

ą. M. d. e.

CATALOGUE

OF THE

College of the Sacred Heart,

DENVER, COLORADO.



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BOOK AND JOB PRINTER,
DENVER, COLORADO.

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PROSPECTUS.

The College of the Sacred Heart, incorporated July 23, 1887, by the State of Colorado, and by an Act of the State Legislature, April 1, 1889, empowered to confer University and Collegiate Honors and Diplomas, is conducted by the Fathers of the Society of Jesus. It is intended especially for boarders; half-boarders, however, and day-scholars are also admitted.

SURROUNDINGS.

The College is situated in the suburb of Denver, known as the Highlands, and is about half an hour's drive from the Capitol. The grounds cover an upland tract of fifty acres, and the prospect is one of lakes and mountains and meadows. The Snowy Range of the Rockies seems quite near, and from Pike's Peak to Long's Peak—a distance of about two hundred miles—the mountains are in full view. The diversified and magnificent scenery, and the opportunity for walks, at once instructive and of surpassing interest, leave nothing to be desired for the College in point of situation.

CLIMATE.

The climate of this region is universally conceded to be the healthiest in the United States. Parents from Mass-

achusetts, California, and the far South, have sent their delicate children to this College to the great advantage of their health, without the assistance of medical treatment.

HEALTH AND COMFORT.

The building is five stories high, while its dimensions are 300 feet in length by 76 in width and over 60 in height. The Class-rooms, Dormitories and Study-halls are well lighted and perfectly ventilated; the play-ground is extensive and beautiful, and there is an abundance of games, both indoor and outdoor. In winter, there are ample facilities for skating; and in summer, for bathing. The bathrooms are supplied with water from the artesian well of the College. Especial attention is given to the physical development of the students. The gymnasium is well appointed, and the boys take systematic exercise daily. Athletic sports and games receive every encouragement, and monthly marks are given for proficiency in them. The meals are well prepared and well served.

COURSE OF STUDIES,

The plan of Instruction consists of three Courses, namely: Preparatory, Commercial, Classical.

The Classical Course is the principal course of the College, and embraces the Doctrines and Evidences of the Catholic Religion, Logic, Metaphysics, Ethics, Astronomy, Natural Philosophy, Chemistry, Mathematics, Rhetoric, Composition, Elocution, History, Geography, Book-keeping, Arithmetic and Penmanship; the Latin, Greek, English, German, French, Italian and Spanish Languages. If desired, Drawing, and Music—Vocal and Instrumental—are taught.

The Commercial Course embraces the same branches

with the exception of Latin, Greek, Mental and Natural Philosophy, Ethics and Astronomy.

The Preparatory Course embraces the usual elementary branches of an English education.

MODERN LANGUAGES.

German, Spanish, French and Italian are taught, each by a Professor whose vernacular it is, without extra charge.

OPTIONAL BRANCHES.

Optional Branches, such as Modern Languages, Drawing and Music, if they be taken, become obligatory for a whole term of five months.

SCHOLASTIC YEAR.

The Scholastic Year consists of but one session of ten months, beginning on the first Wednesday of September and closing on the last Wednesday of June. The session is divided into two terms, one ending about the last week of January; the other, about one week before the Annual Commencement Exercises.

SEMI-ANNUAL EXAMINATIONS.

At the close of each term there is a thorough examination of the various classes, in which the students are examined in all the branches studied during the previous half-year. Failure in both examinations debars a student from advancement to a higher class. A student failing in any branch at either of the examinations is not a full member of his class so long as he does not make up for the deficiency.—Competitive exercises are given every month.

WEEKLY MARKS.

Weekly Marks of the student's conduct, application and recitations are registered in books kept for that purpose and read publicly in every class and in the study-halls.

MONTHLY BULLETINS.

At the beginning of each month Bulletins, showing the students' standing in the Teachers' and Prefects' Departments for the preceding month, are read publicly in the College Hall, and then forwarded to parents. Parents are requested to examine these bulletins carefully.

TESTIMONIALS.

During the year, Testimonials of good conduct and proficiency in both departments are given to the most deserving.

GENERAL REGULATIONS.

ADMISSION.

Parents, in making application for their children, must state precisely the age of the candidate for admission, and if they be not personally acquainted with some member of the Faculty, they are required to present satisfactory testimonials of his moral character, as the College Authorities decline to receive applicants whose morals are not irreproachable, or who are over fifteen years of age. No one will be admitted for a shorter period than five months.

RELIGIOUS TRAINING.

Difference of creed is no bar to admission. Uniformity of discipline, however, demands of non-Catholic boarders that they should be present and behave properly at Divine Service.

DISCIPLINE.

The government of the institution is mild rather than severe; but strict obedience, assiduous application and blameless conduct are positively required of every student. Any serious fault regarding these essential points renders the offender liable to effective correction, and even to dismissal, if this be deemed necessary.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school, some lines to be committed to memory, and low weekly marks, are usually found sufficient penalty.

The students are forbidden to leave the College grounds without permission.

POLITENESS.

The College expects from all its students the manners and deportment of perfect gentlemen. Politeness is deemed a very important element of education. On the premises, smoking, tobacco-chewing, low or profane language, rough, uncouth games of any sort, are not tolerated.

LETTERS.

The College Authorities reserve to themselves the discretionary power of inspecting all letters, books, etc., either directed to the pupils or sent by them.

VISITORS.

Visits may be paid to the students on Tuesday, Thursday and Sunday afternoons. Parents and friends are most earnestly requested not to call at other times, unless it be strictly necessary. No visitors will be allowed to see a student unless they are known to the College Authorities or

come with a letter of introduction from the parents or guardians.

HOLIDAYS.

Besides a few days of vacation at Christmas and Easter, the following are also ordinary holidays: All the holidays of obligation, every Tuesday and Thursday afternoon, except when the preceding or following day is also a holiday; the feasts of the Sacred Heart, St. Aloysius and St. Joseph, Thanksgiving Day, Washington's Birthday, Arbor Day.

HALF-BOARDERS AND DAY-SCHOLARS.

Half-boarders study, dine and lunch with the boarders. Half-boarders and day-scholars must not be kept at home, nor detained on school days, except for grave reasons. In case of absence or tardiness, a note of excuse from parents or guardians is invariably required.

Day-scholars are not allowed to associate with boarders more than is absolutely necessary in class and College exercises.

It is strictly forbidden to take out letters or go on errands for boarders.

The classes begin at 8:30 a. m. and continue until 11:30. They are resumed at 2 and continue till 4:15 p. m.

TERMS.

TO BE PAID INVARIABLY IN ADVANCE.

Entrance fee, to be paid only once \$ 10	00
Tuition and board per term of five months 120	00
Washing and mending of linen per term of five months 10	00
Half-boarders, per month13	00
Day scholars, per month 5	00

EXTRA CHARGES.

Use of Chemical and Philosophical Apparatus	5	00
Diploma for Graduates in the Classical Course	10	00
Certificates for the completion of the Commercial Course.	5	00
Piano, with the use of instrument, per month	5	00
Violin, at the Professor's rates		
Drawing, at the Professor's rates		

REMARKS.

No deduction will be made for absence or withdrawal from College, except on account of protracted sickness or dismissal, and in these cases no deduction will be made for a shorter period than one month.

Parents desiring their sons to be sent home must give timely notice, settle all accounts, and forward the necessary traveling expenses.

Any injury done to the College building or furniture, besides subjecting the offender to punishment, will be repaired at the expense of his parents.

Books, stationery and medicines are furnished by the College at current prices. No money, however, will be advanced by the Institution for books, clothing or other needs of the students.

Pocket money, if any be allowed, should be left in the hands of the Treasurer, to be given according to the direction of the parents. The weekly amount must not exceed fifty cents.

In no case will any advance be made beyond the deposit.

NECESSARY ARTICLES ON ENTRANCE.

Blankets and comforter for bed, three pairs of bed-sheets, three pillow-cases, three changes of underclothing, six shirts, three night-shirts, six celluloid collars, four cravats, twelve handkerchiefs, three suits of clothes, six pairs of socks or stockings, three pairs of shoes, one pair of overshoes, six table napkins, eight towels, combs and other toilet articles. The respective number should be marked on every article.

For further particulars address

REV. S. PERSONÉ, S. J., Pres.,
College of the Sacred Heart,
Denver, Colo.

COURSES OF INSTRUCTION.

There are two Courses of Instruction—the Classical and the Commercial. Besides these there is a Preparatory Department, intended for such as are not sufficiently advanced to enter either of the Regular Courses. The study of Modern Languages is optional in either course.

THE CLASSICAL COURSE.

The Classical Course is designed to impart a thorough liberal education. In the accomplishment of this purpose the Ancient Classics hold the first place, as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the Course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature and the Natural Sciences.

The Course is divided into two Departments—the Collegiate and Academic.

COLLEGIATE DEPARTMENT.

CLASS OF PHILOSOPHY.

The object of this class is to form the mind to habits of correct reasoning, and to impart sound principles of Mental and Moral Philosophy.

EVIDENCES OF RELIGION—Schouppe's Abridged Course of Religious Instruction. Lectures in Explanation.

LOGIC AND METAPHYSICS—Lectures by the Professor.

ETHICS—Jouin's Elementa Philosophiæ Moralis. (For reference, Hill's Moral Philosophy.)

MATHEMATICS—Differential and Integral Calculus.

ASTRONOMY—Newcomb's and Holden's Astronomy.

LITERATURE—Lectures twice a week.

ELOCUTION—One hour a week.

CIRCLES AND SPECIMENS.

CLASS OF RHETORIC.

The object of this class is the study of Oratory, Historical Composition and Dramatic Poetry.

EVIDENCES OF RELIGION.

Schouppe's Abridged Course of Religious Instruction. Lectures in Explanation.

LANGUAGES.

Latin.

Models: First Term—Cicero—One of the following Orations: In Catilinam (4.), Pro Marcello, Pro Ligario. Horace—Select Odes and Epodes.

Second Term—Cicero—Pro Lege Manilia or Pro Milone. Tacitus—Selections.

PRACTICE—Original Compositions in Prose and Verse; Imitations of Models; Off-hand Translation of Latin into English, and of English into Latin.

Greek.

Models: First Term—Demosthenes—Two Orations; Olynthiacs or Philippics. Select passages into Latin.

Second Term—St. Chrysostom—Eutropius, and one of the following plays:
Sophocles—Œdipus Tyrannus or
Antigone; or Æschylus—Prometheus Bound. Select passages into Latin.

Practice—Themes; Imitations. English.

Precepts: Coppens' Oratorical Composition; Dramatic Poetry; History. For reference: Quintilian, Kleutgen, Blair, John Quincy Adams.

LITERATURE—Jenkins' Manual, Literature of the Seventeenth and preceding Centuries.

Models: The best specimens of British and American Orators, Dramatists and Historians.

Practice—Imitations, Original Compositions, Oratorical, Poetical, Historical. Critical Essays on Models.

MATHEMATICS.

First Term—Wentworth's Complete Algebra
Second Term—Wentworth's Analytic Geometry.

ACCESSORY BRANCHES.

HISTORY—Constitution and Government of the United States.

ELOCUTION—One hour a week. Physics—Atkinson's Ganot.

CHEMISTRY—Eliot and Storer.

CLASS OF POETRY.

The object of this class is the cultivation in a special manner of taste, sentiment and style, which is to be effected chiefly by the study of Poetry in its best models.

EVIDENCES OF RELIGION.

Schouppe's Abridged Course of Religious Instruction. Lectures in Explanation.

LANGUAGES.

Latin.

Precepts: Prosody repeated and finished.

Models: First Term—Virgil's Æneid. Cicero, Pro Archia. Selections from Christian Poets. Second Term—Virgil's Æneid, Horace's Ars Poetica, Selections from Christian Poets. Practice—Latin Versification, both terms; Themes; Imitations; Original Exercises in Prose and Verse; Off-Hand translation.

Greek.

Precepts: Yenni-Dialects; Prosody.

Models: First Term—Xenophon's Anabasis, one half translation into Latin. Homer's Iliad.

Second Term—Homer's Iliad, a part of which into Latin.

Practice—Themes; Conversion of Dialects. English.

Precepts: Coppens' Practical Introduction: Nature and Varieties of Poetry, including Epic; Beauty, Sublimity, Taste; Novels; Essays, critical, etc. Kleutgen, Broeckaert, Blair, for reference.

LITERATURE—Jenkins' Manual, Literature of Eighteenth and Nineteenth Centuries.

Models: Choice specimens of Lyric, Elegiac and Didactic Poetry.

Practice—Imitations, Original Exercises in Poetry and Essay-writing. Critical Essays on Models.

MATHEMATICS.

First Term—Wentworth's Plain Trigonometry; Spherical Trigonometry.

Second Term—Wentworth's Spherical Trigonometry, Application; Surveying.

ACCESSORY BRANCHES.

HISTORY—Ancient, Vuibert, Part VIII, to Battle of Actium.

ELOCUTION—One hour a week.

Physics—Atkinson's Ganot.

CHEMISTRY—Eliot and Storer.

CLASS OF HUMANITIES.

The object of this class is to train the students in the minor species of Composition, as Narration, Description, Dialogue and Letter-writing. Comparative Grammar is made a special feature. Versification is begun.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism. Practical Instructions.

LANGUAGES.

Latin.

Precepts: First Term—Syntax repeated. Prosody begun.
Second Term—Prosody continued; Comparative Grammar.

Models: First Term—Cæsar (continued), Ovid, Selections.
Second Term—Virgil, Eclogues. Cicero—Extracts from Minor Works. Selections from Christian Poets.

PRACTICE—Themes on Syntax and in imitation of authors; Composition in verse; Off-hand translation.

Greek.

Precepts: First Term — Yenni—Etymology and Syntax repeated.

Second Term—Yenni—Comparative Grammar.

Models: First Term—Greek Anthology, a part of which into Latin.

Second Term—Xenophon's Anabasis, a part of which into Latin.

PRACTICE—Themes on Syntax and Authors. English.

Precepts: Coppens' Practical Introduction; Figures, Style, Varieties of Style, Minor Species of Prose Composition, viz., Letters, Narration and Description, Dialogues, etc., English Versification.

Models: Choice specimens of Minor Species of Composition in Prose and Verse.

Practice—Imitations. Original Exercises in Minor Species of Composition.

MATHEMATICS.

First Term—Wentworth's Geometry, five books.

Second Term—Wentworth's Geometry completed.

ACCESSORY BRANCHES.

HISTORY—Ancient, Vuibert, Part I to VII. ELOCUTION—One hour a week. BOOK-KEEPING.

ACADEMIC DEPARTMENT.

Besides being a preparation for the Collegiate Course, this Department aims at imparting such an education as is usually given by the High Schools and Academies of our country. It comprises three classes.

FIRST ACADEMIC.

The object of this class is to master the rules of Grammar, and to perfect the work of sentence-construction begun in the preceding class.

CHRISTIAN DOCTRINE,

Deharbe's Large Catechism, second half. Practical Instructions.

LANGUAGES.

Latin.

Precepts: First Term—Yenni's Syntax from Moods and Tenses to the end, excluding more difficult notes.

Second Term—Syntax of First Term repeated, with notes entire and frequent drill.

Models: First Term-Nepos.

Second Term—Cæsar; Cicero—Select Letters.

PRACTICE—Frequent Themes on Syntax and Authors.

Greek.

Precepts: First Term—Yenni—Matter of preceding year repeated, adding exceptions; contract nouns and verbs, to Syntax excluded.

Second Term—Yenni — Repetition of more difficult parts of Etymology;
Syntax without notes.

Models: First Term—Greek Anthology.
Second Term—Greek Anthology.

PRACTICE—Easier Themes in the formation of verbs, etc.

English.

English Grammar Reviewed.

Precepts: Coppens' Practical Introduction, from beginning to Figures of Speech.

Models: Choice selections illustrative of Precepts.

Practice—Imitations. Original Exercises, including easier forms of Letter-writing, with special attention to sentence-building, punctuation, etc.

MATHEMATICS.

First Term—Wentworth's Complete Algebra to Fractions included.

Second Term—Wentworth's Complete Algebra from Fractions to Radical Expressions, included.

ACCESSORY BRANCHES.

HISTORY—Fredet's Modern. From Crusades to the end. Geography—Appleton's Standard Higher; Asia, Africa and Oceanica, with Physical Geography of the First Part.

ELOCUTION—Once a week.

PENMANSHIP—Daily Practice.

SECOND ACADEMIC.

The object of this class is to acquire skill in Parsing, readiness in the Analysis and Construction of Sentences, and facility of expression in translation and the simpler forms of Composition. Greek is begun with the second term.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, first half. Practical Instructions.

LANGUAGES.

Latin.

Precepts: First Term — Yenni—Repetition of Irregular and Defective verbs; Syntax as

far as Moods and Tenses, without Notes and Exceptions.

Second Term—Same Portion of Syntax repeated, with Notes and Exceptions.

Models: First Term — Phædrus—Yenni's Prose Tables parallel with Phædrus; Yenni's dialogues.

Second Term-Viri Romae.

PRACTICE—Daily Themes. Constant drill on English and Latin forms of verbs.

Greek.

(Begun at the opening of the second term.)

Precepts: Yenni's Grammar, as far as Regular Verbs included, omitting Exceptions, Contracts, etc.

Practice—Constant drill on Nouns, Adjectives and Regular Verbs. Themes on the same.

English.

Precepts: Murray with supplementary matter from other authors. Syntax and Analysis of Sentences.

Models: Choice Selections pointed out or dictated by the Professor, analyzed and memorized.

Practice—Exercises on Objects with special attention to Arrangement of Words and Amplifications of Sentences. Compositions. Daily exercises in Reading and Spelling from the text-books used in class.

ARITHMETIC.

First Term—Percentage (repeated.) Discount to Ratio included.

Second Term—Ratio (repeated) to the end.

ACCESSORY BRANCHES.

HISTORY—Fredet's Modern. From the beginning to the Crusades.

Geography—Appleton's Standard Higher, North, South and Central America and Europe, without Physical Geography of First Part.

ELOCUTION—One hour a week.

Penmanship—Daily Practice.

THIRD ACADEMIC.

In this class, the study of Latin is begun. The object of this class is by constant and thorough drill to familiarize the student with the elements of Grammar, both Latin and English, and to begin their application in short and easy Themes and Compositions.

CHRISTIAN DOCTRINE.

Deharbe's Small Catechism (repeated.) Practical instructions.

LANGUAGES.

Latin.

Precepts: First Term—Yenni—To Irregular and Defective Verbs, omitting the Exceptions.

Second Term—The same matter, including exceptions. The easier rules of Syntax.

Models: Second Term—Historia Sacra.

Practice—Easy Themes daily. Constant drill on English and Latin forms of Verbs.

English.

Precepts: Murray—Etymology. Analysis of Sentences.

Models: Choice Selections pointed out or dictated by the Professor.

Practice—Exercises on objects with attention to correct use of words, etc. Easier Compositions.

READING—Connolly's Reader. Daily practice

Spelling—Daily Practice, Reed's Word Lessons.

ARITHMETIC.

First Term—Common and Decimal Fractions repeated.

Metric System. Four cases of Percentage.

Second Term—Percentage (repeated) with applications to Discount.

ACCESSORY BRANCHES.

HISTORY—Hassard's United States History.

GEOGRAPHY—Appleton's Standard Elementary, second half.

ELOCUTION—One hour a week.

Penmanship—Daily Practice.

THE COMMERCIAL COURSE.

This course offers to those who cannot or will not avail themselves of a regular classical training, the means of acquiring a good English or Commercial Education. It embraces Book-Keeping, an ample course of Arithmetic, with the Elements of Algebra; and, to a complete Grammar course, it adds the study of Style, the principles and practice of the Minor Species of Composition, especially Letter-Writing, and a course of Religious Instruction. It is completed in four years, and prepares students for Commercial pursuits.

FIRST COMMERCIAL CLASS.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism repeated entire. Practical Instructions.

ENGLISH.

- Precepts: Coppens' Introduction: Figures, Varieties of Style in Letter-Writing, Narration and Description, Novels, etc.
- Models: Choice Specimens of Minor Compositions in Prose and Verse.
- Practice—Exercises in Minor Species of Composition, especially Letter-writing, with particular attention to Business Letters.

ARITHMETIC AND ALGEBRA.

First Term—Practical Arithmetic applied to Business Transactions; Wentworth's Elements of Algebra to Fractions included.

Second Term—Practical Arithmetic; Wentworth's Elements from Fractions to Radical Expressions included.

ACCESSORY BRANCHES.

HISTORY—Fredet's Modern, from Crusades to end.

GEOGRAPHY—Physical. Mitchell's.

BOOK-KEEPING.

COMMERCIAL LAW.

ELOCUTION—One hour a week.

PENMANSHIP.

SECOND COMMERCIAL CLASS.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, second half. Practical Instructions.

ENGLISH.

Precepts: Coppens' Introduction from beginning to Figures of Speech.

Models: Choice Selections illustrative of precepts.

Practice—Imitations. Original Exercises, including easier forms of Letter-Writing with special attention to Sentence-Building, Punctuation, etc.

ARITHMETIC.

First Term—Repeated from Fractions; Special attention to Business Transactions.

Second Term—Work of First Term continued. Copious Exercises from other authors.

ACCESSORY BRANCHES.

HISTORY—Fredet's Modern, from beginning to Crusades.

GEOGRAPHY—Appleton's Standard Higher; Asia, Africa,

Oceanica, with Physical Geography of First

Part.

BOOK-KEEPING.

COMMERCIAL LAW.

ELOCUTION—One hour a week.

PENMANSHIP—Daily practice.

THIRD COMMERCIAL CLASS.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, first half. Practical Instructions.

ENGLISH.

Precepts: Murray; Syntax supplemented by Reed and Kellog, Mugan, and other authors. Syntax and Analysis of Sentences.

Models: Choice Selections pointed out or dictated by the Professor, analyzed and memorized.

Practice—Exercises on Objects with special attention to Arrangement of Words and Amplification of Sentences. Easier Compositions. Daily Exercises in Reading and Spelling from the textbooks used in class.

ARITHMETIC.

First Term—Percentage (repeated). Discount to Ratio included. Mental Arithmetic.

Second Term—Ratio (repeated) to the end. Exercises from other authors. Mental Arithmetic.

ACCESSORY BRANCHES.

HISTORY—United States History.

GEOGRAPHY—Appleton's Standard Higher, North, South and Central America, Europe, United States, reviewed in studying History.

BOOK-KEEPING.

ELOCUTION—One hour a week.

Penmanship—Daily practice.

FOURTH COMMERCIAL CLASS.

CHRISTIAN DOCTRINE.

Deharbe's Small Catechism repeated entire. Practical Instructions.

ENGLISH.

Precepts: Murray, Etymology and Analysis of Sentences.

Models: Choice Selections pointed out or dictated by the Professor.

Practice—Exercises on Objects with attention to correct use of Words, etc. Easier Compositions.

READING—Connolly, and all books used in class. Daily practice.

Spelling—Reed's Word Lessons, and all books used in class.

ARITHMETIC.

First Term—Common and Decimal Fractions (repeated.)

Metric System, Four Cases of Percentage,
Fractions included, Mental Arithmetic.

Second Term—Percentage (repeated), with applications to Discount. Exercises from other authors.

ACCESSORY BRANCHES.

HISTORY—Gilmour's Bible History.

GEOGRAPHY—Appleton's Standard Elementary, second half.

ELOCUTION—One hour a week.

PENMANSHIP—Daily practice.

PREPARATORY CLASS.

The object of this class is to introduce younger pupils to the study of the first principles of Grammar, to form them to habits of attention and application, and thus to prepare them for one of the regular Courses of Instruction.

CHRISTIAN DOCTRINE.

Deharbe's Small Catechism daily. Practical Instructions.

ENGLISH.

Precepts: Elementary Lessons in English.

Models: From Reader and other sources.

Practice—Object Lessons, Easy Composition, Daily Exercises from Whitney and Knox's Elementary Lessons. Part I.

ARITHMETIC.

To Common and Decimal Fractions included. Exercises from other sources than the text-book.

ACCESSORY BRANCHES.

HISTORY—Gilmour's Bible History.

Geography—Appleton's Standard Elementary, first half.
Spelling—Reed's Word Lessons. Words from Reader,
History and other text-books.

READING—Excelsior Reader.

PENMANSHIP—Daily practice.

COURSE OF ELOCUTION.

TEXT-BOOKS.

Connolly's Reader, Connolly's Speaker.

The Course comprises five classes.

FIRST CLASS.

(Philosophy, Rhetoric, Poetry.)

Vocal Culture and Gesture Drill—The whole field of Elocution, reviewing and perfecting the work of preceding years.

Rendition chiefly of Oratorical and Dramatic Selections.

SECOND CLASS.

(Humanities and First Commercial.)

VOCAL CULTURE—Repetition of work of preceding years;
Power, Stress, Melody, Pitch, Tone,
Slides and Waves.

GESTURE DRILL—More difficult positions; Complex gestures; Concert Drill.

Rendition of Metrical Compositions; Expression of the Passions.

THIRD CLASS.

(First Academic and Second Commercial.)

VOCAL CULTURE—Repetition; Inflections of Words and Sentences; Pauses and Cadences; Qualities of Voice.

GESTURE DRILL—Combination of simple Gestures and Movements; Concert Drill.

Rendition of less elementary pieces.

FOURTH CLASS.

(Second Academic and Third Commercial.)

Vocal Culture—Repetition of matter of preceding year;
Breathing Exercises; Articulation; Pronunciation; Concert Drill.

Rendition of easy selections.

FIFTH CLASS.

(Third Academic and Fourth Commercial.)

Vocal Culture—Breathing Exercises; Articulation; Pronunciation of Vowels and Consonants; Concert-Drill.

GESTURE DRILL—Positions in Reading and Declamation; Simple Gestures; Concert Drill.

Rendition of easy selections.

ACKNOWLEDGMENTS.

The College authorities take this opportunity to give public expression to the sense of gratitude and appreciation which they feel and cherish for His Lordship, Rt. Rev. Bishop Machebeuf, J. Brisben Walker, Esq., and M. I. Perrin, Esq., all of Denver. It is chiefly to these gentlemen that the College of the Sacred Heart owes its existence. Our venerable Bishop has given substantial and lasting proof of his devotion to the College, and from first to last it is the outcome of his energy and zeal. To Messrs, Walker and Perrin is due the praise for the magnificent site of which the College so proudly boasts. No spot within the State of Colorado was so desirable for the purpose; and the generous donation of forty acres from Mr. Walker and ten from Mr. Perrin placed the College on the most beautiful site in the vicinity of Denver. Since the opening of the College "The Denver Land and Security Company" have donated twenty lots just adjacent to the College grounds, thus making the property large, healthful and beautiful.

The President and Faculty wish to express their grateful acknowledgment to several friends, whose generous donations to the amount of \$24,000 put the College under lasting obligation.

The Students' Chapel, Library and Museum have the promise of being enriched by rare and costly gifts. We append a list of the donors:

- Rt. Rev. Nicholas Matz, D.D., Coadjutor-Bishop of Denver—Doctoris Angelici Divi Thomæ Aquinatis Opera Omnia, 34 Vols.; Parisiis, apud L. Vives, 1873.—S. R. E. Cardinalis S. Bonaventuræ Opera Omnia, 15 Vols.; Parisiis, Ludovicus Vives, Bibliopola, Editor, 1868.—R. P. Jonnnes Martinez de Ripalda, S. J. De Ente Supernaturali Disputationes Theologicæ, 8 Vols.; Parisiis, apud L. Vives, 1871.
- REV. HENRY ROBINSON, Leadville, Colo.—The Works of O. A. Brownson, 20 Vols.; Detroit, H. F. Brownson, 1887.
- EDWARD L. JOHNSON, Esq., Denver, Colo.—Three large and beautiful Roman Paintings, richly framed, which adorn the Students' Chapel.
- FREDERICK A. HARTMANN, Esq., La Barranca, Sonora, Mexico—A Collection of Minerals.
- U. S. GOVERNMENT—Reports of Various Departments.

ORDER OF DAILY EXERCISES.

- 5.30 A. M. Rising, toilet.
- 6.00 A. M. Mass, morning prayers.
- 6.30 A. M. Studies.
- 7.30 A. M. Breakfast—recreation.
- 8.30 A. M. Latin, English.
- 10.00 A. M. Recess.
- 10.15 A. M. Mathematics, physics.
- 11.30 A. M. Recreation, drawing.
- 12.00 M. Dinner—recreation.
- 1.30 P. M. Studies, book-keeping.
- 2.00 P. M. Greek, Christian doctrine, commercial law.
- 3.00 P. M. Recess.
- 3.15 P. M. Chemistry, penmanship.
- 3.45 P. M. Modern languages.
- 4.15 P. M. Recreation, lunch, gymnastics.
- 5.15 P. M. Studies.
- 7.00 P. M. Supper, night prayers.
- 7.30 P. M. Studies.
- 8.30 P. M. Dormitory, optional studies for senior students.
- 9.00 Р. м. Retire.

SUNDAY ORDER.

- 6.00 A. M. Rising, etc.
- 6.30 A. M. Sodality mass, studies.
- 7.30 A. M. Breakfast—recreation.
- 8.30 A. M. Mass—recreation.
- 10.30 A. M. Reading of marks, studies.
- II.I5 A. M. Catechetical instruction.
- 11.45 A. M. Toilet.
- 12.00 M. Dinner—recreation.
 - 5.15 P. M. Studies, etc., as above.
 - 7.30 P. M. Instruction on politeness.

CALENDAR.

1889-1890.

Opening of Fall Term.......Wednesday, Sept. 4, 1889

Feast of All Saints (Holiday).....Friday, Nov. 1, 1889
Thanksgiving Day (Holiday)....Thursday, Nov. 28, 1889
Feast of the Immaculate Conception (Holiday).....Sunday, Dec. 8, 1889
Christmas Vacation begins.....Tuesday, Dec. 24, 1889
Classes resumed......Friday, Jan. 3, 1890
Spring Term opens......Monday, Feb. 3, 1890
Washington's Birthday (Holiday)...Saturday, Feb. 22, 1890
St. Joseph (Holiday).....Wednesday, March 19, 1890
Easter Vacation begins....Holy Thursday, April 3, 1890
Classes resumed......Friday, April 11, 1890
St. Aloysius.........Saturday, June 21, 1890
Annual Commencement....Wednesday, June 25, 1890

Arbor Day and the Feast of the Rev. President's Patron Saint are likewise recreation days.

CATALOGUE OF STUDENTS.

1888---'89.

Abeyta, Peter	NAMES.	COURSES.	CLASSES.
Aguayo, Lauro. Classical. 2d Academic Aguilera, J. M. Preparatory Elementary-Amoretti, Eugene. Commercial 2d Class Archuleta, Rosinaldo Preparatory Elementary-Armijo, Ambrose. Classical. 2d Academic Arriaga, Charles. Classical. 3d Academic Arriaga, Fermin. Commercial 2d Class Azanza, Manuel. Commercial 2d Class Azanza, Manuel. Classical. 3d Academic Barquin, Michael C. Classical. 2d Academic Bermejillo, Francis X. Classical. 1st Academic Bermejillo, Joseph M. Classical. 1st Academic Buckler, Augustus. Classical. 3d Academic Burke, Leo J. Preparatory Elementary-Burke, Thomas. Preparatory Elementary-Burkhardt, Charles. Commercial. 4th Class-Burkhardt, William. Preparatory Elementary-Burgess, Frederick. Classical. 3d Academic Bustamante, Leopold. Classical. 1st Academic Bustamante, Raphael. Classical. 1st Academic Bustamante, Valentine. Classical. 1st Academic Bustamante, Valentine. Classical. 2d Academic Butler, Edward. Classical. 2d Academic Butler, Edward. Classical. 3d Academic Carbile, Charles. Commercial. 4th Class-	Abeyta, Peter	Commercial	2d Class
Aguilera, J. M. Preparatory Elementary-Amoretti, Eugene Commercial 2d Class Archuleta, Rosinaldo Preparatory Elementary-Armijo, Ambrose Classical 2d Academic Arriaga, Charles Classical 3d Academic Arriaga, Fermin Commercial 2d Class Azanza, Manuel Commercial 4th Class-Baca, Joseph A. Classical 3d Academic Barquin, Michael C Classical 2d Academic Bermejillo, Francis X Classical 1st Academic Bermejillo, Joseph M Classical 1st Academic Buckler, Augustus Classical 3d Academic Burke, Leo J. Preparatory Elementary-Burke, Thomas Preparatory Elementary-Burkhardt, Charles Commercial 4th Class-Burkhardt, William Preparatory Elementary-Burgess, Frederick Classical 3d Academic Bustamante, Leopold Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Valentine Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Classical 2d Academic Bustamante, Classical 2d Academic Bustamante, Classical 2d Academic Bustamante, Classical 3d Academic Classical Poetry Clifford, John Commercial 3d Academic Carlile, Charles Commercial 4th Class-Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class-Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class-Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class-Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class-Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class-Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class-Castillo, Cyril Classical 4th Class-Castillo,	Aguayo, Alexander	Classical	3d Academic
Amoretti, Eugene Commercial 2d Class Archuleta, Rosinaldo Preparatory Elementary- Armijo, Ambrose Classical 2d Academic Arriaga, Charles Classical 3d Academic Arriaga, Fermin Commercial 2d Class Azanza, Manuel Commercial 4th Class- Baca, Joseph A Classical 3d Academic Barquin, Michael C Classical 2d Academic Bermejillo, Francis X Classical 1st Academic Bermejillo, Joseph M Classical 1st Academic Buckler, Augustus Classical 3d Academic Burke, Leo J Preparatory Elementary- Burke, Thomas Preparatory Elementary- Burkhardt, Charles Commercial 4th Class- Burkhardt, William Preparatory Elementary- Burgess, Frederick Classical 3d Academic Bustamante, Leopold Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Valentine Classical 1st Academic Bustamante, Classical 1st Academic Butler, Edward Classical 2d Academic Butler, Edward Classical 2d Academic Classical Poetry Clifford, John Commercial 3d Class Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class-	Aguayo, Lauro	Classical	2d Academic
Archuleta, Rosinaldo Preparatory Elementary Armijo, Ambrose Classical 2d Academic Arriaga, Charles Classical 3d Academic Arriaga, Fermin Commercial 2d Class Azanza, Manuel Commercial 4th Class-Baca, Joseph A. Classical 3d Academic Barquin, Michael C. Classical 2d Academic Bermejillo, Francis X. Classical 1st Academic Bermejillo, Joseph M. Classical 1st Academic Buckler, Augustus Classical 3d Academic Buckler, Augustus Classical 3d Academic Burke, Leo J. Preparatory Elementary-Burke, Thomas Preparatory Elementary-Burkhardt, Charles Commercial 4th Class-Burkhardt, William Preparatory Elementary-Burgess, Frederick Classical 3d Academic Bustamante, Leopold Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Valentine Classical 2d Academic Butler, Edward Classical 3d Academic Classical 3d Academic Carlile, Charles Commercial 4th Class-	Aguilera, J. M	Preparatory	Elementary-
Armijo, Ambrose	Amoretti, Eugene	Commercial	2d Class
Arriaga, Charles	Archuleta, Rosinaldo	Preparatory	Elementary
Arriaga, Fermin	Armijo, Ambrose	Classical	2d Academic
Azanza, Manuel	Arriaga, Charles	Classical	3d Academic
Azanza, Manuel	Arriaga, Fermin	Commercial	2d Class
Barquin, Michael C			
Barquin, Michael C			
Bermejillo, Francis X Classical 1st Academic Bermejillo, Joseph M Classical 1st Academic Buckler, Augustus Classical 3d Academic Burke, Leo J Preparatory Elementary-Burke, Thomas Preparatory Elementary-Burkhardt, Charles Commercial 4th Class-Burkhardt, William Preparatory Elementary-Burgess, Frederick Classical 3d Academic Bustamante, Leopold Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Valentine Classical 2d Academic Butler, Edward Classical 2d Academic Butler, Edward Classical 2d Academic Classical Poetry Clifford, John Commercial 3d Class Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class			_
Bermejillo, Joseph M. Classical. 1st Academic Buckler, Augustus. Classical. 3d Academic Burke, Leo J. Preparatory Elementary-Burke, Thomas Preparatory Elementary-Burkhardt, Charles Commercial 4th Class-Burkhardt, William Preparatory Elementary-Burgess, Frederick Classical 3d Academic Bustamante, Leopold Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Valentine Classical 2d Academic Butler, Edward Classical Poetry Clifford, John Commercial 3d Class Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class			
Burke, Leo J. Preparatory Elementary—Burke, Thomas Preparatory Elementary—Burkhardt, Charles Commercial 4th Class—Burkhardt, William Preparatory Elementary—Burgess, Frederick Classical 3d Academic Bustamante, Leopold Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Valentine Classical 2d Academic Bustamante, Valentine Classical Poetry Clifford, John Commercial 3d Class Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class—Carlile, Charles Commercial 4th Class—Commercial 4th Clas	-		
Burke, Leo J	Bermejillo, Joseph M	Classical	1st Academic
Burke, Thomas	Buckler, Augustus	Classical	3d Academic
Burkhardt, Charles	Burke, Leo J	Preparatory	Elementary-
Burkhardt, William	Burke, Thomas	Preparatory	Elementary-
Burgess, Frederick			
Bustamante, Leopold Classical 1st Academic Bustamante, Raphael Classical 1st Academic Bustamante, Valentine Classical 2d Academic Butler, Edward Classical Poetry Clifford, John Commercial 3d Class Castillo, Cyril Classical 3d Academic Carlile, Charles Commercial 4th Class			
Bustamante, RaphaelClassical1st Academic Bustamante, ValentineClassical2d Academic Butler, Edward	Burgess, Frederick	Classical	3d Academic
Bustamante, Valentine Classical	Bustamante, Leopold.	Classical	ıst Academic
Butler, Edward			
Clifford, JohnCommercial3d Class Castillo, CyrilClassical3d Academic Carlile, CharlesCommercial4th Class			
Castillo, CyrilClassical3d Academic Carlile, CharlesCommercial4th Class	Butler, Edward	Classical	Poetry
Castillo, CyrilClassical3d Academic Carlile, CharlesCommercial4th Class	(31) (A. 1. T. 1.	0 11	1 (1
Carlile, CharlesCommercial4th Class			
Carpenter Lawrence Classical 2d Academic			
Carpenter, LawrenceClassicargd Treademic	Carpenter, Lawrence.	Classical	3d Academic

Carr, CharlesClassical
Charles, LavernClassical2d Academic
Charters, Robert Preparatory Elementary -
Cooper, GilbertClassical3d Academic
Coulehan, MatthewClassical3d Academic
Coulehan, RobertPreparatoryElementary
Coulehan, ThomasClassical3d Academic
Cubillas, PhilipClassical3d Academic
Curry, FrancisPreparatory Elementary
Dahlman, Louis
Del Rio, Joseph Commercial 3d Class
Dolan, Francis H Preparatory Elementary
Dolan, James WPreparatoryElementary
Dolan, William A Preparatory Elementary
Donnellan, Kenneth JClassical2d Academic
Donnellan, John CClassicalRhetoric
Esquibel, Anthony3d Academic
Esquibel, EpimenioClassical3d Academic
Esquibel, Ismael3d Academic
Esquibel, Sostenes2d Academic
Estrada, MichaelClassicalRhetoric
Field, Albert WCommercial4th Class
Field, Arthur3d Academic
Fitzgerald, Edward CClassicalRhetoric
Fitzgerald, Edward J Classical Rhetoric
Flanagan, Daniel F3d Academic
Floyd, James A3d Academic
Floyd, Thomas E3d Academic
French, Thomas B2d Academic
renen, rhomas DClassical2d Academic
Gallastegui, HenryCommercial4th Class
Gallegos, Adolph Preparatory Elementary
Gallegos, Gaspar3d Class
Garcia, Raphael2d Class
, apart Class

Garde, Cruz
Garde, Joseph2d Class
Gauthier, Frederick3d Academic
Gauthier, HomerPreparatoryElementary
George, AugustPreparatoryElementary
Gomez, John APreparatoryElementary
Graff, AlfredPreparatoryElementary
Green, Matthew JClassical2d Academic
Guiraud, Henry LCommercial4th Class
Guerrero, JuliusClassicalıst Academic
Guerrero, ManuelClassicalıst Academic
Guerrero, Raphael3d Class
Gutierrez, Joseph MClassical3d Academic
Haddican, JamesClassical3d Academic
Haddican, JohnPreparatoryElementary
Hagar, Francis3d Academic
Hall, Loyal2d Academic
Hartmann, Frederick2d Academic
Henkel, HenryHumanities<
Hinds, ThomasClassical2d Academic
Huerta, LeanderClassicalHumanities
Johnson, HorrellCommercial4th Class
Johnston, James AClassicalRhetoric
Johnston, Robert LClassicalRhetoric
Keith, LeoPreparatoryElementary
Kennedy, Edward JClassical2d Academic
Kerin, John MClassical2d Academic
Kinneavy, Robert EClassical2d Academic
Koch, Charles GClassical1st Academic
Kuellmer, JamesPreparatoryElementary
Latshaw, Henry WPreparatoryElementary
Laynez, Joseph AGlassical3d Academic
Liceaga, Ferdinand3d Academic
Llewellyn, Clinton B Preparatory Elementary.
Enewerly II, Childen Development of the Children of the Childr

Mach, Charles LClassical2d Academic
Malloy, Charles B Preparatory Elementary
Mason, Albert JCommercial4th Class
Mason, FrancisPreparatoryElementary
McCurdy, Andrew P Commercial 3d Class
McDonald, Duncan AClassical2d Academic
McDonald, Edwin JCommercial4th Class
McDonald, James AClassical2d Academic
McMullan, CharlesCommercial3d Class
Mennet, AdolphClassicalst Academic
Mennet, Du TruitClassical3d Academic
Mennet, John
Millar, AlfredPreparatoryElementary
Mollandin, Francis JClassicalHumanities
Motley, John SCommercial3d Class
Mullins, James P Classical Poetry
Mullins, JohnRhetoric
Mylott, Charles Classical 1st Academic
Natera, MauricePreparatoryElementary
Nichols, Hervey JClassicalRhetoric
Nichols, Victor HughClassical2d Academic
Oakes, JosephPreparatoryElementary
O'Brien, George3d Academic
O'Bryan, GrattanPoetry
O'Connor, Francis X Classical Rhetoric
O'Connor, WalterHumanities
O'Donnell, William3d Academic
Osborn, Clyde H3d Academic
Perea, AbelPreparatoryElementary
Perea, Max4th Class
Perkins, George3d Academic
Pryor, MiltonPreparatory Elementary —
Reyna, IsidoreClassical1st Academic
Reyna, John3d Academic

Riley, Charles
Scarry, Joseph W
Taddei, FrancisClassical3d AcademicTaddei, SilviusCommercial2d ClassTarin, IgnatiusClassical3d Academic
Velarde, RaymondCommercial2d ClassVidal, HenryClassicalRhetoricVidal, NumaClassical2d AcademicVigil, FrederickCommercial2d Class
Walbrach, Albert
SUMMARY.
CLASSICAL COURSE. 93 COMMERCIAL COURSE. 28 PREPARATORY CLASS. 31
Total152

SOCIETIES.

SODALITY OF THE IMMACULATE CONCEPTION.

This Sodality was organized December 8, 1887, and was affiliated to the Prima Primaria at Rome, January 15, 1888. It has for its object the promotion of filial love toward the Mother of God, and the practice of virtue and piety among its members. The Director is appointed by the President of the College; the other officers are elected by the members.

SENIOR DIVISION—OFFICERS.

Rev. J. F. Holland
Francis X. O'Connor
Raphael BustamanteFirst Assistant
George SchneiderSecond Assistant
Edward C. Fitzgerald
Silvius Taddei
John McGauran Consultors
Grattan O'Bryan
Julius GuerreroTreasurer
John T. DonnellanSecretary
Michael EstradaSacristan
JUNIOR DIVISION—OFFICERS.
Rev. G. Lezzi
Alexander AguayoPrefect
Henry Henkel First Assistant
James McDonaldSecond Assistant
Valentine Bustamante
John Reyna
Edward Kennedy Consultors
John Motley

Joseph GutierrezTreasu	ırer
Frederick HartmannSecret	ary
Numa VidalRea	der
Robert KinneavySacris	tan

ST. JOHN BERCHMAN'S SANCTUARY SOCIETY.

The object of this Society is to add beauty and solemnity to Divine Worship by serving at the Altar with piety and decorum.

OFFICERS.

Rev. F. X. Kowald	Director
Edward C. Fitzgerald	President
Leopold BustamanteV	ice-President
James A. Johnston	Secretary
George Schneider	Treasurer
Francis X. O'Connor	. First Censor
Joseph GutierrezSe	econd Censor

LOYOLA DEBATING SOCIETY.

The object of this society is to accustom its members to discuss with clearness, ease and fluency useful and interesting subjects.

OFFICERS-FIRST TERM.

Rev. Joseph A. Phelan
James A. JohnstonPresident
James Hervey Nichols
Robert L. JohnstonSecretary
Edward Charles FitzgeraldTreasurer
Henry C. Vidal
Francis X. O'Connor
John T. Donnellan Committee on Debates
John T. Donnellan
Michael Estrada

SECOND TERM.

James A. Johnston
James Hervey Nichols
Robert L. JohnstonSecretary
Edward Charles FitzgeraldTreasurer
Henry C. Vidal
Henry C. Vidal. Censors Grattan O'Bryan.
Francis X. O'Connor
John T. Donnellan
John B. McGuaran Committee on Debates
James Mullins

ST. DOMINIC DRAMATIC SOCIETY.

This Society aims at accustoming its members, by means of Dramatic Readings and Representations, to appear in public with greater ease and grace.

OFFICERS.

Rev. William P. O'Connor	. Moderator
James Hervey Nichols	President
James A. JohnstonVio	ce-President
Edward C. Fitzgerald	Secretary
Robert L. Johnston	Treasurer
Henry C. Vidal	Critic
John C. DonnellanSta	ge Manager
Michael Estrada	n Selections
Edward J. Fitzgerald	ii beleetions

THE STUDENTS' LIBRARY.

The Students' Library is meant to encourage useful reading, and to counteract the dangers of miscellaneous reading, which to the young are manifold. A choice collection of volumes on various subjects is accessible to the members.

SENIOR DIVISION—OFFICERS.

Rev. A. Girard	Moderator
Edward C. Fitzgerald	President
James Hervey Nichols	President
Grattan O'Bryan	Secretary
Raphael Bustamante	Treasurer
Henry C. Vidal	Librarian
Francis X. O'ConnorFir	st Censor
Michael EstradaSecon	d Censor

JUNIOR DIVISION—OFFICERS.

Rev. M. Yzaguirre
Charles Carr
Edward J. Kennedy
Robert E. KinneavySecretary
Valentine Bustamante
Charles McMullanLibrarian
Henry HenkelFirst Censor
Charles CarlileSecond Censor

ST. CECILIA'S SOCIETY.

The object of this Society is to give the members an opportunity of improving themselves in vocal music, and to contribute to the appropriate celebration of Religious and Literary Festivals.

OFFICERS.

Rev. F. Durante	Moderator
Edward C. Fitzgerald	President
James A. Johnston	. Vice-President
Francis X. O'Connor	Treasurer
Robert L. Johnston	First Censor
James H. Nichols	. Second Censor
Du Truit Mennet	Secretary
Albert Mason	Librarian

THE HIGHLANDERS' ASSOCIATION.

The Highlanders' Association was founded by members of the class of '90, its object being the publication of a college paper devoted to the improvement of the students in literary work, and intended to serve as a medium of communication between the undergraduates and their friends outside.

Rev. H. L. Magevney
James Hervey Nichols Editor-in-Chief
Henry C. Vidal
Edward C. Fitzgerald
Edward C. Fitzgerald Associate Editor
John T. Donnellan
Edward J. Fitzgerald
Francis X. O'Connor
Robert L. Johnston
James N. Johnston
James N. Johnston

PROGRAM.

TRIUMPHAL	March, J. Kunkle.
	CHARLES KOCH.

Prologue, Hugh Nichols.

DEBATE,

Resolved: "That the Classical Course is of far greater utility in after life than the Commercial Course."

Affirmative—J. H. Nichols, J. T. Donnellan, Negative—H. C.Vidal, E. C. Fitzgerald.

Decision—Philip F. A. Ryan.

Song,—"What We Loved We Love Forever."

JOSEPH SCARRY.

Music, { a. Minuet and Andante (Mozart.) b. Allegretto (Rossini.)

Peter Schaefer, E. C. Fitzgerald, Joseph Del Rio.

DIALOGUE, Junior Students.

MAKING THE BEST OF A BAD BARGAIN.

George, Robert Charters.	Harry,Fisher Smith.
Dick,Willie Dolan.	Sam,Augustus Buckler.
Sam,Valentine Bustamante.	Bob,Leo Keith.
EdClyde Osborn.	BarneyRobert Kinneavy.

Specimen Speakers in Dialogue.

FERDINAND LICEAGA,

WILLIE O'DONNELL.

AWARD OF PREMIUMS.

FINALE.

AWARD OF PRIZES.

PREFECTS' DEPARTMENT.

GOOD CONDUCT.

SENIOR DIVISION: GOLD MEDAL,

RAPHAEL BUSTAMANTE.

DONOR:

RT. REV. NICHOLAS MATZ, D.D., Coadjutor-Bishop of Denver, Colo.

SILVER MEDAL,

JAMES HERVEY NICHOLS, JR.

HONORABLY MENTIONED:

Francis X. O'Connor, James Mullins,
John Kerin, Charles Koch, Silvius Taddei,
Fermin Arriaga, Joseph Garde, Duncan A. McDonald,
Leopold Bustamante, Philip Cubillas, Philip Ryan,
John T. Donnellan.

JUNIOR DIVISION: GOLD MEDAL,

FREDERICK HARTMANN.

DONOR:

JOHN BRISBEN WALKER, Esq., New York, N. Y.

SILVER MEDAL,

JAMES McDONALD.

HONORABLY MENTIONED:

Joseph Gutierrez, John Motley, Francis Curry,
William A. Dolan, Robert Kinneavy, Leo Keith,
Leo J. Burke, John Mennet, Numa Vidal,
Francis Ruiz, Augustus Buckler,
Clyde H. Osborn.

TEACHERS' DEPARTMENT.

GENERAL COMPETITION PRIZES.

The "Machebeuf" Gold Medal for the best examination in Christian Doctrine was merited by

FREDERICK BURNS.

Next in Merit:

Duncan A. McDonald.

DONOR:

REV. JOSEPH P. CARRIGAN, Rector of St. Patrick's Church, Denver, Colo.

The Gold Medal for the best Scientific Essay was merited by

HENRY C. VIDAL.

Next in Merit:

John T. Donnellan.

(Subject: "Voltaic Currents and Carbon.")

DONOR:

JAMES HERVEY NICHOLS, Esq., Denver, Colo.

The Gold Medal for the best English Composition was merited by

CHARLES CARR.

Next in Merit:

JAMES MULLINS.

DONOR:

REV. P. F. CARR.

Rector of St. Leo's Church, Denver, Colo.

CONTEST IN ELOCUTION, JUNE 2, 1889.

The Gold Medal for Elocution in the Higher Classes was merited by

JAMES HERVEY NICHOLS, JR.

Next in Merit:

HENRY C. VIDAL.

DONOR:

M. L. CARR, ESQ., Denver, Colo.

The Silver Medal for Elocution in the Lower Classes was merited by

FERDINAND LICEAGA.

Next in Merit:

NUMA VIDAL.

JUDGES:

REV. P. F. CARR, HON. M. B. CARPENTER, JAS. M. JOHNSON, Esq.

The Gold Medal for the best examination in Book-Keeping was merited by

GEORGE SCHNEIDER.

Next in Merit:

Julius Guerrero.

DONOR:

HON. F. A. MANZANARES, Las Vegas, New Mexico.

The Silver Medal for Penmanship in the Higher Classes was merited by

MANUEL GUERRERO.

Next in Merit:

ISIDORE REYNA.

The Silver Medal for Penmanship in the Lower Classes was merited by

JOHN REYNA.

Next in merit:

JOHN MOTLEY.

REGULAR PRIZES.

CLASSICAL COURSE.

COLLEGIATE DEPARTMENT.

CLASS OF RHETORIC.

EXCELLENCE:

GOLD MEDAL.

MICHAEL ESTRADA.

44	COLLEGE OF THE SACRED HEART.
14	MATHEMATICS.
Premium	n
	oly mentionedJohn T. Donnellan
	CLASS OF POETRY.
	and a state of the
	Excellence:
	GOLD MEDAL.
	JAMES MULLINS.
	Competition Prizes—EVIDENCES OF RELIGION.
Premium	nGrattan O'Bryan
	bly mentionedPhilip Ryan
	LATIN AND GREEK.
	nGrattan O'Bryan
Honoral	oly mentionedPhilip Ryan
	ENGLISH BRANCHES.
	nGrattan O'Bryan
Honorat	oly mentionedPhilip Ryan
Duomium	MATHEMATICS.
	oly mentionedPhilip Ryan
	CLASS OF HUMANITIES.
	EXCELLENCE:
	GOLD MEDAL.
	GEORGE SCHNEIDER.
	Competition Prizes—CHRISTIAN DOCTRINE.
	n

Premium	Charles Carr
Honorably mentioned	. Manuel Suarez
LATIN AND GREEK.	
Premium	. Manuel Suarez
Honorably mentioned	Charles Carr
ENGLISH BRANCHES.	
Premium	. Manuel Suarez
Honorably mentioned	
MATHEMATICS.	
Premium	Cruz Garde
Honorably mentioned	alter O'Connor

ACADEMIC DEPARTMENT.

FIRST ACADEMIC CLASS.

EXCELLENCE.

SILVER MEDAL,

RAPHAEL BUSTAMANTE.

Competition Prizes—CHRISTIAN DOCTRINE. Premium Julius Guerrero LATIN. Premium......Julius Guerrero ENGLISH GRAMMAR AND COMPOSITION. HISTORY AND GEOGRAPHY. Premium......Julius Guerrero MATHEMATICS. Premium Manuel Guerrero Honorably mentioned......Julius Guerrero PENMANSHIP. Premium.....Julius Guerrero

SECOND ACADEMIC CLASS.

EXCELLENCE—SILVER MEDAL.

FREDERICK HARTMANN.

Competition Prizes—CHRISTIAN DOCTRINE.
PremiumDuncan A. McDonald
Honorably mentioned
LATIN,
PremiumDuncan A. McDonald
Honorably mentionedMichael Waldron
GREEK.
Premium
Honorably mentionedLoyal Hall
ENGLISH GRAMMAR AND COMPOSITION.
Premium
Honorably mentionedMichael Waldron
HISTORY AND GEOGRAPHY.
Premium
Honorably mentioned
ARITHMETIC.
PremiumJames A. McDonald
Honorably mentionedMichael Barquin
PENMANSHIP.
PremiumNuma Vidal
Honorably mentionedEdward J. Kennedy

THIRD ACADEMIC CLASS.

EXCELLENCE. SILVER MEDAL,

ANGEL LAYNEZ.

Competition Prizes—CHRISTIAN DOCTRINE.

PremiumPhilip	p Cubillas
Honorably mentionedWilliam	O'Donnell

LATIN.
Premium
Honorably mentionedAlexander Aguayo
ENGLISH GRAMMAR AND COMPOSITION.
Premium
Honorably mentioned
HISTORY AND GEOGRAPHY.
PremiumLawrence Carpenter
Honorably mentioned
ARITHMETIC.
PremiumPhilip Cubillas
Honorably mentionedLawrence Carpenter
PENMANSHIP.
PremiumAlexander Aguayo
Honorably mentioned
•
COMMERCIAL COURSE.
SECOND COMMERCIAL CLASS.
Excellence.
SILVER MEDAL.
JOSEPH GARDE.
,

Competition Prizes—CHRISTIAN DOCTRINE. Premium Fermin Arriaga Honorably mentioned Silvius Taddei ENGLISH BRANCHES Premium Fermin Arriaga Honorably mentioned Silvius Taddei BOOK—KEEPING. Premium Fermin Arriaga Honorably mentioned Silvius Taddei

ARITHMETIC.

ARITHMETIC.
Premium
Honorably mentionedFermin Arriaga
PENMANSHIP.
Premium
Honorably mentioned
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THIRD COMMERCIAL CLASS.
Excellence.
SILVER MEDAL.
FREDERICK VIGIL.
Competition Prizes—CHRISTIAN DOCTRINE.
PremiumJohn Motley
Honorably mentioned Henry Russell
ENGLISH GRAMMAR AND COMPOSITION.
Premium
Honorably mentioned John Motley
BOOK-KEEPING.
PremiumJohn Motley
Honorably mentioned
HISTORY AND GEOGRAPHY.
Premium
Honorably mentionedJohn Motley
ARITHMETIC.
PremiumRaphael Guerrero
Honorably mentioned
PENMANSHIP.

FOURTH COMMERCIAL CLASS.

EXCELLENCE. SILVER MEDAL, CHARLES CARLILE.

Competition Prizes—CHRISTIAN DOCTRINE.
Premium
Honorably mentioned
ENGLISH BRANCHES.
Premium
Honorably mentioned
ARITHMETIC.
Premium
Honorably mentioned
PENMANSHIP.
Premium
Honorably mentioned
PREPARATORY CLASS.
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EXCELLENCE.
JOSEPH OAKES.
JOSEPH OAKES. Competition Prizes—catechism.
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Competition Prizes—catechism.
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Competition Prizes—CATECHISM. Premium Joseph Scarry Honorably mentioned Leo. J. Burke READING AND SPELLING. Premium Joseph Scarry
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Competition Prizes—catechism. Premium Joseph Scarry Honorably mentioned Leo. J. Burke READING AND SPELLING. Premium Joseph Scarry Honorably mentioned Robert Charters HISTORY.
Competition Prizes—catechism. Premium Joseph Scarry Honorably mentioned Leo. J. Burke READING AND SPELLING. Premium Joseph Scarry Honorably mentioned Robert Charters HISTORY. Premium Joseph Scarry Honorably mentioned Francis Ruiz GEOGRAPHY.
Competition Prizes—catechism. Premium Joseph Scarry Honorably mentioned Leo. J. Burke READING AND SPELLING. Premium Joseph Scarry Honorably mentioned Robert Charters HISTORY. Premium Joseph Scarry Honorably mentioned Francis Ruiz

ARITHMETIC.

Premium						
PENMANSHIP.						
PremiumJ. M. Aguilera						
Honorably mentionedLeo Keith						

OPTIONAL STUDIES.

BOOK-KEEPING-FIRST CLASS.

BOOK-KEEPING—FIRST CLASS.						
Premium						
Honorably mentioned John T. Donnellan						
SECOND CLASS.						
Premium						
Honorably mentioned Julius Guerrero						
GERMAN—FIRST CLASS.						
PremiumCharles Carr						
Honorably mentioned						
SECOND CLASS.						
Premium Duncan A. McDonald						
Honorably mentioned Frederick Hartmann						
SPANISH—FIRST CLASS.						
Premium						
Honorably mentioned Valentine Bustamante						
SECOND CLASS.						
PremiumGeorge Schneider						
Honorably mentioned						
FRENCH.						
Premium						
Honorably mentioned Ralphael Bustamante						

MUSIC.

PIANO—FIRST CLASS.						
Premium Charles Koch						
Honorably mentionedJoseph M. Bermejillo						
SECOND CLASS.						
PremiumEdward C. Fitzgerald						
Honorably mentionedJulius Guerrero						
THIRD CLASS.						
PremiumJ. M. Aguilera						
Honorably mentioned						
VIOLIN.						
Premium						
Honorably mentionedFrederick Hartmann						
$\overrightarrow{DRAWING}$.						
DRAWING.						
						
PremiumFrederick Hartmann						
Honorably mentionedJohn Reyna						

ROLL OF HONOR.

The following students distinguished themselves in the semi-annual examinations. Highest mark attainable, 100. Number required to excel, 75.

	Ist	2nd		1st	2nd
	Term	Term		Term	Term
Aguayo, Alexander		78	Hinds, Thomas	81	
Aguayo, Lauro	86	7.5	Keith, Leo	87	90
Aguilera, J. M	84		Kerin, John	77	
Arriaga, Fermin	85	84	Kinneavy, Robert E	93	75
Barquin, Michael C	84	75	Koch, Charles		79
Burke, Leo J	90	79	Laynes, Joseph A	82	76
Burns, Frederick	85		Liceaga, Ferdinand		75
Bustamante, Raphael	80	88	Llewellyn, Clinton B	77	77
Bustamante, Valentine	87	75	McDonald, Duncan	94	84
Carlile, Charles	83		McDonald, Edwin	82	
Carpenter, Lawrence	90	8т	McDonald, James A	95	- 83
Carr, Charles	82	76	McMullan, Charles	94	
Charles, Lavern	83	,-	Millar, Alfred		81
Charters, Robert	97	80	Motley, John	96	80
Coulehan, Matthew	76		Mullins, James	95	84
Coulehan, Thomas	95		Mylott, Charles	87	80
Cubillas, Philip		75	Nichols, Hervey J	80	
Donnellan, John T	86		Oakes, Joseph	88	81
Dolan, James W		79	O'Bryan, Grattan		76
Dolan, William A	92	76	O'Donnell, William		91
Estrada, Michael	80.	,.	Osborn, Clyde H		.84
Flanegan, Daniel	79		Pryor, Milton		87
Gallegos, Gaspar	78		Reyna, John		85
Garde, Cruz	84		Riley, Charles		85
Garde, Joseph	91	83	Ruiz, Francis	91	76
Gomez, John	77		Russell, Henry	96	89
Graff, Alfred		79	Scarry, Joseph	90	87
Green Matthew	87	78	Schaefer, Peter	79	
Guerrero, Julius	93	90	Schneider, George	97	88
Guerrero, Manuel	93		Smith, Fisher	78	
Guerrero, Raphael	- 88	77	Suarez, Manuel	80	
Gutierrez, Joesph M		76	Vidal, Henry	93	93
Hall, Loyal		75	Vidal, Numa	93	81
Hartmann, Frederick	79 96	- 84	Vigil, Frederick	89	
Henkel, Henry	80 80		Waldron, Michael		84
richael, fichiy	80	• •	maidon, michael	94	- 04

Studies will be Resumed Wednesday, SEPT. 4th.

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