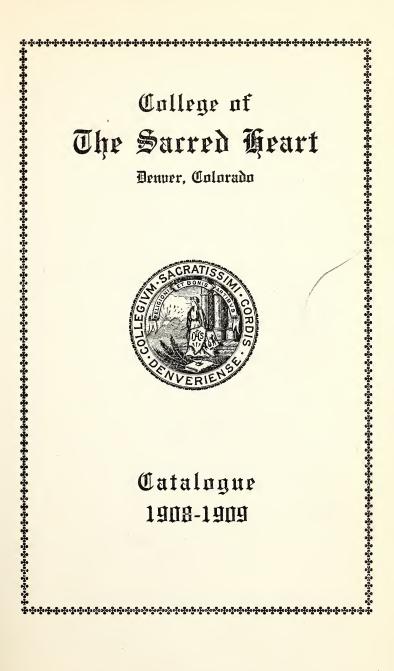


COLLEGE OF THE SACRED HEART.



# BOARD OF TRUSTEES.

VERY REV. JOSEPH M. MARRA, S. J., *President*. REV. JOHN J. BROWN, S. J. REV. DOMINIC PANTANELLA, S. J. REV. WILLIAM LONERGAN, S. J. REV. FRANCIS X. HOEFKENS, S. J.

The Corporate Title is: "College of the Sacred Heart."

# FACULTY AND OFFICERS.

REV. JOHN J. BROWN, S. J., President.

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> REV. JOHN J. DRISCOLL, S. J., Chaplain.

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# COLLEGIATE DEPARTMENT.

REV. LEO M. KRENZ, S. J., Logic, Metaphysics and Ethics, Evidences of Religion.

> REV. ARMAND W. FORSTALL, S. J., Natural Philosophy and Chemistry.

REV. EUGENE J. MONTELL, S. J., Classics and English in Junior Year.

REV. JOSEPH M. MINOT, S. J., Classics and English in Sophomore Year.

REV. ALOYSIUS LAUR, S. J., Classics and English in Freshman Year.

# ACADEMIC (HIGH SCHOOL) DEPARTMENT.

REV. CHARLES A. MCDONNELL, S. J., Professor of First Academic.

WILLIAM J. FITZGERALD, S. J., Professor of Second Academic.

REV. JOHN B. HUGH, S. J., Professor of Special Academic.

FRANCIS D. STEPHENSON, S. J., Professor of Third Academic.

FREDERICK RALPH, S. J., Professor of Fourth Academic.

# MATHEMATICS.

REV. ALOYSIUS LAUR, S. J., Analytical Geometry, Trigonometry, Solid Geometry.

> REV. CHARLES A. MCDONNELL, S. J., Plane Geometry.

REV. JOHN B. HUGH, S. J., WILLIAM J. FITZGERALD, S. J., FRANCIS D. STEPHENSON, S. J., *Algebra*.

REV. JOHN J. DRISCOLL, S. J., Commercial Arithmetic.

# MODERN LANGUAGES.

REV. JOHN B. HUGH, S. J., German.

REV. WILLIAM LONERGAN, S. J., Spanish.

REV. FRANCIS X. HOEFKENS, S. J., French.

## ACCESSORY BRANCHES.

REV. JOHN J. DRISCOLL, S. J., EDWARD S. JOHNSON, S. J., Teachers of Elocution.

REV. FRANCIS X. HOEFKENS, S. J., Commercial Law, Bookkeeping, Typewriting.

WILLIAM J. FITZGERALD, S. J., Shorthand.

CHIAFFREDO COLOMBA, Professor of Piano and Violin.

> PASQUALE BARRELLA, Professor of Mandolin.

DANIEL G. MONAGHAN, M. D., Attending Physician.

# ASSISTANT PREFECTS OF DISCIPLINE.

JOHN P. FLOYD, S. J., EDWARD S. JOHNSON, S. J., Rev. Joseph M. Minot, S. J., Rev. Francis X. Hoefkens, S. J., Francis D. Stephenson, S. J., Frederick Ralph, S. J.,



# COLLEGE CALENDAR.

#### 1909-1910.

#### FIRST TERM.

1909.

- Sept. 3—Friday
- Sept. 2-Thursday Entrance Examinations 9:30 a.m.
- Sept. 4—Saturday)
- Sept. 7—Tuesday—Opening Day—Reading of Class Lists—Class.
- Sept. 11—Saturday—Organization of Sodalities and College Societies.
- Oct. 25-Monday-Bi-Monthly Examinations begin.
- Oct. 30—Saturday—Bi-Monthly Reports at 1:30 p. m. in College Hall.
- Nov. 25-Thursday-Thanksgiving Day-Holiday.
- Dec. 8—Wednesday—Feast of the Immaculate Conception—Holiday.
- Dec. 22—Wednesday—Bi-Monthly Reports in College Hall—Christmas Vacations begin at 3:30 p. m.

1910.

- Jan. 3-Monday-Christmas Vacation closes-Boarders must return by 6 p. m.
- Jan. 4-Tuesday-Classes resumed at 9 a.m.
- Jan. 6—Wednesday—First Competition for Sullivan Medal.
- Jan. 13—Thursday—First Competition for Catechetical Medal.
- Feb. 1—Tuesday—Mid Year—Holiday.

# SECOND TERM.

- Feb. 2—Wednesday—Classes Resumed.
- Feb. 21-Monday-Bi-Monthly Examinations.
- Feb. 22-Tuesday-Washington's Birthday-Holiday.
- Feb. 26—Saturday—Bi-Monthly Reports.
- March 17—Thursday—Holiday.
- March 19-Saturday-Preliminary Elocution Contest.
- March 23—Wednesday—Easter Recess begins at 3:30 p. m.
- March 29-Tuesday-Classes resumed.
- April 25—Monday—Bi-Monthly Examinations.
- April 29—Friday—Bi-Monthly Reports in College Hall.
- May 5—Thursday—Feast of the Ascension—Holiday.
- May 8-Sunday-Prize Contest in Elocution.
- June 8-Wednesday-Final Competition for the Sullivan Medal.
- June 9—Thursday—Final Competition for the Catechetical Medal.
- June 11—Saturday—Final Written Examinations begin.
- June 16-Thursday-Commencement Day.

# PROSPECTUS.

## HISTORICAL STATEMENT.

The College of the Sacred Heart was erected in 1888, and, under the direction of the Fathers of the Society of Jesus, was formally opened in the fall of the same year.

By an act of the State Legislature, April 1, 1889, it was empowered to confer University and Collegiate Honors and Diplomas.

### LOCATION AND EQUIPMENT.

The College is situated in the suburbs of the north side of Denver, and commands an unobstructed view of the entire Rocky Mountain range. Owing to such location, the air is peculiarly free from the smoke and noxious vapors of the city.

The grounds belonging to the institution cover a tract of fifty acres. They are adorned with beautiful avenues and walks, and studded with an abundance and variety of shade trees.

The College building, which is four stories high, is provided with spacious dormitories and well-lighted class rooms and halls. The large physical cabinet on the second story is equipped with the most modern scientific instruments, while the chemical laboratory on the first floor, besides being furnished with the usual chemical apparatus, possesses several furnaces for assay work.

#### COURSE OF STUDIES.

The aim of the College is to develop the mental and moral faculties of the student by a thorough liberal education. While the study of the ancient classics is considered to be of paramount importance in the proper formation of the mind, and an indispensable preparation for the studies of the various learned professions, the branches of a purely commercial education are by no means neglected. Hence, besides Mental and Moral Philosophy, Classics, Physics, Chemistry and Higher Mathematics, the course embraces Oratory, English Literature, Commercial Law, Bookkeeping, Commercial Arithmetic, Telegraphy, Typewriting and Shorthand.

The commercial branches may be finished within the first four years of the regular course. To the student who passes a successful examination in these branches, a Commercial Certificate will be awarded.

Apart from the study of English, which is specially insisted on in the Collegiate and Academic departments, particular attention is paid to the study of the leading modern languages, such as Spanish, German, French and Italian. The system of instruction is thoroughly practical.

Instruction is given in Elocution for one hour each week. Frequent opportunities to speak in public are given to the students, throughout the year, and in the early part of May, members of the Senior and Junior divisions publicly compete for the Gold Medals awarded for excellence in Elocution.

#### POST GRADUATE COURSE.

The object of this course is to enable our graduates to continue further their philosophical and literary studies. Attendance, however, is not limited to graduates.

## ACADEMIC DEGREES.

A. B.—The degree of Bachelor of Arts is conferred upon students who have successfully completed the classical course, as outlined in this catalogue.

S. B.—For the degree of Bachelor of Sciences, the same examinations are required as for the degree of A. B., with the exception of those in Latin and Greek.

A. M.—The degree of Master of Arts is conferred upon those who having received the degree of A. B. and followed the Post-Graduate Course, after due examination, have been found sufficiently qualified.

S. M., Ph. B.—The degrees of Master of Sciences and of Bachelor of Philosophy are conferred upon those who, having received the degree of Bachelor of Sciences and attended the lectures of the Post-Graduate Course, are deemed, after due examination, sufficiently qualified.

# MORAL TRAINING.

In the Jesuit system of education, the formation aud training of character is deemed a most important feature.

The supervision, which the College authorities exercise over the students, is such as to exclude every harsh feature and is as close as any parent or guardian can reasonably expect. The rules of the College are publicly read at stated times, and the manner of enforcing them, while mild and considerate, in unflinchingly firm.

Strict obedience to professors and those in authority, assiduous application to study and blameless conduct are required from every student. Any serious fault regarding these essential points will render the offender liable to effective correction, and even to dismissal, if such be deemed necessary.

The College authorities, moreover, expect from all the students the manners and deportment of perfect gentlemen. Talks on politeness are given regularly by one of the professors.

As the uplifting of character and good discipline can never be steadily secured without an appeal to conscience and religion, particular attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class and the students are obliged to comply with their religious obligations regularly.

The convictions of non-Catholic students are respected and no effort is made to obtrude Catholic doctrines on them. Discipline, however, requires that they be present, and behave with due reverence at all public religious services.

For the better maintenance of discipline and the progress of the student, parents are requested not to seek any exemption for their sons, from the ordinary college rules. They must not visit them during the hours of class or study, nor seek a leave of absence for them, except for the most urgent reasons.

The College authorities reserve to themselves the discretionary power of supervising the correspondence of students.

### PHYSICAL TRAINING.

While holding athletics to be of secondary importance in every educational establishment, the authorities are well aware of their influence for good, when rightly directed and under proper control. Hence, they have spared no expense in providing the students with ample facilities for athletic work. Besides tennis courts and hand ball alleys, the College possesses one of the finest parks in the state, for foot ball, base ball and track work. The park is enclosed by a neat board fence and provided with a good sized grandstand.

The supreme direction of athletics is entrusted to a member of the Faculty, and care is taken that neither the health nor the studies of the students suffer any detriment.

#### SESSION.

The academic year consists of one session of ten months, beginning on the Tuesday after the first Monday of September and closing in the third week of June. The session is divided into two terms, the first ending on the first day of February, the second in the third week of June.

#### EXAMINATIONS.

Four times during the session, bi-monthly competitions are held, in which the student is examined in all the principal branches of his class. Besides these competitions, there is a thorough examination at the close of the school year.

#### PROMOTIONS.

Annual promotions are decided by the class averages of the entire year, combined with those of the bimonthly competitions and examinations. Students failing to obtain an average of 66 per cent in the collective branches of their classes cannot expect to enter a higher class.

A student failing in any one of the essential branches of his class is considered "conditioned," and if he does not, within the time allotted, pass a satisfactory examination in the branch in which he has failed, he shall be sent to a lower class.

In case of failure in an examination, a supplemental examination may be arranged for, with the Prefect of Studies.

Students who are found worthy will be promoted to a higher class at any time during the year, especially at the beginning of a new term.

#### REPORTS.

Reports of scholarship and deportment are sent to parents or guardians at the beginning of each month. The reports forwarded in October, December, February and April, give a detailed account of the averages obtained in the bi-monthly competitions.

#### PRIZES.

The following prizes are awarded annually on Commencement Day:

A Gold Medal for general excellence is awarded in each class of the Collegiate and Academic departments. Besides these, two Gold Medals are awarded for excellent deportment, one in the Senior and one in the Junior Division.

The Nichols Gold Medal is awarded in the Senior Division for excellence in Elocution, and a Gold Medal, annually donated, is also awarded for excellence in Elocution in the Junior Division.

The Sullivan Medal is awarded for the best English Composition; the Campion Medal for the best Scientific Essay, and the Catechetical Medal for the best paper in Evidences of Religion.

Besides these Medals, prizes in books are awarded to the students who obtain first honors, i. e., an average of 90 in full class work.

All prizes are decided by the class-averages of the entire year, combined with those of the bi-monthly competitions. The resulting average must exceed 85.

Late arrival, protracted absence or irregular attendance will debar a student from prizes.

In order to be eligible for Gold Medals awarded for Class Honors, or for Class Prizes, students must have been full members of the class from the opening of school, and must have passed in every individual subject.

#### CLASS DAYS.

Classes are taught every day of the week except Sunday. On Tuesday and Thursday afternoons, there is a half holiday, unless the preceding or following day happens to be a full holiday.

A recess of nearly two weeks is granted at Christmas, at which time resident students may visit their homes. A short recess is granted at Easter, beginning Holy Thursday at 9 a. m. and lasting until the evening of the following Monday.

DURING THIS RECESS, ONLY THOSE STUDENTS WHOSE PARENTS RESIDE IN THE CITY, ARE ALLOWED HOME.

## DAILY ORDER OF TIME.

The hours of class are from 9 a. m. to 11:30 a. m. and from 1:30 p. m. to 3:30 p. m., with suitable intervals for short recesses.

Four full hours every day are spent by the students in their respective study halls in preparation for class.

#### VISITORS.

Visits may be paid to resident students on Sunday afternoon from 2 to 4 o'clock. PARENTS AND FRIENDS ARE REQUESTED NOT TO CALL AT OTHER TIMES, UNLESS IT BE STRICTLY NECESSARY.

Visitors, who are not known to the College authorities, must come with a letter of introduction from the parents or guardians.

#### ADMISSION.

Parents or guardians, in making application for their sons or wards, must state precisely the age of the candidate for admission and give a full account of the studies he has successfully pursued. If they are not personally acquainted with some member of the Faculty, they are required to present satisfactory testimonials of the candidate's moral character, as the College authorities decline to receive applicants whose morals are not irreproachable. NO ONE WILL BE ADMITTED FOR A SHORTER PERIOD THAN FIVE MONTHS.

Though the College is under Catholic direction, difference of creed is no bar to admission.

For complete outline of Entrance Requirements for Collegiate Department see page 22, for High School page 33.

# HALF BOARDERS AND DAY SCHOLARS.

The College authorities consider themselves bound to procure, as far as possible, the advancement of all their students; but if the parents or guardians fail to comply with the College regulations, it will be impossible to insure success.

Parents and guardians are accordingly exhorted to see that their sons or wards devote at home three hours daily to class study. If a student does not devote this amount of time to his studies, the Prefect of Studies should be informed.

The next duty, which should claim the attention of students and the vigilance of parents or guardians, is punctuality. Attendance from the FIRST DAY of the session, attendance EVERY DAY, attendance the WHOLE DAY, is strictly required. A notice should be sent to the Prefect of Studies whenever illness prevents a student from attending class. If a student is absent for any other grave reason or tardy, a written excuse signed by parents or guardian must be handed to the Prefect before he is admitted to class.

FREQUENT ABSENCE OR TARDINESS, except on account of illness, IS DEEMED A SUFFICIENT CAUSE FOR DISMISSAL. Students, who come unprepared in lessons or exercises, are required to bring a written excuse from parents or guardians.

Parents are earnestly requested to demand the monthly reports the first Wednesday of each month, to examine them carefully and to return them signed to the Prefect of Studies the day following.

If parents fail to insist on these points, they need not be astonished if their sons disappoint their expetations.

Half boarders dine and lunch with the boarders.

Though the College does not hold itself responsible for offenses committed out of its jurisdiction, yet any conduct that is detrimental to the reputation of the institution or the moral good of the other students is sufficient cause for suspension or expulsion.

Students who are withdrawn, without good reason, before the close of the June Examinations, will not be allowed to take the examination in September in order to secure promotion.

IT IS STRICTLY FORBIDDEN to take out or bring in letters or go on errands for boarders WITHOUT THE AP-PROVAL OF THE PREFECT OF DISCIPLINE.

Due notice should be given to the President or to the Vice-President of a change of residence or of the contemplated withdrawal of a student.

# FEES AND EXPENSES.

#### BOARDERS.

Tuition, Board, Lodging, Washing and Mending of Linen for the School Year of ten months, \$250.00.

Half of this amount, namely \$125.00, must invariably be paid on entrance; the remaining \$125.00 at the beginning of the second term, Feb. 1.

In case of two or more brothers, the charge for each brother is \$225.00.

A sufficient deposit must also be made for stationery and books.

NO DEDUCTION WILL BE MADE FOR ABSENCE OR WITHDRAWAL FROM COLLEGE, EXCEPT ON ACCOUNT OF PROTRACTED SICKNESS OR DISMISSAL.

#### HALF BOARDERS AND DAY SCHOLARS.

 Tuition and Luncheon for Half Boarders, per month
 \$7.00

 Tuition for Day Scholars, per month
 \$4.00

 Athletic Fee, per annum
 2.00

 Payments must be made strictly in advance.

#### EXTRA FEES.

Library and Athletic Fee (Boarders), per year.\$ 3.00 Diploma for Graduates in Classical Course.... 10.00 Certificate for Completion of Commercial Course 5.00

Music, Shorthand, Telegraphy, Typewriting and Drawing at Professor's rates.

#### **REMARKS.**

All remittances should be made payable to the "College of the Sacred Heart, Denver, Colo."

Parents who wish their sons to spend the Christmas recess at home must, in due time, forward the necessary traveling expenses.

Parents desiring their sons to be sent home must give timely notice, settle all accounts, and forward the necessary traveling exepenses.

The College will not be responsible for any article of clothing or for books left behind by any student of the Institution.

Any injury done to the College building or furniture, besides subjecting the offender to punishment, will be repaired at the expense of the parents.

Books, stationery and medicine are furnished by the College at current prices.

NO MONEY, HOWEVER, WILL BE ADVANCED BY THE INSTITUTION FOR BOOKS, CLOTHING, OR OTHER NEEDS OF THE STUDENTS.

Pocket money, if any be allowed, should be left in the hands of the Treasurer, to be given according to the direction of the parents. The weekly amount must not usually exceed twenty-five cents. In no case will any advance be made beyond the deposit.

ALL MONEY INTENDED FOR THE USE OF THE STU-DENTS SHOULD BE SENT DIRECTLY TO THE REV. TREAS-URER OR PRESIDENT.

Students will not be kept at the College during the summer vacation.

#### NECESSARY ARTICLES ON ENTRANCE.

Each student should, on entering, or returning after the Christmas Holidays, bring enough clothing to last until the next vacation.

The following outfit should be had by all: At least two suits of clothing, four sets of summer underwear, four sets of winter underwear, six outer shirts, three nightshirts, six collars, four neckties, twelve handkerchiefs, six pairs of socks, three pairs of shoes, eight towels, six napkins, brushes, combs, soap and other toilet articles.

The use of sweaters, except during baseball or football games, is not allowed.

The respective number or initials of the student should be marked or sewed on every article.

For further particulars, address

REV. JOHN J. BROWN, S. J., President,

COLLEGE OF THE SACRED HEART,

Denver, Colo.

# COLLEGE DEPARTMENT.

#### ENTRANCE REQUIREMENTS.

Applicants for admission must present satisfactory testimonials of good morals and honorable dismissal from last school or college attended.

ADMISSION TO THE FRESHMAN CLASS WILL BE GRANTED:

- (a) To students who have satisfactorily completed the course in any approved Academy or High School, on presentation of a copy of detailed program of studies pursued by them in such schools, with the certificate of the Principal stating that they have successfully completed High School course.
- (b) To those who pass successfully entrance examination based on the course of studies of the Academic Department outlined in this catalogue. The examination will embrace the following or equivalent matter:

LATIN

- (a) The entire Latin Grammar, including a knowledge of all regular syntactical constructions.
- (b) Translation into Latin of easy continuous Latin prose, based on Cæsar's Gallic War.

(c) Translation into correct and idiomatic English of Cæsar's De Bello Gallico, Bks. I and II, with a more detailed knowledge of Book I; Selected Letters from Cicero.

GREEK

- (a) Grammar-Etymology complete. The more ordinary rules of Syntax.
- (b) The translation into correct English of portions of Xenophon's Anabasis, Bks. I and II.
- (c) Translation into Greek of simple English sentences, based upon Xenophon's Anabasis.

N. B.—In case of students who have had little or no Greek, but fulfill the other requirements, special arrangements may be made by which they may enter the Freshman Class and take Greek in Special Greek Class.

# ENGLISH

- (a) Grammar and Rhetoric.—A thorough acquaintance with English Grammar and Analysis. The Elements and Ornaments of Prose Composition.
- (b) A general acquaintance with the following books: Hawthorne's Tanglewood and Twice-Told Tales; Irving's Sketch Book; Lowell's Vision of Sir Launfal; Goldsmith's Deserted Village; Wiseman's Fabiola; \*Longfellow's Evangeline and \*Addison's Sir Roger de Coverley.

In the works marked thus \* a careful study of the subject matter, form, and structure will be exacted. (c) Composition.—A brief prose composition will be required, evincing a thorough mastery of gram mar, and proficiency in narrative and descriptive writing.

# MATHEMATICS

The Examination will embrace Well's Essentials of Algebra or some equivalent work; Wentworth's Plane Geometry.

# HISTORY

- (a) Essentials of American History.
- (b) The main epochs of Modern and Mediæval History.

# COURSE OF STUDIES.

# CLASS OF PHILOSOPHY-Senior.

EVIDENCES OF RELIGION.—Lectures once a week.

- GENERAL METAPHYSICS.—Nature of Metaphysics. Notion of Being. Essence and Existence. Attributes of Being; Unity, Truth and Goodness. Possible Beings. Finite and Infinite in Being; Substance and Accidents. Relation. Space and Time. Causation.
- SPECIAL METAPHYSICS—Cosmology—The Origin of the World. Pantheism and Monism. Creation. Nature of Material Substance. Atomic, Dynamic and Scholastic Theories. Nature and Origin of Life. Of Vegetable and Animal Life. Miracles.

SPECIAL METAPHYSICS—*Psychology*—Life in General. Sensitive Life. The Senses, Sense-Perception, Imagination and Phantasy.

Rational Life—Nature of the Perceptive and Appetitive Faculties. Free Will.

The Human Soul—Its Simplicity, Spirituality and Immortality. Individuality and Unity of the Soul. Union of the Soul and Body. Origin of the Soul.

- NATURAL THEOLOGY—The Existence of a Self-existent, Personal, Supreme and Intelligent Being. Fundamental Attributes of God. Relation to the World. Creation. Conservation, Concurrence and Providence.
- MORAL PHILOSOPHY—General Ethics—Ultimate End of Man. Beatitude. The Human Act. Morality of Human Acts. Standards of Morality. Utilitarianism and Hedonism. The Eternal Law. The Natural Law. Nature and Origin of Moral Obligations. Conscience.
- SPECIAL ETHICS—Individual Rights and Duties to God, to Self, to Others. Right of Property. Society in General. The Family, Marriage Contract. Parental Rights and Duties. The State. Its Origin, Constitution, Powers and Rights. Church and State.

PHYSICS—Five hours a week during both terms.

ELECTRICITY—Matter of preceding year reviewed. Lenz Law. Transformation of Mechanical into Electrical Energy. Dynamos. The Transformer. Secondary or Storage Batteries. Thermo-Electric Currents. Applications of Electric Energy. Telegraphy. Telephony. Principle of Wireless Telegraphy.

- SOUND—Origin of Sound Waves—Speed of Sound Waves. Energy of Sound Waves. Reflection and Refraction of Sound. Reinforcement. Interference. Measuring of Wave Length. Pitch of Musical Sounds. Vibration Frequency of a Tone. Musical Scales. Composition of Sonorous Vibrations. Vibrations of Strings. Quality of Sound. Analysis and Synthesis of Sound Waves. Musical Instruments. Vocal Organs.
- LIGHT—Hypotheses. Images Formed through Small Apertures. Shadows. Speed of Light. Intensity of Illumination. Photometry. Reflection. Plane Mirrors. Reversion of Images. Concave and Convex Spherical Mirrors. Refraction. Wave Theory Applied to Refraction. Index of Refraction. Law of Sines. Critical Angle. Total Reflection. Prisms and Lenses. Prismatic Analysis of Light. Spectrum. Theory of the Rainbow. Spectroscopy. Fluorescence. Calorescence. Color. Theory of Color Vision. Interference and Diffraction. Diffraction Gratings. Reflection Gratings. Double Refraction and Polarization of Light. Polariscopes. Thermal Effects of Radiation. Solar Radiation. Optical Instruments. The Human Eve.
- CHEMISTRY—Three hours a week during both terms. Avogadro's Hypothesis. Molecular Weights. Construction of the Formula from the Knowledge of the Per Cent. of Components. Valence. Classification of the Elements. Periodic Law. The

Chlorine, Sulphur, Nitrogen and Carbon Groups. Base Forming Elements. Potassium, Sodium, Calcium, Magnesium, Aluminum, Manganese, Chromium, Iron. Principles of Qualitative Analysis.

ELOCUTION—One hour a week. For outline see page 39.

#### CLASS OF RHETORIC-Junior.

- RELIGION—Lectures on the Evidences of Religion once a week.
- DIALECTICS—Province and definition of Logic. The Three Operations of Thought. Simple Apprehension. Modern Errors Respecting It. Definition. Division. Judgment. Division of Judgment. The Nature and Divisions of Propositions. Import, Opposition and Conversion of Proportions. Reasoning: The Syllogism and Its Laws. Formal and Material Induction. Example and Analogy. Fallacies.
- APPLIED LOGIC—Truth and Certitude. Kinds and Degrees of Certitude. Scepticism. Ultimate Criterion of Certitude. Objectivity of Ideas. Belief on Human Testimony. Belief on Divine Testimony.
- LATIN—*Models*—First Term: Cicero—Pro Lege Manilia, Pro Ligario. Horace—Select Odes and Epodes.

Second Term: Cicero—In Catilinam (4); Pro Marcello, Pro Milone. Tacitus—Selections.

- Practice—Latin Themes and Original Compositions in Prose and Verse. Imitations of Models. Offhand Translations of Latin into English and English into Latin.
- GREEK—Models—First Term: Demosthenes—Two Orations, Olynthiacs or Philippics. Speech on the Crown. Select Passages into Latin. Second Term: Sophocles—Oedipus Tyrannus or Antigone; or Aeschylus—Prometheus Bound. Se-

lect Passages into Latin.

- Practice—Themes, Imitations.
- ENGLISH—*Precepts*—Oratorical Composition: Dramatic Poetry; History. For reference: Quintilian, Kleutgen, Blair.
- Literature—Jenkins' Manual, Literature of the Seventeenth and preceding Centuries.
- Models—The best specimens of British and American Orators, Dramatists and Historians. Webster's Bunker Hill Orations, Commemorative Address on Adams and Jefferson. Selections from the Girard College Case, Knapp Trial and Reply to Hayne. Burke's Speech on American Taxation and Address to the Electors of Bristol. Analysis of Speeches in Paradise Lost, Book II, in Shakespeare's Julius Cæsar and in Shakespeare passim; Shakespeare's Hamlet, Macbeth. Samson Agonistes as an English Imitation of the Greek Drama.
- Practice—Imitations; Original Compositions, Oratorical, Poetical, Historical. Critical Essays on Models.

- HISTORY—Political History of the United States. Lectures once a week during both terms.
- PHYSICS—Five hours a week during both terms.
- Mechanics—Motion. Velocity. Acceleration. Uniformly Accelerated Motion. Composition and Resolution of Velocities. Kinds of Motion. Force. Momentum. Measurement of Force. Composition and Resolution of Forces. Moment of Forces. Center of Mass. Newton's Laws of Motion. The Pendulum. Work and Energy. Machines. Gravitation. Properties of Matter.
- Pneumatics—Properties of Gases. Principles of Archimedes. Density of Gases. Manometers. Pressure of the Atmosphere. Barometers. Air Pumps.
- Hydrostatics—Equilibrium of Liquids. Level of Liquid Surfaces in Communicating Vessels. Density of Liquids. Flotation. Hydrometers. Hydraulic Press. Pumps. Siphons.
- Kinetics of Liquids—Law of Continuity. Force Producing Motion in a Liquid. Velocity of Outflow.
- Heat—Theory of Heat. Sources of Heat. Dissipation of Energy. Thermometry. Graduation of Thermometers. Calorimetry. Specific Heat. Co-efficient of Dilatation. Absolute Temperature. Fusion. Heat of Fusion. Vaporization. Boiling Points. Hygrometry. Diffusion of Heat. Mechanical Equivalent of Heat. Steam Engine.
- Electricity—Electrical Attractions and Repulsions. Law. Electroscope. Dielectrics. Induction. Electric Density. Electrical Potential. Electrical Ma-

chines. Leyden Jars. Lines and Field of Force. Atmospheric Electricity. Voltaic Batteries. Electric Circuits. Effects of the Current.

Electrical Quantities and Units. Voltameter. Galvanometers. Resistance. Measurement of Resistances. Divided Circuits. Shunts. Arrangement of Cells.

Magnetism. Magnetic Circuit. Laws of Attraction and Repulsion. Terrestrial Magnetism. Inclination and Declination. Electro-Magnets. Selenoids. Ampere's Theory of Magnetism. Electro-Magnetic Induction.

CHEMISTRY—Three hours a week during both terms. Chemical Action. Elements. Compounds. Oxygen. Hydrogen. Their Combinations. Laws of Chemical Combinations. Atomic Weights. Study of the Reactions Employed in the Preparation of Oxygen and of Hydrogen. Acids; Bases; Salts; Nitrogen. Air. Compounds of Nitrogen and Oxygen. Carbon and its principal Compounds.

ELOCUTION—One hour a week.

#### CLASS OF POETRY-Sophomore.

**RELIGION**—Lectures on the Evidences of Religion.

LATIN—Precepts—Prosody repeated and finished.

Models—First Term: Virgil—Aeneid, VI, IX, X. Livy, Bk. I. Sight Reading from Cicero's Minor Works. Second Term: Select Epistles and Satires; Horace's Ars Poetica; Selections from Christian Poets.

- Practice—Latin Versification, both terms; Themes; Imitations; Original Exercises in Prose and Verse; Offhand Translations from Cicero's Minor Works.
- GREEK—Precepts—Dialects; Prosody.

Models—First Term: Homer's Iliad; Xenophon's Anabasis—Sight Reading.

Second Term: Euripides' Hecuba or Medea.

Practice-Themes; Conversion of Dialects.

- ENGLISH—*Precepts*—Principles of Literary Aesthetics. Nature of Poetry. The Epic. The Metrical Romance. Lyric and Dramatic Poetry.
  - *Literature*—Literature of Eighteenth and Nineteenth Centuries.
  - Models—Selections from Milton and Dante; Tennyson's Princess; Selections from The Canterbury Tales; Shelley's Adonais; Spencer's Astrophel; Arnold's Thyrsis; King Lear; Julius Cæsar; The Merchant of Venice.
  - Practice—Analysis and Interpretation of Poems. Original Compositions. Critical Essays on Models.

MATHEMATICS—First Term: Trigonometry, Plane and Spherical. Surveying.

Second Term: Analytical Geometry.

- HISTORY—Ancient, Vuibert, Part VIII to Battle of Actium.
- ELOCUTION—One hour a week.

#### CLASS OF HUMANITIES-Freshman.

RELIGION—Lectures on the Evidences of Religion.

LATIN—*Precepts*—First Term: Syntax, repeated with all the notes, etc. Prosody begun.

Second Term: Prosody continued. Comparative Grammar.

Models—First Term: Virgil's Aeneid, two Books: Ovid—Selections; Cæsar, Books VII and VIII for Sight Reading.

Second Term: Virgil's Eclogues. Cicero—De Senectute or De Amicitia. Selections from Christian Poets.

- Practice—Themes: Bradley's Arnold. Imitation of Authors.
- GREEK—*Precepts*—First Term: Etymology and Syntax, repeated with notes, etc.

Second Term: Comparative Grammar.

Models—First Term: Xenophon's Anabasis or Cyropædia.

Second Term: Xenophon. St. John Chrysostom —Eutropius. Homer—Iliad, Book I.

Practice—Themes on Syntax and Authors.

- ENGLISH—*Precepts*—Varieties of Style. Species of Composition. The Essay: Narrative, Critical, Reflective, Personal.
  - Models-Bacon, Addison, Macaulay, De Quincey, Lamb, Newman, Brownson.
  - Practice—Analysis. Imitations. Criticism. Original Compositions.

MATHEMATICS—First Term: Wentworth's Plane Geometry reviewed.

Second Term: Wentworth's Solid Geometry.

HISTORY—Ancient, Vuibert, Parts I to VII.

ELOCUTION—One hour a week; see page 39.

COMMERCIAL LAW-Lyon's Commercial Law.

# ACADEMIC DEPARTMENT.

The Academic Department, besides being a preparation for a Collegiate course, aims at imparting such an education as is usually given by the High Schools and Academies of our country.

# ENTRANCE REQUIREMENTS.

Every applicant for admission must submit testimonials of good moral character. If he comes from another school, he must be required to bring certificate of honorable dismissal together with detailed report of work done.

Candidates for admission to Fourth Academic Class should be able to give satisfactory answers to the following points:

ENGLISH—The common use of capital letters and punctuation marks; parts of speech; syntax; kinds of compound sentences.

A brief composition on some easy topic will also be demanded.

ARITHMETIC—Factors, common and decimal fractions; denominate numbers, percentage and its common applications; ratio and proportion; square root.

HISTORY—The principal events of United States History; discoveries; settlements; wars and their causes.

N. B.—Candidates for admission to higher classes must give proof of their fitness, either by an examination or by certificates from former schools or teachers. Such certificates must state precisely the amount and character of the work done.

# FIRST ACADEMIC.

- CHRISTIAN DOCTRINE—Deharbe's Large Catechism repeated entire. Practical Instructions.
- LATIN—*Precepts*—First Term: Syntax from moods and tenses to end, including more difficult notes. Second Term: Syntax of First Term, repeated, with notes entire and frequent drill.
  - Models—First Term: Cæsar's Gallic War; Nepos (Sight Reading).

Second Term: Cæsar. Cicero, Select Letters. Practice—Themes; Bradley's Arnold.

GREEK—*Precepts*—First Term: Matter of preceding year repeated, adding exceptions; contract nouns and verbs. Easier Rules of Syntax.

Second Term: Repetition of more difficult parts of Etymology; Syntax.

Models—Xenophon, Lucian.

- *Practice*—Easier themes in the formation of verbs, etc.
- ENGLISH—*Precepts*—Coppens' Practical Introduction; Elements and Ornaments of Composition.
  - Models—Choice Selections; Illustrative of Precepts, Longfellow's Evangeline; Gray's Elegy; Alden's Studies in Bryant; Newman's Callista; Ruskin's Sesame and Lilies. The Sir Roger De Coverley Papers; Cowper, Selections.
  - *Practice*—Imitations. Original Compositions in narration and description.
- MATHEMATICS—First Term: Wells' Algebra, review of more difficult portions of work in previous year; Graphs.

Second Term: Wentworth's Plane Geometry.

- HISTORY-Fredet's Modern, from Crusades to end.
- ELOCUTION—One hour a week. For outline of work see page 39.

BOOKKEEPING-Supply and Demand System.

# SECOND ACADEMIC.

- CHRISTIAN DOCTRINE—Grace; The Sacraments; Sacramentals; Indulgences; Devotions practiced in the Church; Practical Instructions.
- LATIN—*Precepts*—First Term: Repetition of irregular and defective verbs Syntax as far as moods and tenses, without notes and exceptions.

Second Term: Same portion of Syntax repeated, with notes and exceptions.

Models—Phaedrus. Nepos. Cicero's easier Letter3. Gradatim pp. 103 to end.

Practice—Daily Themes on Grammar and Texts.

GREEK—*Precepts*—First Term: Repetition of matter of preceding year.

Second Term: Verbs: Pure, mute, liquid. Four Concords.

Models—Aesop's Fables. St. Luke.

*Practice*—Constant drill on nouns, adjectives and regular verbs. Easy themes on same.

ENGLISH—Precepts—Donnelly's Imitation and Analysis.

Models—Irving's Sketch-Book; Scott's Lady of the Lake; Campbell's Odes; Scott's Talisman; De Quincey's Joan of Arc.

Practice—Exercises based upon Donnelly's Imitation and Analysis; Original Compositions once a week.

MATHEMATICS—First Term: Wells' Algebra from Least Common Multiple to Simultaneous Equations.

Second Term: Wells' Algebra—Quadratic Equations; Square and Cube Root; Theory of Exponents; Radical Expressions.

HISTORY—Fredet's Modern, from beginning to Crusades.

ELOCUTION—One hour a week. See page 39.

BOOKKEEPING—Supply and Demand System.

#### THIRD ACADEMIC.

- CHRISTIAN DOCTRINE—The commandments of God. The commandments of the church. Sin in general.
  - Text Book—DeHarbe; Practical instructions by the Professor.
- LATIN—*Precepts*—Review of matter of preceding year —Syntax continued.
  - Authors—Historia Sacra, pp. 50 to end. Gradatim, pp. 1-103.
  - Practice—Frequent themes on Grammar and Authors.
- GREEK—*Precepts*—Declension of regular nouns, adjectives, pronouns. Verbs eimi and luo.
- ENGLISH—*Precepts*—Elements of Composition. Planning and Writing.
  - Authors—Hawthorne's House of the Seven Gables; Scott's Ivanhoe; Wiseman's Fabiola.
  - *Practice*—Reproductions—Themes based on precepts and authors, attending chiefly to the formation of paragraphs.
- MATHEMATICS—*Algebra*—Wells' Essentials, from beginning to Least Common Multiple. A repetition of the most practical parts of Advanced Arithmetic.
- HISTORY—Lawler's Essentials of United States History, supplemented by readings from other standard histories of the United States.

NATURAL SCIENCE—Physical Geography once a week, for a period of one hour.

ELOCUTION—Once a week—For matter see page 40.

PENMANSHIP—The Palmer Business Method. Daily Practice.

## FOURTH ACADEMIC.

- CHRISTIAN DOCTRINE—The End of Creation. Faith, its objects, necessity, qualities; the Apostles' Creed—Text Book, DeHarbe.
- LATIN—*Precepts*—Declensions and conjugations, regular and irregular—Elementary rules of Syntax. *Author*—Historia Sacra, pp. 1-50.
  - *Practice*—Two themes a week, done out of class, based on precepts and authors.
- ENGLISH Precepts English Grammar reviewed thoroughly—Sentence Analysis and Construction.
   Authors—Dickens' A Christmas Carol; Hawthorne's Twice-Told Tales; Cooper's Last of the Mohicans.
   Practice—Imitations, .Paraphrases, Elements of Narration and Description.
- MATHEMATICS—Arithmetic—Percentage Reviewed— Premium and Discount; Insurance; Simple and Compound Proportion; Profit and Loss; Commission and Brokerage; Taxes; Elementary Algebraic Notions.
- HISTORY—Lawler's Essentials of United States History.

- PHYSICAL GEOGRAPHY—The earth, continents, land, water, atmosphere, wind, mountains, plains, the seasons, tides, etc.
- PENMANSHIP—The Palmer Method of Business Writing.
- ELOCUTION—One hour a week—Matter outlined on page 40.
- GEOGRAPHY—Questions based on Appleton's Standard Elementary Geography.

### ELOCUTION.

One hour each week is devoted to the theory and practice of Elocution. The course is obligatory, and each student is required to speak before his classmates a certain number of times each term. Students from the various classes are chosen to render selections at the public reading of the Bi-Monthly Reports. Besides these incentives, the students towards the close of the second term compete for Gold Medals for proficiency.

#### COURSES.

- Course I—(Senior and Junior Classes)—Interpretation and Rendition of Various Species of Dramatic Selections; Tragedy, Comedy, etc. Dialogues and Scenes. Descriptive and Narrative Reading.
- Course II—(Sophomore and Freshman)—Vocal Culture and Gesture Drill of preceding year reviewed. Interpretation and Delivery of Oratorical and Poetical Selections. Character Study and Interpretation. Easier Dramatic Selections.

- Course III—(First Academic)—Vocal Culture and Gesture Drill. Power, Stress, Melody, Pitch, Tone, Slides and Waves. Difficult Positions, Complex Gestures. Calisthenic Exercises.
- Course IV—(Second Academic)—Vocal Culture and Gesture Drill. Breathing Exercises, Articulation, Pronunciation, Inflection of Words and Sentences. Varieties of Simple Gestures. Calisthenic Exercises.
- Course V—(Third Academic)—Vocal Culture and Gesture Drill. Breathing Exercises. Articulation. Pronunciation of Vowels and Consonants. Exercises in Reading and in the Rendition of Simple Selections. Concert Drill.

## PRACTICAL ORATORY AND DEBATING.

### COURSES.

Course I—(Senior, Junior and Sophomore Years.) The object of the course is to enable the students to acquire a practical knowledge of parliamentary law, as well as readiness and fluency in public speaking. Once a week debates on topics of the hour, or on historical subjects are held. Each debate is followed by a criticism of the oratorical efforts of the speakers.

Course II—(Freshman, First and Second Academic.) The object of the course is essentially the same as that of the course outlined above. The course includes regular debates on questions within the mental range of the members, involving careful preparation, clear and logical treatment, offhand speaking in rebuttal of arguments or in the transaction of business.

#### COMMERCIAL STUDIES.

The course of Bookkeeping and Commercial Law, though secondary, is complete in itself, and covers a period of three years, as follows:

First Year—Principles of Double Entry.

Second Year—These principles applied in the class-room by actual business transactions. Banking, Single Entry explained.

Third Year—Commercial Law, entire, with cases.

Text Books—Bookkeeping; the Supply and Demand System; Commercial Law; Lyons' Commercial Law.

## OPTIONAL COURSES.

## MODERN LANGUAGES.

SPANISH—First Year: Two hours a week.

- (a) Grammar—Pronunciation and Accent. Etymology. Auxiliary and Regular Verbs. Reflexive and Impersonal Verbs. Irregular Verbs in Common Use. Fundamental Rules of Syntax.
- (b) *Practice*—Reading Exercises. Written Exercises based on Rules of Grammar. Conversation.
- (c) Authors—Selections from Grammar and other sources.

Second Year: Two hours a week.

- (a) Grammar—Irregular Verbs. Thorough Study of Syntax. Study of Idioms.
- (b) *Practice*—Exercises involving simple idiomatic forms. Imitation of Authors. Conversation.
- (c) Authors Loiseaux, Elementary Spanish Reader; Alarcon, El Capitan Veneno.

GERMAN-First Year: Two hours a week.

- (a) Grammar—Declensions of Nouns and Adjectives. Auxiliary and Regular Verbs. Fundamental Rules of Syntax.
- (b) *Practice*—Reading Exercises. Written Exercises from Grammar (Joynes-Meissner).

Second Year: Two hours a week.

- (a) Grammar—Irregular, Inseparable, Separable, Impersonal and Reflexive Verbs Syntax.
- (b) *Practice*—Exercises from Grammar involving Rules of Syntax. Conversation.
- (c). Authors-Guerber, Marchen und Erzahlungen.

FRENCH—First Year: Two hours a week.

- (a) Grammar—Pronunciation. Etymology. Auxiliary and Regular Verbs. Irregular Verbs in Common use. Easier Rules of Syntax.
- (b) *Practice*—Written Exercises Illustrative of Precepts. Conversation.
- (c) Authors—Selections at the option of the Professor.

Second Year: Two hours a week.

- (a) Grammar—Review of Regular Verbs. Neuter, Pronominal and Impersonal Verbs. Irregular Verbs. Syntax.
- (b) *Practice*—Exercises Involving Rules of Syntax. Conversation.
- (c) Authors-Selections at the option of the Professor.

#### ASSAYING.

This course is open to all students, who, after an oral examination, are judged to be proficient in general Chemistry.

No lectures are given. The work is essentially practical from the outset. The aim of the course is not to impart a very extensive knowledge of Chemical Analysis, but to make the student thoroughly familiar with such fundamental principles as will fit him to do the ordinary technical work required in an assay office.

Only two lessons are given weekly, but experience proves that, to be profitable, they require three or four hours each.

No books are required, but each student is expected to copy and study the written directions given him at each lesson.

Attention is first given to blowpipe Analysis. The student is then made to master the fire Assay of Gold, Lead and Silver, and is then gradually acquainted with those volumetric and gravimetric processes which will allow him to make the following determinations: Copper, Iron, Zinc, Silica, Manganese, Sulphur, Lead, Molybdenum, Tungsten, Tin, Cobalt, Nickel, Uranium.

This course has been in existence several years and the responsible positions held in various mining camps and assay offices of this state by some of its former students are an ample proof of it usefulness.

For the hours of lessons and fees, arrangements can be made with the Prefect of Studies and the Professor.

DRAWING—The course of Drawing is arranged with the intention of preparing students for any university, technical college and calling, in which a knowledge of scientific draughtmanship is required.

- First Year—Practical Plane Geometry and Elementary Solid Geometry.
- Second Year—Projection and Perspective, with Engineering and Architectural details.

SHORTHAND—The course of Shorthand includes all the principles of the art. It is taught three times a week.

TELEGRAPHY—For the Telegraphic Department, a room is provided and equipped with line instruments. Instruction is given five times a week. A good knowledge of the subject may be acquired in one year.

TYPEWRITING—The machines in use are of the standard type, with the latest improvements. Instruction regarding their manipulation is given six times a week.

MUSIC—This department is complete in all its branches, and is conducted by able professors. The

College Orchestra and the St. Cecilia Society, which have always enlivened our public and private entertainments, prove that the College authorities encourage this study.

The course of instruction in Instrumental Music begins on the first Tuesday in October and ends on the last Thursday of May.

N. B.—Students who are found to be deficient in any of the leading branches of class study will not be allowed to take up Optional Studies.

## GRADUATES OF THE College of the Sacred Heart

From 1891 to 1908

### MASTER OF ARTS.

1891
1892
1892
1894
1898

## BACHELOR OF ARTS.

Hon. Owen N. Marron	.1898
Henry C. Vidal	.1890
Hon. John I. Mullins	
Patrick F. Gildea	.1890
Miguel Estrada, M. D	
Rev. Andrew B. Casey	
Rev. C. Marion Garde, S. J	
James P. Mullins	
Edward J. Fitzgerald	
T. Walter O'Connor, M. D	
J. Grattan O'Bryan	
Philip F. A. Ryan	
Matthew J. Green	
George S. Kempton, Mus. Doc	
James C. Mylott	

Michael B. Waldron	1893
John M. Kerin	1894
John S. Motley	1894
Thomas W. O'Donnell	1894
Joseph A. Dunn	1897
Thomas E. Floyd	1897
Rev. Hugh L. McMenamin	
Claude E. Cooper, M. D	1897
John J. O'Donnell	
Dominic E. Regan	1897
John D. Rodgers, LL. B	1897
John T. Brady	1898
John W. Bucher, M. E	
Joseph P. Keogh	
James S. Mullen	
Miller E. Preston, M. D	
George J. Bucher	
John A.McNamara	
Joseph F. Rose	
William M. Coon	
John T. Fallon	
William J. Grimes	
Michael C. Kett, M. D	1900
John H. Eisenhart	1901
Charles H. O'B. Berry,	1904
Rev. Charles H. Hagus	1904
Rev. Joseph F. McDonough	1904
John J. Mullen	
Charles V. Mullen, LL. B	
John T. Owens	
Louis T. Tobin	
Thomas J. Danahey, M. D	
James B. Gilmour	
Rev. Francis X. Henegan	
James J. Tormey	
William T. Crean, S. J	1906

Walter T. Davoren	1906
Carl A. Dosch	
Michael J. Dosch	
*Patrick J. Dwyer	
Daniel J. Floyd	
James A. Johnson	
William W. Ryan	1906
Robert A. Sullivan	
Felix C. Abel	1907
Martin D. Currigan	1907
Francis T. Dunn	1907
Louis N. Hebert	1907
William F. Lyman	1907
Edward J. Mannix	1907
Arthur W. Prior	1907
Raymond S. Sullivan	1907
Leo M. Tipton	1907
Joseph J. Walsh	1907

## BACHELOR OF PHILOSOPHY.

Eldridge S. Hyde, S. J1	895
George H. Renn1	895

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## BACHELOR OF SCIENCE.

John F. Donellan	.1890
*James A. Johnston	.1890
*Edward C. Fitzgerald	.1890
J. Hervey Nichols	
*Robert L. Johnston	
Ramon Velarde	
*Deceased	

## COMMERCIAL CERTIFICATES.

Fermin Arriaga	1890
Joseph Garde	1890
Isidore Reyna, M. E	1890
Charles B. Carlile	1891
Raphael Guerrero	1891
*Francis A. Madden	1891
Angel Lainez	1891
Gaspar Gallegos	1891
Joseph A. Baca	
Edward E. Boisselier	.1892
Ferdinand Liceaga, M. D	1892
John T. Watters	1893
Anthony J. Ortiz	1894
S. John Sullivan	1896
Thomas J. Flannery	1896
Louis O. Chacon	
William C. Kennedy	
Leo C. McGovern	
Thomas A. Jordan	.1898
Charles W. Smith	.1899
James J. T. Soran	. 1900
Louis E. Coughlin	
Francis A. Gibson	
James B. Gilmour	
Harry J. Jones	.1902
Richard J. S. Lynch	. 1902
Thomas J. Martinez	
Francis C. Sullivan	
James M. Walsh	
Guy K. Harrison	
Edwin Heeney	. 1903
Jack Quinlan	
David J. Roach	.1903
John C. Broderick	. 1904
*Deceased	

William F. Galligan1904
Louis N. Hebert
Edward M. Henry1904
Paul J. Valenzuela1904
William J. Cronin1905
Maurice A. Dolan
Paul J. Gonzales1905
James D. Smith1905
Frank R. Ballard1906
Thomas H. Carr
Leo C. Coulehan
Robert T. Hall
Joseph F. McCarthy1906
Hugh V. McEnnerney1906
Michael J. McEnery
Henry W. Morgan
Michael E. Noonen
John M. Sweeney
John T. Holland
Vincent L. Jones
John J. Kenney1907
Raymond E. Noone
Frank E. Smith1907
John P. Akolt
Francis A. Bautsch
Earl S. DeSpain
Joseph C. Horan
Joseph M. Mendoza
Joseph M. McAndrews
John D. Nevin
Frank W. Ryan
Arthur A. Sexton

# **REGISTER OF STUDENTS.**

## 1908-1909

Addams, William ECityPhysics and Chemistry
Akolt, John PCitySophomore
Allen, Gregory GCityFirst Academic
Athey, Robert DWisconsinFirst Academic
Avise, RalphCityFourth Acedemic
Balfe, Edward JCitySecond Academic
Barker, HarryWyomingFirst Academic
Barker, RalphWyomingThird Academic
Barkhausen, LesterCityThird Academic
Bautsch, Francis ACitySophomore
Bethman, William H.ColoradoFirst Academic
Breen, James ACitySecond Academic
Byron, EarlCityFourth Academic
Cain, JohnWyomingSpecial Academic
Cain, ThomasWyoningSpecial Academic
Carr, WilliamColoradoFourth Academic
Carson, Ainsley ACityFourth Academic
Colling Andrew City Fourth Academic
Collins, AndrewCitySecond Academic
Connell, LeoCitySpecial Academic
Conway, Anthony J First Academic

Cooke, Paul.....City .....First Academic Costello, James T....City ......Freshman Cullen, Frank ......Wyoming ....Fourth Academic Cullen, James ......Wyoming ....Fourth Academic Cunningham, John J.City .....Junior Cuthbertson, Andrew.City .....Special Academic Davoren, John W....City .....First Academic Deggleman, Julius ... Colorado ..... Second Academic Delaney, Maurice .....City ......Fourth Academic Dolan, Lloyd P.....City .....Third Academic Dooley, John R.....City .....Fourth Academic Douds, John P.....City .....Third Academic Dovle, Thomas A....Colorado .....Fourth Academic DuFrand, Louis P....City ......Third Academic Duffy, John.....Illinois .....Fourth Academic Dugan, Harry.....City .....Special Academic Early, Hugh X.....City .....Third Academic Eddy, Charles L.....City ......Second Academic Elder, Edward......City ......Second Academic Ellard, Gladstone....City .....Freshman Erhart, Frank J.....City ......Freshman Fahey, John M.....Colorado .....Second Academic Farry, Claude J.....Colorado ......First Academic Faurrell, William....City .....Fourth Academic Feely, Thomas F.....City .....Third Academic Finn, Bartholomew F.City .....Third Academic Firebaugh, Joseph P.Colorado .....Second Academic Floyd, Edward A....City .....Second Academic Floyd, Leo P......City ......Senior Flynn, Matthew .....City ......Third Academic Gaffy, Daniel J.....City .....First Academic Garcia, Celestine.....New Mexico ....Third Academic Garcia, Joseph C.....New Mexico ....Third Academic Gartland, Frank J., City ..... Freshman

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Gaughan, Joseph P. ColoradoFirst Academic Geier, Edward JCitySecond Academic Gibbons, John JCityFirst Academic Gibbons, Thomas W. CitySophomore Gillespie, Emmett W.CityFirst Academic Gray, Edward FColoradoThird Academic Gross, Albert WWyomingFirst Academic Gross, CrawfordWyomingThird Academic
Hall, Robert TCitySpecial Academic Hannon, Daniel MCitySpecial Academic Hanzel, Charles OMinnesotaJunior Harrington, James J.CityThird Academic Harrington, Paul CCityFirst Academic Hartford, George WCityFreshman Hayden, JohnCityFreshman Hayden, JohnCityFreshman Holcombe, Edward H.ColoradoSecond Academic Horan, Joseph CCitySophomore Horan, William PCitySophomore Horan, Raymond ECityFirst Academic Hurley, George JCityFirst Academic Hurley, George JCity
Ingling, John JCityFourth Academic
Jennings, Thomas A ColoradoFreshman Johnson, Frederick S.WisconsinFirst Academic Jones, Clarence EMissouriFirst Academic Jones, ClaudeCityThird Academic Jones, Vincent LMissouriSenior Joyce, John JColoradoFreshman
Kane, Edmond PColoradoSpecial Academic Kanson, Ivan NWyomingFourth Academic Kanson, Omar MWyomingFourth Academic

Kavanaugh, Daniel...Colorado .....Third Academic Kearns, George T....City ......Fourth Academic Kelly, Frank S..... Minnesota ..... Third Academic Kelly, Harold W.....Minnesota ... Second Academic Kelly, Kenneth J.....City ......Third Academic Kenney, John J.....City .....Junior Kirchhof, Frank J...City .....Third Academic Kirk, Charles......City .....Fourth Academic Kirkpatrick, Roy .... City ...... Third Academic Klaas, Louis E.....City .....Fourth Academic Kohlhousen, Lester G. New Mexico ...Fourth Academic Le Blanc, Benjamin. .Colorado .....Special Academic Lohman, Frank.....City .....Second Academic \*Lowrey, Paul A.....City .....Junior Luman, Kenneth J...Utah ......Second Academic Lynch, Thomas P....City .....Special Academic Mack, James.....City .....Fourth Academic Madden, Harry G....Wyoming ....Second Academic Mahoney, Timothy...City .....First Academic Malloy, John A...., Colorado ..... Fourth Academic Maloney, George M..., City ...... Second Academic Maloney, John H.....City .....Fourth Academic Martin, Francis H..., Colorado ..... Fourth Academic Matthews, C. H.....Colorado .....Special Academic Maxwell, Thomas F. City .....Second Academic McAndrews, Jos. M. .City ......Sophomore McCarthy, Chester J..Illinois ......First Academic McGannon, George L.Colorado ..... Third Academic McGovern, Martin...City .....First Academic McGraw, Anthony A.City ......First Academic McGuire, Thomas....City ......Third Academic McKnight, James A..Colorado .....Freshman McManus, Thomas W.Minnesota .....First Academic Mellein, John J.....City .....Second Academic Mendoza, Joseph M. Mexico ......Sophomore Miles, Robert......City .....Third Academic \*Died, Sept. 27

Miller, Alvey C Moore, Patrick H Moles, Raymond E Mullen, Edmund L Mullen, Raymond H. Murphy, Eugene P Murphy, George Murphy, John S Murray, Edward S Murray, Matthew F. Murray, Thomas M.	ColoradoSecond Academic NevadaFourth Academic ColoradoFourth Academic IllinoisSenior ColoradoThird Academic CityFreshman CityFreshman CityFreshman CityFreshman CityFreshman CityFreshman CityFirst Academic CityFirst Academic WyomingFirst Academic CitySpecial Academic WyomingFourth Academic CitySpecial Academic
Niccoli, Frank S Nice, Paul S Niccoli, Michael S Noone, Raymond E	.CityFirst Academic .ColoradoSecond Academic .CityPhysics and Chemistry .ColoradoThird Academic .ColoradoJunior .CitySenior
O'Heron, Joseph G O'Loughlin, Jos. M O'Mara, Edwin H	.CitySecond Academic .MissouriThird Academic .New MexicoFirst Academic .CitySpecial Academic .CitySecond Academic
Pattison, Howard W. Pattison, Norman L. Paul, Vincent J Pearson, Robert R	.ColoradoFourth Academic .CityFourth Academic .CitySpecial Academic .CityThird Academic .ColoradoSpecial Academic .CitySpecial Academic
Riordan, John J	.CaliforniaFreshman .CitySpecial Academic .ColoradoFirst Academic

Robinson, Charles A. New Mexico ... Second Academic Robinson, Patrick J. New Mexico ...... Sophomore Ryan, Joseph A.....City ......Sophomore Ryan, Joseph A. N...City ......Freshman Ryan, Thomas H.....City ......Third Academic Ryan, Thomas F.....City ......Special Academic Sandoz, Joseph K....Louisiana ....Second Academic Sandoz, Lefebre P...Louisiana .....Third Academic Schneider, Leo G.....City ......Special Academic Schons, Nicholas.....Colorado ......Freshman Schwend, John W....Colorado .....Special Academic Scott. Walter E.....Colorado .....Fourth Academic Sevier, Louis.....Colorado .....Third Academic Smith, Charles F....Colorado .....Fourth Academic Smith, Ernest E.....City .....Chemistry Smith, Frank........Colorado Soran, Frank P.....City .....Third Academic Soran, John J.....City .....Fourth Academic Staff, Anthony J.....Colorado .....Second Academic Staub, David G.....City .....Second Academic Stevenson, Lloyd A...Wyoming ....Fourth Academic Sullivan, Cornelius...Colorado .....Fourth Academic Sutherland, Ray. T...City .....Third Academic Swaney, Francis D...City ......Third Academic Swaney, Clarence....City .....Third Academic Tobin, Paul D...... City ..... Freshman Tobin, Louis T.....City .....Chemistry Tracey, Ernest V....City ......Second Academic Vincent, Howard .....City ......Freshman Wade, Walter J.....City .....Second Academic Wagner, Harry C....Colorado .....Second Academic Wahler, August A....City ......Freshman Wahler, Joseph A....City ......Third Academic Walsh, William J....City ......First Academic

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Warshauer, Fred B...Colorado .....Third Academic Warlaumont, Jos. M..Wyoming ....Fourth Academic Wheeler, Arthur L...Colorado .....Freshman White, Julien J.....City .....Third Academic Wickert, Carl .....Colorado .....Freshman Wildenstein, Cliff. C..New Mexico ...Third Academic Wolfe, Marshall E...Illinois .....Fourth Academic

Young, Frank L.....City ......Second Academic Young, Stanley G....City ......Chemistry

## COLLEGE ORGANIZATIONS.

## THE SODALITY OF THE IMMACULATE CON-CEPTION.

This Sodality was organized December 8, 1887, and was affiliated to the Prima Primaria at Rome, January 15, 1888. It has for its object the promotion of filial love toward the Mother of God and the practice of virtue and piety among its members. The Director is appointed by the President of the College; the other officers are elected by the members.

## SENIOR DIVISION.

## REV. JOHN J. DRISCOLL, S. J., Director.

Officers.

First Term

#### Second Term

John J. Cunningham.Prefect....John J. Cunningham Joseph M. Mendoza...First Asst...Joseph J. Mendoza Leo P. Floyd.....Second Asst...Frank E. Smith James A. McKnight.Sacristan...James A. McKnight John J. Kenney....Secretary....John J. Kenney Frank E. Smith....Treasurer...Leo P. Floyd John P. Akolt.... Joseph A. Ryan... Joseph A. Ryan... Patrick L. Robinson Raymond E. Moles... Vincent L. Jones...

#### JUNIOR DIVISION.

## REV. JOHN J. DRISCOLL, S. J., Director.

#### OFFICERS.

First Term		Second Term
Harry G. Neill	.PrefectJ	Joseph M. O'Loughlin
Edward A. Floyd	.First Asst.	Edward A. Floyd
Louis E. Klaas	.Sec. Asst	Edward S. Murray
Joseph M. O'Loughlin	.Sacristan	Charles Robinson
Daniel J. Gaffy	.Secretary	Daniel J. Gaffy
Raymond E. Horan		John Mellein
Andrew Collins/		Andrew Collins
Edward S. Murray.		Harry G. Madden
J. J. Harrington)		(James J. Harrington
John E. Murphy)		∠John E. Murphy
Thomas F. Maxwell		Thomas F. Maxwell
Thomas M. Murray.		). Thomas M. Murray

## LEAGUE OF THE SACRED HEART OF JESUS.

The League of the Sacred Heart of Jesus was formally established in the College by a diploma from the American Head Director, on March 9, 1889.

REV. JOHN J. DRISCOLL, S. J., Local Director.

#### PROMOTERS.

John J. Kenney
Frank A. Bautsch
Joseph M. Mendoza
James A. McKnight
Frank J. Gartland
Clarence E. Jones
Frederick S. Johnson
Vincent Paul

John Schwend Louis E. Klaas Thomas M. Murray Eugene P. Murphy Emmett W.Gillespie Edward A. Floyd James J. Harrington Edward S. Murray

## THE ST. JOHN BERCHMANS' SANCTUARY SOCIETY.

Was established in 1880. Its object is to add beauty and solemnity to Divine Worship by serving at the altar with piety and decorum.

FRANCIS D. STEPHENSON, S. J., Moderator. First Term Second Term Frank J. Gartland...President....Frank J. Gartland James A. McKnight..V.-Pres....James A. McKnight Arthur A. Wheeler...Secretary...Arthur A. Wheeler Anthony J. Conway...Treasurer....Daniel A. Conway Daniel A. Conway....1st Censor...Chas. A. Robinson Charles A. Robinson..2nd Censor...Jos. M. O'Loughlin

## THE ST. CECILIA SOCIETY.

Was established in 1880. Its object is to give the members an opportunity of improving themselves in Vocal Music, and to contribute to the appropriate celebration of religious and literary festivals.

WILLIAM J. FITZGERALD, S. J., Moderator.

OFFICERS.

John F. Lueders	President
Raymond E. NooneVi	
Patrick J. Robinson	
James A. McKnight	

## THE LOYOLA DEBATING SOCIETY.

The object of this Society is to prepare its members, by means of debates and literary discussions, for public speaking; also to afford them opportunities of acquiring valuable information on historical, literary and philosophical questions.

## OFFICERS.

## REV. JOHN J. DRISCOLL, S. J., Moderator.

## First Term.

John J. Cunningham	President
Vincent L. Jones	
Michael E. Noonen	
Joseph M. Mendoza	
Frank E. Smith	
Frank E. Smith John F. Lueders	Sergeants-at-Arms
John J. Kenney	,
Leo P Floyd	
Raymond E. Moles Joseph C. Horan Robert T. Hall	New With a set Dale to
Joseph C. Horan	Jommittee on Depates
Robert T. Hall.	
Charles O. Hanzel	

## Second Term.

Robert T. Hall Leo P. Floyd	
William M. Higgins	
John J. Cunningham	Treasurer
Raymond E. Moles Michael E. Noonen	
Michael E. Noonen	Sergeants-at-Arms
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Charles O. Hanzel	Committee on Debater
Frank A. Bautsch	Committee on Depates
Raymond E. Noone	
Ernest J. Hynes/	

# THE ACADEMIC LITERARY AND DEBATING SOCIETY.

This Society embraces the Freshman, First Academic and Second Academic classes. By means of frequent prepared and extempore debates, declamations and literary essays, it accustoms the members to speak in public with ease and fluency, and thus prepares them for the Loyola Debating Society.

EDWARD S. JOHNSON, S. J., Moderator.

#### OFFICERS.

First TermSecond TermJohn J. Gibbons....President....Leo J. EddyWilliam J. Walsh...V-Pres....William J. WalshCharles A. Robinson. Treasurer. Charles A. RobinsonFrederick S. Johnson.Secretary...Paul C. HarringtonEdward S. Murray...S'rgt-at-Arms....Paul CookeAnthony J. ConwayPaul C. HarringtonLeo J. EddyOn DebatesAnthony S. Murray...

## ATHLETIC ASSOCIATION.

The object of this Association is not only to afford harmless amusement, but also to promote the physical development of the students by manly games and healthful exercises. Gymnastics, lawn-tennis, football, baseball and handball are among the games at the option of the members.

#### SENIOR DIVISION.

## JOHN P. FLOYD, S. J., Moderator.

#### OFFICERS.

Frank J. Smith	President
William J. WalshVice-J	
John J. Joyce	
Paul Cooke	

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## Football Department.

Raymond E. Moles	Manager
Francis D. F. Howe, M. D	Coach
Leo P. Floyd	

## Baseball Department.

Joseph C. Horan	
Francis D. F. Howe, M. D.	Coach
Leo. P. Floyd	.Captain

## JUNIOR DIVISION.

#### OFFICERS.

EDWARD S. JOHNSON, S. J., Moderator.

Joseph O'Loughlin	
Albert W. Gross	
Frederick S. Johnson	
Harry G. Madden	Mantena of Como
Harry G. Madden	masters of Games

## Football Department.

Raymond E. Horan	. Manager
Vincent L. Jones	
Harry Neill	Captain

## Baseball Department.

Edward	Floyd		 • •		 		 		 Manager
Thomas	J. Hug	ghes.	 • •	•••	 • • •	•••	 	••	 .Captain

## THE STUDENTS' LIBRARY ASSOCIATION.

Was established in 1888. It is meant to encourage useful reading, and to counteract the dangers of miscellaneous reading, which, to the young, are manifold. A choice collection of over two thousand volumes of the best English and American standard authors is accessible to the members.

#### OFFICERS.

REV. FRANCIS X. HOEFKENS, S. J., Moderator.

Frank J. Gartland	e-President
Paul D. Tobin	Secretary
Joseph M. O'Loughlin Charles A. Robinson John Schwend	(
Charles A. Robinson	Librarians
John Schwend	
Howard W. Pattison	(

## THE ALUMNI ASSOCIATION OF THE COLLEGE OF THE SACRED HEART.

The Association was re-organized on December 10, 1908. Its object is the cultivation of friendship among graduates and past students, and the advancement of the interests of Alma Mater.

#### OFFICERS.

President	John I. Mullins
Vice-President	Philip F. A. Ryan
Secretary	.Rev. Hugh L. McMenamin
Treasurer	

EXECUTIVE COMMITTEE.

Charles V. Mullen	John B. McGauran
Thomas J. Danahey	Rice W. Means
Claude E. Cooper	Thomas S. Collins

# Annual Prize Contest in Elocution.

Sunday, May 16, 1909.

#### JUNIORS.

Bridal Chorus from "LohengrinWagner College Orchestra.
"The Fireman" Baker Thomas F. Maxwell.
"The Wooden Leg"Adeler Andrew Cuthbertson.
"Prior to Miss Bell's Appearance" <i>Riley</i> John Schwend.
Chorus of BachelorsLuders Glee Club.
"Hunting a Mouse"Perkins Charles Robinson.
"Uncle Podger Hangs a Picture"Jeroma Kenneth J. Kelly.
"Little Toy Soldier"—Whistling CapriceRosey College Orchestra.

## SENIORS.

"London at Midnight"Foster John J. Cunningham.	
"Tell Tale Heart"Poe Robert T. Hall.	
"The Unknown Speaker" <i>Lippard</i> Ernest J. Hynes.	
"The Goblins 'll Git You"Parks Glee Club.	
"Mrs. Mann's Victory"Anon John P. Akolt.	
"The Soldiers' Blue Ribbon"Adapted from Ouida Raymond E. Moles.	
"Tom's Suit"Burdette Eugene P. Murphy.	
Simple AveuThome College Orchestra.	
Report of Awarding Committee.	
Under the Banner of Victory—MarchVon Blon.	
JUDGES OF THE CONTEST.	
Rev. Frederick J. McDonough,	
Dr. Claude E. Cooper,	
Mr. Charles A. Nast.	

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# Twenty-First Annual Commencement

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Thursday Inne 17th, 1909

\$⊙€

at St. Elizabeth's Hall

## COMMENCEMENT EXERCISES.

La CinquantaineGabriel Marie
College Orchestra
Story of The Tack—Double QuartetteParks Glee Club
Divertissment—Duet—InstrumentalKomer Benjamin G. Leblanc Charles O. Hanzel
The Lawyer's First Case John J. Cunningham
From Royal Chef—Vocal Duet <i>Gerome</i> John T. Lueders Raymond E. Noone
Melody in FRubenstein College Orchestra
Award of Commercial Diplomas

Love's Old Sweet Song.....Parks Glee Club

Class of 1909—Valedictory......Michael E. Noonen Conferring of Degrees

Address to the Graduates.....John B. McGauran

V. Meditation (dedicated to Rev. Fr. Rector)... ..... Professor Chiaffredo Colomba College Orchestra

Award of Medals and Premiums

La Sorella ...... Borel-Clerc College Orchestra

## CONFERRING OF DEGREES AND DIPLOMAS.

### THE DEGREE OF BACHELOR OF ARTS

was conferred on

Leo Patrick Floyd, Robert Tobin Hall, John Francis Lueders, Raymond Edmund Moles, Michael Edward Noonen.

THE DEGREE OF BACHELOR OF SCIENCES

was conferred on

Vincent Leo Jones, Paul Scott Nice.

#### THE COMMERCIAL CERTIFICATE

was awarded to

Daniel Hugh Conway, James Russell Costello, Frank James Erhart, Francis Joseph Gartland, James Albert McKnight, Edmund Louis Mullen, Eugene Philip Murphy, Edward Francis Regan, Arthur Aloysius Wheeler.

## PRIZES FOR THE YEAR 1908-1909

AWARDED JUNE 17, 1909.

#### PREFECTS' DEPARTMENT

#### THE GOLD MEDAL

For Excellent Deportment in the Senior Division was merited by

FRANK J. GARTLAND.

#### THE GOLD MEDAL

For Excellent Deportment in the Junior Division was merited by

RAYMOND T. SUTHERLAND.

First Premium......Thomas J. Hughes Second Premium.....Joseph M. O'Loughlin

## THE GOLD MEDAL

For Excellent Deportment in the Day Scholars' Division was merited by

#### THOMAS P. LYNCH.

First Premium	Bartholomew F. Finn
Second Premium	John J. Riordan

## **TEACHERS' DEPARTMENT**

COMPETITION PRIZES.

#### THE GOLD MEDAL

For the Best Paper on Christian Evidences was won by JOSEPH C. HORAN.

Next in Merit:.....John J. Kenney

Donor of Medal: RIGHT REV. NICHOLAS C. MATZ, D. D., Denver, Colo.

#### THE SULLIVAN MEDAL

For the Best English Composition was won by JOHN J. KENNEY.

Founder of Medal:

DENNIS SULLIVAN, ESQ., Denver, Colo.

## THE CAMPION MEDAL

For the Best Scientific Paper was won by CHARLES O. HANZEL.

Next in Merit:....John J. Kenney

Founder of Medal: JOHN F. CAMPION, ESQ., Denver, Colo.

#### COLLEGE OF THE SACRED HEART

#### THE NICHOLS MEDAL

For Excellence in Elocution in Senior Division was won by

JOHN J. CUNNINGHAM.

Founder of Medal:

JAMES HERVEY NICHOLS, ESQ.,

Denver, Colo.

#### THE GOLD MEDAL

For Excellence in Elocution in Junior Division was won by

#### THOMAS F. MAXWELL.

First Premium......Kenneth J. Kelly Second Premium.....Charles A. Robinson

Donor of Medal:

KNIGHTS OF COLUMBUS, COUNCIL NO. 539,

Denver, Colo.

#### CLASS PRIZES

### CLASS OF PHILOSOPHY-Senior

#### THE GOLD MEDAL

For the Highest Honors in the Graduating Class was merited by MICHAEL E. NOONEN.

> Next in Merit: LEO P. FLOYD.

Donor of Medal: JOHN K. MULLEN, ESQ., Denver, Colo.

#### CLASS OF RHETORIC-Junior

#### THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

JOHN J. KENNEY.

Second Honors......Charles O. Hauzel

Class Standing.

#### Logic:

English Branches:

First: Charles O. Hanzel, First: John J. Kenney, Next in Merit: John J. Kenney. Next in Merit:

 Latin and Greek:
 Charles O. Hanzel.

 First:
 Charles O. Hanzel,

 First:
 Charles O. Hanzel,

 Next in Merit:
 John J. Kenney.

 Next in Merit:
 John J. Kenney.

John J. Cunningham.

Donor of Medal: CHARLES B. KOUNTZE, ESQ., Denver, Colo.

#### CLASS OF POETRY-Sophomore

#### THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

JOHN P. AKOLT, 95.4.

#### First Honors:

Joseph C. Horan, 94.4. Joseph M. McAndrews, 91.4. Francis A. Bautsch, 94.2.

Joseph A. Ryan.

Second Honors:

Patrick J. Robinson.

### Class Standing.

Evidences of Religion: First: Francis A. Bautsch. Next in Merit: Joseph C. Horan. John P. Akolt. Mathematics: First: John P. Akolt. Next in Merit: Francis A. Bautsch. Joseph C. Horan.

#### Greek:

First: Joseph C. Horan. Next in Merit: John P. Akolt. Next in Merit: Patrick J. Robinson. Francis

#### Literature:

First: John P. Akolt. Next in Merit: Joseph M. McAndrews. Joseph C. Horan.

#### **English Precepts:**

First: John P. Akolt. Next in Merit: Joseph C. Horan. Francis A. Bautsch.

#### Latin:

First: John P. Akolt. Francis A. Bautsch. Joseph C. Horan.

#### Poetics:

First: Patrick J. Robinson. Next in Merit: Joseph C. Horan. John P. Akolt.

#### English Composition:

First: Patrick J. Robinson. Next in Merit: John P. Akolt. Joseph C. Horan.

Donor of Medal:

REV. JOSEPH M. DESAULNIERS, Denver, Colo.

## FRESHMAN CLASS.

#### THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

JAMES A. McKNIGHT, 94.

First Honors:

Frank J. Gartland, 91.

Second Honors:

Daniel H. Conway. Edmund L. Mullen.

Edward F. Regan, 90.

Frank J. Erhart. Arthur A. Wheeler. Eugene P. Murphy.

#### Class Standing.

#### Evidences of Religion:

First: James A. McKnight. Next in Merit: Frank J. Gartland. Daniel H. Conway, Edmund L. Mullen.

First: James A. McKnight. Next in Merit: Frank J. Gartland. Arthur A. Wheeler.

Latin:

#### Daniel H. Conway.

#### Greek:

First: James A. McKnight. Next in Merit:

> Frank J. Gartland. Edward F. Regan. Daniel H. Conway.

#### English Composition:

First: Arthur A. Wheeler. Next in Merit: James A. McKnight. Frank J. Erhart. Gladstone Ellard.

#### Mathematics:

First: Frank J. Erhart. Next in Merit: James A. McKnight. Frank J. Gartland.

Edward F. Regan.

#### English Precepts:

First: Gladstone Ellard. Next in Merit: James A. McKnight. Joseph A. Ryan. Edward F. Regan.

#### History:

First: James A. McKnight.

Next in Merit: Eugene P. Murphy. Frank J. Gartland. Frank J. Erhart.

#### Commercial Law.

First: Frank J. Gartland.

Next in Merit:

James A. McKnight. Arthur A. Wheeler. Daniel H. Conway.

#### CLASS OF FIRST ACADEMIC.

#### THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

#### GREGORY H. ALLEN.

#### First Honors:

Anthony J. Conway, 93. Frederick S. Johnson, 92. Joseph M. O'Loughlin, 92. John E. Murphy, 91. Harry Barker, 90. Raymond E. Horan, 90.

#### Second Honors:

Claude J. Farry. John J. Gibbons. Albert W. Gross. Clarence E. Jones. Martin J. McGovern. Timothy Mahoney. Harry G. Neill. Phil H. Riley.

#### Class Standing.

#### Christian Doctrine:

First: Albert W. Gross. Next in Merit: Raymond E. Horan.

Gregory H. Allen.

#### Greek:

First: Gregory H. Allen. Next in Merit: Frederick S. Johnson. John E. Murphy. Anthony J. Conway. John J. Gibbons.

#### **English Precepts:**

First: Frederick S. Johnson. Next in Merit:

Anthony J. Conway. Gregory H. Allen. Clarence E. Jones. Albert W. Gross.

#### History:

First: Gregory H. Allen. Next in Merit:

> Raymond E. Horan. Joseph M. O'Loughlin. Albert W. Gross. John E. Murphy.

#### Mathematics:

First: Gregory H. Allen. Next in Merit: Joseph M. O'Loughlin.

John J. Gibbons. Anthony J. Conway. John E. Murphy.

#### Latin:

First: Joseph M. O'Loughlin.

Next in Merit:

Raymond E. Horan. Frederick S. Johnson. Anthony J. Conway. John E. Murphy.

#### English Composition:

First: Clarence E. Jones. Next in Merit:

> Anthony J. Conway. William J. Walsh. Frederick S. Johnson.

#### Bookkeeping:

First: Gregory H. Allen. Next in Merit: Daniel Gaffy. John E. Murphy. Joseph M. O'Loughlin. Anthony J. Conway.

Donor of Medal: MRS. J. WILKINSON, Pine Bluff, Wyo.

#### CLASS OF SECOND ADADEMIC.

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

LEO C. EDDY, 94.

#### First Honors:

Charles A. Robinson, 93. David G. Staub, 92. Joseph P. Firebaugh, 92.

Thomas F. Maxwell, 91. Harold W. Kelly, 90. John J .Mellein, 90.

#### Second Honors:

Frank J. Young. Walter J. Wade. John A. Staff.

Harry C. Wagner. James A. Breen. Frank S. Niccoli.

#### Class Standing.

#### Christian Doctrine:

First: Harold W. Kelly. Next in Merit: Frank S. Niccoli. Edward J. Balfe.

#### Mathematics:

First: Charles A. Robinson. First: Leo C. Eddy. Next in Merit: Harold W. Kelly. Leo C. Eddy. Thomas F. Maxwell.

#### Latin:

First: Leo C. Eddy. Next in Merit: John J. Mellein. Frank S. Niccoli.

#### Bookkeeping:

First: Charles A. Robinson. Next in Merit: Frank Lohman. Harry C. Wagner. Thomas F. Maxwell.

#### English Precepts:

First: David G. Staub. Next in Merit: Frank L. Young. Thomas F. Maxwell.

#### English Composition:

Next in Merit: David S. Staub. John A. Staff. John J. Mellein.

#### History:

First: John A. Staff. Next in Merit: Frank L. Young. James A. Breen.

#### CLASS OF SPECIAL ACADEMIC.

#### THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

#### THOMAS P. LYNCH, 97.1.

First Honors:

Leo G. Schneider, 97.

Second Honors:

Edwin H. O'Mara, 88.

Class Standing.

John J. Riordan, 95.

Daniel M. Hannon, 87.

# Christian Doctrine:English Precepts:First: Thomas P. Lynch.First: John J. Riordan.Next in Merit: Leo G. Schneider.Next in Merit:John J. Riordan.Thomas P. Lynch.Loc G. Schneider.Loc G. Schneider.

#### Mathematics:

First: Thomas P. Lynch. Next in Merit: John J. Riordan. Leo G. Schneider.

#### Latin:

First: Thomas P. Lynch. Next in Merit: Leo G. Schneider. John J. Riordan.

#### Bookkeeping:

First: Thomas P. Lynch. Next in Merit: Leo G. Schneider. John J. Riordan. Daniel M. Hannon.

## Physiography:

Next in Merit: Edwin H. O'Mara.

First: Thomas P. Lynch. Next in Merit: John J. Riordan.

Leo G. Schneider. English Composition:

First: Leo G. Schneider.

#### CLASS OF THIRD ACADEMIC.

#### THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

#### CRAWFORD C. GROSS.

#### First Honors:

Joseph G. O'Heron.

#### Second Honors:

Kenneth J. Kelly. Bartholomew F. Finn. Clifford C. Wildenstein. Raymond H. Mullen. Raymond T. Sutherland. John Douds.

#### Class Standing.

#### **Christian Doctrine:**

First: Clifford C. Wildenstein. First: Joseph G. O'Heron. Next in Merit: Next in Merit:

> Bartholomew F. Finn. Crawford C. Gross. Raymond T. Sutherland. Raymond H. Mullen.

#### Mathematics:

First: Crawford C. Cross. Next in Merit: Joseph G. O'Heron. Raymond T. Sutherland.

#### Latin:

First: Crawford C. Cross. Next in Merit: Kenneth J. Kelly. Bartholomew F. Finn.

#### English Precepts:

Next in Merit: Raymond T. Sutherland. Crawford C. Gross. Kenneth J. Kelly.

#### English Composition:

First: Kenneth J. Kelly. Next in Merit: Crawford C. Gross. Joseph G. O'Heron. Raymond H. Mullen. Louis P. DuFrand.

#### **Physical Geography:**

First: Kenneth J. Kelly. Next in Merit: Crawford C. Gross. Joseph G. O'Heron.

#### CLASS OF FOURTH ACADEMIC.

#### THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Class was merited by

WALTER E. SCOTT, 95.

#### First Honors:

Thomas A. Malloy, 94. Francis H. Martin, 90. George T. Kearns, 92.

#### Second Honors:

John J. Ingling. Marshall E. Wolfe. Frank S. Kelly. Earl Byron.

#### Class Standing.

#### **Christian Doctrine:**

First: Walter E. Scott. Next in Merit: Thomas A. Malloy. George T. Kearns. Theodore F. Chisholm.

#### Mathematics:

First: Francis H. Martin. Next in Merit: Marshall E. Wolfe. John J. Ingling. Walter E. Scott.

#### Reading and Spelling:

First: Thomas A. Malloy. Next in Merit: Walter E. Scott. Next in Merit: Marshall E. Wolfe.

#### Penmanship.

First: Francis H. Martin. Next in Merit: Thomas J. Hughes. Thomas A. Malloy.

English Precepts:

First: Thomas A. Malloy. Next in Merit: Walter E. Scott. Francis H. Martin. George T. Kearns.

#### **English Composition:**

First: Thomas A. Malloy. Next in Merit: Cornelius J. Sullivan. Marshall E. Wolfe. Omar M. Kanson.

#### History:

First: Walter E. Scott. Thomas A. Malloy.

George T. Kearns. John J. Ingling.

#### Geography:

First: Walter S. Scott: Next in Merit: Thomas A. Malloy. Theodore F. Chisholm.

## ACKNOWLEDGMENTS.

The President and Faculty hereby gratefully acknowledge the following favors:

The Hon. Secretaries of the various departments of the Federal Government, Washington, D. C.—Reports, Maps and other Publications.

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JAMES HERVEY NICHOLS, ESQ., Denver, Colo. DENNIS SULLIVAN, ESQ., Denver, Colo. JOHN F. CAMPION, ESQ., Denver, Colo.

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