with the more important events and movements of the Middle Ages grouped around England as one of the chief participants therein, this course becomes similar in scope to a general course in mediaeval history. Junior or Senior year. First semester.

*Three hours credit.*

4. ENGLISH HISTORY FROM THE DEATH OF ELIZABETH. The Stuarts and the great struggle for popular and constitutional rights; the cabinet system of government and the rise of political parties; the Industrial Revolution and the building of the British Empire; the spread of democratic ideas, the British Empire today and the problems before it.

Courses 3 and 4 aim to present English History especially as a background and starting point for the study of American History. With informal lecture and text-book as the basis of instruction, stress is laid on the use of source-material and on methods of historical research and composition. (At least two papers designed embody results of collateral reading and comparison of selected sources are required in Courses 3, 4, 5, 6, 7, 8.) Junior or Senior year. Second semester

*Three hours credit.*

5. AMERICAN HISTORY TO THE RECONSTRUCTION PERIOD. This course, with the following, aims to bring into relief the outstanding influences that have shaped the history of the United States from the Colonial Period to our own, stressing for this purpose topics of import for the social, economic, and political development of the nation. Junior or Senior year. First semester.

*Three hours credit.*

6. AMERICAN HISTORY SINCE THE RECONSTRUCTION PERIOD. Supplementary to Course 5, with similar aims and methods of instruction. Bears in its later phases on conditions and circumstances that led to America's participation in the Great War, with the resulting stimulus to a clearer national consciousness of the significance and value of American citizenship. Junior or Senior year. Second semester.

*Three hours credit.*

7. ECCLESIASTICAL HISTORY. Origin and early expansion of Christianity; persecutions; heresies; Councils; mediaeval union of Church and State; foreign missions, mediaeval and modern; disruption of Christian unity in the sixteenth century; the papacy and the popes. The course aims to show in sequence the reverses and vicissitudes of the spiritual kingdom of Christ. Junior or Senior year. One semester.

*Three hours credit.*

8—9. SPECIAL TOPICS IN EUROPEAN HISTORY. Courses dealing intensively with certain outstanding events, movements and institutions of direct bearing on the history of the Church. Topics thus treated will be, among others, the Origin and Early Influence of the Papacy, the Temporal Power of the Popes, the Holy Roman Empire, the Controversies over Investitures, Mediaeval Religious Life, the Mendicant Friars, Mediaeval Univer-

sities, The Great Schism, the Collapse of Religious Unity in the Sixteenth Century, the Catholic Reaction, Missionary Enterprise in the Spanish Colonies, etc. Research courses giving opportunity to the student to deal freely with source-material and to compare his findings with the treatment of the topics in the best secondary authorities. Senior year. Two semesters.

*Six hours credit.*

10. CONTEMPORARY HISTORY. A course aiming to apply the methods of historical evidence and research to current events. Senior year. One semester.

*Two hours credit.*

1. HISTORICAL METHODS. The principles of historical evidence, the processes of historical research, scientific method in history, the rival claims of literature and science in historical composition, biography. Senior year. One semester.

*Two hours credit.*

## LATIN

A-B. ELEMENTARY LATIN. Daily practice in oral and written themes; essentials of syntax. First semester. Cæsar, De Bello Gallico, four books; thorough study of syntax with frequent themes. Bennett's New Latin Prose Composition. Two semesters.

*Eight hours credit.*

C. CICERO; SALLUST. Orations against Catiline I—III; selection from De Senectute and the Bellum Catilinæ. Themes from Bennett's New Latin Prose Composition.

*Four hours credit.*

D. VERGIL; CICERO. Æneid, translation and interpretation with studies in Greek and Roman mythology. Cicero, Pro Lege Manilia, Themes as in Course C.

*Four hours credit.*

The above courses, A, B, C and D, are intended for students who enter with insufficient preparation in Latin, but will not be accepted in fulfillment of the required college Latin.

1. VERGIL; HORACE. Vergil, Aeneid VII—XII, selections; Horace, Ars Poetica. Selections from Christian Hymnology. First semester.

*Three hours credit.*

2. LIVY. Book XXI; Book XXII, selections; a study of Livy's style; elements of change from the prose of the Ciceronian age. Second semester.

*Three hours credit.*

3. HORACE; CICERO. Horace, selected Odes and Epodes; Cicero, Pro Milone, with special references to its rhetorical and argumentative qualities; De Amicitia or De Senectute. First semester.

*Three hours credit.*

4. HORACE; TACITUS. Horace, selected Epistles and Satires; a study of the chief characteristics of Roman satire; Horace's philosophy of life; Tacitus, Agricola, and Germania; the prose of the Empire. Second semester.

*Three hours credit.*



★5. CICERO; JUVENAL. Cicero, *Quaestiones Tusculanae*, with a study of his position as a philosopher; Juvenal, selected satires. One semester. *Three hours credit.*

★6. PLAUTUS; TERENCE. Selected plays. One semester. *Three hours credit.*

9. LATIN COMPOSITION. Principles of Latin idiom and style. Kleist's Aids to Latin Composition. Required of students taking Courses 1 and 2. First semester. *One hour credit.*

10. LATIN COMPOSITION. A continuation of Course 9. Second semester. *One hour credit.*

11. LATIN WRITING.. ADVANCED COURSE. Translation of selected passages from English classic authors. Kleist's Practical Course in Latin Composition. Intended to accompany Courses 3 and 4. First semester. *One hour credit.*

12. LATIN WRITING. A continuation of Course 11. Second semester. *One hour credit.*

★13. ECCLESIASTICAL LATIN. Hymns and homilies, selected from the Breviary and other sources. One semester. *Two hours credit.*

## MATHEMATICS

A. ADVANCED ALGEBRA. A course for those who present but one unit of Algebra for entrance to college. The work starts with a review of Elementary Algebra, and then takes up such subjects as are usually given in a third-semester high-school course of Algebra. Can be counted only as an elective. *Two hours credit.*

B. SOLID GEOMETRY. A course for those who have not had solid geometry in high school. Cannot be counted in fulfillment of the requirements in Mathematics. *Two hours credit.*

1. COLLEGE ALGEBRA. After a brief review of the foundations, the following topics are treated: Variables and functions, linear and quadratic equations, determinants, logarithms, undetermined coefficients, complex numbers, binomial theorem, theory of equations, and series. For Freshmen. Prerequisite: Entrance Algebra, one and one-half units; and Plane Geometry. *Three hours credit.*

2. PLANE TRIGONOMETRY. The six elementary functions for acute angles; goniometry; solution of the right and oblique triangles; graphs of the functions and solution of simple trigonometric equations. For Freshmen. *Three hours credit.*

★6. SURVEYING. The theory, use, and adjustment of instruments; methods of computation and arrangement of data; practical field work and topographic map-making. *Three hours credit.*



7. PLANE ANALYTIC GEOMETRY. Loci and their equations. The straight line; the circle; the parabola, ellipse, and hyperbola; transformation of co-ordinates; polar co-ordinates. Open to Sophomores and Juniors. *Three hours credit.*

8. SOLID ANALYTIC GEOMETRY. An introductory treatment of the point, plane, straight line, and surfaces of revolution. Open to Sophomores and Juniors. *Three hours credit.*

9. DIFFERENTIAL CALCULUS. Fundamental notions of variables; functions, limits, derivatives and differentials; differentiation of the ordinary algebraic, exponential and trigonometric functions with geometric applications to maxima and minima, inflexions, and envelopes; Taylor's formula. Open to Sophomores and Juniors. *Three hours credit.*

10. INTEGRAL CALCULUS. The nature of integration; elementary processes and integrals; geometric applications to area, length, volume and surface; multiple integrals; use of infinite series in integration; introduction to differential equations. Open to Sophomores and Juniors. *Three hours credit.*

1 C & F. BUSINESS MATHEMATICS. Review of methods of calculation; computation of profits; determining the selling price; payroll statistics and calculations; interest; depreciation; insurance; exchange; taxes; interest on bank accounts; building and loan associations. Three hours a week, one semester. *Three hours credit.*

2 C & F. THEORY OF INVESTMENTS. Interest, annuities amortization, bond valuation, life insurance problems. Pre-requisite: One and one-half years of Algebra in High School. Freshmen entering with but one year of high school Algebra are required to take Advanced Algebra in first semester. Three hours a week, one semester. *Three hours credit.*

## PHILOSOPHY

1. FORMAL LOGIC. This will comprise the customary treatment of formal logic with added emphasis on inductive reasoning and the informal reasoning of everyday life and of literature. Required of Juniors. One semester. *Three hours credit.*

3. PSYCHOLOGY. Beginning with an explanation of the cerebro-spinal nervous system, this course leads on to the study of the phenomena of sensuous life; sense perception, imagination and memory, sensuous appetite, movement and feeling. Required of Juniors. First semester. *Three hours credit.*

4. PSYCHOLOGY. A continuation of Course 3, embracing the study of the phenomena of rational life; the origin and development of intellectual concepts, rational appetency, free-will and determinism. The latter part of the semester is given to rational psychology; the origin, nature, and destiny of the human soul, the union of the soul and body. Required of Juniors. Second semester. *Three hours credit.*

5. METAPHYSICS. In this course are treated the subjects usually included under Ontology and Cosmology; the notions of being, act and potency, substance and accident, relation and cause; the origin of the material universe; the constitution of inorganic bodies, organic life, the laws of physical nature, miracles. Required of Seniors. First semester. *Three hours credit.*

6. METAPHYSICS. The first part of this course is devoted to Natural Theology, including: the idea of God, the proofs for the existence of God, the attributes of God, and free-will, the divine action in the universe, providence.

The second part of the course is taken up with questions of epistemology; truth and error, the nature of fact of certitude, the value of human testimony, the criterion of truth. Second semester. *Three hours credit.*

7. ETHICS. In this course treated the subjects belonging to general theory; the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive moral law, conscience, rights, and duties. Required of Seniors. First semester. *Three hours credit.*

8. ETHICS. The application of the general principles of semester. Given conjointly with course 10, in 1924-1925, for one the right to property, life, honor; the rights and obligations of domestic society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; church and state; the ethics of international relations, peace and war. Required of Seniors. Second semester. *Three hours credit.*

9. HISTORY OF ANCIENT GREEK PHILOSOPHY. In ancient Greek philosophy attention is directed primarily to the teachings of Socrates, Plato, and Aristotle and to the systems of Stoicism and Epicureanism. Plotinus is taken as representative of the Alexandrian movement; and St. Augustine is studied as the most conspicuous example of the early Christian philosopher. This course is carried on by means of lectures and recitations and the reading of representative selections. Turner's History of Philosophy is used as the basis of lectures and recitations. One semester. *Two hours credit.*

10. HISTORY OF MEDIAEVAL AND MODERN PHILOSOPHY. In the study of mediaeval philosophy attention is centered on the origin and development of Scholastic philosophy and on the system of St. Thomas as the most complete synthesis of mediaeval thought. In the division of modern philosophy, Descartes, Locke, Hume, Hegel, and Spencer are taken for special study. Among present-day tendencies, the revival of Scholasticism and the trend toward realism are noticed. De Wulf's Mediaeval Philosophy is made the basis of the treatment of Scholastic Philosophy and Turner's History of Philosophy is used as the text for modern systems. Lectures, recitations, readings and discussions. One semester. *Two hours credit.*

21. LOGIC. A compendious course in Logic to make students acquainted with the technical language of philosophy and with the formal and informal processes of reasoning. The second part of the course deals with the science of knowledge, with truth and error, the nature and degrees of certitude, the value of human testimony, the criterion of truth.

*Four hours credit.*

22. PSYCHOLOGY AND ETHICS. A compendious course embracing rational psychology, the origin, nature and destiny of the human soul, the union of the soul and body. The second part of the course deals summarily with general ethics, the nature of the moral law, conscience, rights, and duties. It also treats of the right to property, life, and honor, the rights and obligations of domestic and civil society.

*Four hours credit.*

Courses 21 and 22 are required of all pre-professional students.

## PHYSICS

1-2. GENERAL PHYSICS. Mechanics, Sound, Light, Heat, Magnetism and Electricity. Must be preceded or accompanied by a course in Plane Trigonometry.

1a-2a. Lectures, experimental demonstrations, and recitations, two hours per week. Both semesters. *Four hours credit.*

1b-2b. Laboratory, four hours per week. Both semesters. *Four hours credit.*

★3-4. GENERAL PHYSICS. A more mathematical and more complete treatment of the general principles of the subject than that given in 1-2. Should be preceded or accompanied by a course in Plane Trigonometry.

★3a-4a. Lectures, experimental demonstrations, recitations, three hours a week, both semesters. *Six hours credit.*

★3b-4b. Laboratory, two hours a week, both semesters. *Two hours credit.*

## PUBLIC SPEAKING

1. PRINCIPLES OF VOCAL EXPRESSION. Practical training in the fundamentals of effective speaking. Instruction on the management of the breath; methods of acquiring clear articulation; correct and refined pronunciation; direct, conversational and natural speaking; inflection; qualities of voice and their use; purity, range of flexibility of tone. Individual criticism and conference with the instructor. *One hour credit.*

2. GESTURE AND TECHNIQUE OF ACTION. The study of poise; posture, movement and gesture; spontaneity of expression; correction of mannerisms; power of pathos; ease, grace and effectiveness of delivery. Class exercises, criticism and conferences. *One hour credit.*

★3. ARGUMENTATION AND DEBATING. A practical training for those students who have taken or are taking the course in oratory prescribed under English 5. Thought development; division and arrangement; argumentative, persuasive and demonstrative speeches; a finished argument and the fallacies of argument; the essentials of parliamentary law and practice; manner of conducting deliberative assemblies. Class exercises. Individual criticism and conferences. *One hour credit.*

★4. THE OCCASIONAL PUBLIC ADDRESS. Informal public addresses; the presentation of business propositions before small or large audiences; impromptu and extempore speaking; after-dinner talks. Speeches for various occasions. Class exercises. Individual criticism and conferences. *One hour credit.*

\*5-6. PRACTICAL ORATORY AND DEBATING. This course is open to all students of the College. Its aim is to afford special training in public speaking. To this end strict parliamentary practice is followed throughout. The literary and oratorical exercises include declamations and elocutionary reading; criticism and discussion of interpretation and delivery; the reading of short stories, poems and essays; orations illustrative of rhetorical principles; extemporaneous speaking; the knowledge and application of parliamentary law; debates. Both semesters. *Two hours credit.*

## SPANISH

A-B. ELEMENTARY SPANISH. Grammar: Espinoza and Allen. Parts of speech; regular conjugations; study of the Indicative Mood, difference of tense meanings; imperative; use of the simplified idioms. Pronunciation, composition, and conversation. Two semesters. *Eight hours credit.*

C-D. INTERMEDIATE SPANISH. Advanced grammar; idiomatic uses of the preposition; irregular verbs, verbs requiring a preposition. Composition and conversation. Reading: Alarcon, El Capitan Veneno; Colona, Lectures Recreatives. Two semesters. *Eight hours credit.*

★5-6. COMPOSITION AND CONVERSATION. Open to students who have completed Course A-B or who have presented two units of Spanish for admission. Advanced Composition and Conversation: Umphrey; Maria; Isack; Valers, El Pagaro. Four hours; both semesters. *Eight hours credit.*

★7. COMMERCIAL SPANISH. Must be preceded by or taken concurrently with Spanish C-D. Practice in colloquial Spanish, commercial forms, letter-writing, and advertisements. Luria, Correspondencia Commercial; current journals and other literature. One semester. *Three hours credit.*

★8. CLASSICAL PROSE. Selections from Cervantes, Don Quixote de la Mancha; St. Theresa, Life; Ribadeneira, Historia del Cisma de Inglaterra, selections. Kelley, History of Spanish Literature. *Three hours credit.*



# STUDENT ORGANIZATIONS

## FOREWORD

It is hardly open to dispute that a necessary part of Catholic College life is to rouse in the hearts of students a desire for active participation in the Lay Apostolate, no less than gradually to introduce them into the intellectual and social world to which their education rightfully entitles them. To this end the College authorities have instituted and fostered among others the following societies:

1. THE SODALITY OF THE IMMACULATE CONCEPTION, for the promotion of more than an ordinary degree of Christian zeal and piety. Under the patronage of the Virgin Mother of God, the members of the Sodality strive in imitation of her, to render themselves more and more worthy of her intercession and the protection of her Divine Son, as well as more Christ-like by the promotion of all the spiritual and corporal works of mercy. These latter especially, fostered as they are throughout the school year, cannot but result in a spirit of active charity, of benefit to their Pastors and to all with whom they come in contact.

2. THE APOSTLESHIP OF PRAYER, LEAGUE OF THE SACRED HEART. This organization seeks to procure a happy means of fulfilling the command of God, "Pray always," by giving even to ordinary daily actions the efficacy of prayer. The members hope by this means to further the designs of Jesus Christ, and they league themselves with Him to procure the spread of the grace of salvation to all men.

3. THE ST. JOHN BERCHMAN'S ACOLYTHICAL SOCIETY. The object of this society is to contribute to the beauty and the solemnity of divine worship by an accurate observance of the liturgic rites and ceremonies, and to afford students the privilege of serving at the altar.

4. THE RAZZER CLUB, pep unit of the school, was organized in September, 1923. The purpose of the club is to promote a spirit of good fellowship among the students, to act as cheer leaders at all games, and to inject interest into all Regis activities. The club membership is limited to fifty members. These shall be drawn from College Men and admitted only after consideration of the membership committee.

5. THE LOYOLA DEBATING SOCIETY, aims at the cultivation of a facility in the expression of logical argument. Every two weeks a semi-public debate is held—the subject and contestants being announced by the Director in advance. After the assembled members have balloted on the merits of the arguments the question is thrown open to the house. Herein the timid speaker finds his opportunity, and many a promising orator has been developed thereby. From the successful candidates at these debates is selected the team for the Public Debate in the spring.



6. THE REGIS DRAMATIC SOCIETY aims at a two-fold object—the entertainment of the student body and faculty by the frequent presentation of refined short plays, and the practical training of its members in dramatic expression.

The Regis Dramatic society was sponsor in this school year to the presentation of the elaborate musical masque "Youth" in which, besides Loretto Heights College and the Denver University Newman Club, all the Catholic High Schools of Denver participated, playing in four performances to 12,000 people.

7. THE GLEE CLUB, to which all students with the proper qualifications are eligible. About two hours a week are devoted to practice—to vocal culture, the study of theory and correct interpretation. Frequent public and semi-public entertainments give the members ample opportunity to manifest their ability and improvement.

8. THE ORCHESTRA affords all those capable an opportunity of "ensemble" playing. The work of the Orchestra is sufficiently heavy, since they are called upon to display their art at practically every social gathering and academic function of the school.

9. THE CHOIR, composed of the more capable members of the Glee Club. They are expected to do their part toward making all chapel exercises devoutly agreeable. The members meet twice a week for rehearsal of Masses and Hymns appropriate for the sacred ceremonies.

10. THE ALUMNI ASSOCIATION, to which any former student at present in good moral standing is eligible. The officers of the Association at present are:

Clarence D. O'Brien, President.

John P. Akolt, Vice-President.

Aloysius L. Bautsch, Secretary-Treasurer.

11. THE BROWN AND GOLD is a four-page semi-monthly publication of the student body. Its staff is chosen by competitive trials of those best suited for newspaper writing. Its columns are likewise open to all other students as well as to the members of the Alumni Association. Thus the paper serves not only to chronicle current student activities, but serves as an alumni organ as well.

12. THE REGIS UNIT, CATHOLIC STUDENTS MISSION CRUSADE, seeks to encourage among Regis Collegians interest in the welfare of Catholic Missions at home and abroad.

13. THE REGIS ATHLETIC ASSOCIATION OF COLORADO was incorporated in the spring of 1925. The purpose of the association is to promote clean athletics at Regis College as well as any other activity which serves the upbuilding of the College. The

charter membership is made up of some forty men prominent in the business and professional life of Denver. The officers of the association representing a membership which is to be statewide will help in directing the athletic policy of the school.

14. THE SCRIBBLERS' CLUB is composed of Collegians who undertake to supply "copy" concerning Regis activities to out-of-town newspapers. Organized in February of 1926, the Scribblers' Club reported the Pageant of Youth; the Knights of Columbus Educational Tours, and other prominent Regis doings.

15. THE STUDY CLUB is a volunteer organization open to the members of the Senior, Junior, and Sophomore classes. Its purpose is to study and discuss some problem which is prominent in the civic or religious life of the nation. The club meets every alternate week and is presided over by a member of the College faculty.

## ENROLLMENT

Numbers in ( ) represent class standing, as follows: (1), Freshman year; (2), Sophomore; (3), Junior; (4), Senior; (S), Special; (SC), Short Course. For the requirements for full standing in the various classes see "Classification of Students," page 23.

Abreau, John G., (2)	Springer, New Mexico
Archer, Charles J., (2)	Denver, Colorado.
Armstrong, Hamilton, (1)	Denver, Colorado.
Armuth, Charles C., (3)	Dalton, Nebraska
Barry, Emmett M., (4)	Denver, Colorado
Batt, Reggie V., (3)	Longmont, Colorado
Batt, Thomas H., (2)	Longmont, Colorado
Berberich, Edouard, (1)	Denver, Colorado
Berger, John V., (2)	Denver, Colorado
Beuchat, Eugene S., (1)	Trinidad, Colorado
Blanchard, Earl J., (1)	Denver, Colorado
Boyle, Jerome T., (2)	Hershey, Nebraska
Brannan, Charles F., (2)	Denver, Colorado
Brehm, Paul J., (1)	Denver, Colorado
Brown, Albert M., (S)	Denver, Colorado
Cahill, Jack T., (2)	Cheyenne, Wyoming
Carey, Thomas E., (1)	Ottawa, Illinois
Coletti, Anthony M., (1)	Diamondville, Wyoming
Connelly, Joseph V., (2)	Denver, Colorado
Conner, James J., (1)	Dawson, New Mexico
Coulter, Travis R., (1)	Denver, Colorado
Coy, John A., (1)	Denver, Colorado
Cunningham, Daniel F., (1)	Denver, Colorado
Cunningham, Thomas C., (1)	Denver, Colorado
Curtin, Gerald T., (1)	Douglas, Wyoming
Danos, Archie P., (1)	Denver, Colorado
Dillon, Joseph G., (4)	Greeley, Colorado
Dinhaupt, Francis V., (1)	Denver, Colorado
Donelan, James M., Jr., (1)	Colby, Kansas
Donovan, Leo J., (4)	Denver, Colorado
Doyle, John, (2)	Denver, Colorado
Dugan, Martin J., (1)	Fleming, Colorado
Edwards, Henry C., (1)	Cheyenne, Wyoming
Elliott, Charles V., (2)	Denver, Colorado
Englehardt, Ernest L., (2)	Denver, Colorado
Farrell, Francis J., (1)	Denver, Colorado

Fitzpatrick, Charles, (4) .....Los Angeles, California  
 FitzSimons, Bernard F., Jr., (3) .....Denver, Colorado  
 Folmer, Harry M., (2) .....Cheyenne, Wyoming  
 Friedman, Clement H., (1) .....Grand Junction, Colorado  
 Gonzales, Leo E., (1) .....Monte Vista, Colorado  
 Goodstein, Maurice I., (1) .....Denver, Colorado  
 Grace, James M., (1) .....Omaha, Nebraska  
 Grady, Joseph E., (1) .....Colorado Springs, Colorado  
 Greulich, William W., (3) .....Denver, Colorado  
 Hales, Clyde M., (1) .....Casper, Wyoming  
 Hancock, Ralph A., (1) .....Denver, Colorado  
 Harrigan, John J., (2) .....Midwest, Wyoming  
 Henerey, Ryan de G., (1) .....Denver, Colorado  
 Hill, Francis J., (2) .....Denver, Colorado  
 Hill, Hartford E., (1) .....Fredericktown, Missouri  
 Horan, R. Paul, (3) .....Denver, Colorado  
 Hynes, Norbert J., (3) .....Denver, Colorado  
 Ipina, Octavio C., (S) .....San Luis Potosi, Mexico  
 Judge, Eugene, (1) .....Denver, Colorado  
 Kassiss, Thomas G., (1) .....Casper, Wyoming  
 Kemme, Clarence H., (2) .....Denver, Colorado  
 Kelly, William J., (2) .....Denver, Colorado  
 Knisell, Charles G., (1) .....Denver, Colorado  
 LaGuardia, John, (1) .....Denver, Colorado  
 Loftus, Owen J., (1) .....Trinidad, Colorado  
 Lombardi, Dominic T., (4) .....Denver, Colorado  
 Lucy, Robert D., (S) .....Denver, Colorado  
 Lynch, Frank P., Jr., (1) .....Denver, Colorado  
 Lyons, John F., (1) .....Maryville, Missouri  
 McCaddon, Damen L., (1) .....Denver, Colorado  
 McCain, Harold E., (2) .....Houlton, Maine  
 McCarthy, John F., (2) .....Taos, New Mexico  
 McCarthy, Justin J., (2) .....Taos, New Mexico  
 McCarty, Joseph L., (3) .....Denver, Colorado  
 McGregor, Herbert A., (1) .....Durango, Colorado  
 McLean, Francis J., (1) .....Denver, Colorado  
 McNamara, Francis G., (1) .....Denver, Colorado  
 McNamara, Louis E., (1) .....Keokuk, Iowa  
 McSwigan, James A., (1) .....Denver, Colorado  
 Mabrey, Jesse M., (1) .....Jackson, Missouri  
 Maguire, Adrian W., (1) .....Denver, Colorado  
 Maguire, John P., (1) .....Denver, Colorado  
 Madonna, Orist A., (1) .....Denver, Colorado  
 Mariotti, Leo, (2) .....Denver, Colorado

Mantey, Lawrence J., (1) .....Carr, Colorado  
 Maschinot, Joseph H., (3) .....Albuquerque, New Mexico  
 Mathews, Joseph A., (4) .....Trinidad, Colorado  
 May, Crawford T., (S) .....Denver, Colorado  
 Michalo, Adam, Jr., (2) .....Denver, Colorado  
 Milan, Miles E., (1) .....Keenesburg, Colorado  
 Miller, John A., (S) .....Denver, Colorado  
 Moore, Elmore P., (1) .....Denver, Colorado  
 Moore, Ralph E., (3) .....Denver, Colorado  
 Moratto, Joseph L., (1) .....Denver, Colorado  
 Muller, Francis X., (2) .....Anaconda, Montana  
 Murphy, John K., (1) .....Denver, Colorado  
 Murphy, William J., (2) .....Denver, Colorado  
 Myers, William R., (2) .....Denver, Colorado  
 Neary, Robert A., (2) .....Lead, South Dakota  
 Newell, Hubert M., (4) .....Denver, Colorado  
 Nylen, Leonard W., (1) .....Douglas, Wyoming  
 O'Brien, Robert E., (2) .....Kansas City, Missouri  
 O'Connor, Edward J., (2) .....Casper, Wyoming  
 Palrang, Maurice H., (1) .....Fort Lyon, Colorado  
 Paxson, Charles W., (1) .....Westcliffe, Colorado  
 Pinelli, Louis A., (4) .....Denver, Colorado  
 Prendergast, John J., (1) .....Pueblo, Colorado  
 Purcell, William M., (4) .....Denver, Colorado  
 Quintana, Pedro, (1) .....Alamosa, Colorado  
 Rabtoay, Leo J., (2) .....Denver, Colorado  
 Rath, George G., (S) .....Denver, Colorado  
 Robey, John D., (2) .....Monroe City, Missouri  
 Roybal, James K., (1) .....Albuquerque, New Mexico  
 Sanders, William F., (1) .....Denver, Colorado  
 Schmidt, Leo G., (1) .....Denver, Colorado  
 Shea, Daniel L., (1) .....Denver, Colorado  
 Sherman, Joseph H., (1) .....Denver, Colorado  
 Shewbridge, Raymond T., (2) .....Boulder, Colorado  
 Smith, Charles H., (3) .....Denver, Colorado  
 Sobeck, Joseph F., (1) .....Denver, Colorado  
 Spillane, Edward M., (1) .....Fort Morgan, Colorado  
 Stephan, Alan J., (2) .....Denver, Colorado  
 Stubbs, Charles J., (1) .....Denver, Colorado  
 Sullivan, George T., (1) .....Casper, Wyoming  
 Sweeney, James A., (1) .....Denver, Colorado  
 Thompson, Thomas R., (S) .....Denver, Colorado  
 Toner, John F., Jr., (4) .....Denver, Colorado



Tonozzi, Lewis J., (1) .....Bristol, Colorado  
 Toohey, J. Francis, (1) .....Sterling, Colorado  
 Trolan, J. Austin, (1) .....Denver, Colorado  
 Wait, T. Perry, (4) .....Pueblo, Colorado  
 Walsh, Joseph J., (1) .....Denver, Colorado  
 Werthman, Paul C., (1) .....Denver, Colorado  
 Winter, Otto F., (2) .....Denver, Colorado  
 Wobido, Leo P., (2) .....Denver, Colorado  
 Wogan, Barry J., (2) .....Denver, Colorado  
 Zarlengo, Henry E., (1) .....Denver, Colorado  
 Casey, Sister Menadora, Loretto, (SC).....Denver, Colorado  
 Denvir, Sister M. Helen, Loretto, (SC).....Denver, Colorado  
 FitzSimons, Sister Bernard Marie, B. V. M., (SC)..Denver, Colo.  
 Gattes, Sister Louis Adelaide, B.V.M., (SC)....Denver, Colorado  
 Hickey, Sister Mary Hubert, B.V.M., (SC)....Denver, Colorado  
 French, Sister Mary Rita, B.V.M., (SC).....Denver, Colorado  
 Howe, Sister Therese, B. V. M., (SC).....Denver, Colorado  
 McLees, Sister Frances de Chantal, Loretto, (SC) Denver, Colo.  
 McMahon, Sister Charlotte Marie, B.V.M., (SC)...Denver, Colo.  
 Meyer, Sister Joan Marie, B.V.M., (SC).....Denver, Colorado  
 Miller, Sister Mary Janet, B.V.M., (SC).....Denver, Colorado  
 O'Connor, Sister Agnella, B.V.M., (SC).....Denver, Colorado  
 Sanche, Sister Mary Ignatius, B.V.M., (SC)....Denver, Colorado  
 Skees, Sister Bathildes, Loretto, (SC).....Denver, Colorado  
 Zoller, Sister Rose Cecilia, B.V. M., (SC).....Denver, Colorado

## AWARD OF MEDALS

### THE BIOLOGY MEDAL

For the Best Essay in College Biology  
was won by

Robert E. O'Brien

Next in merit: John F. McCarthy

Donor of Medal: Reverend John H. Mullin, Casper, Wyoming.

### THE CAMPION MEDAL

For the Best Essay in College Physics  
was won by

Joseph A. Mathews

Next in merit: William M. Purcell

Founder of Medal: Mr. John Campion, Denver, Colorado.

### THE ANNE R. CREAN MEMORIAL MEDAL

For the Best Original Poem  
was won by

Joseph G. Dillon

Next in merit: Leo J. Donovan

Founder of Medal: Mrs. Blanche Crean Carolan,  
Pittsburg, Pennsylvania.

### THE CHEMISTRY MEDAL

For the Best Essay in College Chemistry  
was not awarded.

### THE KNIGHTS OF COLUMBUS ELOCUTION PRIZE

For Excellence in Elocution  
was won by

Thomas J. Carlin, Jr.

Next in merit: Joseph G. Dillon

Donor of Medal: Knights of Columbus, Council Number  
539, Denver, Colorado.

### THE MONAGHAN MEDAL

For the Best Paper on Christian Evidences  
was won by

Arthur L. Rayhawk

Next in merit: Joseph G. Dillon

Founder of Medal: Dr. Daniel G. Monaghan, Denver, Colorado.

### THE REVEREND DAVID T. O'DWYER MEDAL

For the Best Essay on the Constitutional History of  
the United States  
was won by

Gerald I. Higgins

Next in merit: Thomas R. Thompson

Founder of Medal: Reverend David T. O'Dwyer, Denver, Colo.

### THE PHILOSOPHY MEDAL

(now known as THE CARDINAL MERCIER MEDAL)

For the Best Thesis in Scholastic Philosophy  
was won by

Gerald I. Higgins

Next in merit: Joseph M. Neary  
Donor of Medal: Mr. Warren F. Shook, Denver, Colorado.

#### THE BISHOP TIHEN MEDAL

For Excellence in Oratorical Composition and Delivery  
was won by

Gerald I. Higgins

Donor of Medal: His Lordship, The Right Reverend J. Henry  
Tihen, Bishop of Denver.

#### THE JOSEPH A. STANKO MEDAL

For the Best College Oration, Composition and Delivery  
Considered

was won by

Anthony F. Zarlengo

Donor of Medal: Mr. Joseph A. Stanko, Pueblo, Colorado.

#### THE SULLIVAN MEDAL

For the Best English Essay

was won by

John F. Toner, Jr.

Next in merit: Joseph M. Neary

Founder of Medal: Mr. Dennis Sullivan, Denver, Colorado.

### HONOR STUDENTS 1924-1925.

First Honors are merited by those students whose average  
for the year is not less than 90 per cent. Second Honors, by  
those whose average does not fall below 85 per cent.

#### FIRST HONORS

Joseph Anthony Mathews  
Reginald Victor Batt  
Robert Allen Neary

#### SECOND HONORS

Anthony F. Zarlengo  
Arthur L. Rayhawk  
John A. Miller  
Louis Pinelli  
William Purcell  
Joseph Dillon  
Charles Fitzpatrick  
Norbert Hynes

R. Paul Horan  
Charles C. Armuth  
William W. Greulich  
Albert Frantz  
Edward O'Connor  
Thomas Batt  
John McCarthy  
George Unruh

DIPLOMAS OF GRADUATION FROM REGIS  
COLLEGE WERE CONFERRED UPON  
THE FOLLOWING:

On Wednesday, June 10, 1925

The Degree of  
BACHELOR OF ARTS  
was conferred  
"magna cum laude"  
on  
Arthur Louis Rayhawk  
and  
Anthony Francis Zarlengo  
was conferred  
"cum laude"  
on  
Donald Francis Dunn  
and  
Gerald Ignatius Higgins

The Degree of  
BACHELOR OF SCIENCE  
was conferred  
"rite"  
on  
Walter Joseph Frenzer

The Degree of  
BACHELOR OF PHILOSOPHY  
was conferred  
"cum laude"  
on  
Harold David Latimer  
John Angus Miller  
and  
Joseph Maxwell Neary

## ACKNOWLEDGMENTS

The Board of Managers and Faculty wish again to thank the many friends of Regis College who have made payments on their pledges to the Regis College Building Fund. Between March 1, 1925 and April 15, 1926, \$22,428.76 was received.

Grateful acknowledgment is also made to the Colorado State Officers of the Knights of Columbus and to the Officials of the various Councils of the Knights of Columbus (including those of Cheyenne, Wyoming, and of Raton, New Mexico) for again sponsoring the Regis-Loretto Heights Educational Tours. Twenty-four programs were given in as many cities and towns by the college students of Regis and Loretto Heights.

Approximately twenty acres of land near Empire, Colorado, were given to Regis College by the Guanella family of Glen Arbor Ranch, Empire, Colorado. It is planned to use this property as a summer camp for boys.

Sincere thanks are hereby returned to the various societies, schools, pastors, and individuals who cooperated so completely and so successfully in producing the "Pageant of Youth", which was given at the Municipal Auditorium under the auspices of the College, March 25, 26 and 27.

The Guard of Honor for 1925-1926 for the presentation of a ciborium to the Students' Chapel.

Mr. Joseph A. Stanko, of Pueblo, Colorado, has founded in perpetuity the medal given by him last year for the first time, as a prize for the best written and spoken oration on Catholic Education. The prize is henceforth to be known as the J. Richard Stanko Memorial Medal in memory of Mr. Stanko's son, deceased last May.

Mr. Warren F. Shook for the second time donated a gold medal for the best thesis in Scholastic Philosophy.

Furnishings of various kinds and in splendid generosity were donated for the Martyrs' Chapel by the Junior Tabernacle Society of Denver. Prominent among these gifts were a chasuble and two lace albs. Chapel and altar furnishings were donated also by the following: Mr. and Mrs. J. Brady, Mrs. Frances Danos, Mrs. Maurice and Miss Edith Dolan, Mr. Peter Quintana, and Mr. Warren F. Shook. Cash gifts to Martyrs' Chapel were:

Sophomore Class, 1926 .....	\$14.00
Mrs. John Reddin .....	10.00
Mr. Bernard F. Fitzsimmons .....	6.00
Mr. Adrian Maguire .....	5.00
Mr. Ryan De G. Henerey .....	1.00
Fourth High Class of 1925 .....	20.00
In Memory of Richard Rabtoay .....	5.00

Special thanks are due to Rev. John M. Floyd, S.J., Superior of Camp Regis, for his loan of the camp altar throughout the school year.

The department of Physics was greatly helped by the dona-



tion of the following:

Valuable electric machinery by Mr. George H. Sethman, Denver.

One sextant by Ensign R. O. Marron, U. S. C. G., Jouet, New London, Conn.

Valuable collection of technical magazines by Mr. James Breen, Denver.

The library was greatly enlarged and enriched by the following donations:

Very Reverend F. X. McMenamy, S.J., St. Louis University, St. Louis, Missouri, 1,653 volumes.

Mr. William Cozens, five volumes on Contemporary History.

The Queen's Work Publishers, nine volumes on History of the Sodality.

A Friend, two volumes of Commentaries on the Psalms.

The Putnam Sons Publishers, New York, nine volumes of Professor G. L. Raymond's Works.

Reverend William O'Ryan, two volumes on Christian Spirituality.

A Friend, George Allen, The French Revolution, Volume IV

A Friend, Webster's Unabridged Dictionary.

A Friend, Recollections of T. R. Marshall.

Mrs. E. J. Eder, Crown Point, Indiana, a year's subscription to the Commonweal.

Mrs. John F. Beckman, Hammond, Indiana, ten volumes of Works of Hamilton Wright Mabie.

Reverend Joseph Nemetz, Denver, eighteen volumes.

The Denver Public Library (Technical Department), thirty-eight volumes.

Mr. Josue F. Grozzier, Denver, six volumes.

Mr. Stanley McGinnis, Librarian of the Denver Athletic Club, fifteen volumes of unbound magazines.

Mrs. Robert D. Hall, Denver, Colorado. Three unbound volumes of The National Geographic Magazine.

Allyn & Bacon, of F. M. Ambrose & Co.; American Book Company; Bureau of Mines, Colorado; Bureau of Standards, United States; Bureau of Education, United States; Catholic Educational Association; Century Company; Charles E. Merrill Company; Civil Service Commission; Department of Agriculture, United States Department of Commerce and Labor, Department of Interior, United States; Ginn & Company; D. C. Heath & Company; Houghton, Mifflin Publishing Company; Library of Congress; Longman's, Green and Company; Loyola University Press; MacMillan Company; Regents Publishing Company; John A. Roebling's Sons Company; Schwartz, Kirwin, Fauss Company; Scott, Foresman Company; Smithsonian Institute; State Geological Survey; U. S. Treasury Department Geological Survey, United States; Census Bureau, War Department; World Book Company; Bulletins from various Colleges and Universities.

The most sincere thanks are due to the officials of the Denver Public Library for the very valuable assistance given to the Regis College Library during the present scholastic year.

## REGIS HIGH SCHOOL

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